

**Open Mind** Elementary A2 has been mapped to Trinity ISE Foundation. This document shows which exercises teachers may want to use to help prepare learners for the exam.

## Unit 1 Nice to meet you!

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Listening:</b> to a voicemail message		<b>Independent listening tasks:</b> <b>Task 1 – Listening for specific information</b> – mainly understanding single words
<b>Speaking:</b> communication strategy, using polite language		<b>Topic task</b> <b>Conversation task</b> <b>Task focus:</b> Using polite language to negotiate meaning – asking for clarification and responding to requests for clarification
<b>Unit focus and Vocabulary:</b> useful questions, ordinal numbers	<b>Subject area:</b> Times and dates	

## Unit 2 What do you do?

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> a celebrity biography	<p><b>Task 1 – Long reading:</b> Read a long factual text and answer questions</p> <p><b>Task focus:</b> Careful reading for specific information at sentence level</p> <p>Careful reading for specific information at word level</p>	
<b>Listening:</b> for specific information (an informal conversation)		<p><b>Independent listening tasks:</b></p> <p><b>Task 1 – Listening for specific information</b> – mainly understanding single words</p> <p><b>Independent listening tasks:</b></p> <p><b>Task 2 – Listening for main ideas and factual information</b></p>
<b>Speaking:</b> talking about family		<p><b>Topic task:</b> Integrated speaking and listening on a topic</p> <p><b>Task focus:</b> Ability to describe people</p>
<b>Writing:</b> understanding the mechanics, using correct capitalisation and punctuation	Not a specific task in the exam but capitalisation and punctuation are components assessed in both <b>Task 3 – Reading into writing</b> and <b>Task 4 – Extended writing</b>	
<b>Unit focus and Vocabulary:</b> occupations, family members	<b>Subject area:</b> Jobs	<b>Subject area:</b> Jobs

## Unit 3 Down time

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> recognising cognates (a magazine article)	<b>Task 2 – Multi-text reading:</b> Read three simple factual texts and answer questions <b>Task focus:</b> Careful reading for specific information at sentence level Deducing meaning of unknown sentences from context	
<b>Listening:</b> to a radio show		<b>Independent listening tasks:</b> <b>Task 2 – Listening for main ideas and factual information</b>
<b>Speaking:</b> communication strategy, asking for opinions		<b>Conversation task:</b> Integrated speaking and listening <b>Task focus:</b> Ability to express likes and dislikes
<b>Writing:</b> a personal description	<b>Task 3 – Reading into writing:</b> Read a text and answer a question about it <b>Task focus:</b> Incorporating information in a short and simple answer to suit the purpose for writing	
<b>Unit focus and Vocabulary:</b> free-time activities, personality adjectives	<b>Subject area:</b> Hobbies and sports	<b>Subject area:</b> Hobbies and sports

## Unit 4 Day in, day out

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> a magazine article	<p><b>Task 1 – Long reading:</b> Read a long factual text and answer questions</p> <p><b>Task focus:</b> Careful reading for specific information at sentence level Careful reading for specific information at word level</p>	
<b>Listening:</b> for specific information (an interview)		<p><b>Independent listening tasks:</b></p> <p><b>Task 1 – Listening for specific information</b> – mainly understanding single words</p>
<b>Speaking:</b> talking about interesting activities		<p><b>Topic task:</b> Integrated speaking and listening on a topic</p> <p><b>Conversation task:</b> Integrated speaking and listening</p> <p><b>Task focus:</b> Ability to describe routines</p>
<b>Writing:</b> understanding the mechanics, writing complete sentences	Not a specific task in the exam but the production of clear grammatical sentences is assessed in both <b>Task 3 – Reading into writing</b> and <b>Task 4 – Extended writing</b>	

## Unit 5 Here, there and everywhere

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> for the main idea, descriptions of places	<b>Task 2 – Multi-text reading:</b> Read three simple factual texts and answer questions <b>Task focus:</b> Scanning Understanding the main idea of the text	
<b>Listening:</b> to a news report		<b>Independent listening tasks:</b> <b>Task 2 – Listening for main ideas and factual information</b>
<b>Speaking:</b> checking understanding		<b>Topic task</b> <b>Conversation task</b> <b>Task focus:</b> Negotiating meaning
<b>Writing:</b> an email to give directions	<b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt <b>Task focus:</b> Writing an informal email	
<b>Unit focus and Vocabulary:</b> places and attractions in a city, locations and directions	<b>Subject area:</b> Places in the local area	<b>Subject area:</b> Weekend and seasonal activities

## Unit 6 Different strokes

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Listening:</b> for numerical information (online audio profiles)		<b>Independent listening tasks:</b> <b>Task 1 – Listening for specific information</b> – mainly understanding single words
<b>Speaking:</b> talking about present activities		<b>Topic task:</b> Integrated speaking and listening on a topic <b>Conversation task:</b> Integrated speaking and listening <b>Task focus:</b> Ability to give information about present activities
<b>Writing:</b> simple sentences, using correct sentence structure (subject + verb + object)	Not a specific task in the exam but the production of clear grammatical sentences is assessed in both <b>Task 3 – Reading into writing</b> and <b>Task 4 – Extended writing</b>	

## Unit 7 You've got talent!

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> for the main idea	<b>Task 2 – Multi-text reading:</b> Read three simple factual texts and answer questions <b>Task focus:</b> Careful reading for specific information at sentence level Deducing meaning of unknown sentences from context	
<b>Listening:</b> to a review of a TV show		<b>Independent listening tasks:</b> <b>Task 2 – Listening for main ideas and factual information</b>
<b>Speaking:</b> showing interest		Not specifically assessed but a valuable skill when speaking and responding to the examiner's questions about the topic and in the <b>Conversation task</b>

## Unit 8 Shopping around

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Listening:</b> for numerical information (advertisements)		<b>Independent listening tasks:</b> <b>Task 1 – Listening for specific information</b> – mainly understanding single words
<b>Writing:</b> compound sentences	Not a specific task in the exam but the production of clear grammatical sentences is assessed in both <b>Task 3 – Reading into writing</b> and <b>Task 4 – Extended writing</b>	
<b>Unit focus and Vocabulary:</b> shopping	<b>Subject area:</b> Shopping	<b>Subject area:</b> Shopping

## Unit 9 Let's eat

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> scanning for specific information (restaurant advertisements)	<b>Task 2 – Multi-text reading:</b> Read three simple factual texts and answer questions <b>Task focus:</b> Scanning for specific information	
<b>Listening:</b> to and taking phone messages		<b>Independent listening tasks:</b> <b>Task 2 – Listening for main ideas and factual information</b>
<b>Speaking:</b> expressing opinions		<b>Topic task</b> <b>Conversation task</b> <b>Task focus:</b> Expressing likes and dislikes
<b>Writing:</b> a restaurant review	<b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt <b>Task focus:</b> Writing a review	
<b>Unit focus and Vocabulary:</b> food, ordering food	<b>Subject area:</b> Food	<b>Subject area:</b> Food

## Unit 10 Speaking of the past

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> a survey	<b>Task 1 – Long reading:</b> Read a long factual text and answer questions <b>Task focus:</b> Careful reading for specific information at sentence level Careful reading for specific information at word level	
<b>Listening:</b> understanding the main idea (informal conversations)		<b>Independent listening tasks:</b> <b>Task 2 – Listening for main ideas and factual information</b>
<b>Speaking:</b> talking about a past experience		<b>Topic task:</b> Integrated speaking and listening on a topic <b>Task focus:</b> Ability to talk about a past experience
<b>Writing:</b> sequencing and connecting ideas, using connectives like <i>first</i> , <i>then</i> , <i>after that</i> and <i>finally</i> to sequence ideas in a text	Not a specific task in the exam but signposting and coherence assessed in both <b>Task 3 – Reading into writing</b> and <b>Task 4 – Extended writing</b>	

## Unit 11 Great lives

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> scanning for specific information (a short biography)	<b>Task 1 – Long reading:</b> Read a long factual text and answer questions <b>Task focus:</b> Scanning for specific information at sentence level	
<b>Listening:</b> to a life story		<b>Independent listening tasks:</b> <b>Task 1 – Listening for specific information</b> – mainly understanding single words
<b>Speaking:</b> communication strategy, taking time to think		Not specifically assessed but a useful strategy when responding to the examiner's questions about the topic and in the <b>Conversation task</b>



## Unit 12 In the near future

Section	Practice for ISE Foundation Reading & Writing	Practice for ISE Foundation Speaking & Listening
<b>Reading:</b> a blog	<p><b>Task 1 – Long reading:</b> Read a long factual text and answer questions</p> <p><b>Task focus:</b> Careful reading for specific information at sentence level</p> <p>Careful reading for specific information at word level</p>	
<b>Listening:</b> understanding the main idea (an informal conversation)		<p><b>Independent listening tasks:</b></p> <p><b>Task 2 – Listening for main ideas and factual information</b></p>
<b>Speaking:</b> talking about plans and intentions		<p><b>Topic task:</b> Integrated speaking and listening on a topic</p> <p><b>Conversation task:</b> Integrated speaking and listening</p> <p><b>Task focus:</b> Describing future plans</p>
<b>Writing:</b> sequencing and connecting ideas, using connectives like <i>first</i> , <i>then</i> , <i>next</i> , <i>after that</i> and <i>finally</i> to sequence ideas in a text	Not a specific task in the exam but signposting and coherence are assessed in both <b>Task 3 – Reading into writing</b> and <b>Task 4 – Extended writing</b>	