<table>
<thead>
<tr>
<th>Idiom cards:</th>
<th>Under the sun</th>
<th>Put all your eggs in one basket</th>
<th>A spring in someone’s step</th>
<th>Spring into action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definition cards:</td>
<td>used for emphasizing that something includes a very wide range of things</td>
<td>to depend completely on just one idea, plan, or person so that you have no other possibilities if things go wrong</td>
<td>used for saying someone looks as if they are happy and full of energy</td>
<td>used for saying that something is done quickly and with energy or force</td>
</tr>
<tr>
<td>Idiom cards:</td>
<td>A good egg</td>
<td>Be no spring chicken</td>
<td>The grass is (always) greener on the other side</td>
<td>A happy bunny</td>
</tr>
<tr>
<td>Definition cards:</td>
<td>a good or reliable person</td>
<td>to be rather old</td>
<td>life seems better somewhere else, or other people’s situations seem better than your own</td>
<td>someone who is satisfied with a situation</td>
</tr>
</tbody>
</table>
TEACHING IDEAS: Three quick activities to use in class

MATCHING PAIRS:
1. Shuffle the idiom and definition cards and hand them out so that each student has one card.
2. Students must find their matching partner.
3. Ask students in their matching pairs to give an example of their idiom before sitting down.

CHARADES:
1. Pre-teach idioms and their definitions.
2. Cut up and put the idioms face down on the table.
3. Ask a student to pick one and act it out. Other students must guess the idiom for a point.
4. Repeat the activity in small groups.
5. Once guessed, encourage students to use the idiom in an example.

DESCRIPTIONS:
1. Pre-teach idioms and their definitions.
2. In pairs, one student must describe the meaning of the idiom, using the definition cards as prompts where necessary.
3. Their partner must guess that idiom correctly to receive the card.

TEACHING HINTS AND TIPS
Ask students to look up unknown definitions in pairs on www.macmillandictionary.com
Ask students to cut up and stick the idioms and their meanings in their exercise books.
Ask students to colour the idiom and its meaning the same colour.
Do a follow-up activity using the above as a warmer in the next lesson to check students remember.