

# Global Stage

## CEFR Mapping 3

Common European Framework of Reference for Languages

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### Global Stage

*Global Stage* is a six-level language and literacy course offering a child-centered approach for children to build the skills they need to become self-directed, inquisitive learners. A unique, dual student book approach brings together a rigorously benchmarked language program with a diverse and engaging literacy program, both of which span the Common European Framework of Reference for Languages (CEFR) from levels Pre-A1 to B1+. *Global Stage* nurtures children to become competent speakers and writers of English, who learn cooperatively and can confidently engage with subject areas across the curriculum. Children are supported in becoming caring, responsible citizens in the 21st century and are empowered to succeed on the global stage.

### The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Global Stage* was carried out using the 2017 extended set of descriptors, a copy of which is available on the Council of Europe website.

### How to use the *Global Stage* CEFR maps

The CEFR maps for *Global Stage* Level 3 are organized unit by unit for both books, which allows you to browse the learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The CEFR Reference column indicates which of the scales the descriptor is taken from—a table summarizing the CEFR scales and their references is provided on pp. 3–4.

Only relevant CEFR scales and descriptors have been included. For some *Global Stage* learning outcomes no suitable CEFR descriptor was identified. All descriptors included are at or within one band of the target level of the course.

	Pre-A1	A1	A2	A2+	B1	B1+	B2
Global Stage 1							
Global Stage 2							
Global Stage 3							
Global Stage 4							
Global Stage 5							
Global Stage 6							

### Key for CEFR Reference Codes:

**Communicative Language Activities:** Spoken Reception, Understanding conversation between other speakers = SpRecep-UndrstConv

**Communicative Language Strategies and Competences:** Reception, Identifying cues and inferring (spoken and written) = Recep-IdentCues

CEFR SCALE			CEFR REF
Communicative Language Activities	Spoken Reception	Understanding conversation between other speakers	SpRecep-UndrstConv
		Listening as a member of a live audience	SpRecep-LisLiveAud
		Listening to audio media and recordings	SpRecep-LisAudRec
	Written Reception	Reading correspondence	WrRecep-ReadCorresp
		Reading for orientation	WrRecep-ReadOrient
		Reading for information/argument	WrRecep-ReadInfoArg
		Reading instructions	WrRecep-ReadInstr
		Reading as a leisure activity	WrRecep-ReadLeisure
	Audio-visual Reception	Watching TV and films/movies	AudVisRec-Watch
	Spoken Production	Sustained monologue: Describing experience	SpProd-MonoDescrExp
		Addressing audiences	SpProd-AddrAud
	Written Production	Creative writing	WrProd-CreaWrit
		Written reports and essays	WrProd-WritReportsEssays
	Spoken Interaction	Conversation	SpInt-Conv
		Informal discussion (with friends)	SpInt-InformalDisc
		Obtaining goods and services	SpInt-ObtGdsServ
		Information exchange	SpInt-InfoExch
		Interviewing and being interviewed	SpInt-Interv
	Written Interaction	Correspondence	WrInt-Corresp

Communicative Language Activities (cont.)	Mediation	Mediating a text	
		Relaying specific information in writing	Medi-RelaySpecInfoWrit
		Expressing a personal response to creative texts (incl. literature)	Medi-ExprPersResp
		Analysis and criticism of creative texts (incl. literature)	Medi-AnlysCritCreaTxt
		Mediating concepts	
		Facilitating collaborative interaction with peers	Medi-FacItCollabInt
		Collaborating to construct meaning	Medi-CollabConstrMean
		Mediating communication	
Communicative Language Strategies and Competences	Reception	Identifying cues and inferring (spoken and written)	Recep-IdentCues
	Pragmatic	Thematic development	Pragm-ThemDevt
		Coherence and cohesion	Pragm-Coh

## UNIT 1

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can understand, say, and write vocabulary related to books and reading.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
12–13	I can listen to, read, and understand a simple conversation about school projects.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can talk about past activities in simple terms.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can describe plans and arrangements, habits and routines, past activities, and personal experiences.</li> </ul>	SpProd-MonoDescrExp
14–15	I can listen to and understand people talking about libraries and school subjects in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about things to do at my library and about sharing books in our communities.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactPluricSp
16–17	I can listen to, read, and understand a simple conversation about reading habits.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences about the way people around me do things.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can describe people, places, and possessions in simple terms.</li> </ul>	SpProd-MonoDescrExp

18–19	I can watch and understand a short video of people discussing which books to get at a bookshop/bookstore.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.</li> </ul>	SpRecep-UndrstConv
		<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> </ul>	AudVisRec-Watch
	I can ask for and offer help and advice, make and respond to suggestions in simple language in everyday situations.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can chat in simple language with peers, colleagues, or members of a host family, asking questions and understanding the answers relating to most routine matters.</li> </ul>	SpInt-Conv
			<ul style="list-style-type: none"> <li>Can make and respond to invitations, suggestions, and apologies.</li> <li>Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.</li> </ul>	SpInt-Conv Medi-FactlCollabInt
20	I can read and understand a simple book report.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.</li> </ul>	WrRecep-ReadInfoArg
	I can complete a story map about a book I read and write a simple book report.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.</li> </ul>	Medi-RelaySpecInfoWrit
			<ul style="list-style-type: none"> <li>Can give his/her impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions.</li> </ul>	WrProd-WritReportsEssays

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
10–15	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
16	I can answer simple questions about a story I have read, the characters in it, and how they feel.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
17	I can skim a text and understand the main idea in it.	<b>A2</b>	• Can exploit format, appearance, and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, or forum, etc.	Recep-IdentCues
			• Can deduce the meaning and function of unknown formulaic expressions from their position in a written text (e.g. at the beginning or end of a letter).	Recep-IdentCues
		<b>A2+</b>	• Can understand the main information in short and simple descriptions of goods in brochures and websites (e.g. portable digital devices, cameras, etc.).	WvRecep-ReadOrient
18–21	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
22	I can answer simple questions about an informational text I have read.	<b>A2</b>	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WvRecep-ReadInfoArg



## UNIT 2

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can understand, say, and write vocabulary to describe the world around us.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
24–25	I can listen to, read, and understand a simple conversation about animals.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can describe and compare different biomes in simple terms.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can use simple descriptive language to make brief statements about and compare objects and possessions.</li> </ul>	SpProd-MonoDescrExp
26–27	I can listen to and understand people talking about plants in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about plants and flowers that grow in my country and how people can help them grow.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactPluricSp
28–29	I can listen to, read, and understand a simple conversation about plants.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can describe and compare the way people around me do things in simple language.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can use simple descriptive language to make brief statements about and compare objects and possessions.</li> </ul>	SpProd-MonoDescrExp

30–31	I can watch and understand a short video about someone's dream biome.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> <li>Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples, or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.</li> </ul>	AudVisRec-Watch
	I can prepare and give a simple presentation about my dream biome.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can give a short, rehearsed, basic presentation on a familiar subject.</li> <li>Can describe his/her family, living conditions, educational background, present or most recent job.</li> </ul>	SpRecep-LisLiveAud
		<b>A2+</b>	<ul style="list-style-type: none"> <li>Can explain what he/she likes or dislikes about something.</li> </ul>	SpProd-AddrAud
		<b>A2+</b>	<ul style="list-style-type: none"> <li>Can describe his/her family, living conditions, educational background, present or most recent job.</li> </ul>	SpProd-MonoDescrExp
32	I can read and understand a simple instructional text on how to grow a plant.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.</li> </ul>	SpProd-MonoDescrExp
	I can write a simple instructional text on how to grow a plant, using basic sequencers.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can write simple texts on familiar subjects of interest, linking sentences with connectors like “and,” “because,” or “then.”</li> </ul>	WvRecep-ReadInstr
		<b>A2+</b>	<ul style="list-style-type: none"> <li>Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.</li> </ul>	WvProd-WritReportsEssays

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
26–29	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
30	I can answer simple questions about an informational text I have read.	<b>A2</b>	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WvRecep-ReadInfoArg
31	I can read and understand a short simple text and identify the author's purpose.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, or forum, etc.	Recep-IdentCues
32–37	I can read and understand a simple illustrated folk tale (fiction) and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
38	I can answer simple questions about a folk tale I have read and reflect on what I have learned from it.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp

## UNIT 3

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can understand, say, and write vocabulary related to money and shopping.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
38–39	I can listen to, read, and understand a simple conversation about household chores.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can have a simple discussion about household chores.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.</li> </ul>	SpInt-InformalDisc
40–41	I can listen to and understand people talking about money and math in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about things I do with coins and how we can use coins to help our communities.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactPluricSp
42–43	I can listen to, read, and understand a simple conversation between people discussing what to buy at a shop/store.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.</li> </ul>	SpRecep-UndrstConv
	I can have a simple discussion about what to do in an everyday situation.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can discuss what to do, where to go, and make arrangements to meet.</li> </ul>	SpInt-InformalDisc
		<b>A2+</b>	<ul style="list-style-type: none"> <li>Can make and respond to suggestions.</li> </ul>	SpInt-InformalDisc

44–45	I can watch and understand a short video of someone buying a present in a shop/store.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.</li> </ul>	SpRecep-UndrstConv
		<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> </ul>	AudVisRec-Watch
	I can shop for a present using simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can ask about things and make simple transactions in shops/stores, post offices, or banks.</li> </ul>	Splnt-ObtGdsServ
46	I can read and understand a simple anecdotal paragraph.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.</li> </ul>	WvRecep-ReadInfoArg
	I can write a simple anecdotal paragraph using basic conjunctions.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can link groups of words with simple connectors like “and,” “but,” and “because.”</li> </ul>	Pragm-Coh
		<b>A2+</b>	<ul style="list-style-type: none"> <li>Can tell a simple story (e.g. about events on a holiday/vacation or about life in the distant future).</li> </ul>	WvProd-CreaWrit

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
42–45	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
46	I can answer simple questions about an informational text I have read and summarize its content in a simple chart.	<b>A2</b>	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WvRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
47	I can read and understand a short text summarising a story and identify the problem and solution presented in it.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
48–53	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
54	I can answer simple questions about a story I have read and summarize its content in a story map.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit

## UNIT 4

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can understand, say, and write vocabulary related to theatre and performance.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
50–51	I can listen to, read, and understand a simple conversation about what people were doing at a certain time in the past.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences about what I was doing at a certain time in the past.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can describe plans and arrangements, habits and routines, past activities, and personal experiences.</li> </ul>	SpProd-MonoDescrExp
52–53	I can listen to and understand people talking about time and performances they have given in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about a performance I would like to be in and performances in my community.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactPluricSp
54–55	I can listen to, read, and understand a simple conversation about a mishap at a rehearsal.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can ask and answer simple questions about things I was doing at a certain time in the past.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can ask and answer questions about pastimes and past activities.</li> </ul>	SpInt-InfoExch

56–57	I can watch and understand a short video of someone describing their hobby.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> <li>Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples, or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.</li> </ul>	AudVisRec-Watch Act-SpRec- LisLiveAud
	I can prepare and give a simple presentation about my hobby and performances.	<b>A2</b>	Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
		<b>A2+</b>	Can give short, basic descriptions of events and activities.	SpProd-MonoDescrExp
			Can explain what he/she likes or dislikes about something.	SpProd-MonoDescrExp
58	I can read and understand a simple diary entry.	<b>A2</b>	Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
	I can write a short diary entry about a performance I have given in simple language.	<b>A2</b>	Can write diary entries that describe activities (e.g. daily routine, outings, sports, hobbies), people and places, using basic, concrete vocabulary and simple phrases and sentences with simple connectives like “and,” “but,” and “because.”	WvProd-CreaWrit
			Can link groups of words with simple connectors like “and,” “but,” and “because.”	Pragm-Coh



LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
58–59	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
60	I can answer simple questions about an informational text I have read and reflect on the new things I have learned from it.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
61	I can understand the concept of and identify sequence of events in a story.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can deduce the meaning and function of unknown formulaic expressions from their position in a written text (e.g. at the beginning or end of a letter).	Recep-IdentCues
62–69	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues

70	I can summarize the content of an illustrated play I have read in a story map and retell the story with the help of prompts.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt

## UNIT 5

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can understand, say, and write vocabulary to describe noises.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
64–65	I can listen to, read, and understand a simple conversation about plans for the day.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences about future plans.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can briefly talk about what he/she plans to do at the weekend or during the holidays / on vacation.</li> </ul>	SpProd-MonoDescrExp
66–67	I can listen to and understand people talking about musical instruments and music classes in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about why music is important to me and where people in my community can hear music.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactlPluricSp
68–69	I can listen to, read, and understand a simple conversation about having a music show.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can ask and answer simple questions about things I am planning to do.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can ask and answer questions about plans and intentions.</li> </ul>	SpInt-InfoExch

70–71	I can watch and understand a short video of people discussing the importance of music.	<b>A2</b>	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
		<b>A2+</b>	• Can recognize when speakers agree and disagree in a conversation conducted slowly and clearly.	SpRecep-UndrstConv
	I can express and give reasons for my opinion and agree and disagree with others using simple language.	<b>A2+</b>	• Can exchange opinions and compare things and people using simple language.	Splnt-InformalDisc
			• Can agree and disagree with others.	Splnt-InformalDisc
72	I can read and understand a simple description of a city soundscape.	<b>A2</b>	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WvRecep-ReadInfoArg
	I can write about my soundscape in simple language.	<b>A2</b>	• Can write simple texts on familiar subjects of interest, linking sentences with connectors like “and,” “because,” or “then.”	WvProd-WritReportsEssays

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
74–77	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
78	I can answer simple questions about an informational text I have read.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
79	I can understand the concept of and identify cause and effect in a short factual description of someone's life.	<b>A2</b>	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WvRecep-ReadInfoArg
80–85	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
86	I can answer simple questions about an illustrated poem I have read.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg

## UNIT 6

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can understand, say, and write vocabulary related to the kitchen and food.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
76–77	I can listen to, read, and understand simple brief conversations related to eating.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences about my own and other people's habits and intentions.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can describe plans and arrangements, habits and routines, past activities, and personal experiences.</li> </ul>	SpProd-MonoDescrExp
78–79	I can listen to and understand people talking about food and diet in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about my favourite meal and what people can do to eat healthier meals.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactPluricSp
80–81	I can listen to, read, and understand a simple conversation between people preparing food.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences about things my friends like and dislike doing.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can describe people, places, and possessions in simple terms.</li> </ul>	SpProd-MonoDescrExp

82–83	I can watch and understand a short video of someone ordering food at a restaurant.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.</li> </ul>	SpRecep-UndrstConv
		<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> </ul>	AudVisRec-Watch
	I can order a meal using simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can order a meal.</li> </ul>	SpInt-ObtGdsServ
84	I can read and understand a simple report describing an experiment.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.</li> </ul>	WvRecep-ReadInfoArg
	I can write a simple description of an experiment I conducted.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can write simple texts on familiar subjects of interest, linking sentences with connectors like “and,” “because,” or “then.”</li> </ul>	WvProd-WritReportsEssays

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
90–95	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
96	I can answer simple questions about a story I have read and summarize the narrative in a simple chart.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
97	I can scan a short text to find specific details in it.	A2	• Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists, and timetables.	WrRecep-ReadOrient
98–101	I can read and understand a simple illustrated persuasive text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
102	I can answer simple questions about a persuasive text I have read.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg



## UNIT 7

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can understand, say, and write vocabulary related to the emergency services.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
90–91	I can listen to, read, and understand a simple conversation at an emergency shelter.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can have a simple discussion describing and comparing people in my class.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can exchange opinions and compare things and people using simple language.</li> <li>Can agree and disagree with others.</li> </ul>	SpInt-InfomlDisc SpInt-InfomlDisc
92–93	I can listen to and understand people talking about natural disasters in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about how we can be ready for an emergency and about my school's emergency plan.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactlPluricSp
94–95	I can listen to, read, and understand a simple conversation between people cleaning up after a flood.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences to describe people, things, and places.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can use simple descriptive language to make brief statements about and compare objects and possessions.</li> </ul>	SpProd-MonoDescrExp

96–97	I can watch and understand a short video of someone describing their dream job.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> <li>Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples, or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.</li> </ul>	AudVisRec-Watch
	I can prepare and give a simple presentation about my dream job.	<b>A2</b>	Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
		<b>A2+</b>	Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
			Can explain what he/she likes or dislikes about something.	SpProd-MonoDescrExp
98	I can read and understand a simple story.	<b>A2</b>	Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
	I can write an ending to a story I have read.	<b>A2</b>	Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).	WvProd-CreaWrit
		<b>A2+</b>	Can tell a story or describe something in a simple list of points.	Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
106–111	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
112	I can order the main events of a story I have read and retell it with the help of prompts.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
113	I can understand the concepts of predictions and inferences and make predictions about the content of a text based on the title and accompanying pictures.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, or forum, etc.	Recep-IdentCues
			• Can exploit numbers, dates, names, proper nouns, etc., to identify the topic of a text.	Recep-IdentCues
114–117	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues

I18	I can answer simple questions about an informational text I have read, make inferences about the author's feelings and reflect on the content.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp

## UNIT 8

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can understand, say, and write vocabulary related to marine life.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
102–103	I can listen to, read, and understand a simple conversation about marine life at a coral reef.	<b>A1</b>	<ul style="list-style-type: none"> <li>Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can ask and answer simple questions about habits and current activities.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can communicate in simple and routine tasks requiring a simple and direct exchange of information.</li> <li>Can ask and answer questions about what they do at work and in free time.</li> </ul>	SpInt-InfoExch SpInt-InfoExch
104–105	I can listen to and understand people describing aquariums, fish, and patterns in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about what we can do to help protect the sea and where people can learn more about the sea.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactlPluricSp
106–107	I can listen to, read, and understand a simple conversation about fish and fishing.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences to make predictions about sea life in ten years' time.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can describe plans and arrangements, habits and routines, past activities, and personal experiences.</li> </ul>	SpProd-MonoDescrExp

108–109	I can watch and understand a short video of someone giving a simple presentation about an endangered animal.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> <li>Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples, or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.</li> </ul>	AudVisRec-Watch
	I can prepare and give a simple presentation about an endangered animal and how we can protect it.	<b>A2</b> <b>A2+</b>	<ul style="list-style-type: none"> <li>Can give a short, rehearsed, basic presentation on a familiar subject.</li> <li>Can describe everyday aspects of his/her environment e.g. people, places, a job, or a study experience.</li> </ul>	SpRecep-LisLiveAud SpProd-AddrAud SpProd-MonoDescrExp
110	I can read and understand simple concrete poems.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.</li> </ul>	WvRecep-ReadInfoArg
	I can write a simple concrete poem.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can write short, simple imaginary biographies and simple poems about people.</li> </ul>	WvProd-CreaWrit

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
122–123	I can read and understand a simple illustrated persuasive text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
124	I can answer simple questions about a persuasive text I have read and identify the main idea of the different sections.	<b>A2</b>	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WvRecep-ReadInfoArg
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
125	I can understand the concept of and identify different characters' perspectives in a story.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
126–133	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
134	I can answer simple questions about an illustrated fantasy story I have read and describe different characters' perspectives and feelings.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp

## UNIT 9

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can understand, say, and write vocabulary related to illnesses.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
116–117	I can listen to, read, and understand a simple conversation about an accident.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can ask and answer simple questions about things I was doing at a certain time in the past.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can ask and answer questions about pastimes and past activities.</li> </ul>	SpInt-InfoExch
118–119	I can listen to and understand people talking about medicine and treatments in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about seeing a doctor or nurse and how people can stay healthy.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactlPluricSp
120–121	I can listen to, read, and understand a simple conversation at the nurse's office.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences about my and other people's past activities.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can describe plans and arrangements, habits and routines, past activities, and personal experiences.</li> </ul>	SpProd-MonoDescrExp



122–123	I can watch and understand a short video of people giving health advice.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	AudVisRec-Watch
	I can ask for and give health advice in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can chat in simple language with peers, colleagues, or members of a host family, asking questions and understanding the answers relating to most routine matters.</li> <li>Can make and respond to invitations, suggestions, and apologies.</li> <li>Can indicate in simple language the nature of a problem to a health professional, perhaps using gestures and body language.</li> </ul>	SpRecep-UndrstConv Splnt-Conv Splnt-Conv Splnt-Interv
124	I can read and understand a simple personal letter.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand short simple personal letters.</li> </ul>	WvRecep-ReadCorresp
	I can write a simple letter to a friend.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can convey personal information of a routine nature, for example in a short email or letter introducing him/herself.</li> <li>Can link groups of words with simple connectors like “and,” “but,” and “because.”</li> </ul>	WvInt-Corresp Pragm-Coh

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
138–141	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
142	I can summarize the content of an informational text I have read in a table.	<b>A2</b>	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WvRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
143	I can understand the concepts of and identify the main idea and details in a short simple text.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
	I can make predictions about the main idea of a story based on the title and accompanying pictures.	<b>A2</b>	• Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, or forum, etc.	Recep-IdentCues
			• Can exploit numbers, dates, names, proper nouns, etc. to identify the topic of a text.	Recep-IdentCues
144–149	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues

150	I can summarize the content of a story I have read in a story map and identify the main idea and details in a graphic organizer.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt

## UNIT 10

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can understand, say, and write vocabulary to describe how machines work.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
128–129	I can listen to, read, and understand a simple conversation about machines.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can say simple sentences to describe, compare, and contrast different inventions.	<b>A2+</b>	<ul style="list-style-type: none"> <li>Can use simple descriptive language to make brief statements about and compare objects and possessions.</li> </ul>	SpProd-MonoDescrExp
130–131	I can listen to and understand people talking about materials and inventions in simple language.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about an invention I want to make and why it is important to share our ideas and inventions.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.</li> </ul>	Medi-FactlPluricSp
132–133	I can listen to, read, and understand a simple conversation between people building a machine.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow in outline short, simple social exchanges, conducted very slowly and clearly.</li> </ul>	SpRecep-UndrstConv
	I can ask and answer simple questions about an imaginary machine.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.</li> </ul>	SpInt-InfomalDisc

134–135	I can watch and understand a short video of someone telling a story about something they made.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can follow changes of topic of factual TV news items, and form an idea of the main content.</li> <li>Can understand the outline of simple information given in a predictable situation, such as on a guided tour, e.g. “This is where the President lives.”</li> </ul>	AudVisRec-Watch
	I can tell a story about something I made.	<b>A2</b> <b>A2+</b>	<ul style="list-style-type: none"> <li>Can give a short, rehearsed, basic presentation on a familiar subject.</li> <li>Can tell a story or describe something in a simple list of points.</li> </ul>	SpProd-AddrAud SpProd-MonoDescrExp
136	I can read and understand a simple story on an everyday subject.	<b>A2</b>	<ul style="list-style-type: none"> <li>Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.</li> </ul>	WvRecep-ReadInfoArg
	I can plan and write a story based on some pictures.	<b>A2</b> <b>A2+</b>	<ul style="list-style-type: none"> <li>Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).</li> <li>Can tell a story or describe something in a simple list of points.</li> </ul>	WvProd-CreaWrit Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>A2</b>	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SplInt-InfomalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
154–157	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>A2+</b>	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
158	I can answer simple questions about an informational text I have read.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
159	I can understand the concepts of and differentiate facts from opinions in a short text.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
160–165	I can read and understand a simple illustrated science fiction story and make predictions about the meaning of new words and expressions in it.	<b>A2</b>	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		<b>A2+</b>	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
166	I can answer simple questions about a science fiction story I have read and differentiate between the facts and opinions in it.	<b>A2</b>	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt