



# unit 7 ★ ★ ★ ★ ★ Happy birthday, Princess!

## ★ story card 1

### SUMMARY

It's the princess's birthday. She wants a present.

### TAPESCRIPT

Max: Here's another story.

Eddie and Rose: Oh good! Come on then!

Max: Well this story is about a princess.

Eddie and Rose: Wow!

Max: She's not a very nice princess.

Eddie and Rose: Oh!

Max: Listen ...

Toy makers: *We make toys all night and day.*

*Hammer, hammer, hammer all work, no play.*

*A bike, a car, a doll, a plane,*

*A kite, a skateboard and a train.*

*Hammer, hammer, hammer. We make toys!*

*Hammer, hammer, hammer. For girls and boys!*

Princess: **It's my birthday!**

Chief toy maker: Yes, Princess! Happy birthday!

Princess: **I want my present.**

Chief toy maker: **Yes, Princess. Come back at 10 o'clock.**

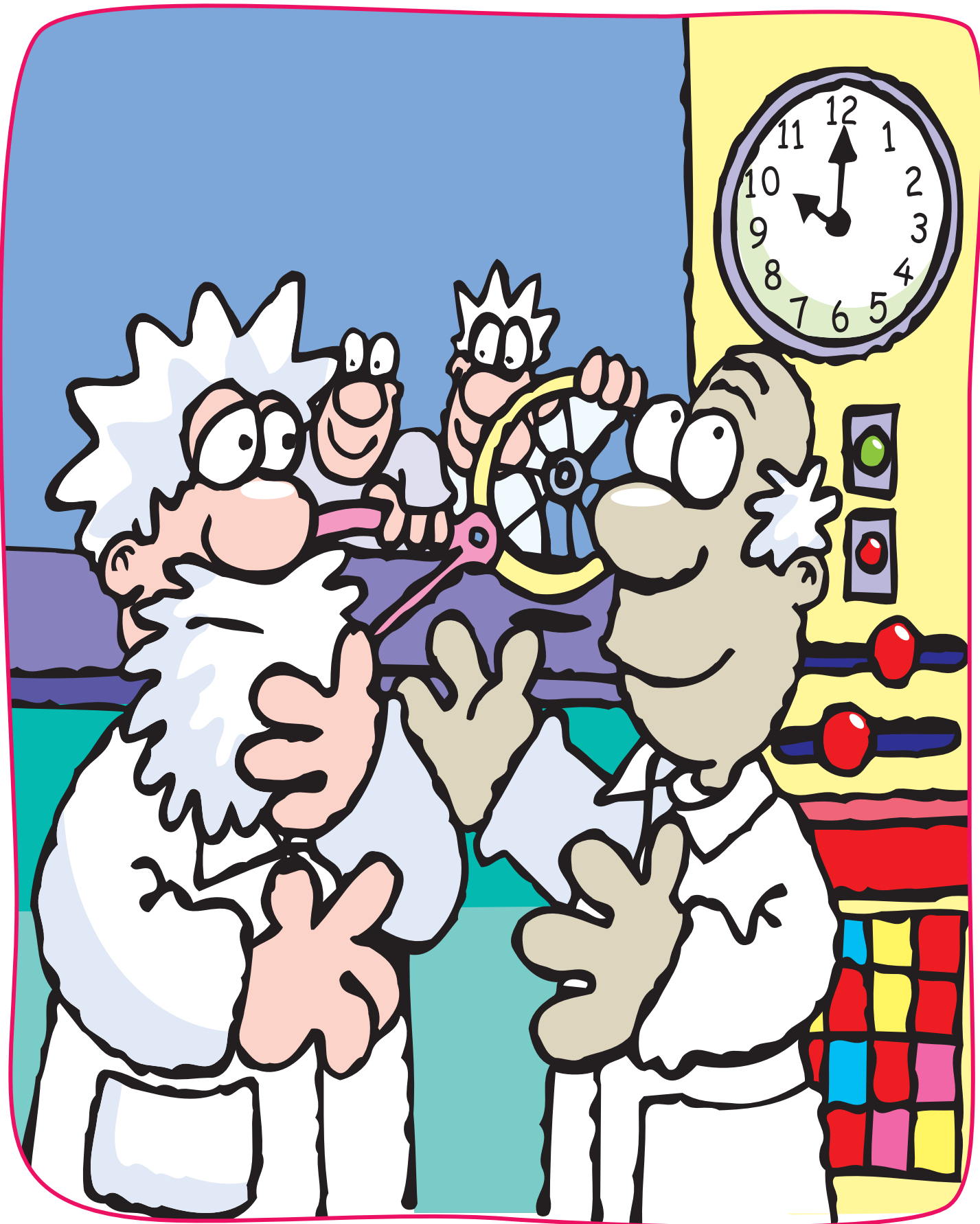
Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- Point to the princess. Ask: *Who's this?* Explain that it is her birthday.
- Point to the toy makers. Ask: *Who are they? What are they doing?*
- *What do you think they are saying?*

### WORKING WITH THE STORY

- Point to the princess. Ask: *Is she a teacher? Is she a football player? Is she a princess?*
- Ask the pupils to see if they can remember any of the toys from Lesson 1.





## SUMMARY

It's ten o'clock. The princess wants her present.

### TAPESCRIPT

Max: The toy makers worked and worked.

Toy makers: *We make toys all night and day.  
Hammer, hammer, hammer all work no play.*

Chief toy maker: **What's the time?**

Toy maker: **It's ten o'clock.**

Chief toy maker: **Quick, quick! She's here!**

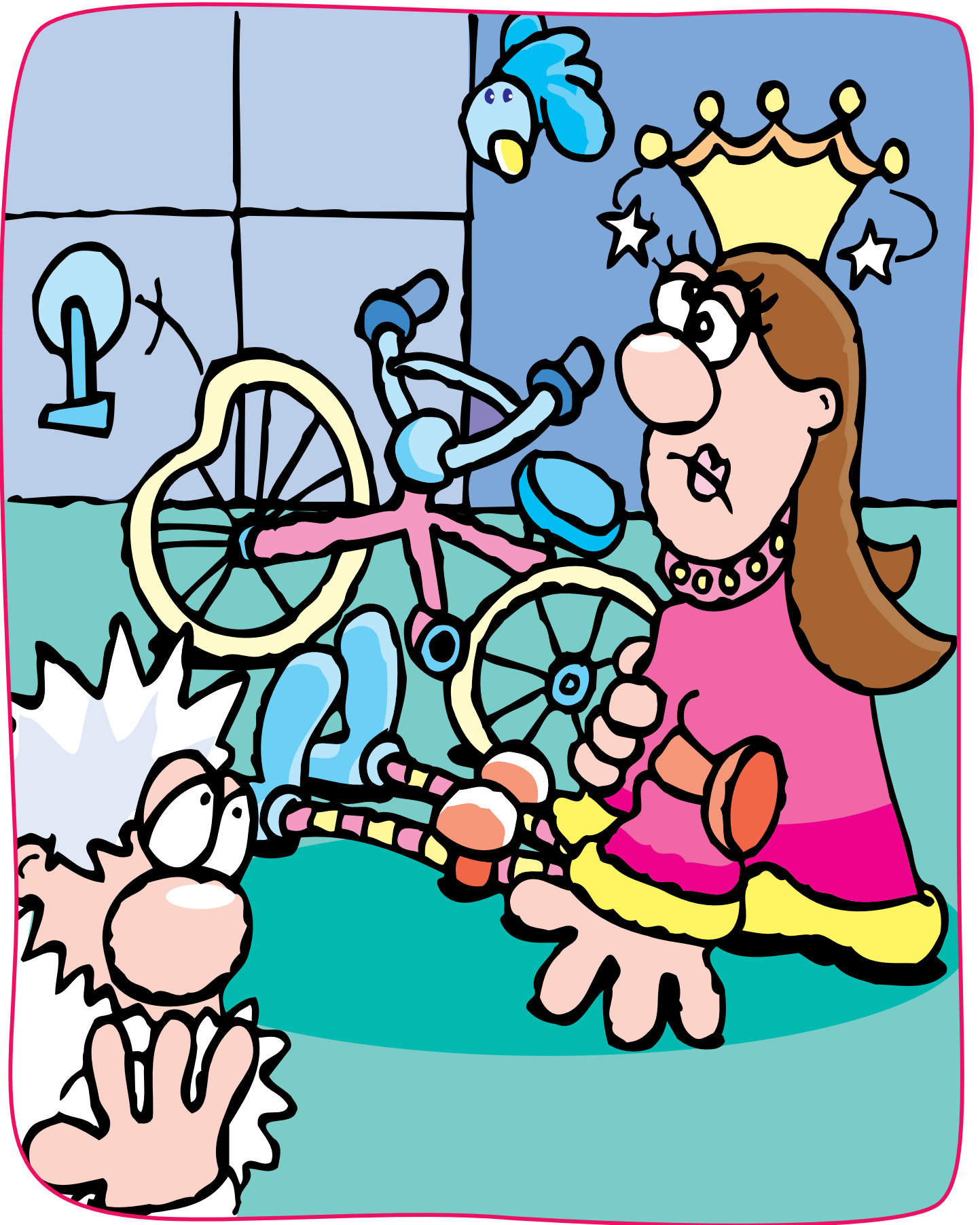
Note: All text in bold appears in the Pupil's Book story pages.

### PRE-LISTENING QUESTIONS (L1)

- *What's the time?*
- *What do you think the toy makers are making?*

### WORKING WITH THE STORY

- Point to the bike. Ask: *What's this?*
- Point to the numbers on the clock. Ask the pupils to say the numbers.
- Point to the clock. Ask: *What's the time?* Clarify meaning with gestures.



**SUMMARY**

The princess isn't happy. She doesn't want a bike.

**TAPESCRIPT**

Chief toy maker: There! Finished! Happy birthday, Princess!

Princess: **I don't want a bike!**

Chief toy maker: **Oh, no, Princess. Come back at 11 o'clock.**

Princess: Remember! I want my present.

Note: All text in bold appears in the Pupil's Book story pages.

**PRE-LISTENING QUESTIONS (L1)**

- *What was the princess's present?*
- *Did she like it?*
- *What do you think happened?*

**WORKING WITH THE STORY**

- Point to the princess. Ask: *Who's this?*
- Point to the bike. Ask: *What's this?*
- Point to the toy maker. Ask: *Who's this?*





## SUMMARY

It's eleven o'clock. The princess wants her present.

### TAPESCRIPT

Max: The toy makers worked and worked.

Toy makers: *We make toys all night and day.  
Hammer, hammer, hammer all work no play.*

Chief toy maker: **What's the time?**

Toy maker: **It's eleven o'clock.**

Chief toy maker: **Quick, quick! She's here!**

Note: All text in bold appears in the Pupil's Book story pages.

## PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What do you think the toy makers are making?*
- *What's the time?*

## WORKING WITH THE STORY

- Point to the skateboard. Ask: *What's this?*
- Point to the numbers on the clock. Ask the pupils to say the numbers.
- Point to the clock. Ask: *What's the time?* Clarify meaning with gestures.





**SUMMARY**

The princess isn't happy. She doesn't want a skateboard.

**TAPESCRIPT**

Chief toy maker: There! Finished! Happy birthday, Princess!

Princess: **I don't want a skateboard.**

Chief toy maker: **Oh, no, Princess.**

Note: All text in bold appears in the Pupil's Book story pages.

**PRE-LISTENING QUESTIONS (L1)**

- *What is the princess's present?*
- *Does she like it?*
- *What do you think is going to happen?*

**WORKING WITH THE STORY**

Point to the princess. Ask: *Who's this?*

Point to the skateboard. Ask: *What's this?*

Point to the toy maker. Ask: *Who's this? Is he happy or sad?*



**SUMMARY**

The chief toy maker has an idea. What about a doll? Yes!  
The princess wants a doll.

**TAPESCRIPT**

Max: So the Chief toy maker tried again.

Chief toy maker: Do you want a plane?

Princess: No, I don't.

Max: Then the Chief toy maker had an idea.

Chief toy maker: **Do you want a doll?**

Princess: **Yes, I do! A doll like me!**

Note: All text in bold appears in the Pupil's Book story pages.

**PRE-LISTENING QUESTIONS (L1)**

- *Is the toy maker making anything now?*
- *What do you think he is saying?*
- *What present do you think the princess wants?*

**WORKING WITH THE STORY**

- *Is the princess happy? Is she grumpy? Clarify meaning with gesture.*
- *Is the toy maker happy? Is he grumpy?*



**SUMMARY**

So the toy makers make a doll like the princess. But the princess doesn't like the doll. It's ugly and grumpy.

**TAPESCRIPT**

Chief toy maker: There! This is for you. Happy birthday, Princess!

Princess: **I don't want this doll. It's ugly and grumpy. I want a doll like me!**

Note: All text in bold appears in the Pupil's Book story pages.

**PRE-LISTENING QUESTIONS (L1)**

- *What toy have the toy makers made?*
- *Does the princess like it? Why/Why not?*
- *What do you think she is saying?*

**WORKING WITH THE STORY**

- Point to the doll. Ask: *What's this?*
- *Is the doll beautiful or ugly? Is the doll happy or grumpy?*
- *Does the princess want the doll?*





## SUMMARY

Then the princess looks in the mirror. She can see the doll looks like her. She asks the toy makers for a happy doll.

## TAPESCRIPT

Max: The princess looked in the mirror.

Princess: **Oh, no! This doll *is* like me! I want a *happy* doll.**

Note: All text in bold appears in the Pupil's Book story pages.

## PRE-LISTENING QUESTIONS (L1)

- *What is the princess doing now?*
- *Does the doll look like her?*
- *What do you think she is thinking?*

## WORKING WITH THE STORY

- *Is the princess beautiful? Is she ugly? Is she happy? Is she grumpy?*
- *Is the doll beautiful? Is it ugly? Is it happy? Is it grumpy?*







## SUMMARY

So the toy maker asks the princess to smile. This doll is a magic doll!

## TAPESCRIPT

Chief toy maker: **But this is a magic doll. Smile, Princess!**

Max: So the princess smiled. And guess what? The doll smiled too.

Note: All text in bold appears in the Pupil's Book story pages.

## PRE-LISTENING QUESTIONS (L1)

- *Is the princess happy now?*
- *Is the doll happy now?*
- *What do you think has happened?*

## WORKING WITH THE STORY

- *Is the princess happy or grumpy?*
- *Is the doll happy or grumpy?*
- *Does the princess want the doll now?*



# unit 7 ★ ★ ★ ★ ★ Happy birthday, Princess!

story card **10**

## SUMMARY

At last the princess is happy. And so is the magic doll! Happy birthday, Princess!

## TAPESCRIPT

Princess: **Oh! She's happy now!**

Chief toy maker: **That's because you're happy!**

Toy makers: **Happy birthday, Princess!**

Princess: Thank you! I'm very happy!

Note: All text in bold appears in the Pupil's Book story pages.

## PRE-LISTENING QUESTIONS (L1)

- *Is the princess happy now?*
- *Does she like her present? Why?*
- Ask pupils what presents they want for their birthdays.

## WORKING WITH THE STORY

- Point to the princess. Ask: *Is she happy? Is she beautiful?*
- Point to the doll. Ask: *Is it happy? Is it beautiful?*
- Point to the toy makers. Ask: *Are they happy?*