



SUMMARY

This is Nick. He really likes animals. Look at Nick and his cat.

TAPESCRIPT

Max: Hello Eddie. Hello Rose.

Rose and Eddie: Hello Max! Tell us a story!

Max: OK. This is a story about my friend Nick. Nick lives in the jungle and he loves animals.

*Animals, animals all around,
Up in the trees and down on the ground.
A tiger and a crocodile, a lizard on my hat,
A wolf and a dog and a big, black cat.
Animals, animals all around,
Up in the trees and down on the ground.*

Max: One day Nick came home with a new animal.

Nick: **Look at my cat, Dad.**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see?*
- *Why is Nick happy?*

WORKING WITH THE STORY

- Point to Nick/Nick's Dad. Ask: *Who's this?*
- Point to the cat. Ask: *Is it (a dog)?* Repeat with other animals.
- Point to the carpet. Ask: *What colour is this?* Repeat with other objects.



SUMMARY

Look at Nick's new animal. Is it a cat or a tiger?

TAPESCRIPT

Max: But the cat got bigger and bigger.

Dad: **It isn't a cat. It's a tiger!**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What has happened?*
- *Why is Nick's Dad worried?*

WORKING WITH THE STORY

- Point to the tiger. Ask: *Is it a cat? Is it a tiger?*
- *Is it big? Is it small?*





unit 2 ★ A house for the animals

story card **3**

SUMMARY

Look at Nick's dad. He's angry. The tiger is too big.

TAPESCRIPT

Dad: **It's too big! Out!**

Nick: Oh, Dad!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What is happening?*
- *Why is Nick sad?*
- *What do you think the problem is?*

WORKING WITH THE STORY

- *Is the tiger big?*
- *What colour is it?*



SUMMARY

Nick has got another new animal.

TAPESCRIPT

Max: The next day Nick came home with another animal.

Nick: **Look at my dog, Dad.**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see?*
- *Why is Nick happy?*
- *What do you think is going to happen?*

WORKING WITH THE STORY

- Point to the dog. Ask: *Is it (a cat)?* Continue using other animals.
- *Is it a dog or a wolf?* Let pupils disagree. P1: *It's a dog.*
P2: *No, it's a wolf.*



SUMMARY

Look at Nick's new animal. Is it a dog or a wolf?

TAPESCRIPT

Max: But the dog got bigger and bigger.

Dad: **It isn't a dog. It's a wolf!**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What is happening?*
- *What is the problem?*

WORKING WITH THE STORY

- *Is it a wolf or a dog?*
- *Is it big or small?*
- *Is the house big or small?*





unit 2 **A house for the animals**



SUMMARY

Look at Nick's dad. He's angry. The wolf is dangerous.

TAPESCRIPT

Dad: **It's too dangerous! Out!**

Nick: Oh, Dad!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What is happening now?*
- *Why is Nick sad?*
- *What is the problem?*

WORKING WITH THE STORY

- *Is the wolf dangerous?*
 - *Is it big?*
 - Point to the wolf. Ask: *What colour is it?*
- Repeat and point to other objects in the picture.



SUMMARY

Nick has got another new animal.

TAPESCRIPT

Dad: **What's that?**

Nick: **It's my new animal, Dad.**

Dad: Is it big?

Nick: Er ...

Dad: Is it dangerous?

Nick: Er ...

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *Why do you think Nick is happy?*
- *What do you think is behind the door?*

WORKING WITH THE STORY

- *Who says: 'What's that?'?*
- *Who says: 'It's my new animal, Dad.'?*



SUMMARY

Look at Nick's new animal. What is it? Is it a small crocodile or a big lizard?

TAPESCRIPT

Dad: **Is it a crocodile?**

Nick: **No it isn't. It's a big lizard.**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What is Nick doing?*
- *What do you think is going to happen next?*

WORKING WITH THE STORY

- Point to the crocodile. Ask: *Is this a crocodile? Is it a lizard?*
- *Is it big? Is it small?*
- *Is it dangerous?*



SUMMARY

The house is small. It's too small for the animals.

TAPESCRIPT

Dad: **This house is too small. Out!**

Max: Poor Nick.

Nick: I've got an idea!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see?*
- *Why are the animals outside?*
- *Why is Nick sad?*

WORKING WITH THE STORY

- *Is the tiger big?*
- *Is the wolf small?*
- *Is the crocodile dangerous?*
- *Is the house big or small?*



SUMMARY

The next morning there's a new house in the garden. It's a house for Nick's animals.

TAPESCRIPT

Max: The next morning Nick's Dad looked out of the window.

Nick: **Look Dad! It's a house for my animals!** Can the animals live with me now?

Dad: Of course!

Nick and animals: Hoorah!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What has Nick done?*
- *Why are the animals happy?*

WORKING WITH THE STORY

- Point to the house. Ask: *What's this?* Repeat with the wolf, the tiger and the crocodile.
- Point to the wolf. Ask: *What colour is it?* Repeat with other objects in the picture.
- Point to the wolf. Ask: *Is it big? Is it small? Is it dangerous?* Repeat with other animals and adjectives.