

Please note as there are no specific grammatical areas nor lexis specified by IELTS, these sections of the book have not been mapped.

For more information about the listening and reading question types, please refer to the table at the end of the maps.

Unit 1 New millennium

Section	Practice for IELTS Academic
Reading: Pronoun reference p. 13	Short-answer questions (QT11)
Listening: Listening to a talk p. 10	Multiple choice (QT1)
Speaking: Asking follow-up questions p. 12	This speaking activity practices general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing about an event p. 15	This writing activity practices general writing skills very useful for preparing students for the IELTS exam.

Unit 2 Culture vulture

Section	Practice for IELTS Academic
Reading: Reading a movie review p. 25	Identifying information (QT2)
Listening: Identifying speakers' opinions p. 22	Multiple choice (QT1) Matching (QT2)
Speaking: Talking about cultural activities p. 23	Being able to talk about cultural activities is an important skill for parts one and two of the speaking component of the IELTS exam.
Writing: Linking sentences p. 25	Being able to link sentences correctly is a key skill for both tasks one and two of the writing component of the IELTS paper.

Unit 3 Tickets, money, passport!

Section	Practice for IELTS Academic
Reading: Pronoun reference p. 32	Matching information (QT4)
Listening: Listening to travel plans p. 30	Form, note, table, flow-chart, summary completion (QT4) Short-answer questions (QT6)
Speaking: Responding appropriately p. 35	This speaking activity practices general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a travel blog p. 33	This writing activity practices general writing skills very useful for preparing students for the IELTS exam.

Unit 4 It could happen to anyone!

Section	Practice for IELTS Academic
Reading: Reading an article p. 42	Short-answer questions (QT11)
Listening: Identifying speakers' opinions p. 42	Short-answer questions (QT6)
Speaking: Talking about important life changes and experiences p. 45	Being able to talk about a life change or experience is a very useful skill for part two of the speaking component of the IELTS exam.
Speaking workshop: Talking about experiences (Online supplement)	Being able to talk about a life change or experience is a very useful skill for part two of the speaking component of the IELTS exam.
Writing: Linking sentences p. 45	Being able to link sentences correctly is a key skill for both tasks one and two of the writing component of the IELTS paper.

Unit 5 Musical notes

Section	Practice for IELTS Academic
Reading: Prediction p. 52	Identifying information (QT2)
Listening: Listening to different opinions p. 53	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Starting and ending a conversation p. 55	This speaking activity practices general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing an informal review p. 55	This writing activity practices general writing skills very useful for preparing students for the IELTS exam.

Unit 6 Living spaces

Section	Practice for IELTS Academic
Reading: Reading an online forum p. 64	Short-answer questions (QT11)
Listening: Understanding instructions and processes p. 62	This listening activity practices general listening skills very useful for preparing students for the IELTS exam.
Speaking: Describing living spaces p. 60	Being able to talk about your living space is a very useful skill for part one of the speaking component of the IELTS exam.
Writing: Identifying paragraph structure p. 65	Being able to write clear paragraphs with one main idea is a key skill for task two of the writing component of the IELTS paper.

Unit 7 A question of taste

Section	Practice for IELTS Academic
Reading: Prediction p. 74	Short-answer questions (QT11)
Listening: Listening to complaints p. 72	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Explaining what you mean p. 75	This speaking activity practices general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a recipe p. 75	This writing activity practices general writing skills very useful for preparing students for the IELTS exam.

Unit 8 Love and romance

Section	Practice for IELTS Academic
Reading: Reading an advice column p. 85	Short-answer questions (QT11)
Listening: Understanding instructions and processes p. 84	Following the order of a process is a useful skill for plan, map, diagram labeling (QT3) and for form, note, table, flow-chart, summary completion (QT4), which is the skill being practiced here.
Speaking: Talking about dating customs p. 82	This speaking activity practices general speaking skills very useful for preparing students for the IELTS exam.
Writing: Identifying paragraph structure p. 83	Being able to write clear paragraphs with one main idea is a key skill for task two of the writing component of the IELTS paper.

Unit 9 Our planet

Section	Practice for IELTS Academic
Reading: Understanding meaning from context p. 93	Identifying information (QT2)
lifeSkills: Evaluating different plans p. 96	Identifying information (QT2) reading task
Listening: Listening to a weather forecast p. 95	Multiple choice (QT1)
Speaking: Interrupting p. 92	This speaking activity practices general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a description of a place p. 95	This writing activity practices general writing skills very useful for preparing students for the IELTS exam.

Unit 10 Party animals

Section	Practice for IELTS Academic
Reading: Reading a magazine article p. 102	Short-answer questions (QT11)
Listening: Understanding agreement and disagreement p. 104	This listening practices important skills that are assessed in the exam. For the Matching (QT2), candidates need to be able to follow a conversation between two people, which is the skill being practiced here.
Speaking: Talking about social plans p. 105	This speaking activity practices general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing topic sentences p. 103	Being able to write clear topic sentences is a key skill for task two of the writing component of the IELTS paper.

Unit 11 Innovate!

Section	Practice for IELTS Academic
Reading: Understanding meaning from context p. 112	Identifying information (QT2)
Listening: Listening to a description of a process p. 111	Plan, map, diagram labeling (QT3)
Speaking: Expressing uncertainty p. 115	Being able to express uncertainty is an important skill in part three of the speaking component of the IELTS exam.
Writing: Writing a product review p. 114	This writing activity practices general writing skills very useful for preparing students for the IELTS exam.

Unit 12 Across the generations

Section	Practice for IELTS Academic
Reading: Reading an online debate p. 120	For the Identifying writer's views/claims (QT3) questions, candidates need to be able to recognize different people's opinions and ideas, which is the skill being practiced here.
Listening: Understanding agreement and disagreement p. 123	The questions in B are similar to the Multiple choice (QT1) questions in the listening component of the IELTS exam. The questions in A and C practice other important skills for the listening. For the Matching (QT2), candidates need to be able to follow a conversation between two people, which is the skill being practiced here.
Speaking: Imagining a different life p. 125	This speaking activity practices general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing paragraphs p. 125	Being able to write clear topic sentences with effective supporting details is a key skill for task two of the writing component of the IELTS paper.

Reading Question Types		
	Question Type	Sub-skills assessed
QT1	Multiple choice	This type of question tests many different reading skills including: detailed understanding of specific points or general understanding of the main points of the text.
QT2	Identifying information (True / False / Not given)	This type of question tests your ability to recognize specific information given in the text.
QT3	Identifying writer's views/claims (Yes / No / Not given)	This type of question tests your ability to recognize opinions or ideas.
QT4	Matching information	This type of question assesses your ability to scan a text in order to find specific information. Unlike Question Type 5 (Matching headings), it focuses on specific information rather than the main idea. You may have to find: specific details, an example, reason, description, comparison, summary, or explanation.
QT5	Matching headings	This type of question tests your ability to identify the general topic of a paragraph (or section) and to recognize the difference between the main idea and a supporting idea.
QT6	Matching features	This type of question tests your ability to recognize relationships and connections between facts in the text and your ability to recognize opinions and theories. You need to be able to skim and scan the text to find the information quickly so that you can then read that part more carefully for detail.
QT7	Matching sentence endings	This type of question tests your ability to understand the main ideas in the text.
QT8	Sentence completion	This type of question tests your ability to find detail/specific information in a text.

	Question Type	Sub-skills assessed
QT9	Summary, note, table, flow-chart completion	This type of question tests your ability to understand details and/or the main ideas of a part of the text. When completing this type of question, you will need to think about the type of word(s) that will fit into a blank (for example, whether a noun is needed, or a verb, etc.).
QT10	Diagram label completion	This type of question tests your ability to understand a detailed description in the text, and then relate that description to information given in a diagram.
QT11	Short-answer questions	This type of question tests your ability to find and understand specific information in the text.

Adapted from the Cambridge English website

Listening Question Types		
	Question Type	Sub-skills assessed
QT1	Multiple choice	This type of question tests many listening skills, e.g., a detailed understanding of specific points, or general understanding of the main points of the recording.
QT2	Matching	This type of question tests your ability to: <ul style="list-style-type: none"> • listen for detailed information. For example, whether you can understand information about the type of hotel or guesthouse accommodations in an everyday conversation. • follow a conversation between two people. • recognize how facts in the recording are connected to each other.
QT3	Plan, map, diagram labeling	This type of question tests your ability to understand, for example, a description of a place, and how this description relates to the visual. It may also test your ability to understand explanations of where things are and follow directions (e.g., straight ahead/through the far door).
QT4	Form, note, table, flow-chart, summary completion	This type of question focuses on the main points the person listening would naturally write down.
QT5	Sentence completion	This type of question focuses on your ability to identify the important information in a recording. You may also need to understand relationships between ideas/facts/events, such as cause and effect.
QT6	Short-answer questions	This type of question focuses on your ability to listen for facts, such as places, prices, or times, heard in the recording.
Adapted from the Cambridge English website		