

Open Mind Intermediate B1+ has been mapped to Trinity ISE I. This document shows which exercises teachers may want to use to help prepare learners for the exam.

Unit 1 Live and learn

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: for the main idea (an educational article)	<p>Task 1 – Long reading: Read a long factual text and answer questions</p> <p>Task focus: Reading for gist</p> <p>Skimming</p> <p>Careful reading to understand specific facts, information and significant points</p>	
Listening: to advice (a conversation)		<p>Independent listening tasks:</p> <p>Task 2 – Listening to factual text (exposition)</p> <p>Task focus: Extensive listening – for gist, for main ideas and for global understanding</p> <p>Intensive listening – in detail to gather as much information as possible</p>
Unit focus and Vocabulary: <i>take, make, do;</i> the learning process	Subject area: Learning a foreign language	Subject area: Learning a foreign language

Unit 2 Then and now

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: a magazine article	<p>Task 1 – Long reading: Read a long factual text and answer questions</p> <p>Task focus: Scanning</p> <p>Careful reading to understand specific facts, information and significant points</p>	
Listening: identifying emotion and attitude (short conversations)		<p>Independent listening tasks:</p> <p>Task 2 – Listening to factual text (exposition)</p> <p>Task focus: Extensive listening – for gist, for main ideas and for global understanding</p> <p>Intensive listening – in detail to gather as much information as possible</p>
Speaking: talking about memories		<p>Topic task</p> <p>Conversation task</p> <p>Task focus: Describing past actions in the indefinite and recent past</p>
Writing: organising a paragraph	Not a specific task in the exam but useful for Task 3 – Reading into writing and Task 4 – Extended writing	

Unit 3 Buying power

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: for the main idea (an article)	Task 1 – Long reading: Read a long factual text and answer questions Task focus: Reading for general comprehension	
Listening: to a complaint		Independent listening tasks: Task 1 – Listening to basic information Task focus: Intensive, 'bottom-up' listening Intensive listening – in detail to gather as much information as possible
Writing: an opinion paragraph	Not a specific task in the exam but useful for both Task 3 – Reading into writing and Task 4 – Extended writing	

Unit 4 Taking care of business

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: an online guide, talking about small business	Task 1 – Long reading: Read a long factual text and answer questions Task focus: Careful reading to understand specific facts, information and significant points	
Listening: identifying emotion and attitude (short conversations)		Independent listening tasks: Task 2 – Listening to factual text (exposition) Task focus: Extensive listening – for gist, for main ideas and for global understanding Intensive listening – in detail to gather as much information as possible
Speaking: talking about a business		Topic task Conversation task Task focus: Giving reasons and opinions
Writing: organising a paragraph	Not a specific task in the exam but useful for both Task 3 – Reading into writing and Task 4 – Extended writing	

Unit 5 Through the grapevine

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: distinguishing fact and opinion (a magazine article)	Task 1 – Long reading: Read a long factual text and answer questions Task focus: Reading for general comprehension	
Listening: to phone messages, identifying phrases that signal a change in conversation		Independent listening tasks: Task 2 – Listening to factual text (exposition) Task focus: Extensive listening – for gist, for main ideas and for global understanding Intensive listening – in detail to gather as much information as possible
Speaking: communication strategy, introducing a new topic		Not a specific task in the exam but a useful strategy for introducing sub-topics in the Topic task
Writing: a short article	Task 3 – Reading into writing: Read a text and answer a question about it Task focus: Identifying information that is relevant to the writing task and writing it in an article Task 4 – Extended writing: Writing task in which the candidate responds to a prompt Task focus: Expressing simple facts and personal opinions in some detail, coherently in an article	

Unit 6 Decisions, decisions

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: an opinion webpage, discussing dilemmas	Task 2 – Multi-text reading: Read four factual and/or descriptive texts and answer questions Task focus: Careful reading to understand specific facts, information and significant points. Careful reading to understand specific information and its context	
Listening: predicting (short monologues)		Independent listening tasks: Task 2 – Listening to factual text (exposition) Task focus: Extensive listening – for gist, for main ideas and for global understanding
Speaking: talking about hopes and wishes		Topic task Conversation task Task focus: Describing the future – informing and expressing intention
Writing: checking your work, writing an email	Not a specific task in the exam but useful for both Task 3 – Reading into writing and Task 4 – Extended writing	

Unit 7 Think again!

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: distinguishing fact and opinion (an article)	Task 1 – Long reading: Read a long factual text and answer questions Task focus: Reading for general comprehension	
Listening: to a short lecture, talking about child prodigies		Independent listening tasks: Task 2 – Listening to factual text (exposition) Task focus: Extensive listening – for gist, for main idea and for global understanding Intensive listening – in detail to gather as much information as possible
Writing: a for and against text	Task 4 – Extended writing: Writing task in which the candidate responds to a prompt Task focus: Writing a discursive essay	

Unit 8 Stories we tell

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: a story, understanding a fictional narrative	Task 1 – Long reading: Read a long factual text and answer questions Task focus: Reading for general comprehension Deducing meaning of vocabulary from context	
Listening: predicting (a traditional story)		Independent listening tasks: Task 2 – Listening to factual text (exposition) Task focus: Extensive listening – for gist, for main idea and for global understanding
Speaking: telling an anecdote		Topic task Conversation task Task focus: Describing past actions
Writing: checking your work (writing a story)	Not a specific task in the exam but useful for both Task 3 – Reading into writing and Task 4 – Extended writing	

Unit 9 Body talk

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: speed reading (a long text)	<p>Task 1 – Long reading: Read a long factual text and answer questions Task focus: Skimming Reading for gist</p> <p>Task 2 – Multi-text reading: Read four factual and/or descriptive texts and answer questions Task focus: Skimming Reading for gist</p>	
Listening: to a medical consultation, understanding medical problems and advice		<p>Independent listening tasks: Task 2 – Listening to factual text (exposition) Task focus: Extensive listening – for gist, for main ideas and for global understanding</p>
Speaking: communication strategy, asking for clarification		Not a specific task but a useful strategy for requesting clarification of the examiner's questions
Writing: a persuasive email	<p>Task 4 – Extended writing: Writing task in which the candidate responds to a prompt Task focus: Writing an informal email</p>	
Unit focus and Vocabulary: injuries, health problems and symptoms	Subject area: Health and fitness	Subject area: Health and fitness

Unit 10 Stage and screen

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: a magazine article	Task 1 – Long reading: Read a long factual text and answer questions Task focus: Reading for general comprehension	
Listening: taking notes (a lecture on television)		Independent listening tasks: Task 1 – Listening to basic information (descriptive or narrative) Task focus: Intensive, 'bottom-up' listening Intensive listening – in detail to gather as much information as possible
Speaking: asking questions and describing live events		Topic task Conversation task Task focus: Asking for information and opinions
Writing: descriptions (a descriptive paragraph)	Task 3 – Reading into writing: Read a text and answer a question about it Task focus: Identifying information that is relevant to the writing task and writing it in a description Task 4 – Extended writing: Writing task in which the candidate responds to a prompt Task focus: Expressing simple facts and personal opinions in some detail coherently in a description	
Unit focus and Vocabulary: talking about live performances, talking about films	Subject area: Entertainment	

Unit 11 Breaking the rules

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: speed reading (a TV review)	Task 1 – Long reading: Read a long factual text and answer questions Task focus: Scanning Skimming Reading for general comprehension	
Listening: to an argument		Independent listening task: Task 2 – Listening to factual text (exposition) Task focus: Extensive listening – for gist, for main ideas and for global understanding Intensive listening – in detail to gather as much information as possible.
Unit focus and Vocabulary: breaking the rules, good and bad behaviour	Subject area: Rules and regulations	Subject area: Rules and regulations

Unit 12 Just the job

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
Reading: job adverts	<p>Task 2 – Multi-text reading: Read four factual and/or descriptive texts and answer questions</p> <p>Task focus: Careful reading to understand specific facts, information and significant points</p> <p>Careful reading to understand specific information and its context</p>	
Listening: taking notes (a lecture on theories on work)		<p>Independent listening task:</p> <p>Task 1 – Listening to basic information (descriptive or narrative)</p> <p>Task focus: Intensive, 'bottom-up' listening</p> <p>Intensive listening – in detail to gather as much information as possible</p>
Speaking: talking about ideal jobs		<p>Topic task</p> <p>Conversation task</p> <p>Task focus: Giving opinions and preferences</p>
Writing: descriptions, describing the workplace	<p>Task 3 – Reading into writing: Read a text and answer a question about it</p> <p>Task focus: Identifying information that is relevant to the writing task and writing it in a description</p> <p>Task 4 – Extended writing: Writing task in which the candidate responds to a prompt</p> <p>Task focus: Expressing simple facts and personal opinions in some detail, coherently in a description</p>	