1 Look at the picture. Tick (✓) the things you can see. Put a cross (✗) next to the things you can’t see.

1 clock ✓
2 eraser
3 desk
4 pen
5 coursebook
6 board
7 shelf
8 timetable
9 exercise book

2 Match the words (a–h) to the verbs (1–8) to make school activities.

1 do a sports
2 write b videos
3 play c CDs
4 do d questions
5 listen to e exercises
6 answer f the internet
7 go on g games
8 watch h essays

3 Match the school subjects (a–f) to the descriptions (1–6).

1 It’s about people and dates in the past.
a IT
d geography
b history
e English
c drama
f art

2 We move and act like other people.
3 It’s about painting and making things.
4 We read books and write stories.
5 It’s about places around the world.
6 We learn how to use computers.

4 a Complete the conversation with the words in the box.

Ade: We study Russian at school. What (1) languages do you do?
Jose: English and Spanish. Spanish is quite easy for me because I’m Brazilian. We speak Portuguese – that’s similar to Spanish. What’s your favourite subject?
Ade: Well, I love sport, so it’s (2) __________. What about you?
Jose: I think learning about how things are made and what makes things work is very interesting. That’s why I like (3) __________ best. I’m also good with numbers, so (4) __________ is another favourite.
Ade: I’m no good at that, but I do like learning about the natural world, especially animals.
Jose: You like (5) __________ then, especially biology, right?
Ade: Yes, and I also play the piano. (6) __________ is something else I really enjoy.
Jose: Me too. I play guitar in a band.

b Add two more subjects (not the ones in Exercise 4a) you study or want to study at school.

1 __________
2 __________
1. Choose the correct option to complete the tips.

**REMEMBER HOW TO...**
- Understand the main ideas
  - Read the text **quickly**/slowly.
  - Try/Don't try to understand every word.
  - Think about the **details*/general topic*.

2. Read the text quickly and choose the correct text type, a, b or c.
   a. an advertisement for Room 13 art
   b. a magazine article about Room 13
   c. a text from a guidebook about Scotland

3. What is the main idea of the text? Choose a, b, c or d.
   a. Art is a very important school subject.
   b. You can make money from doing art.
   c. Young people can be great artists.
   d. ‘Real’ artists are always adults.

4. Look at the words in bold in the text. What do they mean? Choose a, b or c.
   1. create  a. study  b. colour things  c. make something new
   2. successful  a. something that does well  b. something important  c. something new
   3. run  a. find  b. sell  c. have

5. Match the paragraphs in the text (1–4) to the headings (A–D).
   A. Working for love not money  
   B. A ‘little’ idea travels around the world
   C. A new way of teaching art
   D. From school project to real business

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**GO BEYOND**

Use the internet to find out more things about Room 13. Then share them in your next English class.
GRAMMAR 1 Present simple negative, questions and short answers

Use negative verbs and ask and answer questions

1. Complete the grammar table with the words in the box.

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Use: For habits, routines and things that are generally true.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative</td>
<td>don’t/(2) + verb</td>
</tr>
<tr>
<td>Form</td>
<td>I don’t like Mondays.</td>
</tr>
</tbody>
</table>

Questions

(3) /does + I, he, etc + verb

Do you like Fridays?

(4) ______ do you like about Fridays?

Short answers

Yes, I do. / Yes, he ______

No, I don’t. / No, she ______

2. Choose the correct option, a, b or c.

1. I ______ like maths.
   a don’t    b not    c doesn’t

2. He ______ study hard.
   a doesn’t    b no    c don’t

3. They ______ learn French.
   a doesn’t    b don’t    c not

4. We ______ often go on study trips.
   a don’t    b not    c doesn’t

5. She ______ go to a typical school.
   a not    b don’t    c doesn’t

6. I ______ have a problem with this exercise.
   a doesn’t    b no    c don’t

7. I hope you ______ do your homework on the bus.
   a not    b don’t    c doesn’t

3. Choose the correct options to complete the conversation.

Jan: (1) Are / (Do) you watch videos in class?

Xenia: Yes, sometimes we (2) are / do.

Jan: What (3) you do / do you watch?

Xenia: A lot of science stuff. Mr Thomas (4) doesn’t / don’t only tell us things. He shows us.

Jan: (5) Do / Does you think it’s better than learning from books?

Xenia: I (6) doesn’t / don’t know. But the videos are interesting.

4. Choose the correct question word.

1. Where / When do you live?

2. Which / What do you have for breakfast?

3. When / What do you leave home in the mornings?

4. What / How do you go to school?

5. Who / What do you like about your school?

6. Which / Who do you spend most time with?

7. What / Where do you usually go at weekends?

8. Which / Who famous person do you most want to meet?

9. Who / Why do you want to meet him/her?
Match the questions (1–9) in Exercise 4a with the answers (a–i).

a. In Berlin.  
b. Orange juice and toast.  
c. To the park.  
d. My best friend.  
e. Because she has an interesting life.  
f. At 7.30.  
g. Jessie J – the pop singer.  
h. On foot.  
i. The teachers are funny.

Correct the mistakes in these questions.
1. Does they often going on school trips?  
   Do they often go on school trips?
2. Where she does usually spend her holidays?  
   Where does she usually spend her holidays?
3. Does it rains a lot in your country?  
   Does it rain a lot in your country?
4. When do he has free time?  
   When does he have free time?
5. Do she goes to restaurants?  
   Does she go to restaurants?
6. What the they likes to eat?  
   What do they like to eat?
7. You drink coffee?  
   Do you drink coffee?
8. Why I sometimes make mistakes?  
   Why do I sometimes make mistakes?

Which questions in Exercise 5a have these short answers?

a. Yes, I do.  
b. Yes, it does.  
c. No, they don’t.  
d. Yes, she does.

Complete the sentences with the phrases in the box.

Do you know why does your family love you doesn’t send doesn’t want don’t have Why doesn’t it Why don’t you Yes, all of them do

Butch: I’m ten years old but my family (1) doesn’t send me to school and I (2) don’t have a bed in my house. I sleep on the floor.

Tina: I’m so sorry. But (3) why don’t you?  
Butch: (4) They take me for long walks in the park every day. That’s nice.

Tina: (5) Why doesn’t it?  
Butch: The school (6) go to school?  
Tina: (7) You’re great.  
Butch: (8) ? It’s because I’m a dog. WOOF!

Write complete questions and short answers.
2. Kate and Mary / go to the same school? Yes.
3. Anna / study science? Yes.
4. you / go on study trips? No.
5. your parents / help you with your homework? No.
6. I / have the correct answers? Yes.
LISTENING

1. Complete the tips with the words in the box.

   **REMEMBER HOW TO ...**
   listen for specific information
   - Read the **task** carefully.
   - Decide which words in the task are **important** information.
   - Listen carefully for this **task**.

2. Look at the map and write the countries in the correct place.

3. Underline the key words in the questions.
   1. Which countries have school uniforms?
   2. Which countries do not have school uniforms?
   3. Which country stopped having school uniforms in 2012?
   4. Which country started having school uniforms again in 2013?

4. Listen to what Phillipe says and tick (✓) the countries that have uniforms, put a cross (✗) next to the countries that don’t have uniforms and put a question mark (?) next to the country he doesn’t know about.
   1. Spain
   2. England
   3. Japan
   4. Germany
   5. Italy
   6. South Africa
   7. Mexico
   8. the USA
   9. Turkey
   10. Russia

5. Answer questions 3 and 4 in Exercise 3. Listen again if you need to.
1. Complete the clothes and accessories words (1–9) and find them in the word search. Match the photos (a–i) to the words (1–9).

<table>
<thead>
<tr>
<th>Word</th>
<th>Photo</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 B E L T</td>
<td>a</td>
</tr>
<tr>
<td>2 T ____</td>
<td>b</td>
</tr>
<tr>
<td>3 J ____ R</td>
<td>c</td>
</tr>
<tr>
<td>4 S K ____</td>
<td>d</td>
</tr>
<tr>
<td>5 J ____ S</td>
<td>e</td>
</tr>
<tr>
<td>6 S H ____</td>
<td>f</td>
</tr>
<tr>
<td>7 C ____</td>
<td>g</td>
</tr>
<tr>
<td>8 G V ____</td>
<td>h</td>
</tr>
<tr>
<td>9 J ____ K ____</td>
<td>i</td>
</tr>
</tbody>
</table>

2. Decide which things people usually wear on the top half of their body (T), the bottom half of their body (B) or both (TB).

1. jeans B
2. hoody ___
3. jumper ___
4. dress ___
5. trousers ___
6. tracksuit ___
7. shorts ___

3. Complete the sentences with the words in the box.

bag dress earrings gloves trainers

1. A backpack is a type of bag.
2. ____ are a type of jewellery.
3. You wear ____ on your hands.
4. You wear shoes for school and ____ for sport.
5. A ________ is like a skirt and a top in one.

4. Complete the paragraph with the words in the box.

amazing breaks earrings rules stripes stuff track typical uniform

I don’t go to a (1) typical school.
Our school (2) _______ is yellow trousers and a purple shirt.
Our tie has red and orange (3).
The only jewellery we can wear is (4).
Do you have many (5) _______ about what you can wear?
We have a great running (6) _______.
We have three (7) _______ between lessons each day.
The new school theatre is (8) _______.
It’s got all the latest technological (9) _______ for sound and lighting.
1. Complete the grammar table for using possessive 's and whose with the words in the box.

<table>
<thead>
<tr>
<th>Possessive 's and whose</th>
<th>Use: To talk about possessions or relationships</th>
<th>Form: (2) + 's</th>
<th>Questions</th>
<th>Whose + noun + (4)</th>
<th>Whose phone is this?</th>
</tr>
</thead>
</table>

2. Complete the table with possessive pronouns.

<table>
<thead>
<tr>
<th>Possessive pronouns</th>
<th>Use: In place of a possessive adjective (my, your) + noun.</th>
<th>Form: It's my hat. ➞ It's mine.</th>
<th>They're her cats. ➞ They're hers.</th>
<th>Possessive adjectives</th>
<th>Possessive pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>my</td>
<td>(1) mine</td>
<td></td>
<td></td>
<td>my</td>
<td>mine</td>
</tr>
<tr>
<td>your</td>
<td>(2)</td>
<td></td>
<td></td>
<td>your</td>
<td>yours</td>
</tr>
<tr>
<td>his/her</td>
<td>(3) / (4)</td>
<td></td>
<td></td>
<td>his/her</td>
<td>hers</td>
</tr>
<tr>
<td>our</td>
<td>(5)</td>
<td></td>
<td></td>
<td>our</td>
<td>our</td>
</tr>
<tr>
<td>their</td>
<td>(6)</td>
<td></td>
<td></td>
<td>their</td>
<td>theirs</td>
</tr>
</tbody>
</table>

3. a) Make questions with Whose and this/these.

<table>
<thead>
<tr>
<th>1 books</th>
<th>Whose books are these?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 backpack</td>
<td></td>
</tr>
<tr>
<td>3 scarf</td>
<td></td>
</tr>
<tr>
<td>4 hat</td>
<td></td>
</tr>
<tr>
<td>5 trainers</td>
<td></td>
</tr>
<tr>
<td>6 earrings</td>
<td></td>
</tr>
<tr>
<td>7 tie</td>
<td></td>
</tr>
<tr>
<td>8 gloves</td>
<td></td>
</tr>
</tbody>
</table>

b) In Exercise 3a, objects 1, 3, 5 and 7 belong to Matt. Objects 2, 4, 6 and 8 belong to Mary. Write answers to the questions in 3a.

1. They're Matt's.
2. 
3. 
4. 
5. 
6. 
7. 
8. 

4. Which sentence, a or b, needs an apostrophe (')? Write the word and put the apostrophe in the correct place.

1. a) My parents have a house near the sea.
   b) My parents' house is very old.

2. a) My two daughters love pets.
   b) My two daughters' names are Kim and Kara.

3. a) My favourite cousins name is Tom.
   b) My other cousins are called Hal and Ray.

4. a) Our neighbours dog makes a lot of noise.
   b) Our neighbours don't like our dog.

5. a) My favourite teams colours are black and yellow.
   b) I like other teams too.

6. a) The students haven't got a changing room.
   b) The school is building a students changing room.

5. Complete the conversation with the words in the box.

Craig: Your dress looks great, Sue.
Sue: Thanks, but it's not actually (1) mine.
Craig: Whose is it? Is it your older (2) ?
Sue: No, it's my (3) . She's the same size as me.
Craig: Is it really (4) ? Do you often wear her things?
Sue: Oh, yes. Sometimes I wear my (5) jumpers too.
Craig: I never wear other (6) clothes.
Sue: My (7) things are too big for me.

6. Write questions and answers. Use possessive 's or possessive pronouns in the answers.

1. earrings? Juanita
   Whose earrings are these? They're Juanita's.
2. shorts? my
3. hoody? Mario
4. top? her
5. cat? their
6. trainers Kim
Describe people

1. Complete the Phrasebook with the words in the box.

blond  glasses  Greek  green  piano  wavy

2. Listen and check your answers.

3. Listen to the conversation and tick (√) the correct information.

<table>
<thead>
<tr>
<th></th>
<th>Liam</th>
<th>Noel</th>
</tr>
</thead>
<tbody>
<tr>
<td>tall</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>blond hair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>brown hair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>basketball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>piano</td>
<td></td>
<td></td>
</tr>
<tr>
<td>jokes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>black clothes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>glasses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. a. Complete the sentences about Liam.

He's (1) tall and he's (2) brown hair. He (3) basketball and (4) jokes. His (5) name is Noel and he's (6) blond hair. He (7) glasses and black clothes.

b. Write a description of Noel.

5. Read the information about Amber and choose the correct option to complete the sentences.

1. She's got / She's long, brown hair.
2. She / She's plays the guitar.
3. She's / She's got / She's 13.
4. She's / She always wears T-shirts.
5. She's got / has green eyes.
6. She / She's Polish.

6. Write a description of a person you know. Include information about their nationality, age, hair, eyes, clothes and activities.

7. Read your description out loud. Record yourself if you can. Do you sound OK? If not, don’t worry. Practice makes perfect. Listen again to the recording of the sentences. Then try again.
Use and, or and but

1. Complete the tips with and, or or but.

REMEMBER HOW TO...
use and, or and but
- Use (1) and (2) to add another similar idea.
- Use (2) or (3) to add a choice.
- Use (3) but (4) to add a different idea.
- In a list, and (4) usually comes before the last word or phrase.

2. Choose the correct options to complete the conversation.

Aris: It’s raining, (1) or (but) we can still go to a museum.
Jackie: Do you prefer the natural history (2) or (but) the science museum?
Aris: Let’s go to the history one first (3) but (and) then the other one.
Jackie: Good idea. It’s got a good café (4) or (and) we can eat something there first, I’m hungry.
Aris: Right. Do you want to take a taxi, the train (5) but (or) the bus?
Jackie: A taxi’s better, (6) and (but) it’s expensive.
Aris: Don’t worry, I’ll pay.

3. Read the questionnaire and answer the question.

The questionnaire is about...
- A music.
- B homework.
- C the internet.

**HOMEWORK**

1. Where do you do your homework – in your bedroom, in another room (1) or at school?
2. Do you do your homework (2) listen to music at the same time – never, sometimes (3) often?
3. Which is usually true for you – A, B (4) C?
   - A I use the internet for fun, (5) I don’t use it to help with my homework.
   - B I use the internet for fun. I ask my mum (6) dad to help me with my homework.
   - C I do my homework on my own, (7) I use the internet for help.
4. Do you prefer to do your weekend homework on Friday evening, Saturday (8) Sunday?

4. Complete the questionnaire with and, or or but.

5. Answer the four questions in the questionnaire for you. Then explain your answers here.
Understand your learning style

1 Match the learning styles to the examples. Write A for auditory, V for visual and K for kinaesthetic.
   1 I can't understand well when I just hear things. It’s much easier when I look at a video or see a real person speaking. V
   2 I like to help my dad fix his car. It's good to see how things work. K
   3 My best English marks are in listening. I listen to a lot of English music and maybe that helps me. A
   4 The coursebook we use in science is good because it has lots of pictures and that helps me remember stuff. V
   5 I don’t remember words on the page very well. If I can listen to someone reading them, it’s better for me. A
   6 Our PE teacher tries to explain how to play. He draws pictures on the board, but I understand better when we go outside and practise. K

2 Read about Danny.

We have to do a lot of history, but it doesn’t really interest me. The teacher just talks and makes us write things down from the board. He doesn’t show us any videos or take us to see old places on study trips. We just learn dates and read pages and pages about things that happened a long time ago. I can't remember all this stuff. I might not pass my exam.

3 Think of three things Danny’s history teacher can do to help him learn better.
   1
   2
   3

WRITE AND CHECK

7 Write your questionnaire. Give different answer options (A, B or C) for each question and use and, but and or. Write about six questions. Then tick (√) the stages in the Writing plan.
1 Match the opposites.

1 quiet   a) summer
2 bored   b) organised
3 in a mess c) cool
4 warm    d) noisy
5 winter  e) wife
6 husband f) interested

2 Write the answers using the words in the box. There are two words you don’t need.

<table>
<thead>
<tr>
<th>belt</th>
<th>gloves</th>
<th>hat</th>
<th>jacket</th>
<th>scarf</th>
<th>shorts</th>
<th>skirt</th>
<th>socks</th>
<th>sunglasses</th>
<th>tie</th>
</tr>
</thead>
</table>
1) You use them to keep your hands warm. hat |
2) You wear it on your head. |
3) You put them on your feet. |
4) You put it around your neck to keep warm. |
5) You wear them over your eyes. |
6) You can wear it to hold up your trousers. |
7) You wear it over a shirt and jumper. |
8) It’s often part of a girl’s uniform, but not a boy’s. |

3 Choose the correct options to complete the text.

Well, I wake (1) out/e up at 7.00. I get (2) out/e up at 7.15 and (3) have/do a shower. Then I (4) make/get dressed, (5) have/do breakfast, (6) make/clean my teeth, (7) pack/go my bag and (8) go/get the bus to school. I usually (9) make/do my homework on the bus with friends.

4 Complete the text with the correct family words.

My aunt is my mother’s (1) sister and her brother is my (2) brother. He has three (3) children with his (4) wife and they’re my (5) cousins. One of them is Olga and she’s (6) married to Igor. Their youngest (7) is Petr and he has the same name as my (8) father – the father of my dad. We’re a big family.

5 Match the subjects (a–h) to their icons (1–8).

1) a) art
2) b) history
3) c) maths
4) d) science
5) e) drama
6) f) PE
7) g) geography
8) h) IT

6 Complete the words for the buildings.

1) L I B R A R Y
2) S T D I M
3) A P T
4) C S L
5) S H L
6) T T I N
7) M S M

ALL ABOUT ME

1 Which is your favourite season?

2 What clothes do you mostly wear in that season?

3 What nice things do you do in that season?
1. a Complete the questions with Whose, Who is or Who has.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whose coat is this?</td>
<td>Adam's</td>
</tr>
<tr>
<td>your best friend?</td>
<td>Adam</td>
</tr>
<tr>
<td>got my pen?</td>
<td></td>
</tr>
<tr>
<td>family has a pet?</td>
<td></td>
</tr>
<tr>
<td>that noisy boy?</td>
<td></td>
</tr>
<tr>
<td>house is that there?</td>
<td></td>
</tr>
<tr>
<td>a bicycle?</td>
<td></td>
</tr>
<tr>
<td>book is that?</td>
<td></td>
</tr>
</tbody>
</table>

1. b Write the answers for the questions in Exercise 1a. Use Adam or Adam's.

2. Match the % (a–g) to the adverbs of frequency (1–7).

| 1 normally | a 85% |
| 2 often    | b 0%  |
| 3 never    | c 100%|
| 4 hardly   | d 60% |
| 5 always   | e 5%  |
| 6 sometimes| f 85% |
| 7 usually  | g 30% |

3. Choose the correct options to complete the conversation.

Teacher: Where’s (1) your / yours homework, Joe?

Joe: I’m sorry. I (2) haven’t / hasn’t got (3) my / mine homework. Maybe it’s (4) in / at home or maybe my sister (5) has / have got it. We (6) do / does our homework on the same desk and my exercise book may be in (7) her / hers bag. I can (8) ask / asks her in the break.

Teacher: OK. (9) What is / Which is your (10) sister’s / sisters’ name?

4. Choose the correct option to complete the sentences.

1. She usually play / plays chess on Saturdays.
2. She likes / is likes T-shirts with stripes.
3. She isn’t / doesn’t have long hair.
4. There is / are two boys.
5. One boy wears / does wears glasses.
6. Are they / there happy?