### HELLO

**Grammar (1):** /my, you/your; Be

**Vocabulary (1):** Numbers 1–20, introductions, colours

**AT THE PARTY**

**Grammar (2):** Be: negative, questions and short answers; question words

**Vocabulary (2):** Numbers 21–100, days of the week, months, phone contacts

### UNIT 1

**AN A–Z of ME**

**Vocabulary (1):** Categories
- The alphabet
- My things

**Grammar (1):** Plural nouns; a/an, the
- Talk about one or more things

**Listening & Vocabulary:** It's a small world!
- Listen to a description of where things are from
- Talk about the things around you

**Grammar (2):** Ths/that, these/those

**Language & Beyond:** School skills
- Be a good classmate

**Speaking:** Is it new?
- Describe things

**Writing:** My things
- Write a description of a thing

**UNIT REVIEW page 19**

### UNIT 2

**PEOPLE**

**Vocabulary (1):** Family
- The long /a/ sound
- Family and friends

**Grammar (1):** Have got
- Talk about your things, ideas and problems

**Listening & Vocabulary:** Whose?
- Listen to a quiz show
- Talk about your things, family and friends

**Grammar (2):** Whose
- Possessive /s/ and possessive pronouns

**Language & Beyond:** School skills
- Be friendly to other students

**Speaking:** On the phone
- Talk on the phone

**Writing:** My favourite person
- Write a description of a person

**UNIT REVIEW page 29**

### UNIT 3

**ANIMAL MAGIC**

**Vocabulary (1):** Pet animals
- The short /i/ sound

**Grammar (1):** Imperatives and object pronouns
- Give orders and instructions

**Listening & Vocabulary:** A new neighbour
- Listen to a description of a room
- Things in your room

**Grammar (2):** There is / there are
- Describe a room

**Language & Beyond:** School skills
- Prepare your things for school

**Speaking:** You’re welcome
- Ask for and give things

**Writing:** Don’t forget (note)
- Write a note

**UNIT REVIEW page 41**

### UNIT 4

**PLAY**

**Vocabulary (1):** Free-time activities
- The /j/ sound

**Grammar (1):** Can/can’t
- Talk about the things you can do

**Listening & Vocabulary:** We can!
- Read an article on a website
- Talk about the things you can do

**Grammar (2):** Present simple
- Talk about habits and routines

**Language & Beyond:** School skills
- Make a clear note of your homework

**Speaking:** What time is it?
- Tell the time

**Writing:** My free time (email)
- Write an email

**UNIT REVIEW page 51**

### UNIT 5

**OTHER WORLDS**

**Vocabulary (1):** Jobs
- Welcome to Tomorrowtown

**Grammar (1):** Present simple
- Ask and answer questions about habits and routines

**Listening & Vocabulary:** My daily routine
- Listen to a radio show
- Daily activities

**Grammar (2):** Adverbs of frequency
- Say how often you do things

**Language & Beyond:** School skills
- Ask for help

**Speaking:** Why not?
- Ask for and give reasons

**Writing:** A normal day
- Write a website post

**UNIT REVIEW page 63**
<table>
<thead>
<tr>
<th>IN THE PICTURE</th>
<th>READING</th>
<th>GRAMMAR (1)</th>
<th>LISTENING &amp; VOCABULARY</th>
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<tr>
<td>Our holiday home</td>
<td>Home from home</td>
<td>Comparative adjectives</td>
<td>Favourite food</td>
<td>Some and any, much and many</td>
<td>School skills:</td>
<td>How much is it?</td>
<td>Back home (text message)</td>
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<td>Talk about homes</td>
<td>Read chat massages</td>
<td>Compare two places, people or things</td>
<td>Understand a conversation about food</td>
<td>Talk about how much there is of something</td>
<td>Try new things</td>
<td>Ask how much something is</td>
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<td>What are you wearing?</td>
<td>A message for the king</td>
<td>Present continuous</td>
<td>Mime show</td>
<td>Present continuous</td>
<td>School skills:</td>
<td>I love acting</td>
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<td>Talk about clothes</td>
<td>Read part of a play</td>
<td>Talk about things happening now</td>
<td>Listen to descriptions</td>
<td>Ask and answer questions about things happening now</td>
<td>Be polite</td>
<td>Talk about things you like</td>
<td>Write a short message</td>
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<td>World weather</td>
<td>Memory</td>
<td>Was/were</td>
<td>A great day out</td>
<td>Past simple</td>
<td>School skills:</td>
<td>How are things?</td>
<td>Send me a postcard (postcard)</td>
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<td>Talk about the weather</td>
<td>Read and do a test</td>
<td>Describe things in the past</td>
<td>Listen to a description of a day out</td>
<td>Talk about events in the past</td>
<td>Be careful with money</td>
<td>Ask how people are</td>
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<td>Dates</td>
<td>The wrong day</td>
<td>Past simple</td>
<td>What did they say?</td>
<td>Past simple</td>
<td>School skills:</td>
<td>Yes, please</td>
<td>My weekend (chat message)</td>
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<td>Talk about dates</td>
<td>Read a book review</td>
<td>Talk about what didn’t happen in the past</td>
<td>Understand short conversations</td>
<td>Ask about things in the past</td>
<td>Act in an honest way</td>
<td>Offer something to somebody</td>
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<td>Spot the ball</td>
<td>World sport records</td>
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<td>Sports camp</td>
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<td>Where is it?</td>
<td>Latest update (blog post)</td>
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<td>Talk about where things are</td>
<td>Read a magazine article</td>
<td>Compare one thing with others in a group</td>
<td>Listen to a talk</td>
<td>Do your best when things are hard</td>
<td>Ask for and give directions</td>
<td>Write a blog post</td>
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