

Skillful Listening & Speaking Level 1

Trinity ISE Foundation

Unit 1: Character

Skillful Listening & Speaking Level 1 (A2) has been mapped to Trinity's Integrated Skills in English (ISE) Foundation Speaking & Listening exam. ISE is a four skills exam that assesses a candidate's ability to use English through integrated exam tasks. This document shows which exercises teachers may want to use to help prepare learners for the exam.

	ISE Foundation Speaking & Listening exam
Listening 1: Birth order and personality (pp8-9)	Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.
Listening 2: Temperament (pp10-11)	Listening for main ideas and factual information: Assessed in Task 2 – Independent listening. Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.
Speaking: Interviewing and making an introduction (pp13-14)	Giving personal information: Assessed in the Topic and Conversation tasks of the Speaking & Listening exam. Accurate word stress is assessed.
Speaking task (p15)	Giving personal information about present circumstances and activities: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exams.

	ISE Foundation Speaking & Listening exam
Listening 1: Circadian rhythm (pp18–19)	Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.
Listening 2: Investigating the effects of the moon (pp20–21)	Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.
Speaking: Conducting a survey (p23)	Expressing likes and dislikes: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.
Speaking task (p25)	Appropriate intonation is assessed.

	ISE Foundation Speaking & Listening exam
Listening 1: Multi-generational homes (pp28–29)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Listening 2: Less is more (pp30–31)	<p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Speaking: Designing a dream home (p33)	<p>Describing people, objects, and places: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.</p>

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Unit 4: Size

	ISE Foundation Speaking & Listening exam
Listening 1: Wallscapes (pp38–39)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Listening 2: Miniature medical devices (pp40–41)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Speaking: Talking about a trend (p43)	<p>Word stress is assessed.</p> <p>Giving information about present circumstances and activities: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.</p>
Speaking task (p45)	<p>Giving information about present circumstances and activities is assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.</p>

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Unit 5: Patterns

	ISE Foundation Speaking & Listening exam
Listening 1: Graphology (pp48–49)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Listening 2: Flocks, schools, and swarms (pp50–51)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Speaking: Giving advice about cultural customs (p53)	<p>Although asking for ideas and examples is not a function specifically assessed in ISE Foundation, asking for information is. The language practiced in this activity can be applied to the functions assessed in ISE Foundation.</p> <p>Syllable stress is assessed.</p>
Speaking task (p55)	<p>Syllable stress is assessed.</p>

	ISE Foundation Speaking & Listening exam
Listening 1: It's fun to be scared (pp58–59)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Listening 2: The race to be the slowest (pp60–61)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Speaking: Comparing vacations (p62)	<p>Expressing simple comparisons: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.</p>
Speaking task (p65)	<p>Expressing simple comparisons: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.</p>

	ISE Foundation Speaking & Listening exam
Listening 1: Our world, our senses (pp68-69)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Listening 2: Dans le noir (pp70-71)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Speaking: Taking part in a quiz (p73)	<p>Asking for clarification is assessed in the Topic and Conversation tasks (see ‘negotiating meaning’ in the ISE specifications and ISE Guide for Teachers).</p>

	ISE Foundation Speaking & Listening exam
Listening 1: Ultimate memory (pp78-79)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Listening 2: Extreme environments (pp80-81)	<p>Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening.</p> <p>Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.</p>
Speaking: Interviewing about memory (p83)	<p>Describing ability and inability: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.</p>
Speaking task (p85)	<p>Describing ability and inability: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.</p>

	ISE Foundation Speaking & Listening exam
Listening 1: A life lesson (pp88–89)	Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.
Listening 2: Heifer International (pp90–91)	Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening. Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.
Speaking: Telling a story (p93)	Asking for information, and giving personal information about past circumstances and activities: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.
Speaking task (p95)	Giving information about the past: Assessed in the Topic and Conversation tasks, and in all four tasks in the Reading & Writing exam.

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Unit 10: Work

	ISE Foundation Speaking & Listening exam
Listening 1: Love your job (pp98–99)	Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening. Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.
Listening 2: Job skills for the future (pp101–102)	Listening for specific information – mainly understanding single words: Assessed in Task 1 – Independent listening. Listening for main ideas and factual information: Assessed in Task 2 – Independent listening.
Speaking: Giving a talk (p103)	Describing future plans: Assessed in the Topic and Conversation tasks.