



# Festival Worksheet

## Halloween

1 Read and **circle** a, b, or c.

**How much do you know about Halloween? Are you a Halloween expert?**

1 The colors of Halloween are ...

a blue and orange    b red and black

c orange and black

2 A jack-o'-lantern is made from ...

a a pumpkin    b an apple

c a potato



3 In the story, Count Dracula was ...

a a skeleton    b a vampire

c a wizard



4 The tradition of Halloween came from ...

a the USA    b Romania

c Ireland

5 When children go trick-or-treating, they ...

a have a special dinner    b sing songs

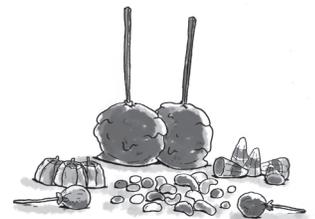
c ask for candy at people's houses



6 People wear ... on Halloween.

a new clothes    b costumes

c pajamas



7 A witch usually has ... with her.

a a bat    b a cat

c a frog

8 At a Halloween party, you bob for ...

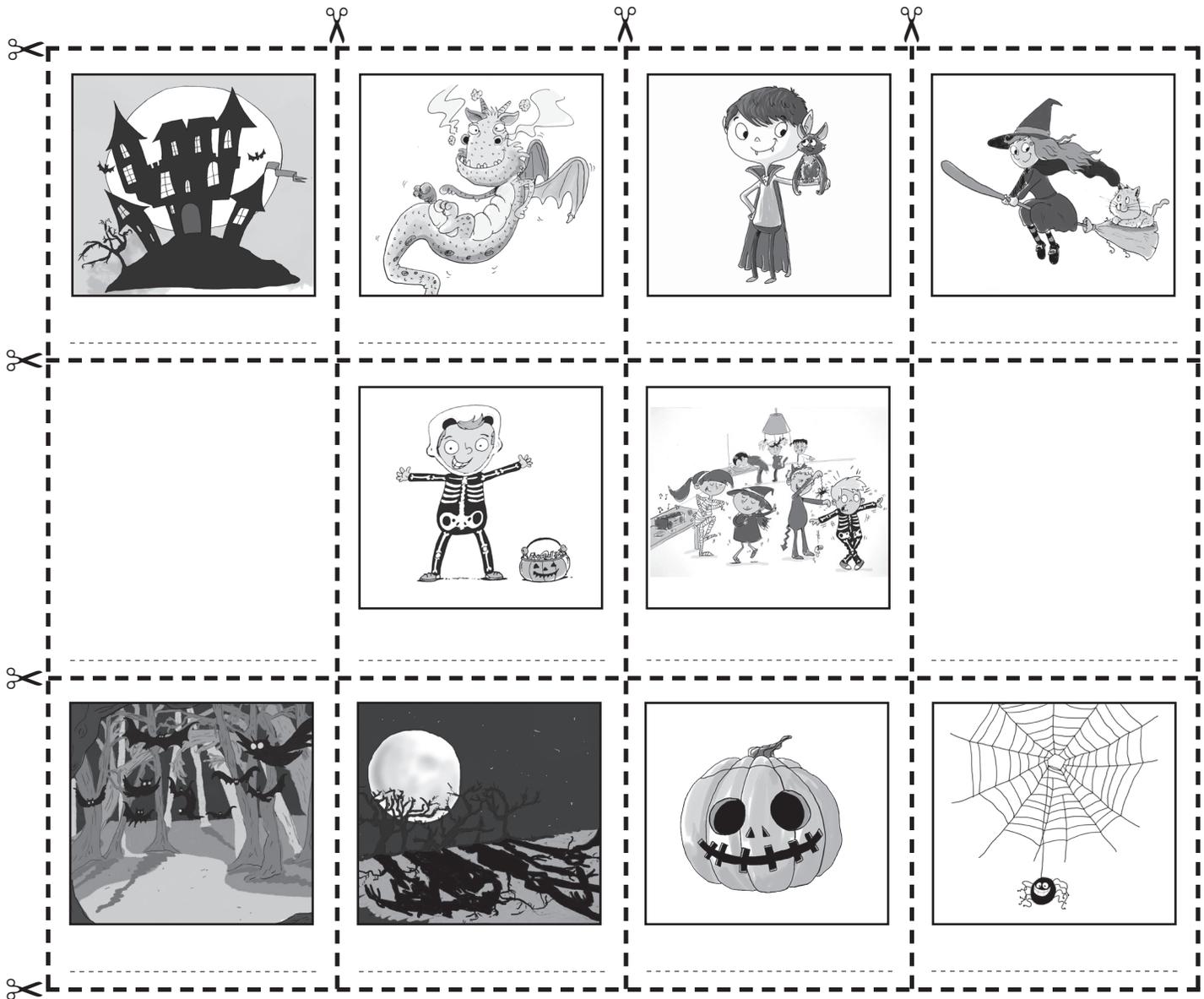
a apples    b chocolate bars

c oranges



2 Make Halloween game cards. Then play the game.

vampire and bat    witch and cat    a dragon    dress up    a castle    a party    a dark night  
a spider and cobweb    a scary forest    a jack-o'-lantern



3 Write a story. Use the Halloween game cards.

Use sentence openers to start new sentences in your story:

**Soon, ...**

**To my surprise, ...**

**Fortunately, ...**

**Finally, ...**





# Teaching Notes

## Halloween

**Language:** *vampire, bat, witch, cat, dragon, dress up, castle, party, dark night, spider, cobweb, scary forest, jack-o'-lantern, bob for apples*, simple past, past progressive

**Materials:** 1 sheet of paper per child, 1 worksheet per child, scissors, pencils, markers, poster putty

### Warmer

- Distribute a sheet of paper to each child. Draw a large spider on the board with hollow legs. The children copy it. Then they write one Halloween word in each leg. Have the children stand up and take turns reading aloud one of their words. If children have the same word on their spider, they cross it off. When a child has crossed off all of their words, they sit down. The last child standing up is the winner.

### 1 Read and circle a, b, or c.

- Focus the children on the pictures. Say *How much do you know about Halloween?* Elicit key words children may already know (e.g. *pumpkin, vampire, etc.*).
- Remember, this is a fun quiz where children work together as a team to guess and enjoy learning from "mistakes." Divide the class into teams. Tell the children to use the pictures to help them guess the correct answer. Check as a class.

#### Answers

1 c 2 a 3 b 4 c 5 c 6 b 7 b 8 a

### 2 Make Halloween game cards. Then play the game.

- The children look at Activity 2. They work in pairs and write the words under the correct picture. Make sure they use a pencil. Then correct as a class. Have the children draw Halloween pictures in the empty cards. Then the children color their cards and cut them out.
- The children play in groups of three. Child 1 turns over a card and makes a sentence. They write down the sentence and the number of words they have used. Then child 2 does the same. When they have used all 10 cards, they count the words they have used. The child with the most words wins.

Note: the children can keep the sentences to help them write the story.

### 3 Write a story. Use the Halloween game cards.

- Explain to the children that they are going to write a story using the words in Activity 2. Before the children write their stories, do an example together orally as class.
- First option: have your set of cards on the table upside down. Turn over the first card and make a sentence using that card. Say, *It was a dark night...* Then turn over the next card *...a witch and a cat were flying...* Have volunteers take turns turning over other cards and continuing the story.
- Brainstorm verbs and adjectives. Draw three columns on the board and elicit examples for each column. In the case of the verbs, elicit the past as well.
- Then the children compile their stories using their cards and some or all of the words on the board.

Note: the children should do a rough copy, have it corrected, and then write a clean copy onto the frame on the worksheet.

### Cooler

- In pairs, children read their stories to each other. Display around the class.

### Cultural Information

Halloween is celebrated on October 31, and many people, especially children, dress up in costumes, visit people's houses, and ask for candy or treats. This is called trick-or-treating.

People have parties. You can dress up in scary costumes for fun, but your costume doesn't have to be scary. In the USA, many people wear costumes that aren't frightening.

People also tell scary stories at Halloween or play games. Some people make jack-o'-lanterns; these are carved pumpkins with candles inside. People put them inside or outside their houses. It's unclear where this tradition comes from. Some historians believe that in the past, they were used to scare away unwanted visitors or travelers. They are now chiefly associated with Halloween.