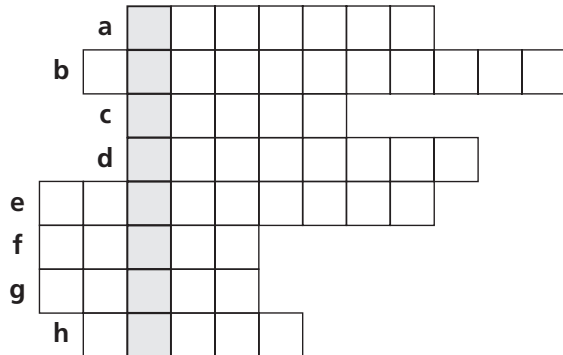



# DVD Worksheet 1

# Unit 3

## Before you watch

1 Complete the puzzle. Find the mystery word.



- a You wear these.
- b You go shopping here.
- c 
- d  $20 \times 50 =$  one \_\_\_\_\_
- e This is a word for food that you buy in a shop.
- f Children play these.
- g The opposite of *expensive*.
- h *Coke, orange juice* and *milk* are all types of \_\_\_\_\_.

2 Match the word parts to make complete words.

- a deliv                      1 re
- b cent                      2 ol
- c popul                     3 le
- d petr                      4 er
- e bicyc                     5 ar

3 Complete the sentences with the prepositions in the box.



- a People \_\_\_\_\_ cars can take the bus or walk to the shops.
- b This shop is \_\_\_\_\_ the edge of town.
- c I do my shopping online, \_\_\_\_\_ home.
- d She takes her shopping home \_\_\_\_\_ her car.
- e We drive \_\_\_\_\_ the sports centre every Saturday.

# DVD Worksheet 2

# Unit 3

## Comprehension

### First watch

1 Choose the correct answers from the box below.

petrol Asda Tesco hours Sainsbury's

- a The biggest supermarket in Britain is \_\_\_\_\_.
- b Tesco and \_\_\_\_\_ sell lots of clothes.
- c \_\_\_\_\_ delivers 30,000 online orders.
- d Supermarket customers can buy \_\_\_\_\_ too.
- e Many supermarkets are open 24 \_\_\_\_\_ a day

### Second watch

2 Watch section 1 of the DVD. Complete the text with the numbers in the box.

two third five two thousand eighty

(a) \_\_\_\_\_ % of all food and drink comes from the (b) \_\_\_\_\_ biggest supermarkets. Tesco has got nearly (c) \_\_\_\_\_ shops in Britain. It is the (d) \_\_\_\_\_ biggest supermarket in the world. Most people in Britain buy their clothes from (e) \_\_\_\_\_ of the big supermarkets.

3 Watch section 2 of the DVD. Write true, false or doesn't say.

- a Most large supermarkets have got a café. \_\_\_\_\_
- b Most big supermarkets are in the city centres. \_\_\_\_\_
- c In the 1980s there were fewer supermarkets than there are now. \_\_\_\_\_
- d Shopping at a supermarket is very inconvenient. \_\_\_\_\_
- e You can buy food online from Asda. \_\_\_\_\_

4 Watch section 3 of the DVD. Answer the questions.

- a Are large supermarkets popular with everyone? \_\_\_\_\_
- b Why are some small shops closing?  
\_\_\_\_\_
- c What have the big supermarkets started to do?  
\_\_\_\_\_
- d When are supermarkets not open for 24 hours? \_\_\_\_\_

### Final watch

5 Watch the DVD all the way through and check your answers to 2, 3 and 4.

### 6 Quiz

- 1 What numbers describe shops that are open all day and each day of the week?  
\_\_\_\_\_
- 2 What percentage of groceries do the five biggest supermarkets sell?  
\_\_\_\_\_
- 3 How many orders does Tesco Online deliver each week?  
\_\_\_\_\_
- 4 How many hours can shops open on Sundays?  
\_\_\_\_\_

# DVD Worksheet 3

# Unit 3

## After you watch

### 1 What can you remember? Read the sentences. Are they true (T) or false (F)?

- a Some people do their shopping online. \_\_\_
- b Shops in small towns and villages are closing because of the big supermarkets. \_\_\_
- c Large supermarkets sell CDs and DVDs as well as groceries. \_\_\_
- d Most people take the bus to the supermarket. \_\_\_
- e You can't buy petrol at supermarkets. \_\_\_
- f Supermarkets are open all day on Sundays. \_\_\_

### 2 Match the translations from the box to the English words.

benzina consegnare comodo  
clienti cibarie

- a customers \_\_\_\_\_
- b groceries \_\_\_\_\_
- c petrol \_\_\_\_\_
- d convenient \_\_\_\_\_
- e deliver \_\_\_\_\_

### 3 Complete the sentences with the words in the box.

all more some many a lot everyone

- a There aren't \_\_\_\_\_ people here.
- b \_\_\_\_\_ people like shopping at night.
- c Customers buy \_\_\_\_\_ when they come by car.
- d There are \_\_\_\_\_ of bottles on the shelves.
- e I like to do \_\_\_\_\_ of my shopping in one place.
- f Not \_\_\_\_\_ likes the big supermarkets.

### 4 Choose the correct alternative in each sentence.

- a I haven't got **many/much** money.
- b **Some/Much** supermarkets sell sports equipment.
- c **A lot of/Many** my friends do their shopping online.
- d The bananas are **next to/in** the apples.
- e She drives to the supermarket **on/in** her mother's car.
- f The magazines are **above/about** the newspapers.

### 5 Choose the correct ending for the sentences.

- a Tesco is the biggest supermarket
  - 1 in Britain.
  - 2 in Europe.
  - 3 in the world.
- b The biggest supermarkets are usually
  - 1 in town centres.
  - 2 on the edge of towns.
  - 3 outside towns.
- c Online shopping is
  - 1 cheap and quick.
  - 2 convenient and popular.
  - 3 expensive and difficult.
- d In large supermarkets you can buy
  - 1 food and drink.
  - 2 food, drink, toys, CDs, DVDs and games.
  - 3 just about anything.

# DVD Worksheet 4

# Unit 3

## Homework

### *What can you remember?*

**1 Match the sentence halves to make true sentences.**

- |  |                                   |
|--|-----------------------------------|
| a Eighty per cent of groceries in Britain come | 1 from home.                      |
| b Many people buy their clothes                | 2 in town centres.                |
| c Some people like to shop online              | 3 on the supermarket shelves.     |
| d You can find lots of food and drink          | 4 all in one place.               |
| e Supermarkets are now opening small shops     | 5 from the top five supermarkets. |
| f It is very convenient to do your shopping    | 6 from Asda or Tesco.             |

### *Think and create*

**2 Imagine your ideal supermarket. What are its most important features? Put the features below in order of importance for you.**

- low prices
- quality of goods
- long opening hours
- range of goods
- distance from your house
- friendly and efficient staff
- short queues

(most important)

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

(least important)

**3 Now design a magazine or newspaper advertisement for your ideal supermarket. Write about the important qualities in 2.**

## Teacher's notes

## Unit 3

<b>Vocabulary:</b>	shopping: <i>supermarket, groceries, seller, clothes, shelves, sports equipment, bicycle, toy, game, CD, DVD, deliver, order</i> miscellaneous: <i>daily life, need, on the edge of, drive, of course, customer, petrol, convenient, place, online, popular, way, cheaper, without, choice, enough</i>
<b>Grammar:</b>	prepositions of place; countables/uncountables with <i>some, much, many</i> and <i>a lot</i>
<b>Extra materials:</b>	magazine or newspaper advertisements for local supermarkets
<b>Content:</b>	Students find out about supermarkets in Britain. They learn about the five biggest supermarkets, what you can buy at these supermarkets and how they are replacing smaller, local shops.

### Warm-up



Brainstorm words for different items that can be bought at a supermarket. Once you have at least fifteen words on the board, ask students if they can put them into three or four categories (for example: *food and drink; music; clothes*, etc.).

### Before you watch

- 1 Hand out Worksheet 1. Make this activity into a race to find the mystery word. The first student to identify the mystery word correctly is the winner.
- 2 This activity focuses students' attention on the different spellings of the sounds /ə/ and /ɪ/. Read out the completed words to the class so that they can hear how differently spelt words can have the same sounds.
- 3 Tell students to read through the sentences carefully first, so that they understand the context for the gap-fill. Students compare their answers in pairs before a whole class check.

### Comprehension

#### First watch


- 1  Play the DVD once all the way through until it stops automatically after the first set of DVD questions. Hand out Worksheet 2. Tell students to listen very carefully to the questions while looking at the names of the supermarkets in the pictures. Once they have heard the questions, they see a short summary of each one on the screen. Select *Replay* if they need to hear the full questions again. Select *See answer* to check answers with the whole class. Tell students to do exercise 1 on their worksheets.  
 Select *Continue* to play the second question on the DVD. Have students look at the pictures and identify what's for sale. Select *See answer* to check answers. Then return to the Main menu. Then check the answers to exercise 1 on the worksheet.

#### Second watch

- 2 Ask a student to read out the numbers first, so that the class knows what they should be listening out for. Stop the DVD after *Two of them, Asda and Tesco, are also the biggest sellers of clothes in Britain.*

- 3 With a more confident class, you could ask them to guess whether the sentences are true or false before playing section 2. Stop the DVD after *It's becoming a very popular way to shop.*
- 4 Give students a minute to read through the questions and think about possible answers before playing section 3. Stop the DVD after *But you can still shop online.*

#### Final watch

- 5 Go back to the Main menu, then play the DVD all the way through to the second question. Do not select *Continue* after this question. Give students several minutes to check their answers to activities 2–4, then do a class check.
- 6  Select *Continue* to watch the Quiz section. Either watch all the questions at once, or pause after each question and give students time to write the answers on their worksheets. Select *See answers* to check answers with the whole class. Note that the video says that shops are open for five hours on Sunday. This varies from place to place. Some shops are open for five hours from 11–4, but others are often open for six hours from 10–4.

### After you watch

- 1 Students work in their pairs or small groups. Students work on activities 2–5 in pairs or in small groups. Check answers after each activity.

### Homework

Students design their own supermarket and write an advertisement for it. If you have any magazine or newspaper advertisements for local supermarkets, allow students to look at these before they begin on their homework. Tell them to think about the design and illustrations for their advertisement as well as the text.