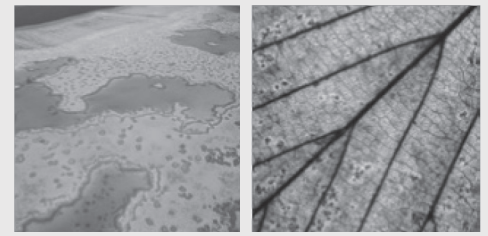


Straightforward

Second edition

Trinity GESE Grade 7

Level 3B: B2



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For complete information about the content and format of Trinity Graded Examinations in Spoken English (GESE), please see the GESE Exam Information booklet:

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Lesson 1A	
Practice for Language functions & grammar	Practice for Subject areas, Lexis & Phonology
Simple passive	

Lesson 2B	
Practice for Language functions & grammar	Practice for Subject areas, Lexis & Phonology
Highlighting advantages and disadvantages Eliciting further information and expansion of ideas and opinions	Discourse connectors, eg <i>because of, due to</i>

Lesson 2C	
Practice for Language functions & grammar	Practice for Subject areas, Lexis & Phonology
Describing past habits <i>Used to</i>	

Lesson 3B	
Practice for Language functions & grammar	Practice for Subject areas, Lexis & Phonology
Relative clauses	

Lesson 3D	
Practice for Language functions & grammar	Practice for Subject areas, Lexis & Phonology
Eliciting further information and expansion of ideas and opinions	



Lesson 6A	
Practice for Language functions & grammar	Practice for Subject areas, Lexis & Phonology
<p>Giving advice and highlighting advantages and disadvantages</p> <p>Making suggestions</p> <p>Modals and phrases to give advice and make suggestions, eg <i>should/ought to, could, you'd better</i></p> <p>Expressing possibility and uncertainty</p> <p>Modals and phrases used to express possibility and uncertainty, eg <i>may, might, I'm not sure</i></p> <p>Eliciting further information and expansion of ideas and opinions</p> <p>Expressing agreement and disagreement</p>	<p>Pollution and recycling</p>

Lesson 6B	
Practice for Language functions & grammar	Practice for Subject areas, Lexis & Phonology
<p>Highlighting advantages and disadvantages</p> <p>Eliciting further information and expansion of ideas and opinions</p> <p>Expressing agreement and disagreement</p>	<p>Pollution and recycling</p>

Lesson 6C	
Practice for Language functions & grammar	Practice for Subject areas, Lexis & Phonology
<p>Giving advice and highlighting advantages and disadvantages</p> <p>Making suggestions</p> <p>Modals and phrases used to give advice and make suggestions, eg <i>should/ought to, could, you'd better</i></p> <p>Modals and phrases used to express possibility and uncertainty, eg <i>may, might, I'm not sure</i></p>	<p>Discourse connectors, eg <i>because of, due to.</i></p>