

**Open Mind** Advanced has been mapped to *Cambridge English: Advanced (CAE)*. This document shows which exercises teachers may want to use to help prepare learners for the exam.

UNIT 1	MONEY-FREE	Practice for Advanced (CAE)
Reading	Reading a feature article to understand how a text is organised.	Reading and Use of English Part 7
Listening	Recognising the specific topic in a radio interview.	Listening Part 4
Speaking	Hedging (expressing personal opinion, respecting differences of opinion).	Speaking Parts 3 and 4
Writing	Writing a proposal.	Writing Part 2
LifeSkills	Building communities. Discussing what kind of community to create.	Speaking Part 3

UNIT 2	WATCH THIS SPACE ...	Practice for Advanced (CAE)
Reading	Reading an online article: B Vocabulary: Business and Innovation.	Reading and Use of English Part 1
	C Vocabulary: Business and Innovation.	Speaking Part 4
Listening	Understanding native English speakers expressing opinions in short monologues.	Listening Part 4
	Vocabulary: negative prefixes.	Reading and Use of English Part 3
Speaking	Talking about the possibility of life on other planets.	Speaking Part 3
	Describing a picture.	Listening Part 4, Speaking Part 2
Writing	Writing the outline of an essay.	Writing Part 1
LifeSkills	Evaluating explanations.	Reading and Use of English Part 5

UNIT 3	PASSWORD PROTECTED	Practice for Advanced (CAE)
<b>Reading</b>	Recognising cause and effect in a persuasive magazine article.	Reading and Use of English Parts 5 and 6
<b>Listening</b>	Identifying gist, detail and specific information in an interview. Vocabulary: Phrasal verbs.	Listening Parts 1 and 3 Reading and Use of English Part 1
<b>Speaking</b>	Participating in a group discussion: phrases for keeping things moving and inviting contribution.	Speaking Part 3
<b>Writing</b>	Writing a persuasive email to a website. Writing a for-and-against essay on the topic of social media.	Writing Part 2 Writing Part 1
<b>LifeSkills</b>	Protecting digital privacy. Giving advice on online privacy.	Speaking Part 4

UNIT 4	A NEW LOOK AT LEARNING	Practice for Advanced (CAE)
<b>Reading</b>	Identifying the main point and supporting examples in a statistics-based argument.*	Reading and Use of English Parts 5–8
<b>Listening</b>	Listening for the main idea in short conversations between non-native English speakers.	Listening Parts 1 and 3
<b>Speaking</b>	Talking about educational alternatives. Expressing and supporting personal preferences.	Listening Part 1, Speaking Part 3 Speaking Parts 1 and 3
<b>Writing</b>	Writing a personal essay for a university application: focus on punctuation with connectors.	Writing Parts 1 and 2
<b>LifeSkills</b>	Anticipating cultural differences: discussing useful cultural information for visitors.	Speaking Part 3

\*NB: Cambridge English: Advanced candidates need to identify the writer's main point for all the texts in Parts 5–8 of the Reading and Use of English paper. However, they must do this by analysing and inferring meaning from language alone. Candidates will not be asked to interpret statistics and figures.

UNIT 5	ON THE WILD SIDE	Practice for Advanced (CAE)
<b>Reading</b>	Understanding definitions in a current affairs magazine article.	Reading and Use of English Parts 5–8
<b>Listening</b>	Listening to a story about animal welfare and conservation.	Listening Parts 2 and 3
<b>Speaking</b>	Summarising online comments.	Speaking Part 3
<b>Writing</b>	Writing a letter to a newspaper editor. Using arguments to support opinions. Writing a formal email request.	Writing Part 2 Writing Part 2
<b>LifeSkills</b>	Discussing and selecting appropriate decision-making styles for given situations.	Speaking Part 3

UNIT 6	MORE THAN MACHINES?	Practice for Advanced (CAE)
Reading	Recognising the writer's view in an online news article.	Reading and Use of English Parts 5 and 6
Listening	Inferring opinion in a conversation about artificial intelligence.	Listening Parts 1, 3 and 4
Speaking	Comparing and contrasting photos and pictures.	Speaking Part 2
Writing	Writing a summary of an online article.	Writing Part 1
LifeSkills	Organising an argument.	Writing Part 1

UNIT 7	THE CRITICAL CONSUMER	Practice for Advanced (CAE)
Reading	Understanding explanations and examples in a magazine article.	Reading and Use of English Part 8
Listening	Listening to a discussion about sustainable shopping.	Listening Parts 1 and 3, Reading and Use of English Part 3
Speaking	Discussion about personal finances. Modifying a statement.	Speaking Parts 3 and 4
Writing	Offering advice about ways to reduce consumption.	Writing Parts 1 and 2
LifeSkills	Evaluating claims.	Speaking Part 3

UNIT 8	ARTISTIC LICENCE	Practice for Advanced (CAE)
Reading	Identifying specific information, attitude and opinion in an article about art.	Reading and Use of English Parts 5 and 8
Listening	Inferring factual information in a lecture about Surrealism.	Listening Part 2
Speaking	Talking about meaning in art.  Proposing a solution.	Speaking Parts 2 and 3, Reading and Use of English Part 3  Speaking Parts 3 and 4
Writing	Writing a review of an event. Giving information and expressing opinion.	Writing Part 2
LifeSkills	Developing curiosity: discussing the value of curiosity.	Speaking Parts 3 and 4

UNIT 9	JUST PLAYING?	Practice for Advanced (CAE)
Reading	Understanding the writer's purpose and intent in a magazine article.	Reading and Use of English Parts 5 and 6
Listening	Listening for main points and opinions in a radio talk show.*	Listening Parts 1 and 3
Speaking	Making and responding to invitations.	Writing Part 2
Writing		
LifeSkills	Recognising contradiction in an essay about the dangers of gaming.	Writing Part 1

\*NB: Some of the phrases heard in the recordings may also be useful for candidates writing informal emails or letters in Writing Part 2.

UNIT 10	FACT OR FICTION	Practice for Advanced (CAE)
<b>Reading</b>	Evaluating validity of statements in a wiki entry. Reviewing and correcting mistakes. D Vocabulary: Word forms.	Reading and Use of English Part 3
<b>Listening</b>	Coping with difficult situations when listening to a conversation between native speakers. Stopping the conversation to ask for help.	Listening Part 1, Speaking Part 3
<b>Speaking</b>	Talking about popular beliefs.  Vocabulary: Falsehood.  Responding with an opinion.	Listening Part 1  Reading and Use of English Part 3  Speaking Parts 1, 3 and 4
<b>Writing</b>		
<b>LifeSkills</b>	Evaluating the reliability of a text. Identifying the writer's main point and opinions.	Reading and Use of English Parts 5–8

UNIT 11	MUSIC TO MY EARS	Practice for Advanced (CAE)
<b>Reading</b>	Understanding the writer's intent and specific aims in a magazine article.	Reading and Use of English Parts 5–8
<b>Listening</b>	Listening for the main points and detail in an informal discussion.	Listening Parts 1 and 3
<b>Speaking</b>	Softening language for refusals.	Speaking Part 3
<b>Writing</b>	Posting an opinion in response to someone else's opinion. Writing a review of an album.	Writing Part 2
<b>LifeSkills</b>	Identifying bias: recognising a writer's view that may not be balanced or fair.	Reading and Use of English Parts 5, 6 and 8

UNIT 12	DOWN TO EARTH	Practice for Advanced (CAE)
<b>Reading</b>	Identifying the key points in a feature article.	Reading and Use of English Parts 5–8
<b>Listening</b>	Coping with difficult situations when listening to a phone conversation. Asking for repetition and clarification.*	Speaking Parts 3 and 4
<b>Speaking</b>	Talking about a mysterious phenomenon. Using adverbial modifiers.	Speaking Parts 1–4
<b>Writing</b>	Writing an editorial. Giving an opinion on a current affairs issue.	Writing Parts 1 and 2
<b>LifeSkills</b>	Assessing and developing soft and hard skills for work and career.	Listening Parts 1 and 3, Speaking Part 4

\*NB: Candidates may sometimes need to ask for repetition or clarification when they are interacting with the interlocutor or their partner during the Speaking paper. Therefore, some of the functional phrases heard in the geology discussion may be useful.