Hello. Goodbye.

Functional language: greetings (1)

1. **1.1** Read and listen.

   Hello.
   Hi. Goodbye.
   Bye.

2. **1.1** Listen again and repeat.

3. Say hello to other people in the class.

Listening

1. **1.2** Listen to the conversations and point to the correct photo.

2. **1.2** Listen again and read the conversations.

   1
   A: Hello.
   B: Hi.
   A: What’s your name?
   B: My name’s Jack.

   2
   A: Goodbye.
   B: Goodbye.

   3
   A: Hi.
   B: Hello.
   A: I’m … Orion. What’s your name?
   B: My name’s Emily.

   4
   A: What’s your name?
   B: Willy.
   A: Goodbye, Willy.
**FUNCTIONAL LANGUAGE: asking and saying names**

1. **Listen and repeat.**
   - A: What's your name?
   - B: My name's Ben. What's your name?
   - A: I'm Emma.

2. Work in pairs. Ask and say your name.

**GRAMMAR: to be (1)**

<table>
<thead>
<tr>
<th>Full form</th>
<th>Contraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I’m</td>
</tr>
<tr>
<td>What is</td>
<td>What’s</td>
</tr>
<tr>
<td>My name is</td>
<td>My name’s</td>
</tr>
</tbody>
</table>

See Language Reference page 22.

1. Complete the conversations with ‘m or ’s.

   1. A: Hello. What (1) ___ your name?
      B: I (2) ___ Thomas.
      A: Hello, Thomas.

   2. A: I (3) ___ Mr Smith. What (4) ___ your name?
      B: My name (5) ___ Jessica.
      A: Goodbye, Jessica.
      B: Bye.

2. **Listen to the recording to check your answers.**

**PRONUNCIATION: contractions (1)**

1. **Listen and repeat.**

<table>
<thead>
<tr>
<th>I am</th>
<th>I’m</th>
</tr>
</thead>
<tbody>
<tr>
<td>My name is</td>
<td>My name’s</td>
</tr>
<tr>
<td>What is</td>
<td>What’s</td>
</tr>
</tbody>
</table>

2. Practise the dialogues in Grammar exercise 1. Use contractions.

**SPEAKING**

1. Walk around the class and meet other students.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hello.</td>
<td>Hi.</td>
</tr>
<tr>
<td>What’s your name?</td>
<td>What’s …?</td>
</tr>
<tr>
<td>I’m …</td>
<td>I’m …</td>
</tr>
<tr>
<td>My name’s …</td>
<td>My name’s …</td>
</tr>
</tbody>
</table>

**ENGLISH AROUND YOU: names**

1. **Listen to some popular names in Britain.**

   - Emily
   - Ellie
   - Joshua
   - Thomas
   - James
   - Sophie
   - Daniel
   - Chloë

2. Do you know people with English names? Which English names are popular in your country?
**FUNCTIONAL LANGUAGE: greetings (2)**

1 1.7 Read and listen.

A: Hello, Lucy.
B: Hi, Dan. This is Philip.
A: Nice to meet you, Philip.
C: Nice to meet you, too.

2 Work in groups of three. Practise the dialogue.

**VOCABULARY: cities and countries**

1 Match the words to the pictures.

1  Brazil  
2  Italy  
3  England  
4  Russia  
5  France  
6  the USA  
7  China  
8  Germany

2 1.8 Listen to the recording to check your answers. Repeat the words.

**LISTENING**

1 1.9 Listen and write the names of the countries or cities you hear.

1 My name is Polly. I’m from ____.
2 This is Pierre. He’s from ____ , ____.
3 Her name’s Sofia. She’s from ____
4 His name’s Michael. He’s from ____.
5 Where are you from? We’re from ____.
6 This is Nikita and Igor. They’re from ____.

2 1.9 Listen again and repeat.
GRAMMAR: to be (2) (my, his, her)

<table>
<thead>
<tr>
<th>Full form</th>
<th>Contraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>He is</td>
<td>He’s</td>
</tr>
<tr>
<td>She is</td>
<td>She’s</td>
</tr>
<tr>
<td>We are</td>
<td>We’re</td>
</tr>
<tr>
<td>They are</td>
<td>They’re</td>
</tr>
</tbody>
</table>

See Language Reference page 22

1 Underline the correct form of the verb to complete the sentences.

1 I am / are Jennifer.
2 His name is / are George.
3 They are / am from England.
4 He is / am from London.
5 She is / are from Manchester.
6 We are / is from Russia.

2 Make sentences about the pictures.
Her name is Audrey Tautou.
She’s from France.

FUNCTIONAL LANGUAGE: asking and saying where you’re from

1.10 Read and listen.
A: Where are you from?
B: I’m from Milan.

2 Work in groups. Ask other students, Where are you from?

SPEAKING

Work in groups of three: A, B, and C. Complete the conversation with information about you.

A: Hi, I’m. What’s your name?
B: Hello. My name’s. I’m from. Where are you from?
A: I’m from.

C: Hi,.
A: This is. He/She’s from.
C: Nice to meet you.
B: Nice to meet you, too.

2 Practise the conversation.
3 Close your books and practise the conversation again.
**1c** What’s your number?

**FUNCTIONAL LANGUAGE: greetings (3)**

1  **1.11** Read and listen.
   A: Hello. How are you?
   B: I’m fine, thanks. And you?
   A: Fine, thanks.

2  **1.13** Listen and say the correct number.

**LISTENING**

1  **1.14** Listen and match the conversations to the pictures.

**VOCABULARY: numbers 1 to 10**

1  **1.12** Read and listen to the numbers.

2  **1.14** Listen again and say the numbers in the pictures.
FUNCTIONAL LANGUAGE: asking for and saying phone numbers

1 1.15 Read and listen.
A: What’s your phone number?
B: It’s 928 2914.
A: My phone number is 926 0438.

Language note
Say oh for 0 in phone numbers.

2 1.16 Listen and repeat the phone numbers.
1 687 054 265
2 44 0378 543 0157
3 350 2871

3 What’s your phone number? Tell a partner.

GRAMMAR: it

My phone number is 966 0438. It’s 966 0438.
It’s = It is
Use it for things.

See Language Reference page 22

1 Replace the words in italics with he, she or it.
1 Where is Mark from?
Mark is from England.
2 Mary is from Glasgow.
Glasgow is in Scotland.
3 What’s her phone number?
Her phone number is 753 891.

2 1.17 Listen to the recording to check your answers.

PRONUNCIATION: intonation (1)

1 1.18 Listen to the intonation in these questions.
How are you?
What’s your name?
Where are you from?
What’s your phone number?

2 1.18 Listen again and repeat the questions. Copy the intonation.

SPEAKING

1 1.19 Read and listen to the conversation.
Woman: What’s your work number?
Michael: It’s 350 2851.
Woman: OK. What’s your home number?
Michael: It’s 928 2914.
Woman: What’s your mobile number?
Michael: Sorry, I don’t have one.

Roleplay

2 Complete the chart with your phone numbers.

3 Talk to two other students. Complete the chart with their phone numbers.

Useful language

What’s your home number?
It’s …
OK.
Sorry, I don’t have one.

mobile
1D Review

**Functional Language**

1. Complete the words to make phrases.

   1. H___!
   2. G___!
   3. Nice to m____ you, t____.

2. 1.20 Listen to check your answers. Repeat the phrases.

**Reading & Vocabulary**

1. Read the text about three teachers and complete the chart.

   **Meet your teachers!**
   - This is Will Goodfellow. He’s from Sydney, Australia. His work phone number is 0465.
   - This is Sofia Galia. She’s from Palermo, Italy. Her work phone number is 0468.
   - This is Olga Grau. She’s from Germany. Her work phone number is 0470.

<table>
<thead>
<tr>
<th>Name:</th>
<th>From:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Complete the chart with information about your teacher. Ask questions.
   - What’s your name?
   - Where are you from?

3. Make a similar text about your teacher.
   - This is ___
**Grammar**

1. Complete the sentences with the correct form of the verb *to be*.

   1. My name ____ James Bond.
   2. I ____ from England.
   3. They ____ Andre Agassi and Stefi Graf.
   4. He ____ from Las Vegas, America.
   5. She ____ from Mannheim, Germany.
   6. We ____ the group, U2.
   7. We ____ from Ireland.

2. Complete the sentences so they are true for you.

   My name ....
   I ... from ...
   My phone number ...

3. Work in pairs. Read the sentences from exercise 2 to your partner.

**Speaking**

1. Work in pairs. Choose one of the pictures. Prepare a dialogue. Use the useful language to help you.

2. Practise your dialogue. Then present your dialogue to another pair in the class.

**Useful language**

- Hello. / Hi. / Goodbye. / Bye.
- How are you? Fine, thanks.
- What's your name? My name is ... / I'm ...
- This is ...
- Nice to meet you. Nice to meet you, too.
- Where are you from? I'm from...

**Self assessment** (tick ✓)

In English ...

- I can greet other people.
- I can introduce myself and other people.
- I can count to ten.
- I can say my phone number.
- I can say where I am from.