

Skillful Listening & Speaking Level 2

Trinity ISE I

Unit 1: Nourishment

Skillful Listening & Speaking Level 2 (B1) has been mapped to Trinity's Integrated Skills in English (ISE) I Speaking & Listening exam. ISE is a four skills exam that assesses a candidate's ability to use English through integrated exam tasks. This document shows which exercises teachers may want to use to help prepare learners for the exam.

	ISE I Speaking & Listening exam
Listening 1: Brain food (pp8-9)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Listening 2: Emotional nourishment (pp10-11)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p>
Speaking: Offering advice to new students (p13)	<p>Expressing obligation: Assessed in the Topic and Conversation tasks.</p>
Speaking task (p15)	<p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Giving reasons: Assessed in the Topic and Conversation tasks.</p> <p>Describing consequences: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Topic and Conversation tasks.</p> <p>Asking for information: Assessed in the Topic and Conversation tasks.</p>

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Unit 2: Community

	ISE I Speaking & Listening exam
Listening 1: Community service (pp18–19)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Listening 2: A different kind of community (pp20–21)	<p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Speaking: Discussing community service (p23)	<p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Describing consequences with certainty and uncertainty: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Topic and Conversation tasks.</p> <p>Asking for information: Assessed in the Topic and Conversation tasks.</p>
Speaking task (p25)	<p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Topic and Conversation tasks.</p>

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Unit 3: Space

	ISE I Speaking & Listening exam
Listening 1: Work space (pp28-29)	<p>Intensive listening – “bottom-up” listening: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Listening 2: Urban sprawl (pp30-31)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p>
Speaking: Discussing urban environments (p33)	<p>Asking for information: Assessed in the Topic and Conversation tasks.</p>
Speaking task (p35)	<p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Giving reasons: Assessed in the Topic and Conversation tasks.</p> <p>Asking for information: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Conversation task.</p> <p>Asking for information: Assessed in the Conversation task.</p>

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Unit 4: Scale

	ISE I Speaking & Listening exam
Listening 1: Building big (pp38–39)	Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.
Listening 2: Big business (pp40–41)	Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening. Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.
Speaking: Discussing large companies (p43)	Asking for information: Assessed in the Conversation task.
Speaking task (p45)	Giving opinions and preferences: Assessed in the Topic and Conversation tasks. Giving reasons: Assessed in the Topic and Conversation tasks. Asking for opinions: Assessed in the Topic and Conversation tasks.

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Unit 5: Success

	ISE I Speaking & Listening exam
Listening 1: What is success? (pp48–49)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Listening 2: Bidding for the Games® (pp50–51)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – “bottom-up” listening: Assessed in Task 2 – Independent listening.</p>
Speaking: Giving a presentation (p53)	<p>Presentation skills: Useful for the Topic task, although a formal presentation is not required.</p> <p>Describing past actions over a period of time: Assessed in the Topic and Conversation tasks. Also assessed in Task 3 – Reading into writing and Task 4 – Extended writing in the Reading & Writing exam.</p> <p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Conversation task.</p>

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Unit 5: Success

<p>Speaking task (p55)</p>	<p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Giving reasons: Assessed in the Topic and Conversation tasks.</p> <p>Describing consequences: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Conversation task.</p> <p>Asking for information: Assessed in the Conversation task.</p>
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Unit 6: Pressure

	ISE I Speaking & Listening exam
Listening 1: Peer pressure (pp58–59)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Listening 2: Earthquakes (pp60–61)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Speaking: Discussing academic pressure (p63)	<p>Expressing consequences with certainty and uncertainty: Assessed in the Topic and Conversation tasks.</p> <p>Also assessed in Task 3 – Reading into writing and Task 4 – Extended writing in the Reading & Writing exam.</p>
Speaking task (p65)	<p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Giving reasons: Assessed in the Topic and Conversation tasks.</p> <p>Describing consequences: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Conversation task.</p>

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Unit 7: Fear

	ISE I Speaking & Listening exam
Listening 1: Fear of public speaking (pp68–59)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – “bottom-up” listening: Assessed in Task 2 – Independent listening.</p>
Listening 2: Phobias (pp70–71)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Speaking: Presenting a problem you overcame (p73)	<p>Describing past actions in the indefinite and recent past: Assessed in the Topic and Conversation tasks.</p> <p>Also assessed in Task 3 – Reading into writing and Task 4 – Extended writing in the Reading & Writing exam.</p>
Speaking task (p75)	<p>Giving a presentation: Useful for the Topic task, although a formal presentation is not required.</p>

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Unit 8: Stories

	ISE I Speaking & Listening exam
Listening 1: A travel story (pp78–79)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Listening 2: Elements of a plot (pp80–81)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – “bottom-up” listening: Assessed in Task 2 – Independent listening.</p>

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Unit 9: Water

	ISE I Speaking & Listening exam
Listening 1: Bottled water (pp88–89)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Listening 2: An experiment with dry ice (pp90–91)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – in detail to gather as much information as possible: Assessed in Tasks 1 and 2 – Independent listening.</p>
Speaking: Presenting a poster (p93)	<p>Presenting: Useful for the Topic task, although a formal presentation is not required.</p>
Speaking task (p95)	<p>Asking for information: Assessed in the Conversation task.</p>

	ISE I Speaking & Listening exam
Listening 1: Hard sell / soft sell (pp98–99)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – in detail to gather as much information as possible: Assessed in Tasks 1 and 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Listening 2: A debate: paper vs. electronic dictionaries (pp100–101)	<p>Extensive listening – for gist, for main idea, and for global understanding: Assessed in Task 2 – Independent listening.</p> <p>Intensive listening – for detailed understanding: Assessed in Task 2 – Independent listening.</p>
Speaking: Debating an issue (p103)	<p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Describing consequences with certainty and uncertainty: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Topic and Conversation tasks.</p> <p>Giving reasons: Assessed in the Topic and Conversation tasks.</p> <p>Asking for information: Assessed in the Topic and Conversation tasks.</p>

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Unit 10: Persuasion

<p>Speaking task (p105)</p>	<p>Giving opinions and preferences: Assessed in the Topic and Conversation tasks.</p> <p>Describing consequences with certainty and uncertainty: Assessed in the Topic and Conversation tasks.</p> <p>Asking for opinions: Assessed in the Topic and Conversation tasks.</p> <p>Giving reasons: Assessed in the Topic and Conversation tasks.</p> <p>Asking for information: Assessed in the Topic and Conversation tasks.</p>
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