Lesson 1

1 Complete the crossword.

1. It's a place where you can buy stamps.
2. It's a place where you can go on rides and have fun.
3. It's a place where you can catch a plane.
4. It's a place where you can see ships and boats.
5. It's a place where you can leave your money.
6. It's a place where you can find out about interesting places to see (_____ office).

P O S T

O F F I C E

2 Write questions. Answer Yes, there is, I think so, I don't think so, or No, there isn't. Ask and say.

1. Is there an airport where you live? __________________________

2. __________________________

3. __________________________

4. __________________________

5. __________________________

3 Write about the places.

1. A train station is a place where you can catch a train.

2. __________________________

3. __________________________

4. __________________________
Lesson 2

4 Look. Write and match. (See Student’s Book page 35.)

In Dublin there’s a…

1. port
(trop)
(strops daistum)
(tobcanlaci ragden)
(tascel)

In Dublin there are…

1. summues
(poshping tencers)
(kraps)
(dribegs)

5 Read and answer the questions. (See Student’s Book page 35.)

1. Where is Ana from?
She’s from Spain.

2. Where is she staying?

3. Why is Ana’s letter in English?

4. What does she think of Dublin?

5. What does she do from Monday to Friday?

6. What’s Ana’s favourite place in Dublin?

7. Where was Ana last Saturday?

CD2

6 Listen and complete. Write.

1. I want to visit Dublin to see the Botanical Garden.

2. I want to visit Dublin to .

3. I want to visit Dublin to .

4. I want to visit Dublin to .

And you? I .
Lesson 3

7 Read the story and match. (See Student’s Book page 36.)

Picture 1: The Inspector arrives
Picture 2: A woman bumps
Picture 3: The Inspector reads about
Picture 4: The Inspector goes
Picture 5: Olivia says
Picture 6: The Inspector says,
Picture 7: The Inspector thinks that Olivia
Picture 8: The police officers arrest
Picture 9: The police officers say

The story is a detective story / a true story. It takes place in London / Dublin. It’s about [__________]. The police arrest the woman because [__________]. At first, the inspector [__________]. But at the end of the story, [__________].

My favourite character in the story is [__________]. My favourite part of the story is when [__________]. I think this story is [__________] because [__________]. And the illustrations are [__________]. I give the story [_____/10].

8 Who says what? Complete the sentences. Number the pictures.

1 The sisters planned the robbery together.
2 My name is Olivia Jones and I’m not [__________] so clumsy.
3 How did the inspector know that Olivia had a [__________] sister.
4 Miss Jones was at the airport at five [__________] two.
5 You can’t arrest me. I’m innocent. I’ve got an [__________].

9 Read and circle. Write a review of the story. Tell your family about the story.

1 The story is a detective story / a true story.
2 The story takes place in London / Dublin.
3 The story is about an inspector who meets a woman at the airport / on a plane.
4 The police arrest the woman because they think she robbed a bank / a museum.
5 At first the inspector thinks the woman is innocent / guilty.
6 At the end of the story, the inspector finds out that the woman is innocent / guilty.

The story is a detective story / a true story. It takes place in London / Dublin. It’s about [__________]. The police arrest the woman because [__________]. At first, the inspector [__________]. But at the end of the story, [__________].

My favourite character in the story is [__________]. My favourite part of the story is when [__________]. I think this story is [__________] because [__________]. And the illustrations are [__________]. I give the story [_____/10].
Lesson 4

10 Read and answer the questions. (See Student’s Book page 38.)

1. Was Mr Green in the museum shop yesterday afternoon? Yes, he was.
2. Was it twenty past three? __________________________
3. Was Olivia Jones in the shop? __________________________
4. Were Olivia and Olga Jones in the shop? __________________________
5. Was Mrs Brown in the hotel yesterday afternoon? __________________________
6. Was it ten to three? __________________________
7. Were Olivia and Olga Jones in the hotel? __________________________

11 Read, circle and write. Be a grammar detective!

was / were + at (place) + at (time)
- Was is the past of am and is. e.g. Today I am at school. Yesterday I was at home.
  Today David is at home. Yesterday he was at school.
- Were is the past of are. e.g. Today we are at the library. Yesterday we were at the sports stadium.
- Remember! Twenty-five past three = twenty-five minutes after three o’clock.
  Twenty-five to three = twenty-five minutes before three o’clock.

1. Where was / were David at twenty past four yesterday?
2. He wasn’t / weren’t with me. I think he was / were with Julia.
3. Where was / were you at yesterday afternoon?
4. I was / were at the post office.

12 Look. Write sentences about yesterday.

1. At twenty past four, I was at the bank. __________________________
2. __________________________, we __________________________.
3. __________________________, she __________________________.
4. __________________________, they __________________________.
5. __________________________, I __________________________.
6. __________________________, the children __________________________.
Lesson 5

13 Listen and draw. Listen and repeat.

It’s twenty to five.

14 Look and write sentences.

1. Sam  ✓  At ten to twelve yesterday, Sam was at the airport.
2. Isabel  ✗
3. Sam  ✓
4. Clare  ✓
5. Clare & Ben  ✓
6. Ben & Sam  ✗

15 Ask. Write about your friends. Tell your family about your friends at school.

Jack, where were you last Saturday at twenty-five past twelve?  I think I was at the shopping centre.

1. (last Saturday / 12:25  
   Jack was at the shopping centre last Saturday at 12:25.

2. (yesterday morning / 8:35  

3. (last night / 3:15  

4. (last Sunday / 10:50  

5. (yesterday afternoon / 4:20  

6. (yesterday evening / 9 o’clock  

Lesson 6

Read and correct the sentences. (See Student’s Book page 40.)

1. Molly Malone is a character in a book. **Molly Malone is a character in a song.**
2. She works in a shop. ___________________________________________________________________
3. She sells meat from a wheelbarrow. ___________________________________________________________________
4. Molly dies of a headache. ___________________________________________________________________
5. People believe her ghost now walks in the streets of London. ___________________________________________________________________
6. There isn’t a statue of Molly in Dublin. ___________________________________________________________________

Listen and number. Write the countries. Complete the sentence about your country.

The Tiger Tracks SLN tell Finn about famous characters in their country.

Robin Hood: England
Anansi the spider
Maui
Anne of Green Gables

In my country, a famous character from a book or a song is ____________________________.

Lesson 7

Everyday chit-chat

Read and complete the dialogue in your own words. Act out.

**Woman:** Good (1) _____________________. This is the (2) ____________________ Museum. How can I help you?

**You:** Can you tell me what time the museum opens on (3) ____________________?, please?

**Woman:** It opens at (4) ____________________ in the morning. It closes at (5) ____________________ in the evening.

**You:** Does it close for lunch?

**Woman:** No, it’s open all day. And there are (6) ____________________ in the museum.

**You:** Are there any special exhibitions on this (7) ____________________?

**Woman:** Yes. There’s an exhibition about (8) ____________________.
Lesson 8

19 Complete the crossword.

```
1   L   C
2   A   T
3   P   C
4   T   O
5   P
6
```

20 Read and complete. (See Student’s Book page 42.)

- With my computer I can **do online shopping**.
- With my laptop I can **.**
- With my satnav I can **.**
- With an app on my smartphone I can **.**
- With our dad’s tablet we can **.**

21 Listen and circle.

Finn is talking to Becky about the technology she uses.

1 Becky uses a mobile phone to **a)** take photos **b)** send texts
2 She uses a laptop to **a)** do her homework **b)** send emails
3 Her dad uses an app to find out about **a)** the weather **b)** the football results
4 She uses a tablet **a)** in class **b)** at home
5 Her grandmother does her shopping **a)** at the shopping centre **b)** online

22 Write about the technology you and your friends and family use. Tell your family about your friends at school.

______________________________
______________________________
______________________________

40
**Project: Tourist guide**

Listen to Becky’s project and make notes.

<table>
<thead>
<tr>
<th>Name of tourist attraction:</th>
<th>The Echo Wheel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why is it special?</td>
<td></td>
</tr>
<tr>
<td>Why does Becky recommend it?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of tourist attraction:</th>
<th>Sefton Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why is it special?</td>
<td></td>
</tr>
<tr>
<td>Why does Becky recommend it?</td>
<td></td>
</tr>
</tbody>
</table>

Choose and research your tourist attraction. Make notes.

<table>
<thead>
<tr>
<th>Name of city, town or village:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of tourist attraction:</td>
</tr>
<tr>
<td>Why is it special?</td>
</tr>
<tr>
<td>Why do you recommend it?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of tourist attraction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why is it special?</td>
</tr>
<tr>
<td>Why do you recommend it?</td>
</tr>
</tbody>
</table>

Choose a format. Write your guide. Present your project.

**Think!**
- Do you need photos to illustrate your text?

**Writing and presentation tips**
- Places and tourist attractions begin with capital letters. e.g. Big Ben, Sefton Park.

**Remember!**
- Use: *I recommend (name of tourist attraction) because (your reason for recommending it)*
Unit review and self-assessment

26. Listen and number. Write the names of the places. Then match the places and the definitions.

1. It’s a place where you can get information about museums and monuments.
2. It’s a place where you can put your money to keep it safe.
3. It’s a place where you go to have fun. It’s got rides and other attractions.
4. It’s a place where you can see beautiful and exotic flowers and plants.
5. It’s a place where you go to get on a plane.
6. It’s a big open space with buildings on four sides.
7. It’s a place where you can watch a football match.
8. It’s a place where you can buy stamps and post letters.
9. It’s a place where you can buy lots of different things.
10. It’s a place where you can see ships and boats.

1. tourist information office
2. bank
3. airport
4. amusement park
5. botanical garden
6. stadium
7. post office
8. supermarket
9. shopping centre
10. pier

27. Look. Write the times in words.

1. It’s five past five.
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
Look. Write sentences.

1. Uma wasn't at the cinema at twenty-five past eight.
   She was at the theatre.

2. Alfie ____________________________
   ____________________________

3. Elliot ____________________________
   ____________________________

4. Olivia ____________________________
   ____________________________

Read and write the answers. (See Student’s Book page 40.)

1. What's the capital of Ireland? ____________________________
2. What are the colours of the Irish flag? ____________________________
3. Who is the patron saint of Ireland? ____________________________
4. Which musical instrument is a symbol of Ireland? ____________________________
5. What's the most common surname in Ireland? ____________________________

Write the words. Match. (See Student’s Book page 42.)

1. Free wifi zones (lifw szeon)
2. _________ (ppsa)
3. _________ (atsavn)
4. _________ (sblatet)

Assess your work in Unit 4.

Look and circle. ☺ ☻ ☺ ☻ ☻ ☻

Complete your Progress Journal for Unit 4.