





unit 3 ★ **Lucy at school**



SUMMARY

Lucy is at school. The teacher is giving the children their reports.

TAPESCRIPT

Max: Time for another story!

Eddie and Rose: Hurray! Great!

Max: Well, this story is about my friend Lucy and the naughty fairies! One day at school Lucy's teacher was handing out the school reports.

Teacher: **Here's your school report, Lucy. It's very good.**

Lucy: **Thank you.**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *Where are they?*
- *What is the teacher giving to Lucy?*

WORKING WITH THE STORY

- *Is Lucy at home? In a garden? At school?*
- *Point to the report. Ask: Is it a book? A picture? A report?*
- *What colour is this fairy? Repeat with other fairies.*



SUMMARY

Look at Lucy's report! It's flying away! Naughty fairies!

TAPESCRIPT

We are the naughty fairies,

Playing tricks on everyone.

We fly around the school,

Looking for some fun!

In and out of classrooms,

The library and the gym,

The toilets and the playground.

In and out! Out and in!

Lucy: **Oh no, my school report!**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see?*
- *What is happening?*
- *Why is Lucy worried?*

WORKING WITH THE STORY

- *Where is Lucy?*
- *How many fairies are there?*
- *What colour are the fairies?*



SUMMARY

Lucy is in the playground. But where's her report? Look! It's going into the library.

TAPESCRIPT

Child: **Look! Your school report!**

Lucy: **Where?**

Child: **In the library.**

Children: **Run, Lucy, run!**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What are the fairies doing?*
- *What is Lucy doing?*
- *Why is she sad?*

WORKING WITH THE STORY

- *Where's the report?*
- *Is Lucy in the classroom? In the gym? In the library? In the playground?*
- *Where are the fairies?*



SUMMARY

Now Lucy is in the library. But where's her report?

TAPESCRIPT

Max: So Lucy ran into the library.

Lucy: **It's on the shelf.**

Teacher: **Be careful!**

Lucy: Oh dear, I can't get it!

Teacher: Oh Lucy!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- Point to the librarian. Ask: *Who is she?*
- *Is Lucy happy? Is she worried?*
- *What do you think is going to happen?*

WORKING WITH THE STORY

- *Where are the fairies?*
- *Is Lucy in the classroom? The playground? The library?*
- *Is the report on a table? On a chair? Or on a shelf?*



SUMMARY

Poor Lucy. She still hasn't got her report. Look at the report now! It's going into a classroom.

TAPESCRIPT

Child: **Look! Your school report!**

Lucy: **Where?**

Child: **In the classroom.**

Children: Run, Lucy, run!

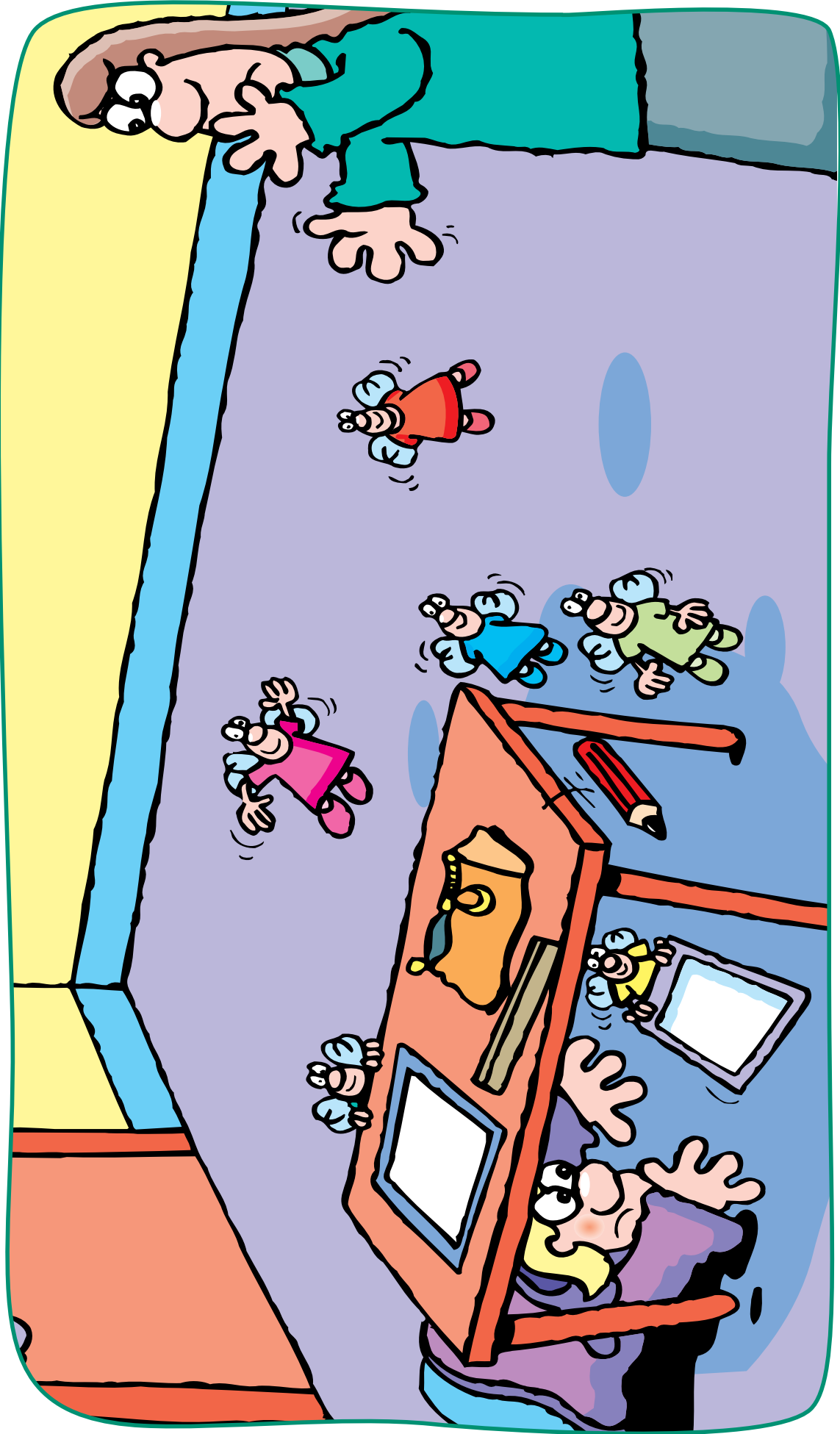
Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What do you think is happening?*
- *What are the fairies doing?*
- *What is Lucy doing?*

WORKING WITH THE STORY

- *Is Lucy at home? In a garden? At school?*
- *Where's the report?*
- *How many fairies are there?*
- *How many children are there?*





unit 3 ★ **Lucy at school**



SUMMARY

Now Lucy is in a classroom. But where's her report?

TAPESCRIPT

Max: So Lucy ran into the classroom.

Lucy: **It's under the table.**

Teacher: **Be careful!**

Lucy: Oh dear, I can't get it!

Teacher: Oh Lucy!

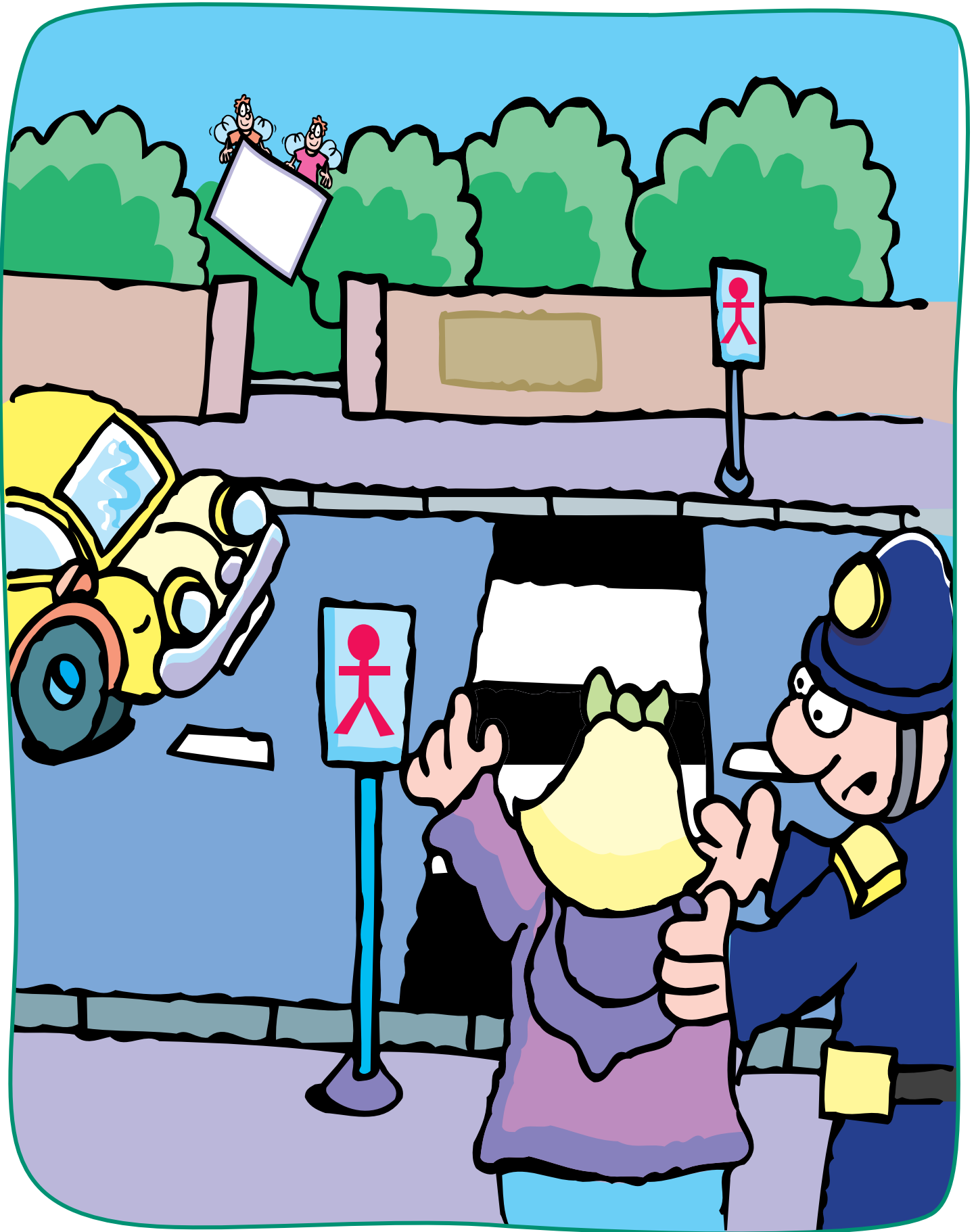
Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What are the fairies doing now?*
- *What is Lucy doing?*
- *Why is the teacher worried?*

WORKING WITH THE STORY

- *Is Lucy in the library? In the toilets? In a classroom?*
- *Is the report on a table? Is it on a chair? Is it under the table?*
- *What is on the table?*



SUMMARY

Now Lucy is on the street. She's with a policeman. But where's her report? Look! It's going into the park.

TAPESCRIPT

Lucy: **It's in the park!**

Policeman: **Red light! Stop!**

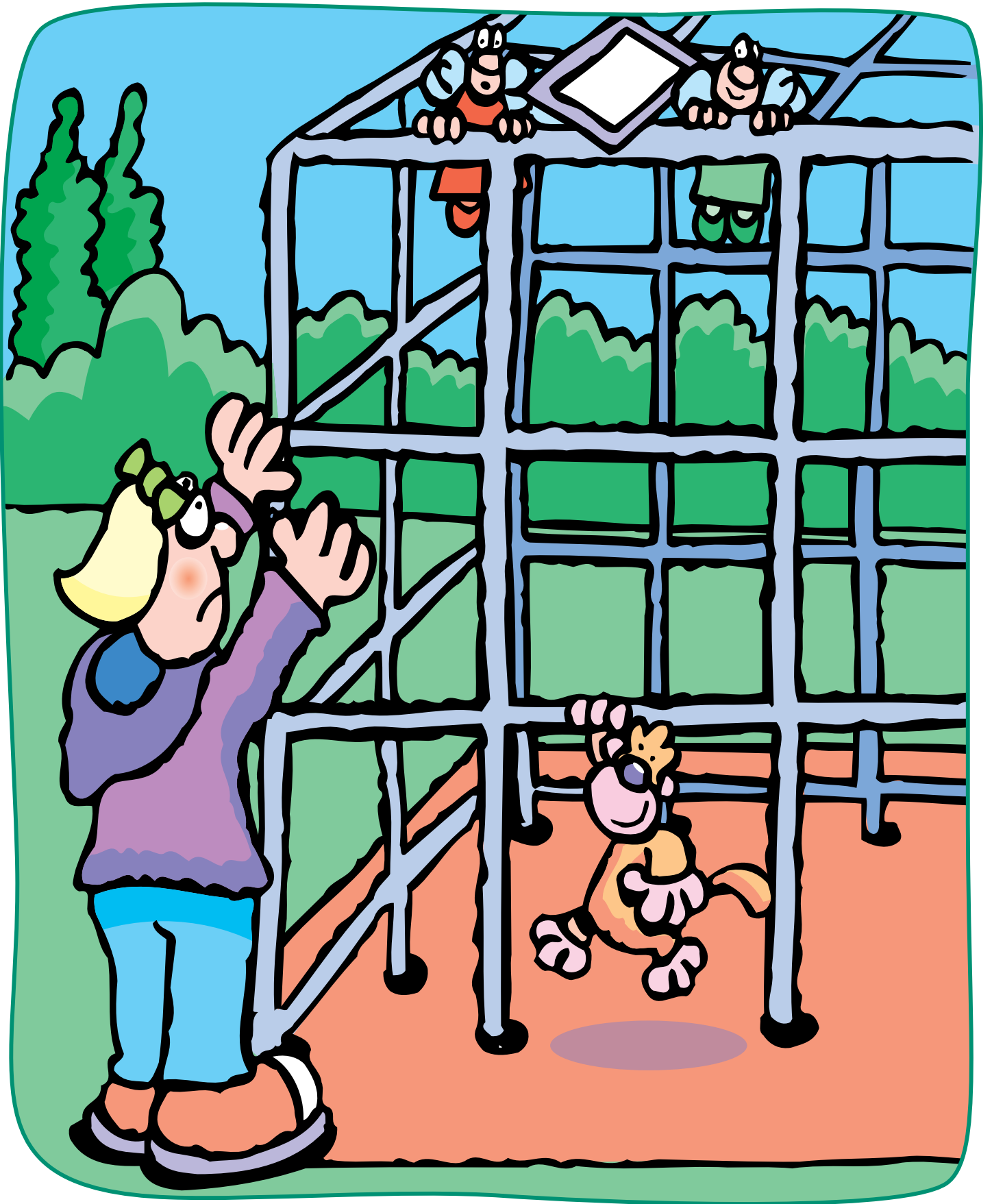
Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *Where is Lucy and what is she doing?*
- Point to the policeman. Ask: *Who is he? What is he doing?*
- Point to the car, the traffic lights and the zebra crossing.
Ask: *What's this?*

WORKING WITH THE STORY

- *Where is Lucy?*
- *Where are the fairies?*
- Point to the traffic light. Ask: *What colour is this?*



SUMMARY

Now Lucy is in the park. Oh dear! She's very sad. She can't get her report.

TAPESCRIPT

Max: Poor Lucy. She couldn't reach her school report.

Lucy: **Oh, no.**

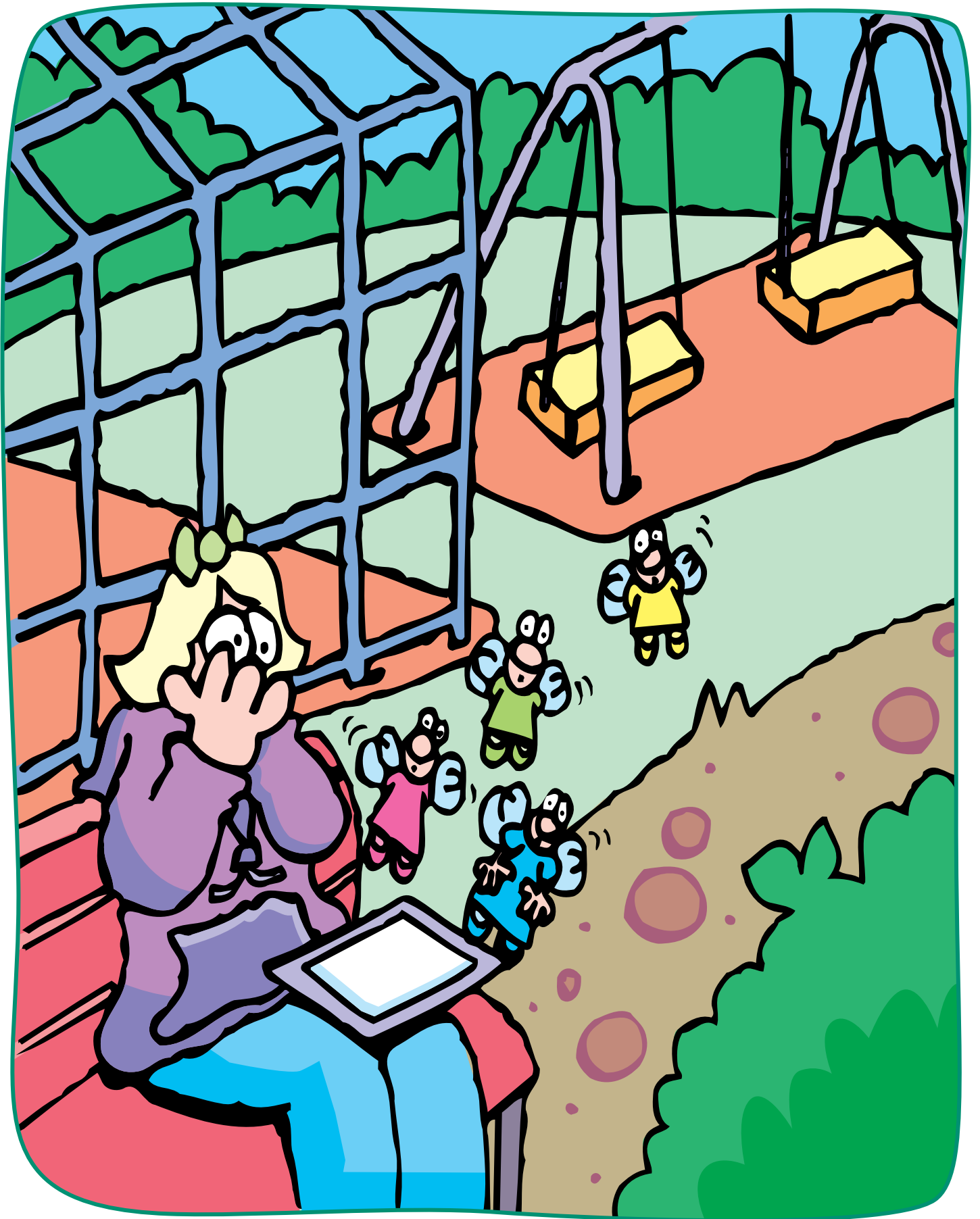
Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What are the fairies doing?*
- *What is Lucy trying to do?*

WORKING WITH THE STORY

- *Is Lucy at school? Is she at home? Is she in the park?*
- *Where is the report?*
- *Is Lucy happy? Is she sad? Clarify meaning with mime.*



SUMMARY

Poor Lucy! She's very sad. She's crying. But look at the fairies. They're sorry about their tricks now.

TAPESCRIPT

Fairies: **There's a sad girl in the park. It's time to stop our fun.**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What is Lucy doing?*
- *How does she feel?*
- *What are the fairies doing? Why?*

WORKING WITH THE STORY

- *Is Lucy in the classroom? In the garden? In the park?*
- *Where's the report?*
- *Is Lucy happy or sad?*



SUMMARY

Look at Lucy now. She's very happy. She's got her report! Are the fairies naughty now?

TAPESCRIPT

Lucy: **Wow! My school report! Hurray!**

Fairies: **Yes, and there are three gold stars!**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *Why is Lucy happy?*
- *What has happened?*
- *Is her school report good or bad?*

WORKING WITH THE STORY

- *Where is Lucy?*
- *Where is the report?*
- *How many gold stars are there?*