





## unit 3 ★ Lucy at school



### SUMMARY

Lucy is at school. The teacher is giving the children their reports.

### TAPESCRIPT

Max: Time for another story!

Eddie and Rose: Hurray! Great!

Max: Well, this story is about my friend Lucy and the naughty fairies! One day at school Lucy's teacher was handing out the school reports.

Teacher: **Here's your school report, Lucy. It's very good.**

Lucy: **Thank you.**

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *Where are they?*
- *What is the teacher giving to Lucy?*

### WORKING WITH THE STORY

- *Is Lucy at home? In a garden? At school?*
- *Point to the report. Ask: Is it a book? A picture? A report?*
- *What colour is this fairy? Repeat with other fairies.*



### SUMMARY

Look at Lucy's report! It's flying away! Naughty fairies!

#### TAPESCRIPT

*We are the naughty fairies,*

*Playing tricks on everyone.*

*We fly around the school,*

*Looking for some fun!*

*In and out of classrooms,*

*The library and the gym,*

*The toilets and the playground.*

*In and out! Out and in!*

Lucy: **Oh no, my school report!**

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What can you see?*
- *What is happening?*
- *Why is Lucy worried?*

### WORKING WITH THE STORY

- *Where is Lucy?*
- *How many fairies are there?*
- *What colour are the fairies?*



### SUMMARY

Lucy is in the playground. But where's her report? Look! It's going into the library.

### TAPESCRIPT

Child: **Look! Your school report!**

Lucy: **Where?**

Child: **In the library.**

Children: **Run, Lucy, run!**

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What are the fairies doing?*
- *What is Lucy doing?*
- *Why is she sad?*

### WORKING WITH THE STORY

- *Where's the report?*
- *Is Lucy in the classroom? In the gym? In the library? In the playground?*
- *Where are the fairies?*



### SUMMARY

Now Lucy is in the library. But where's her report?

#### TAPESCRIPT

Max: So Lucy ran into the library.

Lucy: **It's on the shelf.**

Teacher: **Be careful!**

Lucy: Oh dear, I can't get it!

Teacher: Oh Lucy!

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- Point to the librarian. Ask: *Who is she?*
- *Is Lucy happy? Is she worried?*
- *What do you think is going to happen?*

### WORKING WITH THE STORY

- *Where are the fairies?*
- *Is Lucy in the classroom? The playground? The library?*
- *Is the report on a table? On a chair? Or on a shelf?*





### SUMMARY

Poor Lucy. She still hasn't got her report. Look at the report now! It's going into a classroom.

### TAPESCRIPT

Child: **Look! Your school report!**

Lucy: **Where?**

Child: **In the classroom.**

Children: Run, Lucy, run!

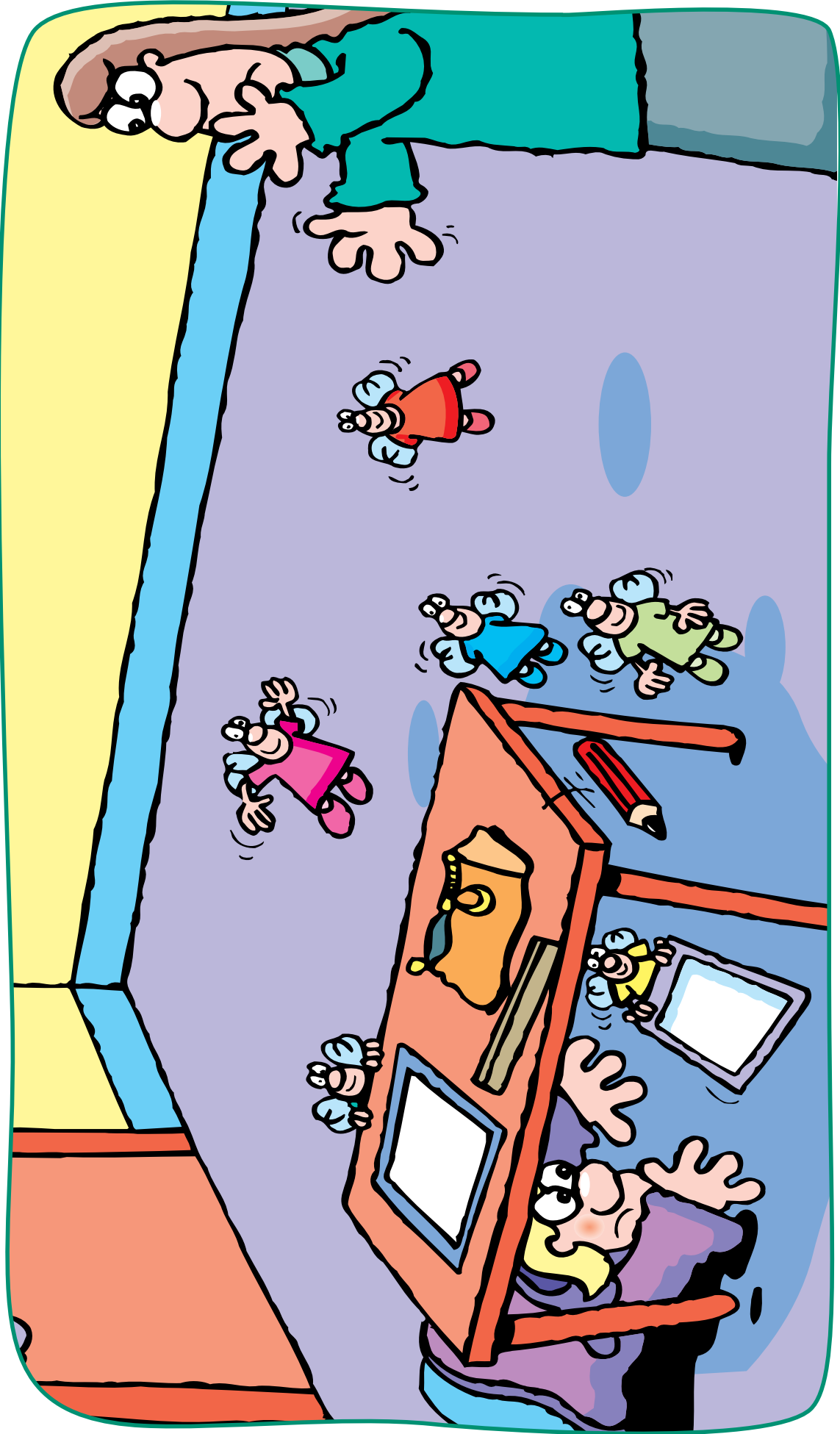
Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What do you think is happening?*
- *What are the fairies doing?*
- *What is Lucy doing?*

### WORKING WITH THE STORY

- *Is Lucy at home? In a garden? At school?*
- *Where's the report?*
- *How many fairies are there?*
- *How many children are there?*





## unit 3 ★ **Lucy at school**



### **SUMMARY**

Now Lucy is in a classroom. But where's her report?

### **TAPESCRIPT**

Max: So Lucy ran into the classroom.

Lucy: **It's under the table.**

Teacher: **Be careful!**

Lucy: Oh dear, I can't get it!

Teacher: Oh Lucy!

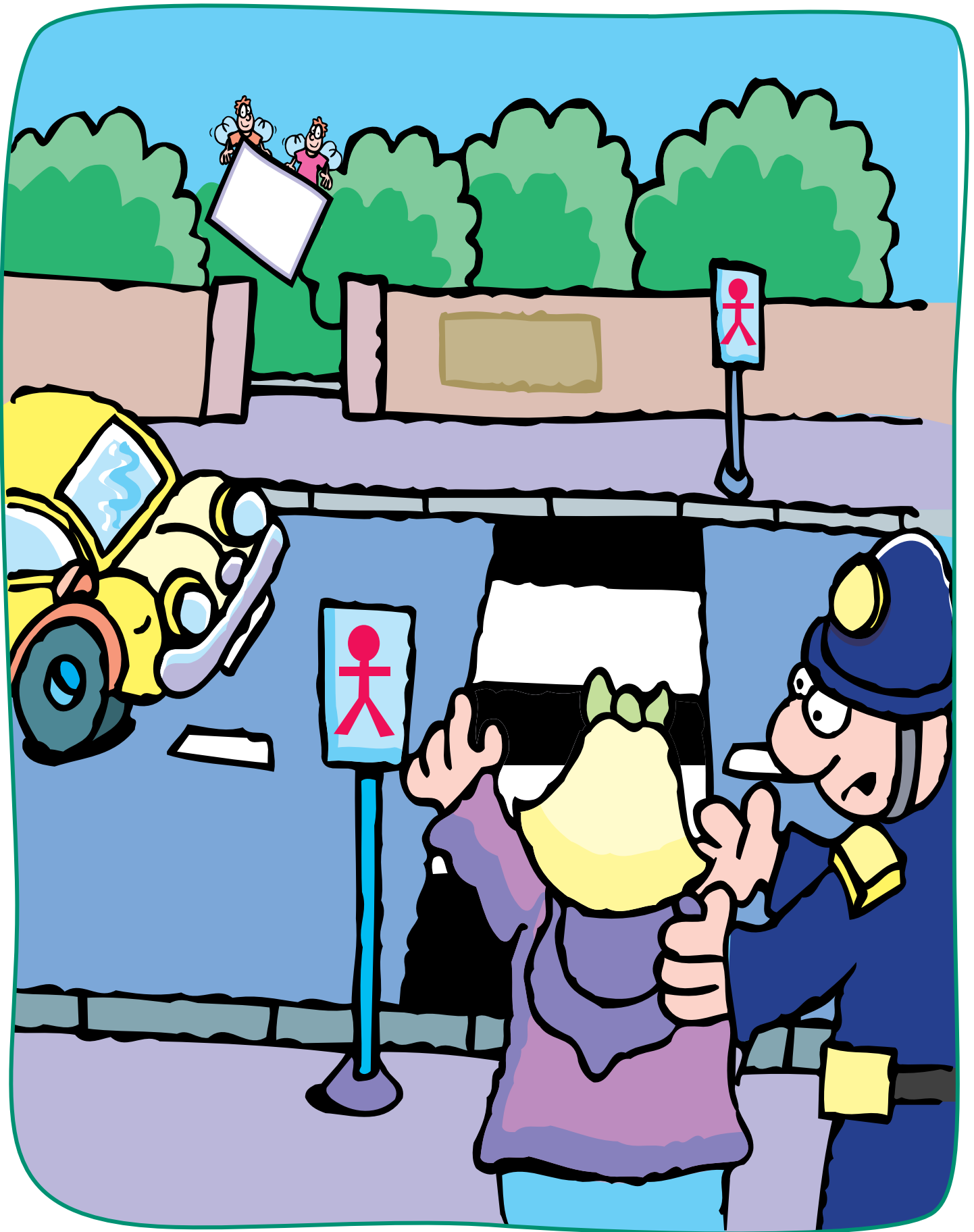
Note: All text in bold appears in the Pupil's Book story pages.

### **PRE-LISTENING QUESTIONS (L1)**

- *What are the fairies doing now?*
- *What is Lucy doing?*
- *Why is the teacher worried?*

### **WORKING WITH THE STORY**

- *Is Lucy in the library? In the toilets? In a classroom?*
- *Is the report on a table? Is it on a chair? Is it under the table?*
- *What is on the table?*



### SUMMARY

Now Lucy is on the street. She's with a policeman. But where's her report? Look! It's going into the park.

### TAPESCRIPT

Lucy: **It's in the park!**

Policeman: **Red light! Stop!**

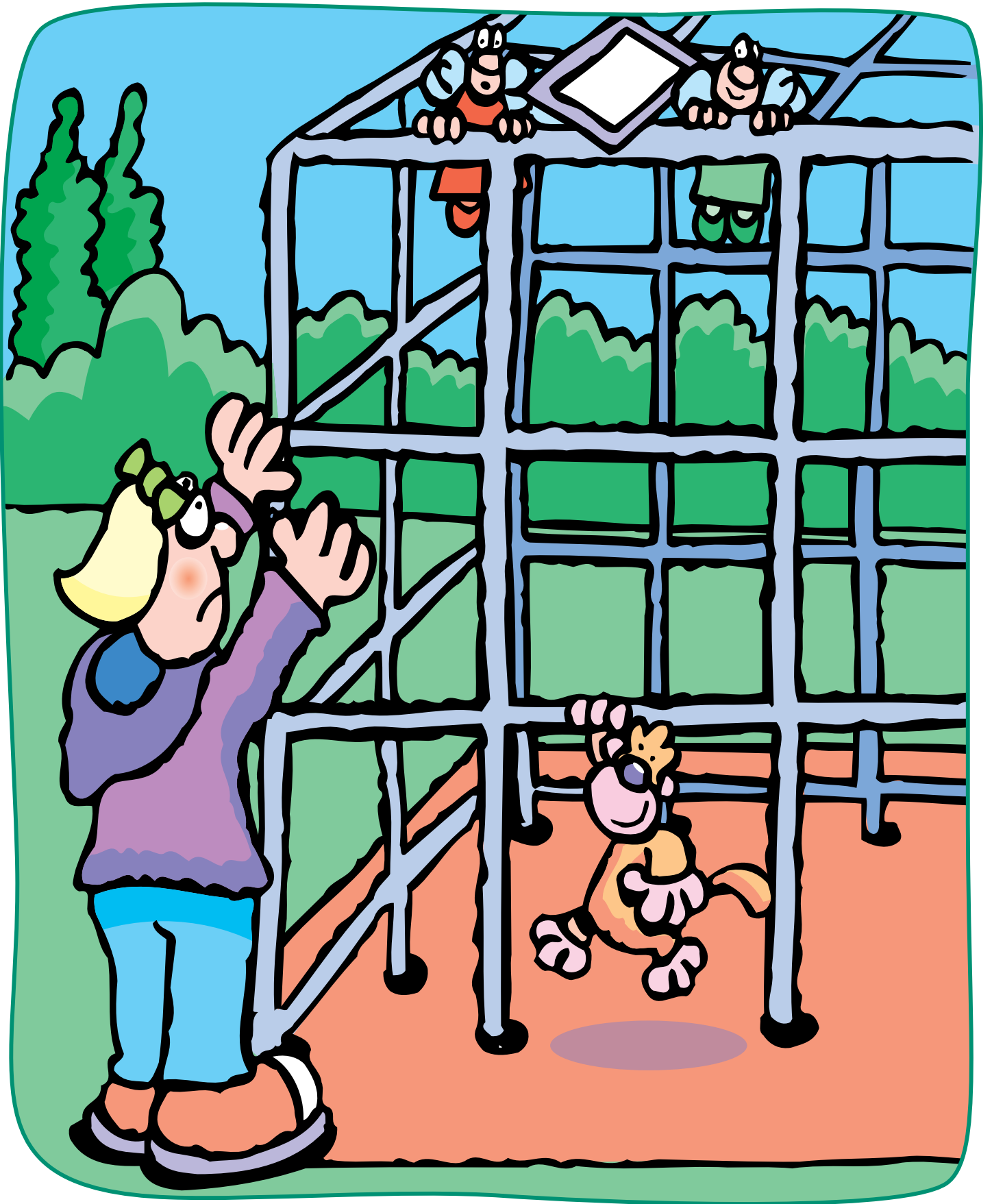
Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *Where is Lucy and what is she doing?*
- Point to the policeman. Ask: *Who is he? What is he doing?*
- Point to the car, the traffic lights and the zebra crossing.  
Ask: *What's this?*

### WORKING WITH THE STORY

- *Where is Lucy?*
- *Where are the fairies?*
- Point to the traffic light. Ask: *What colour is this?*



### SUMMARY

Now Lucy is in the park. Oh dear! She's very sad. She can't get her report.

### TAPESCRIPT

Max: Poor Lucy. She couldn't reach her school report.

Lucy: **Oh, no.**

Note: All text in bold appears in the Pupil's Book story pages.

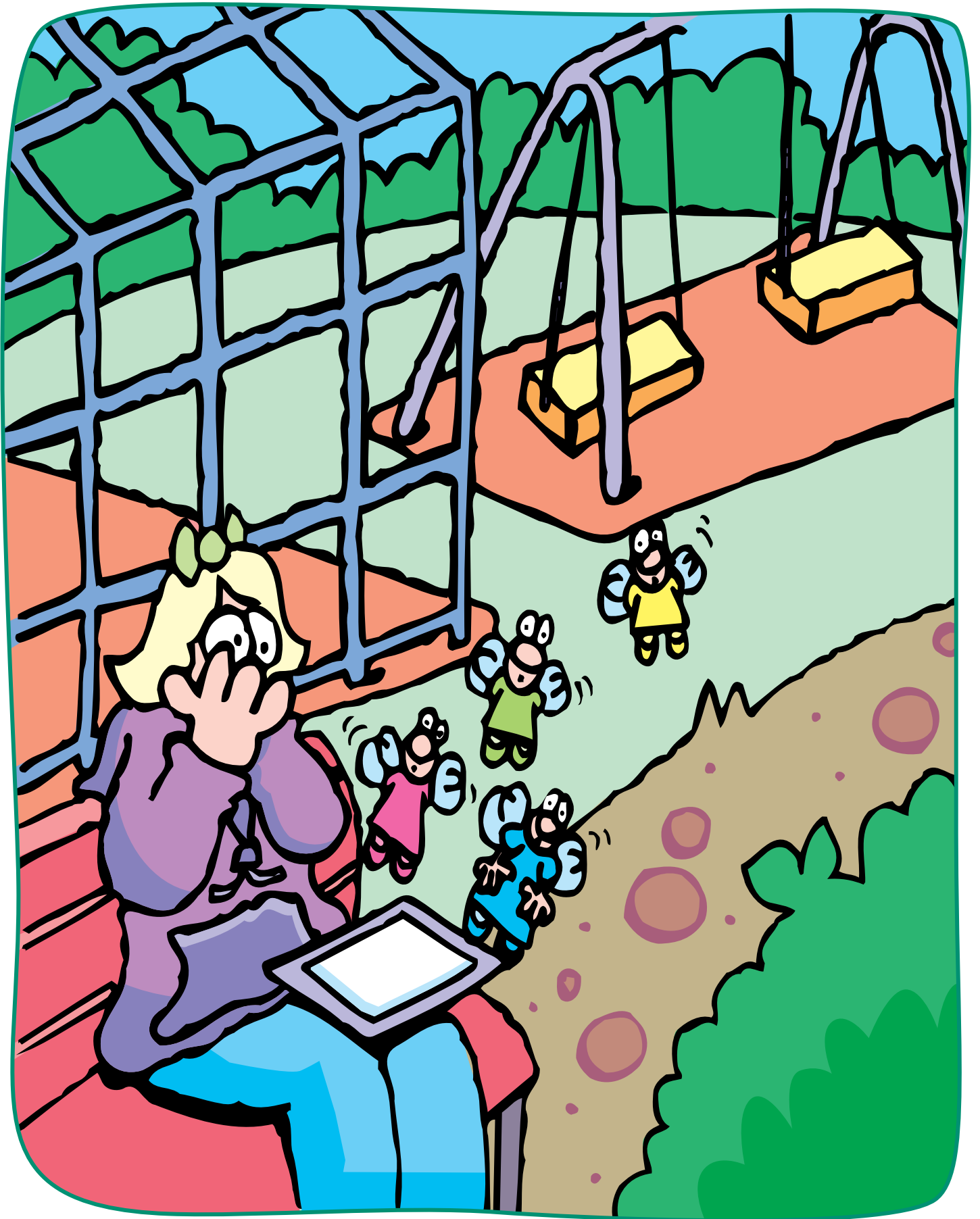
### PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What are the fairies doing?*
- *What is Lucy trying to do?*

### WORKING WITH THE STORY

- *Is Lucy at school? Is she at home? Is she in the park?*
- *Where is the report?*
- *Is Lucy happy? Is she sad? Clarify meaning with mime.*





### SUMMARY

Poor Lucy! She's very sad. She's crying. But look at the fairies. They're sorry about their tricks now.

### TAPESCRIPT

Fairies: **There's a sad girl in the park. It's time to stop our fun.**

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What is Lucy doing?*
- *How does she feel?*
- *What are the fairies doing? Why?*

### WORKING WITH THE STORY

- *Is Lucy in the classroom? In the garden? In the park?*
- *Where's the report?*
- *Is Lucy happy or sad?*



### SUMMARY

Look at Lucy now. She's very happy. She's got her report! Are the fairies naughty now?

### TAPESCRIPT

Lucy: **Wow! My school report! Hurray!**

Fairies: **Yes, and there are three gold stars!**

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *Why is Lucy happy?*
- *What has happened?*
- *Is her school report good or bad?*

### WORKING WITH THE STORY

- *Where is Lucy?*
- *Where is the report?*
- *How many gold stars are there?*