

Big Heart Junior B

Week	Pupil's Book	Teaching notes	Workbook	Other	Tests
Week 1 Unit 1	p4-5	Spend some time doing these pages as they revise many of the structures from last year which the children may well have temporarily forgotten.	Set most of the w/b activities for homework, after going through them orally in class first		
	p6-8	Ask the children what they remember about the story from Book A – remind them about the characters.	p4- 5		
Week 2 Unit 1	p9	This lesson can be fun – try to take in real clothes, if you can, and spend a lot of time practising the form of the present continuous. Use your imagination to dress up the more willing children.	p6 p7: activity 7		
	p10-11	As you finish Unit one, make sure that all the children are following and have become familiar again with their lessons. Set page 18	p7-8		
	p18	Do Big quiz 1 for Unit 1 as a diagnostic test, either in class or set for h/w. Remind them about their test next week			
Week 3 Unit 2	p12-13	Test 1. Don't be afraid to use the children's own language to recap what happened in the previous story, but make sure that all your classroom commands are in English.	p 9, 10, 11		Test 1
	p14-15	You can make this more meaningful to the children by presenting it like a problem solving activity, and get them to point out the change in word order for questions.			
Week 4 Unit 2	p16-17	Go through these pages playing as many 'games' as you can: Bingo, shops, etc, interspersing with written activities. Keep up the pace so the children don't get restless.	p 12, 13, 14, 15	Story 4	
	p19	Set the second half of Big quiz. Remind the children about their test next week.			

Week 5 Unit 3	p20-21 p22-23	Test 2. Play the song as a reward after the test. Make sure the children understand the five new story words before going on to do the new episode. There is a lot of material in these two pages, so take your time making sure that each structure has been properly assimilated before moving on.	p 16, 17, 18		Test 2
Week 6 Unit 3	p24-25 p32	These two pages consolidate and finish the unit. Use the shopping game to make sure that all the structures have been understood and thoroughly practised. Set Big quiz for Unit 3 for h/w. Remind the children about the test next week.	p 19, 20		
Week 7 Unit 4	p26-27 p28	Test 3 Practice rising intonation for questions, and stress for emphasis on <i>always</i> . There is a lot to cover on this page. You can test comprehension by making up silly times for doing each of the activities and see how the children react.	p 21, 22, 23		Test 3
Week 8 Unit 4	p29 p30-31 p33	You can probably do this page faster than the previous one if the children understood everything from last time. The children should be able to write short paragraphs by now. Encourage them to write fully about their day. If you want to make it fun, they can write 'fictional' accounts with silly activities and times. Set Big quiz for Unit 4. Remind children about their test next week and about the revision test the week after.	p 24, 25, 26, 27	Play 4	
Week 9 Unit 5	p34-35 p36	Do test 4. Remind the children of the reason they have to do tests – that it helps them to learn and helps the teacher to see how they are doing and where problems exist. Go on with the story. You may have to provide other professions here if the children ask you for jobs that their parents do. Supply the information, but make it clear that they don't have to learn the extra vocabulary.	p 28, 29, 30		Test 4

Week 10 Unit 5	p37-39 p236/7 p46	Make sure the children grasp the form of the present simple third person <i>s</i> . Continue with the activities of the unit. Do the extra activities at the back of the book. Set Big quiz for Unit 5. Remind children about their test next week.	p 31, 32		Rev Test 1
Week 11 Unit 6	p 40-41 p42	Test 5 Spend some time explaining what <i>going to</i> is used for, ie, definite plans. Go through the story in the usual way. You will probably have time to do the optional activity in the Teacher's Book here.	p 33, 34, 35		Test 5
Week 12 Unit 6	p43-44 p45 p47	This page introduces <i>Are you going to ...?</i> and will need some time for the children to become familiar with. Give plenty of oral and written practice. The children will know the story of Little Red Riding Hood – check that they know what happens in the end before going on to do the gap-fill activity here. Set Big quiz for Unit 6. Remind children about their test next week.	p 36, 37, 38, 39		
Week 13 Unit 7	p48-49 p50	Test 6 The children will enjoy learning the story words here – see if they can guess the meanings from the illustrations. If the children are not having difficulty with the comparative and superlative adjectives, you can encourage them to be silly and make some unusual sentences using other vocabulary they know.	p 40, 41,		Test 6
Week 14 Unit 7	p51-52 p53 p60	If your class is lively, be prepared for some disagreement when they are making their comparisons. Just watch out that they don't get so interested that they have to switch into their own language to argue with their class-mates! Go through the story in the children's own language. Set Big quiz for Unit 7. Remind children about their test.	p 42, 43, 44	Story 5	

Week 15 Unit 8	p54-55 p56	Test 7 You will probably have time to do all the optional activities in these lessons.	p 45, 46		Test 7
Week 16 Unit 8	p57 -58 p59 p61	After having gone through the activities, you could get the children to make up their own game using different mixtures of imperatives. Set Big quiz for Unit 8. Remind children about their test.	p 47, 48, 49, 50, 51		
Week 17 Unit 9	p62-63 p64	Test 8. Play a game or sing a song as a reward after the test. Go through story as usual. When they've done the activities here, ask the children to use their imaginations to come up with a list of <i>musts</i> and <i>mustn'ts</i> of their own.	p 52, 53		Test 8
Week 18 Unit 9	p 65-66 p67 p74	You could get the children to draw maps of imaginary places to describe the weather. Go through the story with the class. Set Big quiz for Unit 9. Remind children about their test.	p 54, 55, 56		Revision test 2
Week 19 Unit 10	p68-69 p70	Test 9 Take time to make sure that the children understand both the question form and affirmative of <i>was</i> and <i>were</i> . Ask them to point out the change of word order.	p 57, 58		Test 9
Week 20 Unit 10	p71-72 p73 p75	Once the children have grasped the above, give them lots of practice in asking questions as well as answering them Set Big quiz for Unit 10. Remind children about their test.	p 59, 60, 61, 62, 63		
Week 21 Unit 11	p76-77 p78	Test 10 Go through the activities for this unit making sure you have some time for some games or songs. This unit will encourage the children to have more flexibility with the language and it should be very satisfying for them as they build up the amount of language at their disposal.	p 64, 65		Test 10

Week 22 Unit 11	p79 -80 p81 p88	Continue to encourage the children to use all the language they know. if they want to, they can write short paragraphs about what they did last weekend. Set Big quiz for Unit 11. Remind children about their test.	p 66, 67, 68	Play 5	
Week 23 Unit 12	p82-83 p84	Test 11 Ask the children how they feel so far about learning English and what they feel was difficult for them, or what they have enjoyed most up to this point.	p 69, 70		Test 11
Week 24 Unit 12	p85-86 p87, p89	 Set Big quiz for Unit 12. Remind children about their test.	p 71, 72, 73, 74, 75		
Week 25 Unit 13	p90-91 p92	Test 13 Concentrate on the both the question form and short answers. Make sure the children have enough practice in asking as well as answering questions.	p 76, 77		Test 12
Week 26 Unit 13	p93-94 p95 p102	Try to get the children to do as much active oral work as possible. Depending on your class, do open pair work or chain work, or put them into pairs or small groups to practice asking and answering questions. Set Big quiz for Unit 13. Remind children about their test.	p 78 , 79, 80		Revision test 3
Week 27 Unit 14	p96-97 p98	Test 13 Find time to do the revision activities suggested in the Teacher's Book before going onto do the activities on these pages.	p 81, 82	Story 6	Test 13
Week 28 Unit 14	p99-103	The rest of this unit is less structured than usual, allowing the children more flexibility and freedom with what they say and write. Continue to do revision activities in any areas you think the children need a bit more help in.	p 83, 84, 85, 86, 87		Test 14

