

## Big Heart Junior A

This plan will help you to organise your lessons, and show how everything can be fitted in during the year, but it is only a guide. You may find that you need to spend more time on something your class is having difficulties with. It's important to make sure that you're not going through the material too quickly. The Teacher's Book gives step-by-step guidance for every lesson and many other optional activities.

Unless otherwise stated, set the Workbook activities for homework, after having gone through them in class orally. The ideas for when to do the Grammar book are very flexible: it might suit you to dip into it whenever you feel the children are ready, rather than go through systematically – it can be done more slowly over the two years.

Week	Pupil's Book	Teaching Notes	Workbook	Other	Tests
Week 1 Unit 1	p4-5  p6-7  p8	Introduce Big Heart and Floppy. Teach classroom commands. Use flashcards to pre-teach story characters' names.  Listen and read the story and do exercise 1 in class.  Spend time doing this activity with all the children in the class.	p4  p5  p6 ex 4	Children can design their own flashcards [T5]	
Week 2 Unit 1	p9  p10  p11  p18	Teach <i>I'm = I am</i> and <i>It's = It is</i> . Before doing the tasks, make sure that the children know the vocabulary.  Spend time teaching and practicing <i>What is it?</i> using all the words they know. Try to get the children to ask as well as answer.  If you have time, do the first page of Big quiz one orally and set for h/w. Warn children that they will be having a test next lesson.	P 6 ex 5. Do half of ex 6 in class and set the rest for h/w  p7 & p8	For a change of pace, do the tasks in Grammar lesson 1 in class or for h/w	

Week 3 Unit 2	p12-13  p14-15	After the test, play the song again to get children in the mood for the story. Ask Ss if they remember the story characters.  Do the look and learn activities. If the children start to tire, play the song.	9 & 10 ex 2  11-12	Play the song from Unit 1.  Grammar lesson 2	Test 1
Week 4 Unit 2	p16-17  p19	Use flashcards to revise numbers.  Do the second page of Big quiz 1. Warn children about Test 2	12-15: according to your time, do these in class orally and then set for h/w.	Grammar lesson 3	
Week 5 Unit 3	p20-21  p22 -23	After the test, play a quick game or let children choose which song to hear before going on to do the story.  If you have time, do the optional activities [T22,T23] Make sure children practice asking questions as well as answering them.	16 & 17 ex 2  17 ex 3 18	Grammar lessons 4 and 5	Test 2
Week 6 Unit 3	p24-25  p32	If you have time, do Grammar lesson 7. It doesn't matter if you do the grammar book out of sequence.  Do the first page of Big quiz 2. Tell children about Test 3	p19  p20	Grammar lesson 7	
Week 7 Unit 4	p26- 27  p28	Before the test, ask the children how they think they are doing and how they feel about doing the tests.  If any child does badly in the tests, try to find out what the problem is – quiz them gently.	p21, 22, 23	Grammar lesson 6	Test 3

Week 8 Unit 4	p29 p30 p31	Continue the look and learn activities.	p23, 25, 26, p27		
Week 9 Unit 5	p34-35  p36	Before each new story episode, ask the children to tell you what's happened so far.  Do look and learn activities.	pp 28, 29, 30		Test 4
Week 10 Unit 5	p37 p38 p39  p236 p237  p46	In every class there will be some children who are not very academic; try to find something that they are good at: singing, drawing, being funny; and make them feel special. Do the extra activities at the back of the book. After the revision test, make sure that all the children are coping well. It's worth spending extra time sorting out any problems at this stage, even if it throws you off schedule slightly. You can always catch up later on.  Do the first page of Big quiz 3 – you can set it for revision h/w	pp 31, 32	Story 1 Begin the story and pace yourself according to the time available.	Rev Test 1
Week 11 Unit 6	p40-41  p42	Do the story after the test. Ask the children to predict what's going to happen in the story.  Go through the look and learn activities. Make sure that the children have lots of practice in asking the questions. When answering, encourage them to distinguish quite clearly between <i>can</i> and <i>can't</i> . With some accents, it's not always obvious.	pp 33, 34, 35	Grammar lesson 9	

Week 12 Unit 6	p43-44 p45  p47	Go through these pages. Have some fun with the structure, especially when asking questions with <i>can</i> . Encourage the children to be a bit silly – use the flashcards and all the words they know.  If you haven't got time for the second part of Big quiz 3, set it for h/w. Don't forget to tell children about their test next lesson.	pp 36, 37, 38, 39		Test 5
Week 13 Unit 7	p48-49 p50	If it helps the children relax, play the songs very softly while they are doing their test. Tell them about the play that they're going to start doing next week.	pp 40, 41,	Grammar lesson 10	Test 6
Week 14 Unit 7	p51-52 p53  p238  p60	Be sensitive to the children's family situations and don't push a reluctant child to talk about their family.  Do the extra activity at the back of the book. Start going through the play. Remind the children about their test next week. If you have time do the first page of Big quiz 4	pp 42, 43, 44	Play 1  Grammar lesson 11	
Week 15 Unit 8	p54-55 56	After the test, look at the play again and do some more work on it. Then go back to the story and proceed as normal.	pp 45, 46		Test 7
Week 16 Unit 8	p57-58 p59  p61	Children may be confused when to contract and when not as they are being introduced to both forms at the same time Try to avoid lengthy explanations and encourage them to mimic your pronunciation. You will probably have to set this for h/w. Remind them about the test.	pp 47, 48, 49, 50, 51	You might want to leave the Grammar book dealing with <i>can</i> and <i>have got</i> until next year.	

Week 17 Unit 9	p62-63 p64	Give the children a fun quick activity to do after their test. Spend some time pre-teaching house vocabulary before doing these pages.	pp 52, 53		Test 8
Week 18 Unit 9	p65-66 p67	You can have a lot of fun with these activities, especially after the revision test, but make sure that the children don't get so excited they can't concentrate afterwards.	pp 54, 55, 56		Revision test 2
Week 19 Unit 10	pp 68, 69, 70	This episode of the story has quite a lot of recycled structures before introducing the present continuous. Follow the ideas in the Teacher's Book Try to make time for the optional activity.	pp 57, 58		Test 9
Week 20  Unit 10	p71 p72 p73  p74-75	Look and learn presents the question form of the present continuous. Spend some time on the form to make sure that the children understand that questions are not made by just changing one's intonation.  Set Big quiz five for h/w if you don't have time in class and remind the children of their test next lesson.	pp 59, 60, 61, 62, 63	Story 2. As before, start story 2 when you have enough time. Grammar lesson 15	
Week 21 Unit 11	p76-77  p78	The story is quite exciting now; encourage the children to act out the parts so it reflects the mood.  Look and learn introduces <i>Where are you going?</i>	pp 64, 65		Test 10
Week 22 Unit 11	p79 p80 p81	Continue with the present continuous.  Do some of the Workbook activities in class if you have time, but make sure you have time for the song. Remind the children about their test.	pp 66, 67, 68	Grammar lesson 16	

Week 23 Unit 12	p82-83  p84	For a change, sing the song before doing the test. Then do the new episode of the story as usual.  The children will enjoy talking about food. If you have time, get them to practise using non-food vocabulary - (insects always get a good reaction here).	pp 69, 70	Grammar lesson 17	Test 11
Week 24 Unit 12	p85, p86 p87  p88- 89	Continue look and learn. Play 'restaurants' with children taking it in turns to be customers and waiters.  Set Big quiz 6 for homework and start looking at Play 2. Remind the children about their test.	pp 71, 72, 73, 74, 75	Play 2	
Week 25 Unit 13	p90- 91 p92	There's quite a lot of new material in this unit so make sure that the children are comfortable with each part before moving onto the next.	pp 76, 77		Test 12
Week 26 Unit 13	p93- 94 p95	Continue working through the unit steadily. Do some work on Play 2 when the children need a change of pace.	pp 78, 79, 80		Revision test 3
Week 27 Unit 14	p96- 97 p98	This is the last unit. There's quite a heavy vocabulary load but not too many new structural items.  Introduce Story 3	pp 81, 82	Story 3	Test 13
Week 28 Unit 14	p99-100 p101 p102-103 p234	Finish the unit, making sure you have plenty of time for the story, the song, a few games etc.	pp 83, 84, 85, 86, 87		Test 14

Week 29	End-of-year test; Play 3
pp 104, 105, 230, 231	Christmas lesson
pp 106, 107, 232, 233	Easter lesson
Optional: spend two weeks at beginning of year doing <i>Big Heart Alphabet, Colours and Numbers</i> book	