

Open Mind Advanced has been mapped to Trinity ISE III. This document shows which exercises teachers may want to use to help prepare learners for the exam.

Unit 1 Money-free

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: text organisation (a feature article)	<p>Task 1 – Long reading: Read a long text and answer questions</p> <p>Task focus: Careful reading for comprehension Careful reading for detail Cohesion via lexicogrammar or collocation</p>	
Listening: to a radio interview		<p>Independent listening task</p> <p>Task focus: Recognising the speaker's line of argument</p>
Speaking: hedging (a university campus survey on the use of freecycling websites)		<p>Not a specific task in the exam but hedging is a very useful skill for the Collaborative task</p>
Unit focus and Vocabulary: money, ways to reduce consumption	<p>Subject areas: Lifestyles, economic issues, social issues, the future of the planet</p>	<p>Subject areas: Lifestyles, economic issues</p>

Unit 2 Watch this space ...

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: an online article	Task 1 – Long reading: Read a long text and answer questions Task focus: Reading for gist	
Listening: to understand English speakers with regional accents		Independent listening task Task focus: Listening for explicitly stated ideas and information
Speaking: talking about the possibility of life on other planets		Topic task Collaborative task Conversation task Task focus: Speculating
Writing: outlining, writing an essay outline	Not a specific task in the exam but useful for planning the essays in Task 3 – Reading into writing and Task 4 – Extended writing	
Unit focus and Vocabulary: science fiction, space exploration	Subject area: Scientific development	

Unit 3 Password protected

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: text organisation (an online article)	Task 1 – Long reading: Read a long text and answer questions Task focus: Understand the main idea of each paragraph	
Listening: to an interview, talking about theft		Independent listening task Task focus: Inferring information and links between points of information
Writing: a persuasive email, writing a for-and-against essay	Task 4 – Extended writing: Writing task in which the candidate responds to a prompt Task focus: Writing an email	
Unit focus and Vocabulary: digital privacy, identity theft phrasal verbs	Subject area: The media, the rights of the individual, use of the internet, communication	Subject areas: The media, the rights of the individual

Unit 4 A new look at learning

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: a statistics-based argument	Task 1 – Long reading: Read a long text and answer questions Task focus: Understanding specific, factual information	
Speaking: talking about educational alternatives		Topic task Collaborative task Conversation task Task focus: Evaluating opinions
Writing: sentence variety – punctuation with connectors	Not a specific task in the exam but useful for writing clear, correctly punctuated and varied sentences required in Task 3 – Reading into writing and Task 4 – Extended writing	
Unit focus and Vocabulary: learning, educational trends	Subject areas: Independence, lifestyles, communication, use of the internet, social issues	Subject areas: Independence, lifestyles

Unit 5 On the wild side

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: understanding definitions (a current affairs magazine article)	Task 1 – Long reading: Read a long text and answer questions Task focus: Skimming Reading for main ideas	
Listening: to a story		Independent listening task Task focus: Inferring meaning of unfamiliar words
Speaking: summarising (online comments about keeping wild animals as pets)		Topic task Collaborative task Conversation task Task focus: Summarising
Writing: a letter to a newspaper editor	Task 4 – Extended writing: Writing task in which the candidate responds to a prompt Task focus: Writing a formal letter	

Unit 6 More than machines?

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: an online news article	Task 1 – Long reading: Read a long text and answer questions Task focus: Careful reading for comprehension Careful reading for detail	
Listening: inferring opinions		Independent listening task Task focus: Inferring information Interpreting speaker's attitude
Speaking: talking about automation		The Independent Speaking (E) activity is good practice for the Topic Task
Writing: summarising, writing a summary of an online article	Task 2 – Multi-text reading: Read four factual and/or descriptive texts and answer questions Task focus: Summarising	
Unit focus and Vocabulary: automation, robots in the workplace	Subject area: Scientific developments	Subject area: Economic issues

Unit 7 The critical consumer

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: understanding explanations and examples (a magazine article)	Task 1 – Long reading: Read a long text and answer questions Task focus: Understanding examples or details and distinguishing fact from opinion Careful reading for detail	
Listening: to a discussion		Independent listening task Task focus: Recognising the speaker's line of argument Interpreting speaker's attitude
Unit focus and Vocabulary: money management, consumerism, sustainable shopping and consumption	Subject areas: The media, advertising, lifestyles, economic issues, social issues, the future of the planet	Subject areas: The media, advertising, lifestyles, economic issues

Unit 8 Artistic licence

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: an article about art	Task 2 – Multi-text reading: Read four factual and/or descriptive texts and answer questions Task focus: Comparing and evaluating Careful reading for comprehension	
Listening: inferring factual information		Independent listening task Task focus: Inferring information
Writing: a review	Task 4 – Extended writing: Writing task in which the candidate responds to a prompt Task focus: Writing a review – expressing opinions and evaluating	
Unit focus and Vocabulary: describing art; negative prefixes <i>un-</i> , <i>non-</i> , <i>mis-</i> , <i>im-</i> , <i>in-</i>	Subject area: The Arts	Subject area: The Arts

Unit 9 Just playing?

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: understanding intent (a magazine article)	Task 1 – Long reading: Read a long text and answer questions Task focus: Reading for main ideas of each paragraph	
Listening: to a radio talk show		Independent listening task Task focus: Distinguishing main and subordinate points
Speaking: learn language to talk about the role of play in people's lives		Task focus: Making and responding to invitations
Writing: a short article	Task 3 – Reading into writing: Respond to a prompt Task focus: Writing a magazine article	
Unit focus and Vocabulary: play and childhood development	Subject areas: Lifestyles, the school curriculum, youth behaviour, social issues, stress management	Subject areas: Lifestyles

Unit 10 Fact or fiction

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: a wiki entry	Task 1 – Long reading: Read a long text and answer questions Task focus: Careful reading for comprehension Careful reading for detail	
Listening: difficult situations (a conversation about viral loops on social media)		Not a specific task in the exam but useful for seeking help and clarification in the Speaking component of the Speaking & Listening exam
Unit focus and Vocabulary: conspiracy theories, words proving and disproving	Subject areas: The media, the rights of the individual, use of the internet	Subject areas: The media, the rights of the individual

Unit 11 Music to my ears

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: understanding intent (a magazine article)	Task 1 – Long reading: Read a long text and answer questions Task focus: Reading for main ideas of each paragraph	
Listening: to an informal discussion		Independent listening task Task focus: Distinguishing main and subordinate points
Speaking: softening language		Not specifically assessed but a valuable skill when speaking and responding to the examiner's questions, particularly when justifying an argument and establishing common ground
Writing: posting an opinion, writing a review	Task 4 – Extended writing: Writing task in which the candidate responds to a prompt Task focus: Writing a review – expressing opinions and evaluating	
Unit focus and Vocabulary: music, famous musicians, sharing music	Subject areas: Role models, the arts, economic issues, use of the internet	Subject areas: Role models, the arts, economic issues

Unit 12 Down to Earth

Section	Practice for ISE III Reading & Writing	Practice for ISE III Speaking & Listening
Reading: a feature article	Task 1 – Long reading: Read a long text and answer questions Task focus: Careful reading for comprehension Careful reading for detail	
Listening: difficult situations (a conversation about geology)		Not a specific task in the exam but useful for seeking help and clarification in the Speaking component of the Speaking & Listening exam
Speaking: talking about a mysterious phenomenon		Topic task Collaborative task Conversation task Task focus: Speculating