



# unit 6 ★ The pet show

## story card 1

### SUMMARY

Today is the pet show. All the children have got their pets.

### TAPESCRIPT

Max: Hello again. Do you like stories about animals?

Eddie and Rose: Yes!

Max: This is a story about pets. Today is the Pet Show at the Town Hall.

Judge: **Have you all got your pets?**

Dog owner: **Yes! I've got a dog.** He's called Spot.

Bird owner: **And I've got a bird.**

Rabbit owner: I've got a rabbit.

Fish owner: And I've got a fish.

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What animals can you see in the picture?*
- *What other things can you see in the picture?*
- Point to the judge. Ask: *Who is he? What is he going to do?*

### WORKING WITH THE STORY

- Point to the animals in turn. Ask: *What's this?*
- *What colour is (the cat)?* Continue with the other animals.



### SUMMARY

The judge looks at the pets. What can they do?

### TAPESCRIPT

Judge: Mmm. Very good. Let's see now. **What can your animals do?**

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What are they doing?*

### WORKING WITH THE STORY

- Point to the children one by one. Ask: *Is he/she happy?*
- Point to the children. Ask: *What is he/she wearing?*



**SUMMARY**

Look at the dog. It can skip! And look at the fish. It can jump.

**TAPESCRIPT**

Dog owner: **My dog can skip.**

Fish owner: **My fish can jump.**

Note: All text in bold appears in the Pupil's Book story pages.

**PRE-LISTENING QUESTIONS (L1)**

- *What are the animals doing in the picture?*
- *Look at the cat and his owner. Are they happy or sad?*
- *What do you think the matter is?*

**WORKING WITH THE STORY**

- Point to the dog. Ask: *What's this? What colour is it?*  
Repeat with the fish and the cat.
- *Can the dog jump? Can the dog skip?*
- *Can the fish jump? Can the fish skip?*



### SUMMARY

Look at the bird. It can talk. And look at the rabbit. It can whistle.

### TAPESCRIPT

Bird owner: **My bird can talk.**

Parrot: **Hello!**

Rabbit owner: **And my rabbit can whistle.**

Judge: Excellent!

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What are the animals doing in the picture?*
- *Look at the cat and his owner. Are they happy or sad?*

### WORKING WITH THE STORY

- Point to the bird. Ask: *What's this? What colour is it?*  
Repeat with the rabbit.
- *Can the bird talk? Can the bird whistle?*
- *Can the rabbit talk? Can the rabbit whistle?*





**SUMMARY**

Look at Milo the cat. Oh, dear! He can't skip.

**TAPESCRIPT**

Cat owner: **Can you skip, Milo?**

Cat: **No, I can't.**

Note: All text in bold appears in the Pupil's Book story pages.

**PRE-LISTENING QUESTIONS (L1)**

- *What is happening in the picture?*
- *Why is the cat owner worried? What do you think he is saying?*
- *What is Milo the cat trying to do?*

**WORKING WITH THE STORY**

- *Is Milo the cat happy? Is he sad?*
- *Is Milo's owner happy? Is he sad?*
- *Can Milo skip?*



## SUMMARY

Now look at Milo! Oh, dear! He can't whistle.

### TAPESCRIPT

Cat owner: **Can you whistle?**

Cat: No, I can't.

Note: All text in bold appears in the Pupil's Book story pages.

## PRE-LISTENING QUESTIONS (L1)

- *What is happening in the picture?*
- *Why is the cat owner worried? What do you think he is saying?*
- *What is Milo the cat trying to do?*

## WORKING WITH THE STORY

- *Is Milo the cat happy? Is he sad?*
- *Is Milo's owner happy? Is he sad?*
- *Can Milo whistle?*



## SUMMARY

Poor Milo! He can't whistle and he can't skip. He can't do anything special.

## TAPESCRIPT

Cat: **I can't skip and I can't whistle!**

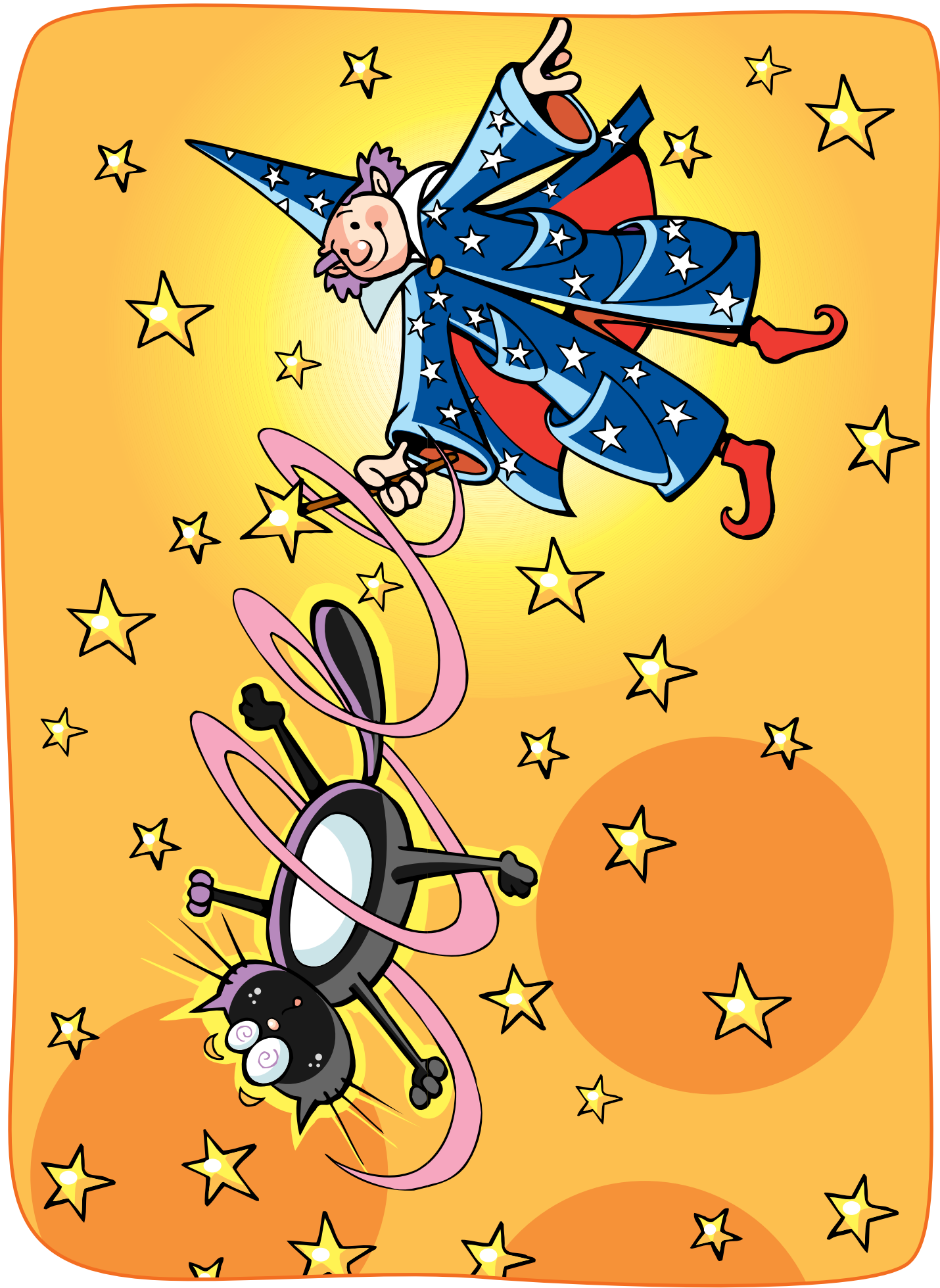
Note: All text in bold appears in the Pupil's Book story pages.

## PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What's the matter with Milo and his owner?*
- *Why are they sad?*

## WORKING WITH THE STORY

- *Is Milo happy or sad?*
- *Is Milo's owner happy or sad?*
- *Can Milo skip? Can Milo whistle?*



unit **6** ★ ★ ★ ★ ★  
**The pet show**

story card **8**

**SUMMARY**

Look there's Max! He's saying a magic spell!

**TAPESCRIPT**

**Max: Wiggly, woggly, wuggly, woo. Now let's see what you can do!**

Note: All text in bold appears in the Pupil's Book story pages.

**PRE-LISTENING QUESTIONS (L1)**

- Point to Max. Ask: *Who is this? What is he doing?*
- *What do you think is happening to Milo?*
- *What do you think Max is saying?*

**WORKING WITH THE STORY**

- Point to Max. Ask: *Who's this?*
- Point to Max's wand. Ask: *What's this?*





**SUMMARY**

Wow! Look at Milo! He can sing and dance! It's magic!

**TAPESCRIPT**

Max: Wow! Look at Milo now!

Cat: **I can sing and dance!**

Note: All text in bold appears in the Pupil's Book story pages.

**PRE-LISTENING QUESTIONS (L1)**

- *What is happening now?*
- *What can Milo do?*
- *What other animals can you see in the picture?*

**WORKING WITH THE STORY**

- *Can Milo sing? Can he dance?*
- *Is Milo happy or sad?*
- *Point to the snake. Ask: What's this? What can (the snake) do? Repeat with the other animals.*



### SUMMARY

Look at Milo now. He's the winner of the competition!

#### TAPESCRIPT

Max: Now it's time to announce the winner.

Judge: **And the winner is ... Milo the cat!**

Children/Animals: Hurray!

Cat owner: Well done, Milo!

Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What is happening now?*
- Point to the judge. Ask: *Who's this? What do you think he is saying?*
- *How do you think Milo and his owner feel?*

### WORKING WITH THE STORY

- *Is Milo happy or sad?*
- *Is Milo's owner happy or sad?*
- *What can Milo do?*