



## Aircraft Data – Teachers' Lesson Plan

**Task:** Internet-based reading and speaking activity

**Time:** 1 hour

### Internet research

- 1 Task set-up** (5 mins). Refer to Worksheet 1. Divide the class into two groups. Explain to the students that they are going to use a website to collect information about two different passenger aircraft. Give each student in Group A the Student A section of the Worksheet and each in Group B the Student B section.
- 2 Data gathering** (15 mins). Refer students to the web addresses provided for their aircraft. Group A students read a web page about the Boeing 757 and Group B about the Tupolev Tu-154. Students should fill in the relevant sections of the table.
- 3 Controlled language practice 1** (20 mins). Ask the students to prepare questions to ask their partner in order to complete the table: (e.g. *What type of aircraft is the Tupolev Tu-154? How wide is its wingspan?*). Monitor and assist students with question formation, etc.
- 4 Controlled language practice 2** (5-10 mins). Elicit suggested questions to the board, correct and drill as needed.
- 5 Communication practice** (5-10 mins). Pair students from Groups A & B to ask and answer questions about each aircraft and to complete the table. Monitor and note language errors for remedial feedback.



# Aviation

ENGLISH



## Worksheet 1

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### Student A

Go to the following web address and complete the information about the Boeing 757-200:

<http://www.airliners.net/info/stats.main?id=101>

Aircraft:	Boeing 757-200	Tupolev Tu-154
Aircraft Type		
Country of origin		
Economical cruising speed		
Wingspan		
Length		
Flightcrew capacity		

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### Student B

Go to the following web address and complete the information about the Tupolev Tu-154:

<http://www.airliners.net/info/stats.main?id=376>

Aircraft	Boeing 757-200	Tupolev Tu-154
Aircraft Type		
Country of origin		
Economical cruising speed		
Wingspan		
Length		
Flightcrew capacity		