Make phrases with the verbs in exercise 1 and the words below.

fires animals food fruit in a river in a tent trees wood

Now say it!

Listen to Lou and Will. What survival skills has Will got?

Work in pairs. Ask and answer questions about your survival skills.

Can you survive in the wild?

Learn how to on one of our fantastic courses!

(1) Hike / Look for in the mountains during the day and at night (2) sleep / find outdoors under the stars! (3) Cook / Camp your own food! Learn how to (4) fish / find in lakes and rivers and (5) camp / climb trees. We teach you to (6) hike / chop wood and (7) build / sleep a fire.

Call us on 027 578 088 TODAY!
Reading 1

7 Read the text quickly. Which survival skills does it mention?

8 1.20 Read, listen and check your answers.

9 Read the text again. Are the sentences true or false?
   1. British people don’t like camping.
   2. Survive in the Wild isn’t for children.
   3. You can learn three skills on a Family Day course.
   4. You sleep at home during the Adventure Weekend.
   5. The River Safari starts on a Friday afternoon.

10 Which is the best course for people who …
   1. … enjoy adventure, like sleeping outdoors, and are free for two days?
   2. … love learning new things and spending time on the water?
   3. … want to learn survival skills but are only free on one day?

Word Tip
Write down nouns with their verbs.
prepare food, chop wood, build a fire

11 Make can sometimes mean create. Which words below do not go with make? Which verb do they go with?

a canoe  an exam  a fire  homework

12 CLASS VOTE Which Survive in the Wild course would you like to do?

Survive in the Wild

In the UK, camping is becoming very popular. People are bored by life in the city and they are looking for ways to get back to nature. Survive in the Wild is an organization that teaches people how to survive outdoors by using natural resources. Basic survival techniques include how to hunt, fish and prepare food and how to stay warm and safe. Here are three of the survival courses you can try.

On the Family Day course, you learn three basic skills in a day: how to build a fire, how to look for food and how to cook food. At the moment, a family is making a fire with friction.

If you’re looking for adventure and you are free for the whole weekend, try the Adventure Weekend. Some people are making simple tools for hunting and a boy is climbing a tree. He’s sleeping outdoors tonight, so he’s looking for wood to build a fire.

Alternatively, why not try the Two-day River Safari? You can make a canoe and learn a lot of new skills. The course begins every Friday after school and there are lots of activities on offer. One family is fishing, others are swimming, and the safari leader is chopping wood to build a fire.

Interested? Check out Survive in the Wild’s web page for more information.

www.surviveinthewild.org
Grammar 1
Present continuous

affirmative and negative

I'm building a fire.
He's swimming in the river.
She isn't chopping wood.
You aren't climbing trees.

1 Look at the sentences in the table and complete the rules.

a) We form the present continuous affirmative with subject + (1) … + verb + -ing.

b) We add (2) … after be and before the verb + -ing to form the negative.

2 Complete the sentences with the present continuous form of the verbs in brackets. Use the spelling rules on page 28.

Am I fishing?
Yes, I am.
No, I'm not.

Are you swimming?
Yes, you are.
No, you aren't.

Is he sleeping?
Yes, he is.
No, he isn't.

Are we chatting?
Yes, we are.
No, we aren't.

3 Complete the text with the correct form of the verbs in brackets. Use the present continuous affirmative or negative.

DAY ONE

My name is Lucy and I (1)…
write) my diary on a catamaran.
I (2) … (share) a cabin with
Sophie and Kia. At the moment
Sophie and Kia (3) … (not work).
they (4) … (chat). My brother
Jack is also here. But today he (5) … (not feel)
well. He (6) … (rest) on his bed. We (7) … (try)
lots of new activities. It’s great!

4 Look at sentences in the table. Do we repeat the -ing form in the short answer?

5 Write complete questions.

you / eating well?
Are you eating well?
1 you / sleep in a bed?
2 the sun / shine?
3 your brother / make / new friends?
4 your friends / have / a good time?
5 you / swim / in the sea?

6 Listen to Lucy and her mum. Check your answers in exercise 5.

7 INTERFACE Work in pairs. Imagine you are at a summer camp. Ask and answer the questions in exercise 5.
**Listening**

**Young adventurers**

8 Look at the sentences in the table. What do the words in blue mean?

9 Look at Will’s diary. Complete his plans with the time expressions in the box.

<table>
<thead>
<tr>
<th>on Friday</th>
<th>on Saturday morning</th>
</tr>
</thead>
<tbody>
<tr>
<td>this afternoon</td>
<td>tomorrow morning</td>
</tr>
<tr>
<td>on Saturday evening</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday</strong></td>
<td><strong>Thursday</strong></td>
<td><strong>Friday</strong></td>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td>9am: do English exam</td>
<td>10am: go swimming with Dad</td>
<td>7pm: have pizza with Lou and Izzie</td>
<td>7pm: Lou has a party</td>
</tr>
<tr>
<td>5pm: play basketball</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11 Look at the pictures of Parker Liautaud and Jordan Romero. What are they doing?

12 Listen to a radio programme about the adventurers in exercise 11. Match each adventurer with two destinations a–d.

<table>
<thead>
<tr>
<th>a) the North Pole</th>
<th>b) Mount Everest</th>
<th>c) Kilimanjaro</th>
<th>d) the South Pole</th>
</tr>
</thead>
</table>

13 Listen again and choose the correct words.

1 Parker Liautaud is 15 / 16 years old.

2 He’s going on his adventure next year / month.

3 His body needs 5,000 / 10,000 calories a day.

4 Jordan Romero climbed Kilimanjaro three / four years ago.

5 He is training at home / in another country.

6 Jordan Romero is / isn’t missing school.

14 Do you enjoy adventure? Would you like to climb Mount Everest?

At 8,848m Everest is the highest mountain on Earth. However, Mauna Kea in Hawaii is 10,200m from its base to its peak, but only 4,205m is above sea level.
Making plans
Are you free after school tomorrow?
Sorry, I’m busy. What about on Tuesday afternoon?
Where shall we meet?
What about in front of the supermarket?
What time?
How about meeting at half past four?

Speaking
A school trip

Listen
1 Look at the picture. What can you see? What are they doing?
2 Listen to the dialogue. Where are Will and Lou going at the weekend?
3 Listen again and complete the dialogue.

Practise
4 Listen again and repeat the dialogue.
5 Put the sentences below in the correct order.
   1 OK. What time?
   2 Sounds good. See you then.
   3 I’m busy. What about tomorrow morning?
   4 Are you going on the adventure holiday?
   5 How about meeting at half past nine?
   6 Yes, let’s buy our clothes together. Are you free this afternoon?

Functional language
Making plans
Are you free after school tomorrow?
Sorry, I’m busy. What about on Tuesday afternoon?
Where shall we meet?
What about in front of the supermarket?
What time?
How about meeting at half past four?
Speaking task
Prepare a dialogue between you and Will.

**Step 1**
First, look at the poster below and decide what you need to buy.

**SAILING WEEKEND**
17th – 19th
You need:
- waterproof jacket and shoes
- sunglasses
- a sleeping bag

**Step 2**
Think about what Will says.
Are you going on the sailing weekend?
Are you free ...?
That's fine. Where shall we meet?
What time?
See you then!

Think about what you say.
Yes! Let's buy ... together.
Sorry, I'm busy. What about ...?
What about ...?
How about meeting at ...?
Great! See you!

**Step 3**
Write your dialogue.

**Step 4**
Work in pairs. Take it in turns to practise your dialogue.

---

**Culture**
**Summer camps**

The first summer camp was in America in 1861. Today more than 10 million young people go to one of 12,000 summer camps across the USA. There are speciality camps where children learn specific skills. For example in sports camps young people learn to play baseball and football. There are even rock music camps, where they learn to play musical instruments, such as the guitar and the drums. There are adventure camps, where children go swimming in the sea or hiking in the mountains.

Young people in the UK can join the Woodcraft Folk. This is a group which organizes summer camps during the school holidays. Teenagers aged between 13 and 15 are called Venturers. Every three years there's a national Venture camp. About 600 teenagers camp together, try new activities and, of course, make new friends while learning about the environment, world peace and other global issues.

---

6 **Read and listen to the information about summer camps. Then answer the questions.**
1 How many people go to summer camp?
2 What different kinds of camps are there in the USA?
3 What is the Venture camp?

7 **What summer camps are there in your country?**
Vocabulary 2
Feelings

1. Look at the words in the box. How do you say them in your language?

angry  bored  embarrassed  excited  jealous  nervous  pleased  sad  scared  surprised  tired  worried

2. Listen and repeat.

3. Complete the sentences with words from exercise 1.

1. She looks ...
2. I'm ...
3. It's ...
4. My mum's ...
5. He's ...
6. We're ...

4. Answer the questions so they are true for you. Use words from exercise 1.

How do you feel ...

... before an important exam?

I feel nervous.

1. ... when you see an enormous spider?
2. ... when your classmate breaks your things?
3. ... after a long day at school?
4. ... when you don't pass an exam?

5. INTERFACE Work in pairs. Ask and answer the questions in exercise 4.

Reading 2

6. Before you read look at the words in the box. What do you think the text is about?

documentary  isolation  the wild  tribe

7. Read and listen. Check your answers.

Are you bored by daily life? Do you want to spend a month in isolation with a tribe in the African savannah or on an island in the Pacific Ocean?

Find out how a family is surviving in the wild as they live, sleep and eat with a tribe in this brand new documentary series, Life with the Tribe.

Programme Three

Day Three
Charlie Timms is adapting to his new life in the savannah. In the UK, he usually gets up at 7.30am, and he goes to work by train. This month, however, he's getting up when the sun rises at 6am and he's looking after the tribe's animals. He never makes lunch at home but in this picture he's making lunch for the whole tribe! Everyone is learning new skills. His children are building a house in the trees.

Day Five
Charlie is fishing in the river today. He is really excited because there are some elephants walking in the river. He normally feels nervous in a boat or near the sea, but today he's feeling fine. The family is really pleased with their new life, and they're excited about their adventure.
Choose the correct words.

Channel 5
9pm – Life Swap
Liam and Liz are teenagers …
1 … but they usually do / are doing completely different things.
2 Liam is sporty. He always plays / is always playing sports.
3 Liz is very different. She sings / is singing in the choir once a week.
4 This week they swap / are swapping lives, families and friends.
5 Liam stays / is staying with Liz’s family at the moment and Liam’s parents look after / are looking after Liz.

12 Write complete questions. Use the present simple or present continuous.
1 What sports / you / do / today?
2 you / feel / scared / now?
3 How often / you / sleep outdoors?
4 you / swim / this week?

10 Copy and complete the table with the time expressions in the box.
always at the moment every weekend never now on Mondays once a week this week today usually

9 Look at the sentences in the table and choose the correct words to complete the rules.
a) We use the present simple to talk about activities in progress / habits.
b) We use the present continuous to talk about activities in progress / habits.

8 Read the text again. Are the sentences true or false?
1 Life with the Tribe is a comedy programme.
2 Charlie’s getting up at the same time as usual.
3 He’s making lunch for his family.
4 His children are bored because they’re doing nothing.
5 Charlie doesn’t usually like the sea.
6 The family are feeling excited about the experience.

Grammar 2
Present simple and present continuous

present simple
Where does she usually work?
She always works from home.
present continuous
What are they doing in Africa?
They’re living with a tribe.

13 INTERFACE Work in pairs. Ask and answer the questions in exercise 12.

Grammar guide page 28

Pronunciation /s/
a 1.27 Listen and repeat.
school sleep sports swim

b 1.28 Listen to the sentences and repeat.
1 We sometimes sleep outdoors.
2 She goes swimming at the sports centre after school.
Day one
It’s the first day of our holiday. We’re in Cornwall, in the southwest of England. Today we’re hiking along the coastline and I’m excited! We’re hiking about 20km. There are four of us in the group. The group leader, Michael, works as a PE teacher in a school. He often walks long distances. His wife, Jane, is a nurse and she’s great. My dad is with us too. He loves climbing mountains. And finally, there’s me. I don’t usually like adventure but I’m having a good time. My sister isn’t here because she’s studying. She’s very jealous.

Day two
I’m surprised because we’re walking fast today. We’re sitting on some rocks at the moment because we’re having a sandwich. Tonight we’re camping outdoors and Michael and Jane are building the shelter. Everyone is happy!

More again soon,
Tommy

Language focus
Conjunctions
Join your sentences with and, but and because.
We’re hiking along the coast and I’m excited.
I don’t normally like adventure but I’m having a good time.
My sister isn’t here because she’s studying.

2 Look at the sentences in the Language focus. Complete the rules with and, because or but.
1 We use … to contrast different information.
2 We use … to add similar information.
3 We use … to give a reason for something.

3 Rewrite the sentences. Use and, because or but.
It’s a fantastic day. I’m happy.
It’s a fantastic day and I’m happy.
1 He often fishes in the lake. He doesn’t like eating fish.
2 I’m chopping wood. I’m building a fire.
3 I never climb trees with my friends. I’m scared.
4 We’re camping tonight. My mum isn’t coming.
5 They’re looking for food. They’re hungry.
**Science**

**Plant life**

Most plants have got three parts: roots, stems and leaves.

Roots have three main functions: firstly, they provide support for the plant and hold it in the ground. Secondly, they absorb water and minerals from the soil, and thirdly, they allow the transportation of water and minerals from the soil to the plant.

The stem supports the plant and carries the water and minerals to the leaves.

Leaves grow on the stem of the plant and provide food for the plant. Their main role is photosynthesis. They use the sunlight energy to make sugars from carbon dioxide and water, which helps them grow. Some plants have flowers too. These grow on the stem of the plant.

---

**Vocabulary guide**

**Survival skills**

- build
- camp
- chop
- climb
- cook
- find
- fish
- hike
- look for
- sleep

**Feelings**

- angry
- bored
- embarrassed
- excited
- jealous
- nervous
- pleased
- sad
- scared
- surprised
- tired
- worried
Grammar guide

Present continuous

<table>
<thead>
<tr>
<th>affirmative</th>
<th>negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>I'm not</td>
</tr>
<tr>
<td>You</td>
<td>you aren’t</td>
</tr>
<tr>
<td>He / She / It</td>
<td>isn’t</td>
</tr>
<tr>
<td>We</td>
<td>aren’t</td>
</tr>
<tr>
<td>You</td>
<td>aren’t</td>
</tr>
<tr>
<td>They</td>
<td>aren’t</td>
</tr>
</tbody>
</table>

building a fire. fishing.

<table>
<thead>
<tr>
<th>questions</th>
<th>short answers</th>
<th>negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am</td>
<td>Yes, I am.</td>
<td>No, I’m not.</td>
</tr>
<tr>
<td>Are</td>
<td>Yes, you are.</td>
<td>No, you aren’t.</td>
</tr>
<tr>
<td>Is</td>
<td>Yes, he / she / it is.</td>
<td>No, he / she / it isn’t.</td>
</tr>
<tr>
<td>Are</td>
<td>Yes, we are.</td>
<td>No, we aren’t.</td>
</tr>
<tr>
<td>Are</td>
<td>Yes, you are.</td>
<td>No, you aren’t.</td>
</tr>
<tr>
<td>Are</td>
<td>Yes, they are.</td>
<td>No, they aren’t.</td>
</tr>
</tbody>
</table>

climbing trees?

Present simple and present continuous

My cousin usually lives in New York. He is staying with us at the moment.

Spelling: verb + -ing

- add -ing to most verbs
  build → building, climb → climbing
- for verbs that end in -e, omit the -e and add -ing
  hike → hiking, make → making
- for verbs that end in -ie, change the -ie to -y and add -ing
  die → dying
- for one-syllable verbs that end in a vowel + a consonant (except w, x or y), double the consonant and add -ing
  hit → hitting
- for two syllable verbs that end in a stressed vowel + a consonant, double the consonant and add -ing
  begin → beginning
Progress check

Survival skills
1 Match 1–6 with a–f to make survival skills.
1 build a) food
2 chop b) outdoors
3 climb c) wood
4 hike d) trees
5 cook e) in the mountains
6 sleep f) fires

Feelings
2 Find seven feelings in the wordsearch.

Present continuous
3 Complete the sentences with the correct form of the verbs in brackets.
1 He ... (climb) trees.
2 They ... (not build) a camp.
3 She ... (fish) today.
4 I ... (not chop) wood now.
5 We ... (sleep) outdoors tonight.
6 You ... (look for) food.

4 Order the words to make questions.
1 he / fishing / Is ?
2 fires / they / Are / building ?
3 chopping / Is / wood / she ?
4 Are / looking for / you / food ?
5 trees / Am / climbing / I ?
6 cooking / she / Is / dinner ?

Present continuous for future arrangements
5 Complete the sentences with the correct form of the verbs in brackets.
1 I ... (eat) pizza for dinner today.
2 We ... (have) a maths test tomorrow.
3 My friends ... (hike) on Saturday.
4 My teacher ... (not work) next week.
5 I ... (study) at university next year.

6 Rewrite the sentences in exercise 5 so they are true for you. Use the correct time expression.

Present simple and present continuous
7 Choose the correct words.
1 My cousin lives / is usually living in New York.
2 At the moment he stays / is staying with us.
3 In New York he plays / is playing basketball every day.
4 He doesn’t play / isn’t playing basketball today.
5 We fish / are fishing in the river now.

Grammar build up
8 Complete the dialogue. Use the correct form of the verbs in brackets.
Will (1) ... (be) you free after school today?
Lou Yes, I (2) ... but I usually (3) ... (go) to scouts on Fridays.
Will Is there scouts today?
Lou No there isn’t. They (4) ... (camp) this weekend but I (5) ... (not) go with them.
Will We (6) ... (fish) this afternoon. Do you want to come?
Lou Oh, yes please. What time?
Will We (7) ... (meet) at five o’clock next to the river.
Lou Do I need to bring anything?
Will No, you don’t. My dad always (8) ... (bring) the equipment.
Lou Sounds good. See you then!
Will Great! See you then!