

Skillful Listening & Speaking Level 3

Trinity ISE II

Unit 1: Identity

Skillful Listening & Speaking Level 3 (B2) has been mapped to Trinity's Integrated Skills in English (ISE) II Speaking & Listening exam. ISE is a four skills exam that assesses a candidate's ability to use English through integrated exam tasks. This document shows which exercises teachers may want to use to help prepare learners for the exam.

	ISE II Speaking & Listening exam
Listening 1: Life events (pp8–9)	Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.
Listening 2: Beyond the ID card (pp10–11)	Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.
Speaking: Expressing interest in ideas you hear (p12)	Useful for the Topic, Collaborative, and Conversation tasks.

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Unit 2: Design

	ISE II Speaking & Listening exam
Listening 1: The inventions of Arthur Pedrick (pp18–19)	<p>Inferring information not expressed explicitly: Assessed in the Independent listening task.</p> <p>Reporting speaker’s intentions: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Listening 2: Patents for living creatures (pp20–21)	<p>Reporting speaker’s intentions: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Speaking: Giving examples (p23)	<p>Expressing and expanding ideas and opinions: Assessed in the Topic, Collaborative, and Conversation tasks.</p>
Speaking task (p25)	<p>Asking for opinions; expressing agreement and disagreement; highlighting advantages and disadvantages; establishing common ground: Assessed in the Topic, Collaborative, and Conversation tasks.</p>

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Unit 3: Thought

	ISE II Speaking & Listening exam
Listening 1: Catching lies in the brain (pp28–29)	Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.
Listening 2: Animal intelligence (pp30–31)	Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.
Speaking: Giving reasons (p32)	Expressing and expanding ideas and opinions; expressing agreement and disagreement: Assessed in the Topic, Collaborative, and Conversation tasks.
Speaking task (p35)	Expressing and expanding ideas and opinions; expressing agreement and disagreement; highlighting advantages and disadvantages; establishing common ground: Assessed in the Topic, Collaborative, and Conversation tasks.

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Unit 4: Fire

	ISE II Speaking & Listening exam
Listening 1: The discovery of fire (pp38–39)	<p>Inferring information not expressed explicitly: Assessed in the Independent listening task.</p> <p>Placing information in a wider context: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Listening 2: Forest fires: friend or foe? (pp40–41)	<p>Placing information in a wider context: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Speaking: Using stance markers (p43)	<p>Stance markers help speech sound more natural. They are very useful for the Topic, Collaborative, and Conversation tasks.</p>
Speaking task (p45)	<p>Expressing and expanding ideas and opinions; expressing agreement and disagreement; establishing common ground: Assessed in the Topic, Collaborative, and Conversation tasks.</p>

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Unit 5: Movement

	ISE II Speaking & Listening exam
Listening 1: Globalization in history (pp48–49)	Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.
Listening 2: Urbanization (pp50–51)	Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.
Speaking: Interrupting politely (p53)	Useful for the Topic, Collaborative, and Conversation tasks.
Speaking task (p55)	Society and Living standards is one of the Conversation subjects at ISE II.

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Unit 6: Disease

	ISE II Speaking & Listening exam
Listening 1: Germ myths (pp58–59)	<p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Listening 2: Disease detectives (pp60–61)	<p>Placing information in a wider context: Assessed in the Independent listening task.</p> <p>Inferring information not expressed explicitly: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Speaking: Asking to clarify or confirm what you hear (p63)	Useful for the Topic, Collaborative, and Conversation tasks.

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Unit 7: Survival

	ISE II Speaking & Listening exam
Listening 1: Kindness as a survival skill (pp68–69)	<p>Candidates show that they are able to process and report information including main points and supporting detail:</p> <p>Assessed in the Independent listening task.</p>
Listening 2: Building for the future (pp70–71)	<p>Inferring word meaning:</p> <p>Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail:</p> <p>Assessed in the Independent listening task.</p>
Speaking: Contributing additional information to a discussion (p73)	<p>Expressing and expanding ideas and opinions; expressing agreement and disagreement; establishing common ground:</p> <p>Assessed in the Topic, Collaborative, and Conversation tasks.</p> <p>National environmental concerns is one of the Conversation subject areas at ISE II.</p>
Speaking task (p75)	<p>Expressing and expanding ideas and opinions; expressing agreement and disagreement; establishing common ground:</p> <p>Assessed in the Topic, Collaborative, and Conversation tasks.</p>

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Unit 8: Drive

	ISE II Speaking & Listening exam
Listening 1: What makes some people hoarders? (pp78–79)	<p>Inferring word meaning: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Listening 2: The hierarchy of needs (pp80–81)	<p>Inferring word meaning: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Speaking: Making repairs (p82)	<p>Useful for the Topic, Collaborative, and Conversation tasks.</p> <p>Personal values and ideals is one of the Conversation subject areas at ISE II.</p>
Speaking task (p85)	<p>Expressing and expanding ideas and opinions; expressing agreement and disagreement; establishing common ground: Assessed in the Topic, Collaborative, and Conversation tasks.</p>

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Unit 9: Sound

	ISE II Speaking & Listening exam
Listening 1: That's so annoying! (pp88–89)	<p>Reporting speaker's intentions: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Listening 2: Was that my phone ringing? (pp90–91)	<p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Speaking: Fielding questions during a presentation (p93)	<p>Using cleft sentences can help put emphasis on key points in the Topic, Collaborative, and Conversation tasks.</p>

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Unit 10: Tomorrow

ISE II Speaking & Listening exam	
Listening 1: A rapidly aging population (pp98–99)	<p>Inferring information not expressed explicitly: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Listening 2: Our next planet? (pp100–101)	<p>Inferring word meaning: Assessed in the Independent listening task.</p> <p>Candidates show that they are able to process and report information including main points and supporting detail: Assessed in the Independent listening task.</p>
Speaking: Describing a word you do not know (p102)	Useful for the Topic, Collaborative, and Conversation tasks.
Speaking task (p105)	<p>Speculating; expressing and expanding ideas and opinions; expressing agreement and disagreement; and establishing common ground: Assessed in the Topic, Collaborative, and Conversation tasks.</p>