

Smash A Lesson Plan

W E E K	Student's book	Methodology tips	Workbook (set as homework, unless otherwise stated)	Grammar book (set as homework, unless time permits to do in class)	Companion (set as homework, unless time permits to do in class)
1	Welcome Unit All activities	Work through the Welcome to Smash unit, explaining that the Smashkids and the pupils at Smashtown Language School will be appearing throughout the book. This unit introduces all the characters and revises essential language. Allow students to spend some time talking about the characters in English, so they get familiar with them. * Ask students to bring a passport-sized photo of themselves for the next lesson.	Welcome Unit Exs 1-8	Welcome Unit Exs 1-7	Welcome Unit (Explain to students that they should use the word list to help them learn new vocabulary.) All exercises Read the grammar explanation to students to cover any problems.
2	Smashlog portfolio: Me and my portfolio Unit 1 Lesson 1 All activities	The portfolio is something that will be shown to their parents at the end of the year. It should therefore be done as carefully and as neatly as possible. Ask students what places of interest they have heard about in England. Mention the name Robin Hood and see if they understand	Check homework from Welcome Unit. Unit 1 Lesson 1 Exs 1-8	Unit 1 Lesson 1 Read the grammar theory in class. All exercises	Check vocabulary from Welcome Unit Unit 1 Lesson 1 Learn vocabulary All exercises
3	Unit 1 Lesson 2 All activities	Write the date on the board in English, including the day of the	Unit 1 Lesson 2 Exs 1-8	Unit 1 Lesson 2 Read theory	Unit 1 Lesson 2 Learn vocabulary

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	Lesson 3 All activities	<p>week: It's a good idea to do this every day, perhaps getting students to take it in turns.</p> <p>Set the writing task for homework if there is no time in the lesson.</p> <p>* Organise who is going to make or bring the props for Lesson 3.</p> <p>Set the writing task for homework, particularly if you wish to act out the dialogue.</p>	Unit 1 Lesson 3 Exs 1-6	All exercises Unit 1 Lesson 3 Read theory All exercises	All exercises Unit 1 Lesson 3 Learn vocabulary All exercises
4	Unit 1 Smashmag All activities	<p>It helps to have a map of the world on the classroom wall, so that students can identify the countries and sights that are being mentioned in the lesson.</p> <p>* An optional activity is to get students to talk to the class or their partners about places in the world they think are interesting</p> <p>* Remind students to study for the test on Unit 1. Prepare for the test by spending some lesson time going through the main grammar and vocabulary items in each lesson. (this can be done as you check homework from the unit)</p>	Smashskills All exercises Check all homework from Unit 1	Smashmag Recap All exercises Check any exercises set as homework from Unit 1 Grammar Quiz 1	Smashmag Learn vocabulary All exercises Check vocabulary from unit 1. Check any exercises set as homework from Unit 1.
5	Unit 1 Test 1 (Smash Test	Complete the test in class.			

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	<p>Book or teacher's own test)</p> <p>Smashlog portfolio: Project One: My Town</p> <p>Unit 2 Lesson 1 All activities</p>	<p>Do the first part of the project in class. Then briefly explain what the students have to do for their first project for homework. It is a good idea for you to keep the Portfolios, to ensure that you have them to hand out when they are needed.</p> <p>Introduce the lesson by talking about the Olympic Games. * Bring extra pictures for students to talk about in the Present continuous. If you have brought any pictures into class, take the opportunity to describe one to the students, using the Present continuous tense. Then get students to do the same with other pictures.</p>	<p>Unit 2 Lesson 1 Exs 1-8</p>	<p>Unit 2 Lesson 1 Read theory All exercises</p>	<p>Unit 2 Lesson 1 Learn vocabulary All exercises</p>
6	<p>Unit 2 Lesson 2 All activities</p>	<p>Write a few three-digit numbers on the board, to remind students how to say them in English. Allow adequate time for the Speaking task since it involves students asking each other questions. The Writing task could be set as</p>	<p>Unit 2 Lesson 2 Exs 1-8</p>	<p>Unit 2 Lesson 2 Read theory All exercises</p>	<p>Unit 2 Lesson 2 Learn vocabulary All exercises</p>

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	Unit 2 Lesson 3 All activities	homework and read out at the next lesson. Refer the students back to p 12, if necessary, so that they can remind themselves of the previous episode in the story. Again, act out the dialogue if this was a popular activity. It's important to give all the students in the class a turn at taking the roles. The writing task could be completed at home.	Unit 2 Lesson 3 Exs 1-7	Unit 2 Lesson 3 Read theory All exercises	Unit 2 Lesson 3 Learn vocabulary All exercises
7	Unit 2 Smashmag All activities	Ask each student to tell the class in one minute about a hobby they have Other students can ask him/her questions after the one minute is up. * Remind students to study for the test on Unit 2.	Smashskills All exercises Check all homework from Unit 2	Smashmag recap All exercises Check any exercises set as homework from Unit 2 Grammar Quiz 2	Smashmag Learn vocabulary All exercises Check vocabulary from unit 2. Check any exercises set as homework from Unit 2.
8	Unit 2 Test 2 (Smash Test Book or teacher's own test) Smashlog	Complete the test in class. Do the first part of the project in			

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	<p>portfolio: Project Two: My favourite Athlete and Sport</p>	<p>class. Tell students to the second part for homework. Make sure that all students can find pictures, etc of athletes or sports. It's a good idea to build up a class folder of spare photos and pictures from magazines, etc which can be used for the portfolios, if necessary.</p>			
	<p>Revision 1 All exercises</p>	<p>Complete in class. Spend time going through the answers together and dealing with any problem areas from units 1 and 2 and problem areas that came up in the tests.</p>	<p>Progress Check 1 Complete in class. Students can swap their books and marks each other's work.</p>	<p>Review 1 Complete in class. Students can swap their books and marks each other's work</p>	<p>* In pairs students can create their own vocabulary tests and swap with other pairs in the class.</p>
9	<p>Unit 3 Lesson 1 All activities</p>	<p>Have students look at Australia on the map of the world, or globe, if you have one. Talk a little bit about the country and ask students what they know about it. Some may have relatives living there.</p>	<p>Unit 3 Lesson 1 Exs 1-7</p>	<p>Unit 3 Lesson 1 Read theory All exercises</p>	<p>Unit 3 Lesson 1 Learn vocabulary All exercises</p>
	<p>Unit 3 Lesson 2 All activities</p>	<p>The writing task could be completed at home. * Get students to draw a small map of their town: an opportunity to recycle vocabulary from Unit 1.</p>	<p>Unit 3 Lesson 2 Exs 1-8</p>	<p>Unit 3 Lesson 2 Read theory All exercises</p>	<p>Unit 3 Lesson 2 Learn vocabulary All exercises</p>
10	<p>Unit 3 Lesson 3 All activities</p>	<p>Refer the students back to p 20, if necessary, so that they can remind themselves of the previous episode</p>	<p>Unit 3 Lesson 3 Exs 1-7</p>	<p>Unit 3 Lesson 3 Read theory All exercises</p>	<p>Unit 3 Lesson 3 Learn vocabulary All exercises</p>

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	Unit 3 Smashmag All activities	in the story. Encourage students to talk about the weather and perhaps to keep a weather chart for a week. * Review vocabulary from Lessons 1-3 orally. * Get students to create their own family trees and display them in the classroom.	Smashskills All exercises	Smashmag Recap All exercises	Smashmag Learn vocabulary All exercises
11	Unit 3 Test 3 (Smash Test Book or teacher's own test) Smashlog portfolio Project Three: My Country	* Remind students to study for the test on Unit 3. Prepare for the test by spending some lesson time going through the main grammar and vocabulary items in each lesson. Complete the test in class. Do the first part of the projet in class. For homework students need pictures of Greece. Talk a little about Greece and why it is such a popular place for tourists.	Check all homework from Unit 3	Check any exercises set as homework from Unit 3 Grammar Quiz 3	Check vocabulary from unit 3. Check any exercises set as homework from Unit 3.
12	Unit 4 Lesson 1 All activities	Have a map of Britain in the classroom. Show where Scotland is on the map.	Unit 4 Lesson 1 Exs 1-8	Unit 4 Lesson 1 Read theory All exercises	Unit 4 Lesson 1 Learn vocabulary All exercises

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	Unit 4 Lesson 2 All activities	Pre-teach 'haggis' * Spend extra time practising use of Present simple affirmative and negative. Talk a bit about different countries and traditions, referring to traditions in Greece. It's a good opportunity to use the Present simple. The Writing task could be set as homework.	Unit 4 Lesson 2 Exs 1-6	Unit 4 Lesson 2 Read theory All exercises	Unit 4 Lesson 2 Learn vocabulary All exercises
13	Unit 4 Lesson 3 All activities	Refer the students back to p 30, if necessary, so that they can remind themselves of the previous episode in the story. Students could do the writing task in class, and check each other's work to see if the time expressions are in the right place.	Unit 4 Lesson 3 Exs 1-9	Unit 4 Lesson 3 Read theory All exercises	Unit 4 Lesson 3 Learn vocabulary All exercises
	Unit 4 Smashmag All activities	Celebrate Christmas by bringing into class lots of Christmassy things.	Smashskills Exs 1-8	Smashmag Recap All exercises	Smashmag Learn vocabulary All exercises
14	Unit 4 Test 4	* Remind students to study for the test on Unit 4. Complete the test in class	Check all homework from Unit 4	Check any exercises set as homework from Unit 4 Grammar Quiz 4	Check vocabulary from unit 4. Check any exercises set as homework from Unit 4.

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	Unit 5 Lesson 2 All activities	Review language to do with sports: always a popular topic with students. Perhaps bring in pictures of sporting stars in different sports.	Unit 5 Lesson 2 Exs 1-7	Unit 5 Lesson 2 Read theory All exercises	Unit 5 Lesson 2 Learn vocabulary All exercises
17	Unit 5 Lesson 3 All activities	Refer the students back to p 38, if necessary, so that they can remind themselves of the previous episode in the story. Act out the dialogue. * Students could choose an item of clothing to design for a class competition. Put the designs up on the wall	Unit 5 Lesson 3 Exs 1-7	Unit 5 Lesson 3 Read theory All exercises	Unit 5 Lesson 3 Learn vocabulary All exercises
	Unit 5 Smashmag All activities	Initiate a short class discussion about stars, particularly the students' favourite singers.	Smashskills Exs 1-8	Smashmag Recap All exercises	Smashmag Learn vocabulary All exercises
18	Unit 5 Test 5 (Smash Test Book or teacher's own test)	Remind students to study for the test on Unit 5. * Ask students to bring into class a variety of comics or cartoon characters that you can look at and discuss prior to their doing the project in the next lesson.	Check all homework from Unit 5	Check any exercises set as homework from Unit 5 Grammar Quiz 5	Check vocabulary from unit 5. Check any exercises set as homework from Unit 5.
	Smashlog	Complete the test in class Do the first part of the project in		Progress Test 1	

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		without correcting them or interrupting unless specifically asked for help.			
21	<p>Unit 6 Test 6 (Smash Test Book or teacher's own test)</p> <p>Smashlog portfolio Project Six: Heroes</p>	<p>Remind students to study for the test on Unit 6.</p> <p>Complete the test in class</p> <p>Do the first part of the project in class. Prepare students for their project by talking about heroes they personally like or admire, both Greek and from other countries.</p>	Check all homework from Unit 6	Check any exercises set as homework from Unit 6 Grammar Quiz 6	Check vocabulary from unit 6. Check any exercises set as homework from Unit 6.
22	<p>Revision 3 All activities</p> <p>Unit 7 Lesson 1 All exercises</p>	<p>Complete in class. Spend time going through the answers together and dealing with any problem areas from units 5 and 6 and problem areas that came up in the tests.</p> <p>Look at Canada on the map of the world and ask students what they</p>	<p>Progress Check 3 Complete in class. Students can swap their books and marks each other's work.</p> <p>Unit 7 Lesson 1 Exs 1-8</p>	<p>Review 3 Complete in class. Students can swap their books and marks each other's work.</p> <p>Unit 7 Lesson 1 Read theory</p>	<p>In pairs students can create their own vocabulary tests and swap with other pairs in the class.</p> <p>Unit 7 Lesson 1 Learn vocabulary</p>

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		know about the country. Students take parts and read the dialogue.		All exercises	All exercises
23	Unit 7 Lesson 2 All activities	Pre-teach 'Inuit'. Explain that the old term 'Eskimo' is no longer widely used. The Writing task could be set as homework. * Extra Speaking practice using vocabulary to do with houses. * Students could draw and label their own house or flat	Unit 7 Lesson 2 Exs 1-8	Unit 7 Lesson 2 Read theory All exercises	Unit 7 Lesson 2 Learn vocabulary All exercises
	Unit 7 Lesson 3 All activities	Refer the students back to p 56, if necessary, so that they can remind themselves of the previous episode in the story. Act out the dialogue. Get students to work in pairs to do the role-play.	Unit 7 Lesson 3 Exs 1-7	Unit 7 Lesson 3 Read theory All exercises	Unit 7 Lesson 3 Learn vocabulary All exercises
24	Unit 7 Smashmag All activities	Initiate a class discussion about students' favourite meals. * Remind students to study for the test on Unit 7.	Smashskills Exs 1-8 Check all homework from Unit 7	Smashmag Recap All exercises Check any exercises set as homework from Unit 7 Grammar Quiz 7	Smashmag Learn vocabulary All exercises Check vocabulary from unit 7. Check any exercises set as homework from Unit 7.
25	Unit 7 Test 7 (Smash Test	Complete the test in class. * Prepare students for the fact that			

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	<p>Book or teacher's own test)</p> <p>Smashlog portfolio Project Seven: My Favourite Food</p> <p>Term Test 2 (Smash Test Book or teacher's own test)</p>	<p>they are going to have a Term Test next lesson.</p> <p>Do the first part of the project in class. Bring into class as many different pictures of food that you can find. Prepare students for Project Seven for homework. They may need some help with the recipe.</p> <p>Students do the test in class. The mark should give you a good idea of individual students' progress and any areas of weakness that should be addressed in future lessons.</p>			
26	<p>Unit 8 Lesson 1 All activities</p> <p>Unit 8 Lesson 2 All activities</p>	<p>Complete all activities in class. Students who enjoy reading out loud could take it in turns to read part of the story. It's best, though, not to force those students who are unwilling.</p> <p>Give students plenty of Speaking practice using the Past simple, before you move on to the Writing activities. Start Activity 5, <i>My diary</i>, in class.</p>	<p>Unit 8 Lesson 1 Exs 1-8 * You could ask students to write their own humorous stories, with or without illustrations.</p> <p>Unit 8 Lesson 2 Exs 1-8</p>	<p>Unit 8 Lesson 1 Read theory All exercises</p> <p>Unit 8 Lesson 2 Read theory All exercises</p>	<p>Unit 8 Lesson 1 Learn vocabulary All exercises</p> <p>Unit 8 Lesson 2 Read theory All exercises</p>

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		Students finish it off at home.			
27	Unit 8 Lesson 3 All activities	Refer the students back to p 66, if necessary, so that they can remind themselves of the previous episode in the story. Act out the dialogue. Before they do the survey, make sure they know how to ask the questions: <i>When were you born?</i> or <i>When is your birthday?</i>	Unit 8 Lesson 3 Exs 1-8	Unit 8 Lesson 3 Read theory All exercises	Unit 8 Lesson 3 Read theory All exercises
	Unit 8 Smashmag All activities	The Writing task could be set as homework.	Smashskills Exs 1-8	Smashmag Recap All exercises	Smashmag Learn vocabulary All exercises
28	Unit 8 Test 8 (Smash Test Book or teacher's own test)	* Remind students to study for the test on Unit 8.	Check all homework from Unit 8.	Check any exercises set as homework from Unit 8 Grammar Quiz 8	Check vocabulary from unit 8. Check any exercises set as homework from Unit 8.
	Smashlog portfolio Project Eight: My favourite Books, Stories	Complete the test in class. Do the first part of the project in class. Discuss students' favourite stories and/or games when they were smaller, to prepare them for Project Eight for homework.			

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	and Games				
29	Revision 4 All exercises	Complete in class. Spend time going through the answers together and dealing with any problem areas from units 7 and 8 and problem areas that came up in the tests.	Progress Check 4 Complete in class. Students can swap their books and marks each other's work.	Review 4 Complete in class. Students can swap their books and marks each other's work	In pairs students can create their own vocabulary tests and swap with other pairs in the class.
	Unit 9 Lesson 1 All activities	Encourage the students to say what they know about dinosaurs. For this lesson, students could read the parts. If they enjoy it, let different students have a turn as well. Set Writing for homework.	Unit 9 Lesson 1 Exs 1-8	Unit 9 Lesson 1 Read theory All exercises	Unit 9 Lesson 1 Learn vocabulary All exercises
30	Unit 9 Lesson 2 All activities	Try to find some pictures of cave drawings to show the students. Use them as a starting-point to talk about how people like that lived in the past. * To underline to difference between life nowadays and long ago, students could work in teams to list as many differences they can think of in 5 minutes as possible. The team that finds the most wins.	Unit 9 Lesson 2 Exs1-7	Unit 9 Lesson 2 Read theory All exercises	Unit 9 Lesson 2 Learn vocabulary All exercises
	Unit 9 Lesson 3 All activities	Refer the students back to p 74, if necessary, so that they can remind themselves of the previous episode in the story. Act out the dialogue.	Unit 9 Lesson 3 Exs 1-5, 8	Unit 9 Lesson 3 Read theory All exercises	Unit 9 Lesson 3 Learn vocabulary All exercises

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31	Unit 9 Smashmag All activities	If you can, bring some different postcards or pictures of paintings into class. Perhaps put up some posters in the classroom to create the idea of ‘an art appreciation class’. * Remind students to study for the test on Unit 9	Smashskills All exercises Check all homework from Unit 9	Smashmag Recap All exercises Check any exercises set as homework from Unit 9 Grammar Quiz 9	Smashmag Learn vocabulary All exercises Check vocabulary from unit 9. Check any exercises set as homework from Unit 9.
32	Unit 9 Test 9 (Smash Test Book or teacher’s own test) Smashlog portfolio Project Nine: My favourite Animal Unit 10 Lesson 1 All activities	Complete the test in class. Do the first part of the project in class. Discuss students’ favourite animals and make sure they all know the name of their favourite animal in English before they do Project Nine for homework. For this lesson, students could read the parts. If they enjoy it, let different students have a turn as well. Set Writing for homework.	Unit 10 Lesson 1 Exs 1-7	Unit 10 Lesson 1 Read theory All exercises	Unit 10 Lesson 1 Learn vocabulary All exercises
33	Unit 10	Go round the class, asking each	Unit 10	Unit 10	Unit 10

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	Lesson 2 All activities	student to predict one thing that will happen in the future. See how far you can get before they start repeating themselves!	Lesson 2 Exs 1-7	Lesson 2 Read theory All exercises	Lesson 2 Learn vocabulary All exercises
	Unit 10 Lesson 3 All activities	Refer the students back to p 84, if necessary, so that they can remind themselves of the previous episode in the story. Act out the dialogue. Allow plenty of time in class for the Speaking activity.	Unit 10 Lesson 3 Exs 1-6	Unit 10 Lesson 3 Read theory All exercises	Unit 10 Lesson 3 Learn vocabulary All exercises
34	Unit 10 Smashmag All activities	Now is the ideal time to talk about the summer holidays, so bring into class holiday brochures and pictures of different types of holidays. * Remind students to study for the test on Unit 10.	Smashskills All exercises Check all homework from Unit 10	Smashmag Recap All exercises Check any exercises set as homework from Unit 10 Grammar Quiz 10	Smashmag Learn vocabulary All exercises Check vocabulary from unit 9. Check any exercises set as homework from Unit 10.
35	Unit 10 Test 10 (Smash Test Book or teacher's own test) Smashlog portfolio Project Ten:	Complete the test in class. Do the first part of the project in class. Talk about students' favourite types of summer		Progress test 2	

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	<p>My Summer Holidays – now and in the future</p> <p>Revision 5 All exercises</p>	<p>holidays and how things will be different in the future. Students then do Project Ten for homework.</p> <p>Complete in class. Spend time going through the answers together and dealing with any problem areas. * Prepare students for the fact that there will be final tests next week.</p> <p>* Prepare students for the fact that they are going to have a Term Test next lesson and a Final test next lesson.</p>	<p>Progress Check 5 Complete in class. Students can swap their books and marks each other’s work.</p>	<p>Set as homework</p> <p>Review 5 Complete in class. Students can swap their books and marks each other’s work</p>	<p>In pairs students can create their own vocabulary tests and swap with other pairs in the class.</p>
36	<p>Term Test 3 (Smash Test Book or teacher’s own test) Final Test (Smash Test Book or teacher’s own test)</p> <p>Smashlog portfolio Fun and Games: End-of-</p>	<p>Complete the tests in class.</p> <p>Students can have fun doing this in class.</p> <p>* Discuss what students have learnt</p>	<p>Smashfun All exercises can be done in class.</p>		

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	year Quiz!	throughout the year, and what they have enjoyed most about the book			
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