

Earth Day

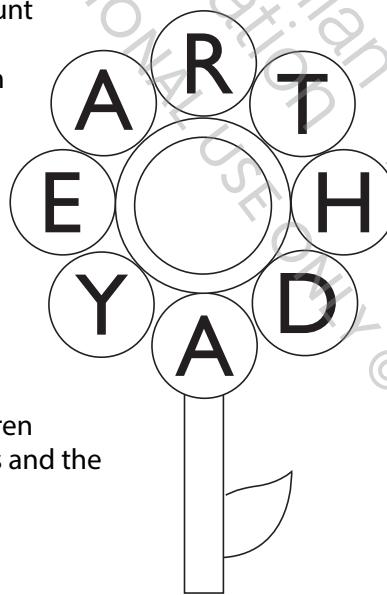
Materials: festival lesson template, scissors, crayons, glue

Warmer

Ask the children if they know when Earth Day is celebrated in your country. It's celebrated on April 22nd in the United States but on other days in other countries. On this special day, we think about our planet and what we can do to take care of the environment. Ask the children what natural things they think are beautiful on Earth, (e.g. flowers, lakes, mountains, and trees).

- 1 Give each child a template and ask them what they think it could be. Teach the word *flower* in English and tell them they are going to make one. Ask them to cut out each circle and the plant stem shape.

- 2 Ask the children to count the number of small circles (eight) and then have them color these their favorite color. Tell them that these circles are the petals of their flower. Then they color the medium and large circles yellow or brown, and the stem green. Show the children how to glue the circles and the stem to form a flower.



- 3 Tell the children to write the letters *E-a-r-t-h D-a-y* on the petals to spell Earth Day.

- 4 When all children have finished, hold up a completed flower and ask *Is it blue?* The children answer *Yes, it is* or *No, it isn't*. Then ask for volunteers to hold up their flowers and ask a question about the color for the group to answer.

Wrap Up

Decorate the classroom walls with the Earth Day flowers. Discuss ways which you can protect flowers, e.g. don't pick them, don't step on them, remember to water them, etc.

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Materials: festival lesson template, scissors, crayons, compass, metal paper connectors

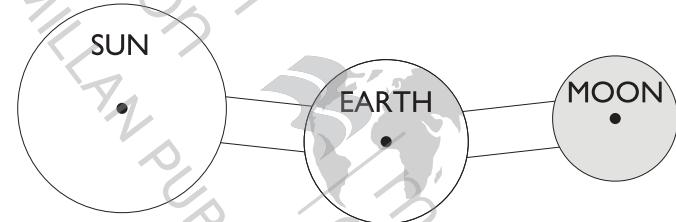
Warmer

Ask the children what city they live in. Then, using an action to suggest something bigger, ask what country the city is in. Ask what continent this country is in, what planet this continent is on. Teach the word *earth* and write it on the board with a circle to represent the planet. Then ask where we get our light and energy from. Teach the word *sun* and write it on the board with a much bigger circle. Ask them what we can see in the sky at night and teach the word *moon*. Write this on the board with a final small circle.

- 1 Give each child a template and ask them to cut out the biggest circle, the medium-sized one, and then a small circle. Then ask them to cut out the two rectangles. They can throw the rest of the template away. Hold up the biggest circle and ask *Is this the moon?* (*No, it isn't*.) Then hold up the smallest circle and say *Is this the sun?* (*No, it isn't*.)

Ask the children what color they think the sun should be, then ask them to color it. Then ask what color they think the earth should be and ask them to color it. Then ask them to color the moon gray.

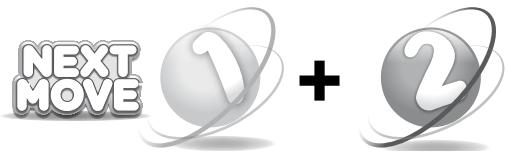
- 2 Have the children make a small hole in the middle of each circle using a compass and at each end of the rectangles (you may need to help them do this). Then ask them to connect the moon and the earth with the paper connectors. Then connect the moon to the sun.



- 3 Hold the finished model up to the class and show the moon going around the earth. Say *The moon goes around the earth* and ask the children to do the same, repeating the sentence. Then show the earth going around the sun and start the sentence *The earth ...* and wait for the children to complete it. Then ask the children *Does the earth go around the sun?* or *Does the earth go around the moon?*

Wrap Up

To finish, ask the children what they think we need the sun for (heat, light).



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