WEATHER REPORT

VOCABULARY 1

Talk about the weather

1 Write the names of the six countries, then find them in the word search.

<table>
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<td>B</td>
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2 Answer the questions about the countries in Exercise 1.

1 Which country is in Europe and Asia? ________
2 Which two countries are only in Europe? ________ and ________
3 Which two countries are in South America? ________ and ________
4 Which country is only in Asia? ________

3 Match the continents (a–f) to the countries (1–6).

1 South Africa ________ a Africa
2 Mexico ________ b Europe
3 Germany ________ c North America
4 Turkey ________ d Europe and Asia
5 China ________ e South America
6 Argentina ________ f Asia

4 a Choose the correct options.

It’s a good day for the beach here in Sydney – another (1) hot / cold day. It’s eight o’clock in the morning and it’s (2) 30 / zero degrees.

Now, the weather. Get ready for a wet and (3) warm / windy day in London. The temperature’s 10 degrees at the moment. Take a jacket and an umbrella if you go out.

Good morning from Moscow. It isn’t snowing now but it’s cloudy and (6) warm / cold with temperatures around zero.

It’s a (7) foggy / sunny start to the day in Istanbul. Be careful if you’re driving. You can’t see more than ten metres in front of you!

b Listen and check your answers.

5 Tick (✓) the types of weather that can be dangerous when you’re driving.

1 foggy ✓ 2 raining 3 sunny □ 4 windy □ 5 cloudy □ 6 snowing □

6 Match the words (a–g) to their opposites (1–7).

1 sunny e a warm
2 winter b a wet
3 autumn c rainy season
4 dry season d cold
5 dry e cloudy
6 hot f spring
7 cool g summer
In this lesson, there's a test. But first you need to understand some games. So … let’s play!
1. **Spot the Difference**
   - There are four fish, a, b, c and d. Which one is different?
   - a, b, c and d

2. **Name that Sound**
   - Listen to the sound. What do you hear? Choose a, b, c or d.
   - a) car  b) plane  c) bus  d) train
   - (Note: you can check the answers at the bottom of this page.)

You also need to understand some new words. Match a–c (in the box opposite) with the words (1–3) below.
1. fiddle (verb)
2. doodle (verb)
3. Rubik’s Cube (noun)
   - (IMPORTANT: Check your answers at the bottom of the page. It’s important you understand these new words to do the test.)

Now do the test. Answer all the questions for YOU.

**HOW DO YOU LIKE TO LEARN?**

### **Part A: In class**

1. Which is best?
   - a) lessons where you can talk about things
   - b) lessons where you can look at things
   - c) lessons where you can move around and do things
2. You want to learn something new. Do you …
   - a) want someone to tell you how to do it?
   - b) want to watch someone do it?
   - c) like to learn it by yourself (by doing it)?

### **Part B: Free time**

1. Which game is your favourite?
   - a) Name that Sound
   - b) Spot the Difference
   - c) Rubik’s Cube

2. Do you often …
   - a) sing to yourself?
   - b) doodle?
   - c) fiddle with things like pens?

3. When you’re on a long drive, do you …
   - a) listen to music or talk to other people in the car?
   - b) look out the window at the things around you?
   - c) want to stop, get out and move your legs?

4. In your free time, do you prefer to …
   - a) listen to music?
   - b) watch TV?
   - c) go outside and play?

5. Match the types of learner (a, b or c) to each activity (1–6).
   - 1. Read a story out loud so you can hear it. b) a kinaesthetic
   - 2. Read a comic book and look at the pictures. b) auditory
   - 3. Listen to a talk on the radio. b) visual
   - 4. Look at the teacher's drawings on the board. b) visual
   - 5. Act in the play you’re studying at school. a) kinaesthetic
   - 6. Take a break from your study every 30 minutes to walk around. a) kinaesthetic
**GRAMMAR 1 Was/were**

Describe things in the past

1. Complete the grammar table with the words in the box.

   was (x2)  wasn't  wasn't  were  weren't

<table>
<thead>
<tr>
<th>Was/were</th>
<th>Positive and negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/He/She/It + was</td>
<td>(1) wasn't</td>
</tr>
<tr>
<td>We/You/They + were</td>
<td>weren't</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions and short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2) he/she/it ... ?</td>
</tr>
<tr>
<td>Yes, she was. / No, she (3) .</td>
</tr>
<tr>
<td>Were we/you they ... ?</td>
</tr>
<tr>
<td>Yes, they (4) . / No, they (5) .</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time expressions</th>
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</thead>
<tbody>
<tr>
<td>yesterday, at the weekend, on Saturday, last Sunday/weekend/week</td>
</tr>
<tr>
<td>I (6) there yesterday.</td>
</tr>
</tbody>
</table>

2. Choose the correct option.

   Last Sunday ...
   1. I **were** at the beach.
   2. I **was** with my friends.
   3. We **were** in the sea for hours.
   4. There **was** lots of little fish in the water.
   5. Then there **were** a big fish.
   6. It **was** near us.
   7. We **weren't** happy.
   8. It **weren't** real.

3. Match the answers (a–h) to the questions (1–8).

   1. Were you at the beach too? (✗) d
   2. Was it a hot day? (✗) b
   3. Were you at home? (✓) a
   4. Were your friends with you? (✓) e
   5. Were your parents there? (✗) c
   6. Was John there? (✗) f
   7. Was there any food? (✓) g
   8. Was it good? (✓) h

   a. No, it wasn't.
   b. Yes, it was.
   c. No, he wasn't.
   d. No, I wasn't.
   e. Yes, they were.
   f. No, they weren't.
   g. Yes, there was.
   h. Yes, I was.

4. Complete the conversations with was, wasn't, were or weren't.

   Kara: Where (1) **were** you? Now we're late for the cinema.
   Adele: Sorry, there (2) **any** buses.
   Matt: Who (3) **that**?
   Don: That (4) **Jim**. We (5) **at school together**.
   Vic: Why (6) **Arturo** at school yesterday?
   Ursula: He (7) **very well**. He (8) **at the doctor's**.
   Sara: Who (9) **your** best friends at your first school?
   Ava: They (10) **Jo and Jim**.
5 Complete the text with the correct past forms of the verb be.
When (1) **was** your age (√), there (2) **was** the internet (✗) and there (3) **wasn't** any mobile phones (✗). There (4) **wasn't** a lot of music shops (√) and there (5) **was** a video shop (√) in my street. That (6) **was** a long time ago (√). You (7) **weren't** born then (✗).

6 Put the words in order to make sentences and questions.
1. **Where** / you / were / night? / last
   **Where were you last night?**
2. **Were** / Joe? / you / with
3. **weren't** / We / at home.
4. **were** / out / at the cinema. / We
5. **the film** / was / What / like?
6. **wasn't** / very / good. / It

7 Tick (√) the correct questions. Put a cross (✗) next to the incorrect questions and rewrite them. Then write short answers.
1. **Was it a good holiday?**
   (✗) **Were it a good holiday?**
   (✓) **Yes, it was.**
2. **Was you at the beach?**
   (✗) **Was you at the beach?**
   (✓) **I was in the mountains.**
3. **Was your mum and dad there?**
   (✗) **Was your mum and dad there?**
   (✓) **Yes, they were at skiing.**
4. **Was it a fun holiday?**
   (✗) **Was it a fun holiday?**
   (✓) **Yes, it was a fun holiday.**

8 Put the words in order to make sentences and complete the rest of the conversation.
1. **in the mountains? / it / cold / Was**
   **Was it cold in the mountains?**
2. (a) it / wasn't. / No,
   **No, it wasn't.**
   (b) warm and sunny. / was / It
   **It was warm and sunny.**
3. **there? / you / snowboarding / Were**
4. (a) wasn't. / No, / I
   **I wasn't.**
   (b) skiing. / I / was
5. **your mum and dad / skiing / Were / too?**
6. (a) were. / Yes, / they
   **They were at skiing.**
   (b) were / They / at skiing. / very good
7. **it / a fun holiday? / Was**
8. (a) was. / Yes, / it
   **It was the best holiday ever!**
   (b) was / the best holiday ever! / It
LISTENING

Listen to a description of a day out

1. Tick (√) the best listening tip.
   1. Try and understand everything first. Then listen for the general idea.
   2. Listen first for the general idea. Don’t try and understand everything.

2. Listen to the conversation. What was the problem? Choose the correct option, a, b, c or d.
   a. the weather
   b. the time
   c. the river
   d. the shoes

3. Listen again. Decide whether the statements are true (T) or false (F).
   1. The start of the day was better than the end. T/F
   2. Harry had food and then went swimming. T/F
   3. Harry was in the water with his trainers. T/F
   4. Other people helped Harry. T/F
   5. Harry’s got his trainers now. T/F

4. Choose the correct option, a or b.
   1. In Exercise 2, you listen ...
      a. for the general idea.
      b. to try and understand everything.
   2. In Exercise 3, you listen ...
      a. for the general idea.
      b. for pieces of information.

5. Where do you think Harry’s shoes are? Choose 1, 2 or 3. Discuss your ideas in your next lesson.
   (There’s no right answer.)
   1. They’re in his bag.
   2. An animal’s got them.
   3. They’re in the river.

6. Listen to this conversation. What’s the general idea?
   1. Pam’s holiday was great.
   2. Pam’s holiday was terrible.
   3. Pam’s holiday was good at first, but then it was very bad.

7. Now listen again. What did Pam do first when it was very windy?
   1. go back to the beach
   2. nothing
   3. call for help
1. Choose the correct option.
   1. A village is **bigger** / **smaller** than a town.
   2. A wood is **bigger** / **smaller** than a tree.
   3. Islands / Mountains have often got beaches.
   4. You can swim in seas and woods / rivers.
   5. The sky / sea is cloudy today.
   6. Do you like walking in the **mountains** / **sky**?

2. Complete the text with the words in the box.
   beach island mountains sea sky town village

Hi Avril,
I live in a small (1) **village** in the country. Our house is in the (2) **village** near a lake. There are about a hundred families in the village. Most people are farmers, but some work in the (3) **town**. In the summer I usually go to a(n) (4) **beach** for two weeks. We swim in the (5) **sea** and play games on the (6) **island**. It's often cloudy and raining where I live, so I love the sun and the blue (7) **sky**. When I'm on holiday.

Tell me about you!

Javier

3. Complete the sentences with the words in the box.
   audience beautiful count memory prefer seasons umbrella

1. I wasn’t in the play but I was in the **audience**.
2. Please **count** your correct answers.
3. I can’t remember – I’ve got a really bad **memory**.
4. Do you have four different **seasons** in your country?
5. It’s a(n) **beautiful** day.
6. Take a(n) **umbrella** because it’s raining.
7. I **prefer** mountains in the winter because of the snow.

4. a Match the descriptions (a–d) to the seasons (1–4).
   In the UK …
   1. spring  
   2. summer  
   3. autumn  
   4. winter  
   a. It’s (sometimes!) hot and we go to the beach.
   b. Trees start to be green again and flowers grow.
   c. It’s cold and we sometimes have snow.
   d. We start school again after the summer holidays. All the leaves fall off the trees.

   b Now match the UK seasons (1–4) in Exercise 4a to the photos (a–d).
### GRAMMAR 2 Past simple

#### Talk about events in the past

1. Complete the grammar table with the correct past forms of the verbs.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past form</th>
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<tbody>
<tr>
<td>Regular verbs</td>
<td></td>
</tr>
<tr>
<td>verb + ed, -ed or -d</td>
<td></td>
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<tr>
<td>I/He/She/It/We/You/They started, etc</td>
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</table>

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past form</th>
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<tbody>
<tr>
<td>rain</td>
<td>(1)</td>
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<tr>
<td>hate</td>
<td>(2)</td>
</tr>
<tr>
<td>stop</td>
<td>(3)</td>
</tr>
<tr>
<td>try</td>
<td>(4)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Irregular verbs</th>
<th>Past form</th>
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</thead>
<tbody>
<tr>
<td>buy</td>
<td>(5)</td>
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<tr>
<td>come</td>
<td>(6)</td>
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<tr>
<td>see</td>
<td>(7)</td>
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<tr>
<td>have</td>
<td>(8)</td>
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</table>

2. Complete the sentences with the past simple form of the regular verbs in brackets.

- I (1) **tried** (try) and I (2) **succeeded**.
- He (3) **stopped** (stop) for the night and he (4) **stayed** in a hotel.
- We (5) **traveled** (travel) to Istanbul and we (6) **studied** (study) there.
- They (7) **liked** (like) my photos and I (8) **chatted** (chat) with them.

3. Choose the correct option.

1. I **woke** / **waked** up as usual at seven o’clock.
2. I **chatted** / **chatted** to my mum at breakfast.
3. I **checkied** / **checked** my homework.
4. I **took** / **took** the bus to school.
5. We **played** / **plaid** basketball in the break.
6. I **gotted** / **got** home at four o’clock.
7. I **studied** / **studied** for a history test.
8. Then something strange **happened** / **happenned**.
9. Everything **stoped** / **stopped**.
10. I **traveled** / **traveled** back in time to the year 2000.

4. a) Complete the poem with the past simple form of the verbs in brackets.

I (1) **met** (meet) a man.
He (2) **told** (tell) me that
He (3) **went** (go) to sea in a very nice hat.
He (4) **bought** (buy) a bird and that
(5) **was** (be) nice.
He (6) **gave** (give) it food – it was mostly rice.
He (7) **took** (take) it to Australia
But he (8) **saw** (see) it wasn’t happy there.
He then (9) **came** (come) back and he
(10) **had** (have) an idea:
‘Let’s go off to India-rrrr!’

b) Listen and check.

5. Complete the conversation below with the correct form of the verbs in the box.

Viki: It was great that I (1) **saw** you yesterday in the shopping centre.
Jan: Yeah, I’m sorry I (2) **left** quickly.
Viki: That’s OK. You (3) **visited** your grandma in hospital. How is she?
Jan: Fine. We (4) **went** out into the garden and (5) **saw** (see) the flowers. She (6) **told** me about her husband –
I never (7) **saw** (see) him. He (8) **died** before I was born.
**Ask how people are**

1. **Complete the Phrasebook** with the words in the box.

   - bad
   - going
   - things
   - too
   - well
   - you

2. **Listen to three conversations.** Tick (✓) who feels good.
   - 1. Rufus  ✓
   - 2. Ozil  
   - 3. Mr King  
   - 4. Ricardo  
   - 5. Tania  
   - 6. Laura  

3. **Listen to four more conversations.** Write F when the people speaking are friends and NF when they aren’t friends.
   - 1. Conversation 1 NF
   - 2. Conversation 2 __
   - 3. Conversation 3 __
   - 4. Conversation 4 __

4. **Listen and repeat the sentences.** Pay special attention to stress and intonation.

   **Hey Marti. How’s it going?**
   **Good. And you, Niall?**
   **Everything’s cool, I guess.**

5. **Write a conversation between you and one of your friends.** Ask how they are, etc.
   - A: Hi! How _______________?
   - B: I’m _______________. And _______________?
   - A: _______________.
   - B: Why _______________?
   - A: Because _______________.

   **b** Read your conversation out loud, paying special attention to the key phrases. Record yourself if you can.
1. Choose the correct option.

**REMEMBER HOW TO ...**

- **check your spelling**
  - Check for double letters:
    1. *arrive* / *arrive* not *arrive* / *arrive*
    2. *holiday* / *holiday* not *holiday* / *holiday*
  - Check verbs:
    3. *tried* / *tried* not *tried* / *tried*
    4. *enjoyed* / *enjoyed* not *enjoyed* / *enjoyed*
  - Check words with the same pronunciation:
    5. *It's* / *their*
    6. *Its* / *its* my bike.

2. Choose the correct option.
   - 1 I can *hear* / *here* the sea.
   - 2 We went *they're* / *there* yesterday.
   - 3 *It's* / *It*’s very near the hotel.
   - 4 Look! *There*’s a *little* / *little* island.
   - 5 *It*’s on the *right* / *write* up the street here.
   - 6 I’m *having* / *having* a drink in a café.

3. Underline and correct the spelling mistakes in the postcard. There are 14 mistakes to find.
   - 1 happier
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7

4. Choose the correct options.

Hi Elizabeth!
Hello from the *city* / *city* of Madrid. I’m on holiday (2) *hear* / *here* in Spain’s capital. It’s fun! I’m so (3) *excited* / *excited* – this is my first time in Spain. The (4) *whether* / *weather* is fantastic! (5) *It’s* / *Its*
(6) *sunny* / *sunny* all the time. My hotel’s (7) *really* / *really* cool (8) to / *too* . (9) *It’s* / *Its* got a big
(10) *swimming* / *swiming* pool and a lovely
restaurant. You (11) *no* / *know* my friends Susie and
Molly? (12) *There* / *They’re* also here.
Yesterday, we went to the Natural History Museum.
I loved (13) *its* / *it’s* dinosaur exhibition (a show about
dinosaurs). Then we went (14) *shopping* / *shoping* in
the centre. What a great day!
Miss you 😊
Sarah 🌞
WRITE A POSTCARD

WRITE AND CHECK

6 Write your message. Write about 50 words. Then tick (✓) the stages in the Writing plan.

WRITING PLAN

5 You’re on holiday in a city and you want to write a postcard to a friend. Before you write your message, make some notes to help you.

1 Say which city you’re in. Where is it? Is it your first time there?

2 Say what’s good/bad about it. Think about the weather, the hotel, the places, etc.

3 Say what you did yesterday. Think about the museums, walks, food, evening activities, etc.

Complete the REFLECTION POINT with the words in the box.

1 Careful check important much need

2 Match the options (a–e) to the words/phrases (1–5) to make tips.

1 Decide ______ a money you’ve got.

2 Look at how much ______ b your change when you pay.

3 Do the maths. ______ c Choose again.

4 Not enough money? ______ d How much do you need?

5 Check ______ e what you want.

3 Listen to the conversations. Why are the people NOT careful with money? Choose the correct option, a or b.

1 Jude doesn’t ...
   a check her change.
   b decide what she wants.

2 Anna doesn’t ...
   a think about how much she needs.
   b choose again.

3 Peter doesn’t ...
   a do the maths.
   b choose again.

4 William doesn’t ...
   a decide what he wants.
   b check his change.

REFLECTION POINT

It’s (1) ______ important to be (2) ______ with money. Know how (3) ______ you’ve got and how much you (4) ______ . And always (5) ______ your change.

Be careful with money

SCHOOL SKILLS
1. Choose the correct options from the box below.
   The weather’s really (1) __ here at the moment. It’s windy and raining and we can’t leave our (2) __. I wanted to go to the cinema, but the streets are like (3) __ and our garden’s like a swimming (4) __. You need a boat, not a (5) __ to go places! You can’t (6) __ the road outside our place. The weather isn’t (7) __ for this time of the year. It’s a big (8) __.

   1 a expensive  b horrible  c clever
   2 a house      b capital    c view
   3 a mountains  b rivers     c scenes
   4 a pool      b sea        c balcony
   5 a plane     b tent       c car
   6 a cross    b ride       c drive
   7 a noisy    b old        c normal
   8 a list     b problem    c survey

2. Match the parts of the body (a–g) to the verbs (1–7).
   1 eat   e  4 hold  b  7 smell  c
   2 listen _  5 run    _
   3 look    _  6 think  _

3. Complete the paragraph with the words in the box.
   At my school we can (1) __ wear what we like. I usually wear trainers – not (2) __ because I play basketball at lunch (3) __. I always wear a T-shirt and if it’s a cold day, I put on a (4) __ or a jacket. I often wear blue (5) __. Most girls wear (6) __ clothes. Not many girls wear dresses or (7) __ s anymore.

4. Complete the words (1–10). Use the clues to help you.
   1 d r i ve Clue: You ___ somewhere in your car.
   2 f ___ r   Clue: You ___ to another country in a plane.
   3 c ___ t Clue: You ___ with your friends online or in person.
   4 m ___ e Clue: You ___ things with your hands. You also ___ mistakes …
   5 e ___ Clue: You ___ food at dinner time.
   6 r ___ e Clue: You ___ a horse or a bike.
   7 s ___ m Clue: You ___ in the pool or in the sea.
   8 d ___ e Clue: You ___ to music at a party or in a class.
   9 s ___ d Clue: You ___ up to get off a chair.
   10 m ___ e Clue: You ___ something to show what it is without words, using your body.

5. Match a–c to the similar words (1–3).
   1 eat  c  a sit
   2 stand _  b drive
   3 ride  _  c drink

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ALL ABOUT ME

1. What clothes do you like to wear? What are you wearing now?

2. What’s your favourite food? How often do you eat it?

3. What’s your dream job? Why?
GRAMMAR REVIEW

UNITS 1–8

1 a) Choose the correct option.
   1 You do / Do you live here?
   2 Are you / You are OK?
   3 Can you / You can remember your home phone number?
   4 Do you drive / Drive you to work?
   5 Do you like / You like Chinese food?
   6 Can you cooking / cook?

b) Complete the short answers to the questions in Exercise 1a.
   1 Yes, I do.
   2 No.
   3 Yes, ________.
   4 No, ________.
   5 Yes, ________.
   6 No, ________.

2 Choose the correct options from the box below.
   We usually (1) ________ on the phone every week, but (2) ________ phone isn’t on now. I (3) ________ know why it isn’t working. She’s (4) ________ in Asia – I think she’s in Thailand now. Maybe she (5) ________ the phone or there’s no signal. I (6) ________ her a message at the hotel and I hope she contacts (7) ________. I’m a bit worried.

   1 a speaking  b speak  c to speak
   2 a she  b her  c hers
   3 a not  b don’t  c no
   4 a travel  b travelled  c travelling
   5 a is losing  b loses  c lost
   6 a left  b leaving  c leaves
   7 a mine  b I  c me

3 Complete the sentences with a, the, some or any. Some gaps have more than one correct answer.
   I like (1) ________ a nice cup of coffee in (2) ________ morning. In the day I always have (3) ________ bottle of water with me. With my lunch I have (4) ________ glass of orange juice. Then, in the afternoon I have (5) ________ tea. I don’t put (6) ________ sugar or milk in my tea.

4 Complete the text with the correct form of the words in the box.
   be (x2)  call (x2)  have got  important  live (x2)  make  not be  see

   I (1) ________ ‘ve got one brother. His name (2) ________ Rodhan and he’s five years younger than me. Rodhan is the (3) ________ person in the world for me! Well, he’s my baby brother, after all! So, I look after him. He (4) ________ in Australia now and I’m living in the UK, so we (5) ________ each other often. But that’s OK: I can (6) ________ him whenever I want to and it’s free (when you use the internet 😊). Rodhan (7) ________ a very kind and friendly child. He was always happy and laughing. He (8) ________ his big brother happy too back then, so I miss him a little now. There (9) ________ many people you can (10) ________ ‘true friends’, so I’m lucky. Sure, my little brother (11) ________ on the other side of the world, but he’s still a true friend to me. 😊