

Please note as there are no specific grammatical areas nor lexis specified by IELTS these sections of the book have not been mapped.

For more information about the listening and reading question types, please refer to the table at the end of the maps.

Unit 1 Live and learn

Section	Practice for IELTS Academic
Reading: Reading for the main idea p.12	Identifying information (QT2) For the Matching headings (QT3) candidates are tested on their ability to identify the general topic of a paragraph (or section) and to recognise the difference between the main idea and a supporting idea, which are the skills being practised here.
Listening: Listening to advice p.13	Short-answer questions (QT6)
Speaking: Encouraging the speaker p.15	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a diary entry p.15	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 2 Then and now

Section	Practice for IELTS Academic
Reading: Reading a magazine article p.25	Identifying information (QT2) Short-answer questions (QT11)
Listening: Identifying emotion and attitude p.24	Matching (QT2)
Speaking: Talking about memories p.27	Being able to talk about a memory or a past event is a topic which often comes up in part two of the speaking component of the IELTS exam.
Speaking workshop: Talking about the past p.34	Being able to talk about a memory or a past event is a topic which often comes up in part two of the speaking component of the IELTS exam.
Writing: Organising a paragraph p.27	Being able to write clear, coherent paragraphs with effective topic sentences and supporting details is a key skill for task two of the writing component of the IELTS paper.

Unit 3 Buying power

Section	Practice for IELTS Academic
Reading: Reading for the main idea p.35	Matching headings (QT5) Short-answer questions (QT11)
Listening: Listening to a complaint p.39	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Politely insisting p.39	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing an opinion paragraph p.37	Being able to express an opinion is a key skill for task two of the writing component of the IELTS paper.
Writing workshop: An opinion paragraph p.43	Being able to express an opinion is a key skill for task two of the writing component of the IELTS paper.

Unit 4 Taking care of business

Section	Practice for IELTS Academic
Reading: Reading an online guide p.49	Identifying information (QT2) Short-answer questions (QT11)
Listening: Identifying emotion and attitude p.51	Multiple choice (QT1)
Speaking: Talking about a business p.51	Being able to talk about business is an area which often comes up in part two and three of the speaking component of the IELTS exam.
Writing: Organising a paragraph p.46	Being able to express an argument for or against something is a key skill for task two of the writing component of the IELTS paper.

Unit 5 Through the grapevine

Section	Practice for IELTS Academic
Reading: Distinguishing fact and opinion p.58	Being able to distinguish between fact and opinion is a very useful skill for both the identifying writer's views/claims (QT3) and the matching features (QT6) tasks in the reading component of the IELTS paper. This reading task practises this skill.
Listening: Listening to phone messages p.62	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Introducing a new topic p.60	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a short article p.63	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 6 Decisions, decisions

Section	Practice for IELTS Academic
Reading: Reading an opinion webpage p.72	Identifying information (QT2)
Listening: Predicting p.73	Multiple choice (QT1) Short-answer questions (QT6)
Speaking: Talking about hopes and wishes p.74	Being able to express hopes and wishes often come up in part one of the speaking component of the IELTS exam.
Speaking workshop: Talking about hopes and wishes p.79	Being able to express hopes and wishes often come up in part one of the speaking component of the IELTS exam.
Writing: Checking your work p.75	Carefully checking your work is a key skill for both task one and task two of the writing component of the IELTS paper.

Unit 7 Think again!

Section	Practice for IELTS Academic
Reading: Distinguishing fact and opinion p.82	Being able to distinguish between fact and opinion is a very useful skill for both the identifying writer's views/claims (QT3) and the matching features (QT6) tasks in the reading component of the IELTS paper. This reading task practises this skill.
Listening: Listening to a short lecture p.84	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Speculating p.86	Being able to speculate is a function that is assessed in part one of the speaking component of the IELTS exam.
Writing: Writing a for and against text p.87	Being able to express an argument for or against something is a key skill for task two of the writing component of the IELTS paper.
Writing workshop: Writing a for and against text p.91	Being able to write an argument for or against something is a key skill for task two of the writing component of the IELTS paper. Being able to write clear topic sentences with effective supporting arguments is a key skill for task two of the writing component of the IELTS paper.

Unit 8 Stories we tell

Section	Practice for IELTS Academic
Reading: Reading a story p.96	Short-answer questions (QT11)
Listening: Predicting p.99	Short-answer questions (QT6)
Speaking: Telling an anecdote p.95	Being able to tell the examiner an anecdote quite often comes up in part two of the speaking component of the IELTS exam.
Speaking workshop: Telling an anecdote p.103	Being able to tell the examiner an anecdote quite often comes up in part two of the speaking component of the IELTS exam.
Writing: Checking your work p.99	Carefully checking your work is a key skill for both task one and task two of the writing component of the IELTS paper.

Unit 9 Body talk

Section	Practice for IELTS Academic
Reading: Speed reading p.111	Short-answer questions (QT11)
Listening: Listening to a medical consultation p.108	Short-answer questions (QT6) Plan, map, diagram labelling (QT3)
Speaking: Asking for clarification p.107	It is important candidates can ask for clarification if they do not hear or do not understand what the examiner says during the speaking component of the IELTS exam.
Writing: Writing a persuasive email p.109	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 10 Stage and screen

Section	Practice for IELTS Academic
Reading: Reading a magazine article p.122	Short-answer questions (QT11)
Listening: Taking notes p.122	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Talking about a live event p.120	Being able to talk about a live event is an area which often comes up in part two and three of the speaking component of the IELTS exam.
Speaking workshop: Talking about a live event p.127	Being able to talk about a live event is an area which often comes up in part two and three of the speaking component of the IELTS exam.
Writing: Writing descriptions p.123	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 11 Breaking the rules

Section	Practice for IELTS Academic
Reading: Speed reading p.132	Short-answer questions (QT11)
Listening: Listening to an argument p.131	For the Matching (QT2) candidates need to be able to follow a conversation between two people, which is the skill being practised here.
Speaking: Using softening language to give criticism p.135	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a short story p.135	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.
LifeSkills: Understanding graphs p.136	The activities on these pages provide excellent practice for task one of the writing component of the IELTS paper. Candidates very often are required to understand and describe charts and graphs in task one.

Unit 12 Just the job!

Section	Practice for IELTS Academic
Reading: Reading job adverts p.142	Matching information (QT4)
Listening: Taking notes p.144	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Talking about ideal jobs p.145	Being able to talk about jobs is an area which can come up in any of the three parts of the speaking component of the IELTS exam.
Speaking workshop: Talking about ideal jobs p.151	Being able to talk about jobs is an area which can come up in any of the three parts of the speaking component of the IELTS exam.
Writing: Writing descriptions p.147	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Reading Question Types		
	Question Type	Sub-skills assessed
QT1	Multiple choice	This type of question tests many different reading skills including: detailed understanding of specific points or general understanding of the main points of the text.
QT2	Identifying information (True / False / Not given)	This type of question tests your ability to recognise specific information given in the text.
QT3	Identifying writer's views/claims (Yes / No / Not given)	This type of question tests your ability to recognise opinions or ideas.
QT4	Matching information	This type of question assesses your ability to scan a text in order to find specific information. Unlike Question Type 5 (Matching headings), it focuses on specific information rather than the main idea. You may have to find: specific details, an example, reason, description, comparison, summary or explanation.
QT5	Matching headings	This type of question tests your ability to identify the general topic of a paragraph (or section) and to recognise the difference between the main idea and a supporting idea.
QT6	Matching features	This type of question tests your ability to recognise relationships and connections between facts in the text and your ability to recognise opinions and theories. You need to be able to skim and scan the text to find the information quickly so that you can then read that part more carefully for detail.
QT7	Matching sentence endings	This type of question tests your ability to understand the main ideas in the text.
QT8	Sentence completion	This type of question tests your ability to find detail/specific information in a text.

	Question Type	Sub-skills assessed
QT9	Summary, note, table, flow-chart completion	This type of question tests your ability to understand details and/or the main ideas of a part of the text. When completing this type of question, you will need to think about the type of word(s) that will fit into a gap (for example, whether a noun is needed, or a verb, etc.).
QT10	Diagram label completion	This type of question tests your ability to understand a detailed description in the text, and then relate that description to information given in a diagram.
QT11	Short-answer questions	This type of question tests your ability to find and understand specific information in the text.
Adapted from the Cambridge English website		

Listening Question Types		
	Question Type	Sub-skills assessed
QT1	Multiple choice	This type of question tests many listening skills, e.g. a detailed understanding of specific points, or general understanding of the main points of the recording.
QT2	Matching	This type of question tests your ability to: <ul style="list-style-type: none"> • listen for detailed information. For example, whether you can understand information about the type of hotel or guest house accommodation in an everyday conversation • follow a conversation between two people • recognise how facts in the recording are connected to each other.
QT3	Plan, map, diagram labelling	This type of question tests your ability to understand, for example, a description of a place, and how this description relates to the visual. It may also test your ability to understand explanations of where things are and follow directions (e.g. straight on/through the far door).
QT4	Form, note, table, flow-chart, summary completion	This type of question focuses on the main points the person listening would naturally write down.
QT5	Sentence completion	This type of question focuses on your ability to identify the important information in a recording. You may also need to understand relationships between ideas/facts/events, such as cause and effect.
QT6	Short-answer questions	This type of question focuses on your ability to listen for facts, such as places, prices or times, heard in the recording.
Adapted from the Cambridge English website		