

**openMind** Level 2 has been mapped to *Cambridge English: Preliminary (PET)*. This document shows which exercises teachers may want to use to help introduce learners to the exam.

UNIT 1	NEW MILLENNIUM	Practice for Preliminary (PET)
<b>Listening</b>	Listening to a talk and making notes.	Paper 2 Listening Parts 2 and 3
<b>Speaking</b>	Asking follow-up questions to show interest, and get clarification and further information.	Paper 3 Speaking Part 4
<b>Reading</b>	Reading a magazine article. Finding pronoun references.	Paper 1 Reading Part 4
<b>Writing</b>	Writing about an event. Using notes to plan your writing.	Paper 1 Writing Part 3
<b>lifeSkills</b>	Identifying and comparing sources of information.	All papers
UNIT 2	CULTURE VULTURE	Practice for Preliminary (PET)
<b>Listening</b>	Identifying speakers' opinions. Listening for key language indicators.	Paper 2 Listening Part 4
<b>Speaking</b>	Talking about cultural activities. Expressing opinions.	Paper 3 Speaking Part 4
<b>Reading</b>	Reading a movie review. Understanding opinions in reviews.	Paper 1 Reading Parts 3 and 4
<b>Writing</b>	Linking sentences to introduce reasons and results.	Paper 1 Writing Part 1
<b>lifeSkills</b>	Developing cultural awareness. Discussing cultural differences and characteristics.	Paper 3 Speaking Part 2
UNIT 3	TICKETS, MONEY, PASSPORT!	Practice for Preliminary (PET)
<b>Listening</b>	Listening to travel plans and preparations for a foreign vacation.	Paper 2 Listening Part 3
<b>Speaking</b>	Making and responding to requests and asking permission. Talking about travel.	Paper 3 Speaking 1
<b>Reading</b>	Reading advice to Americans planning to visit Britain: cohesive references.	Paper 1 Reading Parts 1 and 5
<b>Writing</b>	Writing a travel blog: using anecdotes.	Paper 1 Writing Part 2
<b>lifeSkills</b>	Estimating and guessing.	All papers

UNIT 4	IT COULD HAPPEN TO ANYONE!	Practice for Preliminary (PET)
<b>Listening</b>	Listening to a conversation. Identifying speakers' opinions.	Paper 2 Listening Part 2
<b>Speaking</b>	Talking about how experiences have changed your life. Describing feelings.	Paper 3 Speaking Parts 1 and 3
<b>Reading</b>	Reading an article about foreign cultures and habits.	Paper 1 Reading Part 4
<b>Writing</b>	Linking sentences using <i>and</i> , <i>but</i> , <i>or</i> , <i>so</i> , and <i>because</i> .	Paper 1 Writing Part 1
<b>lifeSkills</b>	Active listening and expressing interest.	Paper 2 Listening Parts 1 and 2

UNIT 5	MUSICAL NOTES	Practice for Preliminary (PET)
<b>Listening</b>	Understanding different opinions in a conversation about music preferences.	Paper 2 Listening Part 1
<b>Speaking</b>	Starting and ending a conversation. Asking for and giving advice.	Paper 3 Speaking Part 2
<b>Reading</b>	Using titles, headings, and pictures to make predictions.	Paper 1 Reading Parts 3 and 4
<b>Writing</b>	Writing an informal review.	Paper 1 Writing Part 2
<b>lifeSkills</b>	Narrowing the focus of a presentation. Making suggestions.	Paper 3 Speaking Part 3

UNIT 6	LIVING SPACES	Practice for Preliminary (PET)
<b>Listening</b>	Listening to a lecture. Understanding instructions and processes.	Paper 2 Listening Part 2
<b>Speaking</b>	Describing living spaces and feelings. Asking for general impressions and details.	Paper 3 Speaking Part 3
<b>Reading</b>	Understanding opinions in an online forum. Structuring your reading.	Paper 1 Reading Part 4
<b>Writing</b>	Identifying topic sentences and evidence in paragraph structure.	Paper 1 Reading Part 4, Writing Part 3
<b>lifeSkills</b>	Considering different options. Discussing requirements.	All papers

UNIT 7	A QUESTION OF TASTE	Practice for Preliminary (PET)
<b>Listening</b>	Listening to complaints and making notes.	Paper 2 Listening Parts 3 and 4
<b>Speaking</b>	Explaining what you mean. Coping with limited vocabulary.	Paper 3 Speaking Part 4
<b>Reading</b>	Reading final sentences in paragraphs to predict the next paragraph's topic.	Paper 1 Reading Part 4
<b>Writing</b>	Writing a recipe with organized instructions. Using time connectors and sequence words.	Paper 1 Writing Part 3
<b>lifeSkills</b>	Writing and conducting a survey. Discussing options.	Paper 3 Speaking Part 4, Writing Part 2

UNIT 8	LOVE AND ROMANCE	Practice for Preliminary (PET)
<b>Listening</b>	Understanding instructions and processes in a formal lecture.	Paper 2 Listening Part 2
<b>Speaking</b>	Talking about dating customs. Making recommendations, expressing opinions.	Paper 3 Speaking Part 4
<b>Reading</b>	Reading letters in an advice column. Skimming letters to find the topic; reading again for details.	Paper 1 Reading Part 4
<b>Writing</b>	Identifying paragraph structure. Writing paragraphs with topic sentences and supporting examples.	Paper 1 Writing Part 1
<b>lifeSkills</b>	Using information to make recommendations. Talking about preferences.	Paper 3 Speaking Part 2

UNIT 9	OUR PLANET	Practice for Preliminary (PET)
<b>Listening</b>	Listening to a weather forecast and planning activities. Listening for detail.	Paper 2 Listening Part 3
<b>Speaking</b>	Learning to interrupt / change topic.	Paper 3 Speaking Part 2
<b>Reading</b>	Reading about climate change. Using context to understand meaning.	Paper 1 Reading Part 4
<b>Writing</b>	Preparing and writing an encyclopedia entry about a country.	Paper 1 Writing Part 1
<b>lifeSkills</b>	Evaluating different plans. Talking about effects and consequences.	Paper 3 Speaking Part 2

UNIT 10	PARTY ANIMALS	Practice for Preliminary (PET)
<b>Listening</b>	Understanding agreement / disagreement. Listening for key phrases.	Paper 2 Listening Part 1
<b>Speaking</b>	Talking about social plans.	Paper 3 Speaking Part 2
<b>Reading</b>	Reading a magazine article. Identifying purpose.	Paper 1 Reading Part 3
<b>Writing</b>	Writing well-structured paragraphs with topic sentences.	Paper 1 Reading Part 4, Writing Part 1
<b>lifeSkills</b>	Being assertive. Refusing politely.	Paper 3 Speaking Part 2

UNIT 11	INNOVATE!	Practice for Preliminary (PET)
<b>Listening</b>	Listening to a description of a process. Using sequence phrases.	Paper 2 Listening Part 2
<b>Speaking</b>	Expressing uncertainty when describing an object.	Paper 3 Speaking Part 3
<b>Reading</b>	Understanding meaning from context in an article about future gadgets.	Paper 1 Reading Part 5
<b>Writing</b>	Writing a product review. Explaining likes and dislikes.	Paper 1 Writing Part 2
<b>lifeSkills</b>	Thinking creatively. Generating ideas. Speculating.	Paper 3 Speaking Part 2

UNIT 12	ACROSS THE GENERATIONS	Practice for Preliminary (PET)
<b>Listening</b>	Understanding agreement / disagreement. Noticing key phrases.	Paper 2 Listening Part 2
<b>Speaking</b>	Imagining a different life. Talking about predictions, probability, and possibility.	Paper 3 Speaking 4
<b>Reading</b>	Reading an online debate about the generation gap.	Paper 1 Reading Part 4
<b>Writing</b>	Providing evidence and examples to support a topic sentence.	Paper 1 Writing Part 2
<b>lifeSkills</b>	Reaching a compromise.	Paper 3 Speaking Part 2