



# Festival Worksheet

## Halloween

### 1 Read and number the pictures.

**Did you know ...** Halloween is originally from Ireland, and the first "trick-or-treat" was about 400 years ago? People went from house to house, singing songs, and asking for food.

Halloween is celebrated on October 31. Today, many people, both adults and children, **1 dress up in costumes** for Halloween. The costumes can be scary or not. In the evening, children go trick-or-treating in their costumes. They visit people's houses, asking for candy.

There are also parties at Halloween. Many adults have a costume party in their houses where they **2 tell scary stories** and play games. There are also children's parties where you can **3 go bobbing for apples** and eat snacks and candy.

Having a party at Halloween isn't new either. More than 150 years ago, people in Ireland were having Halloween parties and **4 playing games** on October 31.

In the past, they didn't decorate their houses like some people do today. Nowadays, people use pumpkins to make **5 jack-o'-lanterns** and cobwebs to **6 decorate their houses** for Halloween. Do you decorate your house at Halloween? Do you dress up and have a party?



2 Complete the poem. Then say with a friend.

trick apples ~~October~~ cats Dress up scared



It's the end of 1 October.  
It's time for Halloween.  
Please don't be 2 .....  
Please don't scream!



A lot of people dress up,  
3 ..... just for fun.  
It's Halloween.  
Why don't you come?



We can go 4 ..... -or-treating.  
We can have fun.  
It's Halloween.  
Why don't you come?



We can see monsters,  
We can see bats,  
We can see witches,  
And a lot of black 5 .....



We can bob for 6 .....,  
And try to get one.  
It's Halloween.  
Why don't you come?



3 Choose and write your own Halloween story.

One **dark** / **rainy** night, the **witch** / **ghost** and the **skeleton** / **vampire** go to the haunted house **on the hill** / **in the forest**. They love to go trick-or-treating and have their **basket** / **bag** to collect candy. When they arrive at the haunted house, a **monster** / **spider** opens the door. "Come in, come in," says the scary **monster** / **spider**. "You're just in time for the Halloween party." They **go into the house** / **run away screaming**.



# Teaching Notes

## Halloween

**Language:** *trick-or-treating, tell stories, go bobbing for apples, dress up, skeleton, vampire, monster, haunted house, costume party, can, have to/don't have to, was/were, present simple*

**Materials:** 1 worksheet per child

### Warmer

- Write *Halloween* on the board and elicit what words they may know from previous years, e.g. *witch, ghost, spider, pumpkin, bat, and cat*.

### 1 Read and number the pictures.

- Focus the children on the pictures. Elicit what they can see.
- Read the text aloud and the children follow. Explain any new words, e.g. *trick-or-treating, costumes, and bobbing for apples*.
- Give the children five minutes to number the pictures. Then ask for volunteers to read aloud and say which picture they are reading about. Correct as a class.

#### Answers

1 a 2 c 3 f 4 b 5 e 6 d

### 2 Complete the poem. Then say with a friend.

- The children look at Activity 2. Read the poem aloud but with the spaces. Give the children five/ten minutes to complete the poem. Then read the poem again, correcting the answers.
- Ask for volunteers to read aloud. Check for the correct pronunciation and encourage them to read with feeling.
- Divide the class into two and each group says one verse. Have children change verses and repeat.

#### Answers

1 October 2 scared 3 Dress up 4 trick 5 cats 6 apples

### 3 Choose and write your own Halloween story.

- The children read the story and choose the words. There's no right/wrong answer — they choose the words to make the story they want to.
- Then they draw a picture to illustrate their version of the story. Ask volunteers to read aloud and show their picture.

### Cooler

- Write the word *Halloween* on the board. Elicit how many words they can find using the letters, e.g., *on, now, alone, how, low, lean, allow, an, hall, wall, no, lane, well, when, and who*.

Children's own answers

### Cultural Information

Halloween is celebrated on October 31, and many people, including children, dress up in costumes, visit people's houses, and ask for candy. This is called trick-or-treating.

There are also other traditions at Halloween. People have parties in their houses. You can dress up in scary costumes for fun, but your costume doesn't have to be scary. In the USA, many people wear costumes that aren't frightening.

The tradition of dressing up in scary costumes comes from people's belief that they scared away the spirits of the dead during the night, because November 1 is All Saints' Day.

People also tell scary stories at Halloween or play games like bobbing for apples. Some people make jack-o'-lanterns from pumpkins and put them inside or outside their houses. It's unclear where this tradition comes from. Some historians believe that in the past, they were used to scare away unwanted visitors or travelers. Jack-o'-lanterns are now chiefly associated with Halloween.