

- a) Some questions for the policeman to ask, eg: Was Paxton a friend of yours?/ When did you meet him?/ What did you talk about?/ You went for a walk last night with Paxton. Where did you go?/ The porter saw someone else with you. Who was he?/ Why do you think he was killed?/ Who do you think killed him?
- b) Answers for Mr James and Mr Long which tell part of the truth but not all of it eg: He wasn't a friend./ I met him at the hotel for the first time./ I talked about the history of this area./ I walked around the village./ There was no one else with us./ I don't know why he was killed./ I don't know who killed him.
- c) Student writes script assigning questions and answers to the two policemen and Mr James and Mr Long.

C After Reading All the Stories

- 8 Student's own answer. To make 'old' papers, students can use coloured paper, coloured inks, can make the papers dirty, tear the edges, burn or singe the papers (carefully and with help if necessary!).
- 9 Student's own answer. a) and b). Students can find useful vocabulary in the stories in the book, eg *The Whistle*. A story could use the characters from the book, eg Mr James as narrator as in *The Lost Crowns of Anglia* or Professor Parkins, the main character in *The Whistle*. A simple story with frightening descriptions of what happens will be the most effective.