



Help with Pronunciation Unit 11 and 12 – Teacher's notes

Introduction to exercise

This final pronunciation resource to Aviation English steps away from the direct content of the linking unit and looks at stress patterns in short phraseology and routine radio telephony messages that your students will commonly encounter on frequency. The students are first asked to consider stress patterns for emphasis and the following game takes a wider picture on short phrase stress patterns. The accompanying game can be played individually, in pairs or in small groups.

Resources needed

Photocopied worksheets

Stress patterns in short phrases

Task 1

Elicit some short phrases from your students that they may encounter on frequency. Help them to discuss the meanings of their phrases with differing emphases.

Task 2 Game 'Find the plane on the wrong track'

Conducting the game

Give each student, pair or small group, a game sheet. Explain to them that for each of the short phrases in the clouds, there is a matching phrase in another cloud with the same stress pattern. The object of the game is to draw a straight line between the dots that accompany these phrases and find the plane that is not 'on track'; the plane that does not have a line running through it by the end of play.

Answers

Plane C is the plane not 'on track'. The correct matching pairs are:

1. ●●● Say heading – Say level
2. ●●● Go around – Orbit left
3. ●●●● Contact approach – Push back approved
4. ●●●● Expect approach – I'll call you back
5. ●●●● Standing water – Check transponder
6. ●●●●● Continue approach – I'll keep you advised
7. ●●●●● Report short final – Advise when ready
8. ●●●●● Say your endurance – Earlier slot time
9. ●●●●● Braking action good – Sequence flashers on
10. ●●●●● Understand you intend... – Do you have them in sight?