



### Help with Pronunciation Unit 7 and 8 – Teacher’s notes

#### Introduction to exercise

There are many words in Aviation English which have the sound /au/ ending. This is a diphthong sound which means it contains two sounds which make up the vowel sound as opposed to the monothongs, containing a single sound, which we encountered in the first Worksheet. These exercises work on words students will have encountered before the end of Units 7 and 8. However, teachers may further exploit these exercises using words with the ‘ou’ or ‘ow’ spelling, encountered in the rest of the book

#### Resources needed

Photocopied worksheets

#### The diphthong /au/ as in *cow*

Look at the maze of words to be worked upon in Task 1. You may want to use this chart, prior to handing out the worksheet, as board-work pre-teach input.

Introduce students to the sound by modeling it yourself, if you feel comfortable so doing. If not, there are sites on the internet which will help you to model the sound by showing a video of a mouth in close up or you can use the auditory model given in the Macmillan Pronunciation Dictionary.

#### Task 1 answers

Start ↓

ground	mountain	touchdown	country	stow	slow
snow	outlet	dangerous	tow	enormous	ought
allow	announce	journey	cloud	about	south
sound	flow	rough	northbound	would	announcement
now	tower	downdraught	power	thought	around
low	smoulder	source	could	obvious	town

↓  
Finish

## Task 2 answers

<i>/əʊ/ as in know</i>	<i>/ʌ/ as in cut</i>	<i>/ɔ:/ as in pour</i>	<i>/ʊ/ as in put</i>	<i>/ə/ as in mother</i>
flow	<u>c</u> ountry	ought	could (strong form)	could (weak form)
low	<u>j</u> ourney	source	would (strong form)	would (weak form)
slow	rou <u>gh</u>	thought		danger <u>ous</u>
sm <u>ou</u> lder	<u>to</u> uchdown			enorm <u>ous</u>
snow				obv <u>ious</u>
stow				
tow				

## Task 3

Monitor the pair work phase of this task and correct as necessary. You may want to extend the task by getting pairs to feedback their partners' sentences using correct pronunciation of the diphthong.