

Starter Level Scope and Sequence

Unit	Topic	Words	Passive language	Numbers & shapes	Letters	Stories, songs and chants
1	Hello	Lucy, Tom, Jojo Hello, Goodbye yes, no boy girl red yellow green blue	What's your name? Who's this? It's (Tom). This is Jojo. Jojo is a monkey. Sit down. Stand up. What colour? Red or green? Point to a (blue) (teddy). Is it (green)? brick	1	a – apple b – ball c – cat	<ul style="list-style-type: none"> • <i>Story:</i> Red brick, yellow brick • <i>Song:</i> Colour song • <i>Phonics song:</i> a, b, c • <i>Chant:</i> Hello, goodbye
2	School	pencil crayon bag table chair book	It's a (blue) crayon. Point to the (book). Show me your (pencil).	2 3	d – dog e – egg f – finger	<ul style="list-style-type: none"> • <i>Story:</i> This is a table. • <i>Song:</i> Classroom song • <i>Phonics song:</i> Dog, dog, dog • <i>Chant:</i> Pencil, pencil, pencil • <i>Number chant:</i> Two and three
3	Snack time	orange cake juice banana sandwich milk	Wash your hands. It's snack time. Are you hungry? Eat your (apple). Please/Thank you	4 5	g – goat h – hat i – ink	<ul style="list-style-type: none"> • <i>Story:</i> They're apples. • <i>Song:</i> It's snack time. • <i>Phonics song:</i> A goat in a hat • <i>Chant:</i> Orange, cake and juice, juice, juice • <i>Number chant:</i> Four and five
4	Animals	monkey bird mouse lion tiger elephant	What's this? Is it a cat? Yes/No. What does a (dog) say? Where's the (cat)? Here it is!	1–5	j – jug k – kite l – lion	<ul style="list-style-type: none"> • <i>Story:</i> It's a lion. • <i>Song:</i> Animals song • <i>Phonics song:</i> The lion has a kite. • <i>Numbers song:</i> Five green birds • <i>Chant:</i> Monkey, monkey, monkey

MACMILLAN
EDUCATION

Sample marketing text © Macmillan Publishers Ltd

Unit	Topic	Words	Passive language	Numbers & shapes	Letters	Stories, songs and chants
5	Clothes	jumper trousers skirt T-shirt shoes shorts	Put on your (trousers). What colour is your (jumper)?	6 7 circle triangle	m – monkey n – nose o – orange	<ul style="list-style-type: none"> • <i>Story:</i> Put on your trousers. • <i>Song:</i> Clothes song • <i>Phonics song:</i> Monkey has an orange. • <i>Chant:</i> Jumper and trousers and skirt • <i>Number chant:</i> Six and seven
6	Toys	teddy ball car bricks train doll	This is my (car). Where's the (teddy)? What colour? Point to the (red) (ball).	8 9	p – pizza q – queen r – rabbit	<ul style="list-style-type: none"> • <i>Story:</i> This is my teddy. • <i>Song:</i> Toys song • <i>Phonics song:</i> The queen likes pizza. • <i>Chant:</i> Teddy, teddy, teddy • <i>Number chant:</i> Eight and nine
7	Family	mum dad brother sister grandma grandpa	This is my (mum).	10	s – socks t – teddy u – umbrella v – vase	<ul style="list-style-type: none"> • <i>Story:</i> Where's grandma? • <i>Song:</i> Family song • <i>Phonics song:</i> My teddy has socks. • <i>Chant:</i> Mum and dad • <i>Number chant:</i> ten fingers
8	My body	hands head legs nose eyes mouth	These are my (hands). Point to your (nose). Touch your (legs).	1–10	w – window x – box y – yogurt z – zebra	<ul style="list-style-type: none"> • <i>Story:</i> These are my hands. • <i>Song:</i> Body song • <i>Number song:</i> Six fat sausages in a pan • <i>Phonics song:</i> Look out the window. • <i>Chant:</i> Hands, hands, hands



Sample marketing text © Macmillan Publishers LTD