

Tiger Time 1



PHOTOCOPIABLE

Detailed Lesson Plan

Starting the lesson

Greet each other.

- Greet the children. If it's a new class ask the children's names.

Explain the aims of the lesson.

- Hold up the *Tiger* flashcard and say **Today we're going to meet Tiger. We're going to sing the Hello, Tiger song and make a Tiger mask.**

Student's Book Activity 1

Listen, point and mime.

► CD1 Track 2 TB p26

- (Books closed.) Play *Hello, Tiger! Goodbye, Tiger!* Hold up the *Tiger* flashcard. The children call out *Hello, Tiger!* Hide the flashcard. The children call out *Goodbye, Tiger!* Repeat several times from different places, varying the pace.
- (Books open.) Say **Look. Here's Tiger.** The children look at the main picture of Tiger. Say **Listen and point to the pictures.** Play the audio. The children listen and point to the pictures of Tiger doing the actions.
- (Books closed.) Ask **Can you be like Tiger?** Say **Roar!** Mime roaring. Say **Jump!** Mime jumping. Say **Run!** Mime running.
- Say the words in random order several times. The children respond by miming.
- The children stand up. Play the audio again. The children listen and join in the mime.

Student's Book Activity 2

Listen and sing *Hello, I'm Tiger.*

► CD1 Track 3 TB p22

- Say **Let's listen to the Hello, I'm Tiger song. Do this every time you hear the word 'Tiger'!** Demonstrate a pouncing action. Play the audio. The children do the action.
- Ask **What colour is Tiger?** (*Black, orange.*)
- Elicit or explain the meaning of 'fun' and 'I love you'.
- Play the audio again. The children do the action and sing.

Student's Book Activity 3

Make the Tiger mask. Act out the song.

- (Optional) Show the children a Tiger mask. Give them each a photocopy of the mask.
 - (Optional) Hand out a sheet of card to each child, on which they stick the photocopy. They can also colour their masks.
 - The children cut out their masks.
 - **Option A** (recommended): The children use Blu Tack to attach the mask to a pencil or lollypop stick. They hold up their masks when pretending to be Tiger. (**Note:** This option is simpler, more convenient and the masks last longer. It's not necessary to cut out the eyes and mouth.) **Option B:** Help the children cut out the eyes and mouth, make holes at the sides of the mask and attach elastic thread.
 - The children write their names on the reverse side.
 - Say **Let's sing and act out the Hello, I'm Tiger song!** Play the audio. The children listen, sing and act out the song, holding up or wearing their masks.
- CD1 Track 3 TB p22

Activity Book

Activity 1

Trace, colour and say. Sing *Hello, I'm Tiger.*

► CD1 Track 3 TB p22

- Read the speech bubble. Say **Hello, Tiger!** Cover the picture and say **Goodbye, Tiger!** The children do and say this with you several times.
- Ask **What colour is Tiger?** (*Black, orange.*) The children draw and colour the picture.
- Play the *Hello, I'm Tiger* song. The children sing and point to their picture of Tiger.

Activity 2

Draw and write.

- The children draw a picture of themselves and write their name in the speech bubble.

Ending the lesson

Review the lesson.

- Hold up the *Tiger* flashcard. Ask **Who's this?** (*Tiger.*) **What does Tiger do?** Mime and say with the children *Roar! Jump! Run!*

Sing *Goodbye, Tiger.*

- Collect the Tiger masks. Hold up the *Tiger* flashcard again. Play the **Goodbye, Tiger** song. The children sing, wave goodbye to Tiger and say goodbye.
- CD1 Track 4 TB p22
- Say goodbye to the children. The children say goodbye to you.