

| Unit | Vocabulary | Grammar | Pronunciation |
|---|---|--|--|
|  Starter unit page 4 | <ul style="list-style-type: none"> ▪ Introductions ▪ Clothes ▪ Family ▪ Grammar ▪ Classroom language | | |
| Unit 1 Film and TV page 6 | <ul style="list-style-type: none"> ▪ Film types ▪ TV programmes | <ul style="list-style-type: none"> ▪ Present simple ▪ <i>there is / there are</i> ▪ Question words ▪ Adverbs of frequency | /e/ /u:/ /aɪ/ |
| Unit 2 Adventure page 18 | <ul style="list-style-type: none"> ▪ Survival skills ▪ Feelings | <ul style="list-style-type: none"> ▪ Present continuous ▪ Present continuous for future arrangements ▪ Present simple and present continuous | /s/ |
| Unit 3 History page 30 | <ul style="list-style-type: none"> ▪ Verbs of discovery ▪ Natural disasters | <ul style="list-style-type: none"> ▪ Past simple: regular and irregular verbs ▪ <i>be</i>: past simple ▪ Past time expressions ▪ <i>could / couldn't</i> | /ʊ/ /ɔ:/ /eɪ/ |
|  Revision 1 page 42 | <ul style="list-style-type: none"> ▪ Vocabulary ▪ Grammar ▪ Sketch ▪ Project | | |
| Unit 4 Myths and legends page 46 | <ul style="list-style-type: none"> ▪ Character adjectives ▪ Movement verbs | <ul style="list-style-type: none"> ▪ Past continuous ▪ Past simple and past continuous ▪ <i>when / while</i> | /wɒz/ or /wəz/ |
| Unit 5 Possessions page 58 | <ul style="list-style-type: none"> ▪ Money ▪ Computer technology | <ul style="list-style-type: none"> ▪ Comparatives and superlatives ▪ <i>a / an, some, any</i> ▪ <i>much / many / a lot of</i> | Comparative -er /ə/ |
| Unit 6 Make a difference page 70 | <ul style="list-style-type: none"> ▪ Jobs ▪ Health problems and first aid | <ul style="list-style-type: none"> ▪ <i>be going to</i> ▪ <i>should / shouldn't</i> ▪ <i>must / mustn't</i> | Sentence stress: <i>be going to</i> |
|  Revision 2 page 82 | <ul style="list-style-type: none"> ▪ Vocabulary ▪ Grammar ▪ Sketch ▪ Project | | |
| Unit 7 Ambitions page 86 | <ul style="list-style-type: none"> ▪ Life events ▪ Musical instruments | <ul style="list-style-type: none"> ▪ <i>will / won't</i> ▪ Future time expressions ▪ First conditional | <i>will ('ll)</i> |
| Unit 8 The world we live in page 98 | <ul style="list-style-type: none"> ▪ Materials and containers ▪ Endangered animals | <ul style="list-style-type: none"> ▪ Present perfect ▪ <i>ever</i> and <i>never</i> | Contractions |
| Unit 9 Fun and games page 110 | <ul style="list-style-type: none"> ▪ Playing games ▪ Places to visit | <ul style="list-style-type: none"> ▪ Tense review ▪ Time expressions | Present simple and past simple |
|  Revision 3 page 122 | <ul style="list-style-type: none"> ▪ Vocabulary ▪ Grammar ▪ Sketch ▪ Project | | |

