

Smash B Lesson Plan

W E E K	Student's book	Methodology tips	Workbook (set as homework, unless otherwise stated)	Grammar Book (set as homework, unless time permits to do in class)	Companion (set as homework, unless time permits to do in class)
1	Welcome Unit All activities	Work through the Welcome to Smash again unit, explaining that the Smashkids will be appearing again throughout the book. This unit re-introduces all the characters and revises essential language. Allow students to spend some time talking about the characters in English, so they remember them from last year.	Welcome Unit All exercises Check homework from Welcome Unit.		Welcome Unit (Explain to students that they should use the word list to help them learn new vocabulary.) All exercises Read the grammar explanation to students to cover any problems Check vocabulary from Welcome Unit
2	Unit 1 Lesson 1 All activities Unit 1 Lesson 2 All activities	Ask students if they know what a desert island is. Mention the name Robinson Crusoe and see if they understand. Talk generally about islands. Allow time for the Speaking activity: If there is time, students could interview several other class members, keep a note of their answers and then report back to the class at the end.	Unit 1 Lesson 1 Exs 1-7 Unit 1 Lesson 2 Exs 1-7	Unit 1 Lesson 1 Read the grammar theory in class All exercises Unit 1 Lesson 2 Read theory All exercises	Unit 1 Lesson 1 Learn vocabulary All exercises Unit 1 Lesson 2 Learn vocabulary All exercises

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3	<p>Unit 1 Lesson 3 All activities</p> <p>Unit 1 Smashmag All activities</p>	<p>Set the writing task for homework.</p> <p>Identify the island on the map of the world or the globe that you have in the classroom. Talk about any other islands in the world that the students express interest in. * Students talk to the class or their partners about islands in Greece or in the rest of the world they think are interesting.</p>	<p>Unit 1 Lesson 3 Exs 1-7</p> <p>Smashskills All exercises</p>	<p>Unit 1 Lesson 3 Read theory All exercises</p> <p>Smashmag Recap All exercises</p>	<p>Unit 1 Lesson 3 Learn vocabulary All exercises</p> <p>Smashmag Learn vocabulary All exercises</p>
4	<p>Unit Test 1 (Smash Test Book or teacher's own test)</p> <p>Smashtastic</p>	<p>* Remind students to study for the test on Unit 1. Prepare for the test by spending some lesson time going through the main grammar and vocabulary items in each lesson. (this can be done as you check homework from the unit) Ask students to bring their Smashtastic Storytime book to the next lesson.</p> <p>Complete in class</p> <p>Tell students to read story 1 if</p>	<p>Check all homework from Unit 1</p>	<p>Check any exercises set as homework from Unit 1 Grammar Quiz 1</p>	<p>Check vocabulary from unit 1. Check any exercises set as homework from Unit 1.</p>

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	Storytime: Story 1	they finish their test before the other students. If they don't have time to read them it class, then they should read it for homework. Set the activity for story 1 as homework. Tell students to use the glossary for each story, to help them understand any unknown words. Explain how important reading done in English outside the classroom is for them and how much it will improve their knowledge of English.			
5	Unit 2 Lesson 1 All activities	Introduce the lesson by talking about food and sandwiches. Explain that there is a town in S. England called Sandwich.	Unit 2 Lesson 1 Exs 1-7	Unit 2 Lesson 1 Read theory All exercises	Unit 2 Lesson 1 Learn vocabulary All exercises
	Unit 2 Lesson 2 All activities	The Writing task could be set as homework and read out at the next lesson.	Unit 2 Lesson 2 Exs 1-7	Unit 2 Lesson 2 Read theory All exercises	Unit 2 Lesson 2 Learn vocabulary All exercises
6	Unit 2 Lesson 3 All activities	You could bring an object to class to illustrate prepositions of place – preferably either a food item or a fluffy animal. The writing task could be completed at home.	Unit 2 Lesson 3 Exs 1-6	Unit 2 Lesson 3 Read theory All exercises	Unit 2 Lesson 3 Learn vocabulary All exercises
	Unit 2 Smashmag	Ask each student to tell the class in one minute what they think about	Smashskills All exercises	Smashmag Recap All exercises	Smashskills Learn vocabulary

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	All activities	fast food. Other students can ask him/her questions after the one minute is up. * Carry out a class survey as to how often students eat fast food.			All exercises
7	Unit Test 2 (Smash Test Book or teacher's own test) Smashtastic Storytime: Story 2	* Remind students to study for the test on Unit 2. Ask students to bring their Smashtastic Storytime book to the next lesson. Complete in class. Tell students to read story 2 if they finish their test before the other students. If they don't have time to read them in class, then they should read it for homework. Set the activity for story 2 as homework.	Check all homework from Unit 2	Check any exercises set as homework from Unit 2 Grammar Quiz 2	Check vocabulary from unit 2. Check any exercises set as homework from Unit 2.
8	Revision 1 All exercises	Complete in class. Spend time going through the answers together and dealing with any problem areas from units 1 and 2 and problem areas that came up in the tests.	Progress Check 1 Complete in class. Students can swap their books and marks each other's work.	Review 1 Complete in class. Students can swap their books and marks each other's work	In pairs students can create their own vocabulary exercises and swap with other pairs in the class.

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	Unit 3 Lesson 1 All activities	Have students look at Africa on the map of the world, or globe, if you have one. Talk a little bit about the country and ask students what they know about it.	Unit 3 Lesson 1 Exs 1-7	Unit 3 Lesson 1 Read theory All exercises	Unit 3 Lesson 1 Learn vocabulary All exercises
9	Unit 3 Lesson 2 All activities	The writing task could be completed at home. * Get students to find out some more information about a favourite animal of theirs and to bring the information to class.	Unit 3 Lesson 2 All exercises	Unit 3 Lesson 2 Read theory All exercises	Unit 3 Lesson 2 Learn vocabulary All exercises
	Unit 3 Lesson 3 All activities	Allow plenty of class time for the communication exercise. This will give students the opportunity to put into practice what they have learnt	Unit 3 Lesson 2 All exercises	Unit 3 Lesson 3 Read theory All exercises	Unit 3 Lesson 3 Learn vocabulary All exercises
10	Unit 3 Smashmag All activities	Encourage students to talk about various animals and which they think are the biggest, the fastest, etc. * Get students to find out more interesting records about animals, if they can. This could be made into a class project. * Remind students to study for the test on Unit 3. Ask students to bring their Smashtastic Storytime book to the next lesson.	Smashskills Exs 1-8 Check all homework from Unit 3	Smashmag Recap All exercises Check any exercises set as homework from Unit 3 Grammar Quiz 3	Smashmag Learn vocabulary All exercises Check vocabulary from unit 3. Check any exercises set as homework from Unit 3.

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11	<p>Unit Test 3 (Smash Test Book or teacher's own test)</p> <p>Smashtastic Storytime: Story 3</p> <p>Unit 4 Lesson 1 All activities</p>	<p>Complete in class</p> <p>Tell students to read story 3 if they finish their test before the other students. If they don't have time to read them in class, then they should read it for homework. Set the activity for story 3 as homework.</p> <p>Remind students to use the glossary for each story, to help them understand any unknown words.</p> <p>Encourage the students to talk a bit about America and what they know about the country. Find North and South America on the map of the world. Explain that North America is also called The United States of America. * Spend extra time practising use of <i>going to</i> for future plans.</p>	<p>Unit 4 Lesson 1 Exs 1-7 (Ex 7 could be done orally in class)</p>	<p>Unit 4 Lesson 1 Read theory All exercises</p>	<p>Unit 4 Lesson 1 Learn vocabulary All exercises</p>
12	<p>Unit 4 Lesson 2 All activities</p>	<p>Initiate a discussion about recent films the students have seen. The Writing task could be set as homework.</p>	<p>Unit 4 Lesson 2 Exs 1-8</p>	<p>Unit 4 Lesson 2 Read theory All exercises</p>	<p>Unit 4 Lesson 2 Learn vocabulary All exercises</p>

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	Unit 4 Lesson 3 All activities	Ask students to make predictions about the future, using 'I You could go around the class in turn, each student giving a prediction.	Unit 4 Lesson 3 Exs 1-6	Unit 4 Lesson 3 Read theory All exercises	Unit 4 Lesson 3 Learn vocabulary All exercises
13	Unit 4 Smashmag (All activities)	Talk about theme parks and fairgrounds. Ask students where they'd like to go, if they were going to a place like that at the weekend. * Remind students to study for the test on Unit 4. Ask students to bring their Smashtastic Storytime book to the next lesson.	Smashskills Exs 1-5 Check all homework from Unit 4	Smashmag Recap All exercises Check any exercises set as homework from Unit 4 Grammar Quiz 4	Smashmag Learn vocabulary All exercises Check vocabulary from unit 4. Check any exercises set as homework from Unit 4.
14	Unit Test 4 (Smash Test Book or teacher's own test) Smashtastic Storytime: Story 4	Complete in class Tell students to read story 4 if they finish their test before the other students. If they don't have time to read them in class, then they should read it for homework. Set the activity for story 4 as homework.			
	Revision 2	Complete in class. Spend time going	Progress Check 2	Review 2	* In pairs students

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	All exercises	through the answers together and dealing with any problem areas from units 3 and 4 and problem areas that came up in the tests. * Prepare students for the fact that they are going to have a Term Test next lesson.	Complete in class. Students can swap their books and marks each other's work.	Complete in class. Students can swap their books and marks each other's work	can create their own vocabulary exercises and swap with other pairs in the class.
15	Term Test 1 (Smash Test Book or teacher's own test) Unit 5 Lesson 1 All activities	Students do the test in class. The mark should give you a good idea of individual students' progress and any areas of weakness that should be addressed in future lessons. Be prepared to talk a little about France – ask students if they have any experience of the country or know any of the famous sights there.	Unit 5 Lesson 1 Exs 1-7 (Ex 7 could be done orally in class)	Unit 5 Lesson 1 Read theory All exercises	Unit 5 Lesson 1 Learn vocabulary All exercises
16	Unit 5 Lesson 2 All activities Unit 5 Lesson 3 All activities	After doing the Reading, encourage students to talk about a town or city near where they live, suggesting where a visitor should go. Allow enough lesson time for the communication activity. * Have some fun with money: bring a variety of coins and notes into class and students could practise counting how much they had. Alternatively, make paper money or bring in Monopoly money and share	Unit 5 Lesson 2 Exs 1-6 Unit 5 Lesson 3 Exs 1-6	Unit 5 Lesson 2 Read theory All exercises Unit 5 Lesson 3 Read theory All exercises	Unit 5 Lesson 2 Learn vocabulary All exercises Unit 5 Lesson 3 Learn vocabulary All exercises

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		it out amongst the students.			
17	Unit 5 Smashmag All activities	Initiate a short class discussion about shopping. Ask students what they mainly spend their pocket money on. * Remind students to study for the test on Unit 5. Ask students to bring their Smashtastic Storytime book to the next lesson.	Smashskills Exs 1-7 Check all homework from Unit 5	Smashmag Recap All exercises Check any exercises set as homework from Unit 5 Grammar Quiz 5	Smashmag Learn vocabulary All exercises Check vocabulary from unit 5. Check any exercises set as homework from Unit 5.
18	Unit Test 5 (Smash Test Book or teacher's own test) Smashtastic Storytime: Story 5 Unit 6 Lesson 1 All activities	Complete in class. Tell students to read story 5 if they finish their test before the other students. If they don't have time to read them in class, then they should read it for homework. Set the activity for story 5 as homework. Ask students questions about games, using <i>Have you ever played ...?</i> Other games you can mention include. for example: cards, chess,	Unit 6 Lesson 1 All exercises (Ex 6 could be done orally in class)	Progress Test 1 Set as homework Unit 6 Lesson 1 Read theory All exercises	Unit 6 Lesson 1 Learn vocabulary All exercises

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		<p>dominoes and sardines (a game like hide-and-seek, but where only one person hides and whoever finds him/her, hides with him/her and so on until the last person joins them, like sardines in a can!</p> <p>* Have more class discussion about games students haven't played but would like to.</p>			
19	<p>Unit 6 Lesson 2 All activities</p> <p>Unit 6 Lesson 3 All activities</p>	<p>Carry out a class survey of how many students have got a bike or have had a bike in the past. The Writing task could be set as homework.</p> <p>Try to focus the lesson on individual football players, rather than letting the lesson turn into an argument about which team is the best!</p> <p>* Students may like to write about a favourite footballer of theirs. Perhaps turn a corner of the classroom into a Football Corner.</p>	<p>Unit 6 Lesson 2 Exs 1-7</p> <p>Unit 6 Lesson 3 Exs 1-7</p>	<p>Unit 6 Lesson 2 Read theory All exercises</p> <p>Unit 6 Lesson 3 Read theory All exercises</p>	<p>Unit 6 Lesson 2 Learn vocabulary All exercises</p> <p>Unit 6 Lesson 3 Learn vocabulary All exercises</p>
20	<p>Unit 6 Smashmag All activities</p>	<p>Write all the names of children's games up on the board, and also write 'computer games'. Ask students, once they have understood what each game is, to prioritise the games in the order in which they like them. They could work in pairs on this for 5 minutes. If you have</p>	<p>Smashskills All exercises</p>	<p>Smashmag Recap All exercises</p>	<p>Smashmag Learn vocabulary All exercises</p>

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		<p>more time, this activity could be turned into a class survey, with the results put up on the wall.</p> <p>* Further communication practice: get students working in pairs, each student taking it in turns to describe a game to the other student who then has to guess which game he/she is describing.</p> <p>* Remind students to study for the test on Unit 6. Ask students to bring their Smashtastic Storytime book to the next lesson.</p>	Check all homework from Unit 6	Check any exercises set as homework from Unit 6 Grammar Quiz 6	Check vocabulary from unit 6. Check any exercises set as homework from Unit 6.
21	<p>Unit Test 6 (Smash Test Book or teacher's own test)</p> <p>Smashtastic Storytime: Story 6</p> <p>Revision 3</p>	<p>Complete in class.</p> <p>Tell students to read story 6 if they finish their test before the other students. If they don't have time to read them in class, then they should read it for homework. Set the activity for story 6 as homework.</p> <p>Complete in class. Spend time going</p>	Progress Check 3	Review 3	In pairs students

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	All exercises	through the answers together and dealing with any problem areas from units 5 and 6 and problem areas that came up in the tests.	Complete in class. Students can swap their books and marks each other's work.	Complete in class. Students can swap their books and marks each other's work.	can create their own vocabulary exercises and swap with other pairs in the class.
22	Unit 7 Lesson 1 All activities	Students take parts and read the dialogue. Give other students the chance to read as well. * Extra writing practice: ask students to write a myth they know in dialogue form, for their classmates to read out or act out in class. This could be worked on in pairs. Set a time limit by which you want it to be done by.	Unit 7 Lesson 1 Exs 1-7 (Ex 7 could be done orally in class)	Unit 7 Lesson 1 Read theory All exercises	Unit 7 Lesson 1 Learn vocabulary All exercises
	Unit 7 Lesson 2 All activities	Allow plenty of time for the students to do the questionnaire. The Writing task could be set as homework.	Unit 7 Lesson 2 Exs 1-7	Unit 7 Lesson 2 Read theory All exercises	Unit 7 Lesson 2 Learn vocabulary All exercises
23	Unit 7 Lesson 3 All activities	You can ask pairs of students to act out the dialogue. They are bound to have some fun! Allow enough lesson time for the communication activity.	Unit 7 Lesson 3 Exs 1-7	Unit 7 Lesson 3 Read theory All exercises	Unit 7 Lesson 3 Learn vocabulary All exercises
	Unit 7 Smashmag All activities	Initiate a class discussion about students' favourite pets (and also responsibilities of having a pet).	Smashskills Exs 1-8	Smashmag Recap All exercises	Smashmag Learn vocabulary All exercises
24		* Remind students to study for the	Check all homework	Check any	Check vocabulary

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	<p>Unit Test 7 (Smash Test Book or teacher's own test)</p> <p>Smashtastic Storytime: Story 7</p>	<p>test on Unit 7. Ask students to bring their Smashtastic Storytime book to the next lesson.</p> <p>Complete in class. * Prepare students for the fact that they are going to have a Term Test next lesson.</p> <p>Tell students to read story 7 if they finish their test before the other students. If they don't have time to read them in class, then they should read it for homework. Set the activity for story 7 as homework.</p>	<p>from Unit 7</p>	<p>exercises set as homework from Unit 7 Grammar Quiz 7</p>	<p>from unit 7. Check any exercises set as homework from Unit 7.</p>
25	<p>Term Test 2 (Smash Test Book)</p> <p>Unit 8 Lesson 1 All activities</p>	<p>Students do the test in class. The mark should give you a good idea of individual students' progress and any areas of weakness that should be addressed in future lessons.</p> <p>Complete all activities in class. Students who enjoy reading out loud could take it in turns to read part of the story. It's best, though, not to force those students who are unwilling.</p>	<p>Unit 8 Lesson 1 All exs. (Ex 7 could be done orally in class.)</p>	<p>Unit 8 Lesson 1 Read theory All exercises</p>	<p>Unit 8 Lesson 1 Learn vocabulary All exercises</p>

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		<p>Do allow time to make sure that students all know the jobs their parents do and how to say them in English.</p> <p>* Play the 'Job Game': give students 5 minutes to write down as many jobs as they can, starting with a particular letter of the alphabet. Whichever student finds the most is the one who will give the next letter.</p>			
26	<p>Unit 8 Lesson 2 All activities</p>	<p>Talk about tricks with the students. Let them describe any tricks they know and what you need to do the trick.</p> <p>Allow time for them to do Activity 5 in class. Students finish it off at home.</p> <p>* Extra activity: make a class 'Book of Tricks' where those students who know some good tricks can write down the instructions for them. This could also become part of a school or class magazine.</p>	<p>Unit 8 Lesson 2 Exs 1-7</p>	<p>Unit 8 Lesson 2 Read theory All exercises</p>	<p>Unit 8 Lesson 2 Learn vocabulary All exercises</p>
	<p>Unit 8 Lesson 3 All activities</p>	<p>Initiate the lesson by giving the students a bit more practice in saying large numbers. Write a few different three- or four-digit numbers on the board for students to practise saying.</p>	<p>Unit 8 Lesson 3 Exs 1-7</p>	<p>Unit 8 Lesson 3 Read theory All exercises</p>	<p>Unit 8 Lesson 3 Learn vocabulary All exercises</p>
27	Unit 8	Talk a little bit about the school	Smashskills	Smashmag Recap	Smashmag

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	Smashmag All activities	<p>system in Britain or other English-speaking countries, if you know about them. Explain that, in British school at least, children stay at school till 3.30 or 3.45 and learn all the subjects at school. They don't need to go to extra lessons in the evenings for things like foreign languages.</p> <p>* Remind students to study for the test on Unit 8. Ask students to bring their Smashtastic Storytime book to the next lesson.</p>	Exs 1-7	All exercises	Learn vocabulary All exercises
			Check all homework from Unit 8.	Check any exercises set as homework from Unit 8 Grammar Quiz 8	Check vocabulary from unit 8. Check any exercises set as homework from Unit 8.
28	Unit Test 8 (Smash Test Book or teacher's own test)	Complete in class			
	Smashtastic Storytime: Story 8	Tell students to read story 8 if they finish their test before the other students. If they don't have time to read them it class, then they should read it for homework. Set the activity for story 8 as homework.			
	Revision 4	Complete in class. Spend time going	Progress Check 4	Review 4	In pairs students

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	All exercises	through the answers together and dealing with any problem areas from units 7 and 8 and problem areas that came up in the tests.	Complete in class. Students can swap their books and marks each other's work.	Complete in class. Students can swap their books and marks each other's work.	can create their own vocabulary exercises and swap with other pairs in the class
29	Unit 9 Lesson 1 All activities	Encourage the students to say what they know about explorers. For this lesson, students could read the parts. If they enjoy it, let different students have a turn as well. Set Writing for homework.	Unit 9 Lesson 1 All exercises	Unit 9 Lesson 1 Read theory All exercises	Unit 9 Lesson 1 Learn vocabulary All exercises
	Unit 9 Lesson 2 All activities	This is a good opportunity to have a Geography lesson in English! Use the world map or the globe and revise countries, seas, oceans, points of the compass, etc. If any students can also bring atlases or globes to class, the more the better!	Unit 9 Lesson 2 Exs 1-7	Unit 9 Lesson 2 Read theory All exercises	Unit 9 Lesson 2 Learn vocabulary All exercises
30	Unit 9 Lesson 3 All activities	Prepare for the Writing section by getting students to draw a map of their town or the area where they live.	Unit 9 Lesson 3 All exercises	Unit 9 Lesson 3 Read theory All exercises	Unit 9 Lesson 3 Learn vocabulary All exercises
	Unit 9 Smashmag All activities	Initiate a class discussion about possible journeys (using the second conditional).	Smashskills All exercises	Smashmag Recap All exercises	Smashmag Learn vocabulary All exercises
31		* Remind students to study for the test on Unit 9. Ask students to bring their	Check all homework from Unit 9	Check any exercises set as homework from	Check vocabulary from unit 9. Check any

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	<p>Unit Test 9 (Smash Test Book)</p> <p>Smashtastic Storytime: Story 9</p>	<p>Smashtastic Storytime book to the next lesson.</p> <p>Complete in class.</p> <p>Tell students to read story 9 if they finish their test before the other students. If they don't have time to read them in class, then they should read it for homework. Set the activity for story 9 as homework.</p>		<p>Unit 9 Grammar Quiz 9</p>	<p>exercises set as homework from Unit 9.</p>
32	<p>Unit 10 Lesson 1 All activities</p> <p>Unit 10 Lesson 2 All activities</p>	<p>For this lesson, students could read the parts. If they enjoy it, let different students have a turn as well.</p> <p>Go round the class, asking each student to make one sentence in the passive. Whoever can't think of a sentence is out!</p>	<p>Unit 10 Lesson 1 Exs 1-7</p> <p>Unit 10 Lesson 2 All exercises</p>	<p>Unit 10 Lesson 1 Read theory All exercises</p> <p>Unit 10 Lesson 2 Read theory All exercises</p>	<p>Unit 10 Lesson 1 Learn vocabulary All exercises</p> <p>Unit 10 Lesson 2 Learn vocabulary All exercises</p>
33	<p>Unit 10 Lesson 3 All activities</p> <p>Unit 10 Smashmag</p>	<p>Allow plenty of time in class for the Speaking activity.</p> <p>Talk about different celebrations throughout the year and how they</p>	<p>Unit 10 Lesson 3 All exercises</p> <p>Smashskills All exercises</p>	<p>Unit 10 Lesson 3 Read theory All exercises</p> <p>Smashmag Recap All exercises</p>	<p>Unit 10 Lesson 3 Learn vocabulary All exercises</p> <p>Smashmag Learn vocabulary</p>

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	All activities	are celebrated.			All exercises
34	<p>Unit Test 10 (Smash Test Book or teacher's own test)</p> <p>Smashtastic Storytime: Story 10</p>	<p>* Remind students to study for the test on Unit 10.</p> <p>Complete in class.</p> <p>Tell students to read story 10 if they finish their test before the other students. If they don't have time to read them in class, then they should read it for homework. Set the activity for story 10 as homework.</p>	Check all homework from Unit 10	<p>Check any exercises set as homework from Unit 10 Grammar Quiz 10</p> <p>Progress test 2 Set as homework</p>	<p>Check vocabulary from unit 9. Check any exercises set as homework from Unit 10.</p>
35	<p>Revision 5 All exercises</p> <p>Term Test 3 (Smash Test</p>	<p>Complete in class. Spend time going through the answers together and dealing with any problem areas. * Prepare students for the fact that they are going to have a Term Test next lesson and then a Final test after that.</p> <p>Complete in class.</p>	<p>Progress Check 5 Complete in class. Students can swap their books and marks each other's work.</p>	<p>Review 5 Complete in class. Students can swap their books and marks each other's work.</p>	<p>In pairs students can create their own vocabulary exercises and swap with other pairs in the class.</p>

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	Book or teacher's own test)				
36	Final Test (Smash Test Book or teacher's own test)	<p>Do the final test in class.</p> <p>Go through the answers to the final tests together. * Discuss what students have learnt throughout the year, and what they have enjoyed most about the book.</p>	Smashfun All exercises	Final test Complete in class and go through the answers together.	