

Global Stage

CEFR Mapping 2

Common European Framework of Reference for Languages

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Global Stage

Global Stage is a six-level language and literacy course offering a child-centered approach for children to build the skills they need to become self-directed, inquisitive learners. A unique, dual student book approach brings together a rigorously benchmarked language program with a diverse and engaging literacy program, both of which span the Common European Framework of Reference for Languages (CEFR) from levels Pre-A1 to B1+. *Global Stage* nurtures children to become competent speakers and writers of English, who learn cooperatively and can confidently engage with subject areas across the curriculum. Children are supported in becoming caring, responsible citizens in the 21st century and are empowered to succeed on the global stage.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Global Stage* was carried out using the 2017 extended set of descriptors, a copy of which is available on the Council of Europe website.

How to use the *Global Stage* CEFR maps

The CEFR maps for *Global Stage* Level 2 are organized unit by unit for both books, which allows you to browse the learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The CEFR Reference column indicates which of the scales the descriptor is taken from—a table summarizing the CEFR scales and their references is provided on pp. 3–4.

Only relevant CEFR scales and descriptors have been included. For some *Global Stage* learning outcomes, no suitable CEFR descriptor was identified. All descriptors included are at or within one band of the target level of the course.

	Pre-A1	A1	A2	A2+	B1	B1+	B2
Global Stage 1							
Global Stage 2							
Global Stage 3							
Global Stage 4							
Global Stage 5							
Global Stage 6							

Key for CEFR Reference Codes:

Communicative Language Activities: Spoken Reception, Understanding conversation between other speakers = SpRecep-UndrstConv

Communicative Language Strategies and Competences: Reception, Identifying cues and inferring (spoken and written) = Recep-IdentCues

CEFR SCALE			CEFR REF
Communicative Language Activities	Spoken Reception	Understanding conversation between other speakers	SpRecep-UndrstConv
		Listening as a member of a live audience	SpRecep-LisLiveAud
		Listening to announcements and instructions	SpRecep-LisAnnInstr
		Listening to audio media and recordings	SpRecep-LisAudRec
	Written Reception	Reading correspondence	WrRecep-ReadCorresp
		Reading for orientation	WrRecep-ReadOrient
		Reading for information/argument	WrRecep-ReadInfoArg
		Reading instructions	WrRecep-ReadInstr
		Reading as a leisure activity	WrRecep-ReadLeisure
	Audio-visual Reception	Watching TV and films/movies	AudVisRecep-Watch
	Spoken Production	Sustained monologue: Describing experience	SpProd-MonoDescrExp
		Sustained monologue: Giving information	SpProd-MonoGivInfo
		Addressing audiences	SpProd-AddrAud
	Written Production	Creative writing	WrProd-CreaWrit
		Written reports and essays	WrProd-WritReportsEssays
	Spoken Interaction	Conversation	SpInt-Conv
		Informal discussion (with friends)	SpInt-InformalDisc
		Goal-oriented co-operation	SpInt-GoalCo-op
		Obtaining goods and services	SpInt-ObtGdsServ
		Information exchange	SpInt-InfoExch
	Written Interaction	Correspondence	WrInt-Corresp

Communicative Language Activities (cont.)	Mediation	Mediating a text	
		Relaying specific information in writing	Medi-RelaySpecInfoWrit
		Expressing a personal response to creative texts (incl. literature)	Medi-ExprPersResp
		Analysis and criticism of creative texts (incl. literature)	Medi-AnlysCritCreaTxt
		Mediating concepts	
		Facilitating collaborative interaction with peers	Medi-FacItCollabInt
		Collaborating to construct meaning	Medi-CollabConstrMean
		Managing interaction	Medi-MeanInt
		Mediating communication	
		Facilitating pluricultural space	Medi-FacItPluricSp
Communicative Language Strategies and Competences	Reception	Identifying cues and inferring (spoken and written)	Recep-IdentCues
	Interaction	Cooperating	Int-Coop
	Linguistic	Phonological control: Sound articulation	Ling-PhContrSound
		Orthographic control	Ling-OrthContr
	Pragmatic	Thematic development	Pragm-ThemDevt
		Coherence and cohesion	Pragm-Coh

UNIT 1

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can understand, say, and write gadgets vocabulary.	Pre-A1	<ul style="list-style-type: none"> Can deduce the meaning of a word from an accompanying picture or icon. 	Recep-IdentCues
		A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRec-LisAudRec
	I can listen to, understand, and sing a song about living in a modern world.	A1	<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
			<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
12–13	I can listen to, read, and understand a simple conversation about emailing.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer questions about how often people around me use gadgets.	A1	<ul style="list-style-type: none"> Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow, and repeated speech by a sympathetic speaker. 	SpInt-Conv
			<ul style="list-style-type: none"> Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school. 	SpInt-Conv
14–15	I can listen to and understand people describing places and objects in their school.	A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
			<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
	I can have a simple discussion about technology I like using and about whether and why people need technology to learn.	A1	<ul style="list-style-type: none"> Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly. 	Medi-FactlPluricSp

16–17	I can listen to, read, and understand a simple conversation about what people are doing.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about what people are doing at different places.	A1	<ul style="list-style-type: none"> Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. 	SpInt-InfoExch
			<ul style="list-style-type: none"> Can ask and answer simple questions, initiate, and respond to simple statements in areas of immediate need or on very familiar topics. 	SpInt-InfoExch
18–19	I can watch and understand a short video about technology someone likes.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time. 	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about technology I like.	A1	<ul style="list-style-type: none"> Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance. 	SpProd-MonoDescrExp
		A2	<ul style="list-style-type: none"> Can give a short, rehearsed, basic presentation on a familiar subject. 	SpProd-AddrAud
20	I can read and understand a simple technology survey and someone's answers to it.	A1	<ul style="list-style-type: none"> Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures. 	WrRecep-ReadInfoArg
	I can write my answers to a technology survey.	A1	<ul style="list-style-type: none"> Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do. 	WrProd-CreaWrit
			<ul style="list-style-type: none"> Can use basic punctuation (e.g. full stops/periods, question marks). 	Ling-OrthContr
			<ul style="list-style-type: none"> Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly. 	Ling-OrthContr

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	Splnt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
10–15	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
16	I can answer simple questions about a story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
	I can identify and say initial blends with “cl-.”	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
17	I can understand the concept of and identify sequence in instructional texts.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
		A2	• Can deduce the meaning and function of unknown formulaic expressions from their position in a written text (e.g. at the beginning or end of a letter).	Recep-IdentCues
18–21	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
22	I can summarize the content of an instructional text I have read in simple charts.	A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WvRecep-ReadInstr
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit

UNIT 2

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can understand, say, and write food vocabulary.	Pre-A1	<ul style="list-style-type: none"> Can deduce the meaning of a word from an accompanying picture or icon. 	Recep-IdentCues
		A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about market day.	A1	<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
			<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
24–25	I can listen to, read, and understand a simple conversation about sharing fruit.	A1	<ul style="list-style-type: none"> Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly. 	SpRecep-UndrstConv
	I can say simple sentences about lunch using basic quantifiers.	A1	<ul style="list-style-type: none"> Can give a simple description of an object or picture while showing it to others using basic words, phrases, and formulaic expressions, provided he/she can prepare in advance. 	SpProd-MonoGivInfo
26–27	I can listen to and understand people talking about food in different countries.	A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
			<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
	I can have a simple discussion about fruit in my and other countries and why eating fruit is important.	A1	<ul style="list-style-type: none"> Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly. 	Medi-FactlPluricSp

28–29	I can listen to, read, and understand a simple conversation about sharing food.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about food using basic quantifiers.	A1	<ul style="list-style-type: none"> Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. Can ask and answer simple questions, initiate, and respond to simple statements in areas of immediate need or on very familiar topics. 	Splnt-InfoExch Splnt-InfoExch
30–31	I can watch and understand a short video of people having a conversation about shopping.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly. 	SpRecep-UndrstConv
	I can take part in a simple everyday conversation about shopping, making and responding to suggestions in simple terms.	A1	<ul style="list-style-type: none"> Can express an idea with very simple words and ask what others think. 	Medi-CollabConstrMean
			<ul style="list-style-type: none"> Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school. 	Splnt-Conv
32	I can read and understand a simple description of a kitchen.	A2	<ul style="list-style-type: none"> Can make and respond to invitations, suggestions, and apologies. 	Splnt-Conv
			<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. 	WvRecep-ReadInfoArg
	I can write a simple description of a kitchen.	A1	<ul style="list-style-type: none"> Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do. 	WvProd-CreaWrit
			<ul style="list-style-type: none"> Can use basic punctuation (e.g. full stops/periods, question marks). Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly. 	Ling-OrthContr Ling-OrthContr

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SplInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
26–29	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
30	I can summarize the content of an informational text I have read in a simple chart and in simple lists of points.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
31	I can understand the concept of and recognize different settings in a story.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
32–37	I can read and understand a simple illustrated science fiction story and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
38	I can answer questions about a simple illustrated science fiction story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
	I can identify and say final blends with “-st.”	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

UNIT 3

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can understand, say, and write nature vocabulary.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about nature.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
38–39	I can listen to, read, and understand a simple conversation during an excursion.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about a past excursion.	A2	• Can describe people, places, and possessions in simple terms.	SpProd-MonoDescrExp
40–41	I can listen to and understand people describing animals and they change.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about how and why animals in my country change.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacItPluricSp

42–43	I can listen to, read, and understand a simple conversation about a pet.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions in the past about a picture I saw.	A1	<ul style="list-style-type: none"> Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. Can ask and answer simple questions, initiate, and respond to simple statements in areas of immediate need or on very familiar topics. 	SpInt-InfoExch SpInt-InfoExch
44–45	I can watch and understand a short video of people discussing animals they love.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can take part in a simple everyday conversation about animals I love, showing enthusiasm.	A1	<ul style="list-style-type: none"> Can express an idea with very simple words and ask what others think. 	Medi-CollabConstrMean
			<ul style="list-style-type: none"> Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school. 	SpInt-Conv
46	I can read and understand a simple postcard.	A2	<ul style="list-style-type: none"> Can indicate when he/she is following. 	Int-Coop
		A1	<ul style="list-style-type: none"> Can understand short, simple messages on postcards. 	WrRecep-ReadCorresp
	I can write a simple message on a postcard, using basic linkers.	A1	<ul style="list-style-type: none"> Can write a short, simple postcard. 	WrInt-Corresp
		A2	<ul style="list-style-type: none"> Can link groups of words with simple connectors like “and,” “but,” and “because.” 	Pragm-Coh

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SplInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
42–45	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
46	I can answer simple questions about a poem I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say final blends with “-ng.”	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
47	I can read and understand instructions to compare and contrast things.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
48–53	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
54	I can identify the main idea of an informational text I have read and summarize its content in a simple chart.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit

UNIT 4

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can understand, say, and write action verbs.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about taking part in competitions.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
50–51	I can listen to, read, and understand a simple conversation at a baking competition.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about past activities.	A1	• Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	SpProd-MonoDescrExp
52–53	I can listen to and understand people describing actions on their first day at school.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about my first day at school and how it compared to the experience of those in other countries.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FactlPluricSp

54–55	I can listen to, read, and understand a simple conversation about moving house.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about past activities.	A2	<ul style="list-style-type: none"> Can communicate in simple and routine tasks requiring a simple and direct exchange of information. 	SpInt-InfoExch
		A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	SpInt-InfoExch
56–57	I can watch and understand a short video of someone giving a simple presentation about an important event in their life.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time. 	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about an important event in my life.	A2	<ul style="list-style-type: none"> Can give a short, rehearsed, basic presentation on a familiar subject. 	SpProd-AddrAud
		A2+	<ul style="list-style-type: none"> Can describe plans and arrangements, habits and routines, past activities, and personal experiences. 	SpProd-MonoDescrExp
58	I can read and understand a simple event description.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. 	WvRecep-ReadInfoArg
	I can write a simple description of an event I attended.	A2	<ul style="list-style-type: none"> Can link groups of words with simple connectors like “and,” “but,” and “because.” 	Pragm-Coh
		A2+	<ul style="list-style-type: none"> Can write very short, basic descriptions of events, past activities, and personal experiences. 	WvProd-CreaWrit

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	Splnt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
58–63	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
64	I can answer simple questions about an informational text I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
65	I can read and understand instructions asking to identify cause and effect.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WvRecep-ReadInstr
66–69	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
70	I can answer simple questions about a story I have read and discuss the reasons for the characters' actions.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
		A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
	I can identify and say final blends with “-nd.”	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

UNIT 5

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can understand, say, and write parts of the body and descriptive adjectives.	Pre-A1	<ul style="list-style-type: none"> Can deduce the meaning of a word from an accompanying picture or icon. 	Recep-IdentCues
		A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about dinosaurs.	A1	<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
			<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
64–65	I can listen to, read, and understand a simple conversation about dinosaurs.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can say simple sentences about past activities.	A1	<ul style="list-style-type: none"> Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance. 	SpProd-MonoDescrExp
66–67	I can listen to and understand people talking about fossils and ruins.	A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
			<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
	I can have a simple discussion about visiting historical sites in my and other countries.	A1	<ul style="list-style-type: none"> Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly. 	Medi-FactItPluricSp

68–69	I can listen to, read, and understand a simple conversation about a past activity.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about past activities.	A2	<ul style="list-style-type: none"> Can communicate in simple and routine tasks requiring a simple and direct exchange of information. 	SpInt-InfoExch
		A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	SpInt-InfoExch
70–71	I can watch and understand a short video of someone describing their dinosaur.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time. 	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my dinosaur.	A1	<ul style="list-style-type: none"> Can give a simple description of an object or picture while showing it to others using basic words, phrases, and formulaic expressions, provided he/she can prepare in advance. 	SpProd-MonoGivInfo
		A2	<ul style="list-style-type: none"> Can give a short, rehearsed, basic presentation on a familiar subject. 	SpProd-AddrAud
72	I can read and understand a simple diary entry.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language. 	WvRecep-ReadInfoArg
	I can write a simple diary entry about what I did last Saturday.	A2	<ul style="list-style-type: none"> Can write diary entries that describe activities (e.g. daily routine, outings, sports, hobbies), people and places, using basic, concrete vocabulary and simple phrases and sentences with simple connectives like “and,” “but,” and “because.” 	WvProd-CreaWrit
			<ul style="list-style-type: none"> Can link groups of words with simple connectors like “and,” “but,” and “because.” 	Pragm-Coh

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	Splnt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
74–79	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
80	I can answer simple questions about an illustrated story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
81	I can understand the concepts of and identify main idea and details in a paragraph.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
82–85	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Rec-IdentCues
86	I can answer simple questions about an informational text I have read and identify the main idea in each section.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WvRecep-ReadInfoArg Act-Medi-
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	AnlysCritCrtvTxt
	I can identify and say final blends with “-nt.”	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

UNIT 6

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can understand, say, and write vocabulary related to art and physical characteristics.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about getting creative.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
76–77	I can listen to, read, and understand a simple conversation about drawings.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can describe people in simple terms, using comparative adjectives.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
78–79	I can listen to and understand people using adjectives to describe places they have visited.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about famous places in my country and how people feel about them.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FactlPluricSp

80–81	I can listen to, read, and understand a simple conversation at a model building competition.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can describe and compare things and people in simple terms, using superlative adjectives.	A2+	<ul style="list-style-type: none"> Can use simple descriptive language to make brief statements about and compare objects and possessions. 	SpProd-MonoDescrExp
82–83	I can watch and understand a short video of someone showing people how to make a collage.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time. 	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about how to make a collage, organising my ideas clearly.	A1	<ul style="list-style-type: none"> Can give a simple description of an object or picture while showing it to others using basic words, phrases, and formulaic expressions, provided he/she can prepare in advance. 	SpProd-MonoGivInfo
		A2	<ul style="list-style-type: none"> Can give a short, rehearsed, basic presentation on a familiar subject. 	SpProd-AddrAud
84	I can read and understand a simple personal profile.	A2	<ul style="list-style-type: none"> Can understand most of what people say about themselves in a personal ad or post and what they say they like in other people. 	WvRecep-ReadInfoArg
	I can write a simple personal profile about myself, checking my spelling for accuracy.	A1	<ul style="list-style-type: none"> Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do. 	WvProd-CreaWrit
		A2	<ul style="list-style-type: none"> Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary. 	Ling-OrthContr

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	Splnt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
90–95	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
96	I can answer simple questions about a story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
	I can identify and say initial “wh-” digraph.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
97	I can read and understand instructions to differentiate facts from opinions.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WvRecep-ReadInstr
98–101	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
102	I can answer simple questions about an informational text I have read.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg

UNIT 7

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can understand, say, and write activities vocabulary.	Pre-A1	<ul style="list-style-type: none"> Can deduce the meaning of a word from an accompanying picture or icon. 	Recep-IdentCues
		A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about teamwork.	A1	<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
			<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
90–91	I can listen to, read, and understand a simple conversation during a free-time activity.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can ask and tell the time.	Pre-A1	<ul style="list-style-type: none"> Can ask and tell day, time of day, and date. 	SpInt-InfoExch
		A1	<ul style="list-style-type: none"> Can indicate time by such phrases as “next week,” “last Friday,” “in November,” “three o’clock.” 	SpInt-InfoExch
92–93	I can listen to and understand people talking about working with others.	A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
			<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
	I can have a simple discussion about team projects in my community and being a good team member.	A1	<ul style="list-style-type: none"> Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly. 	Medi-FacItPluricSp

94–95	I can listen to, read, and understand a simple conversation of people asking for and giving permission, offers and requests.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can ask for and give permission, offers, and requests using simple language.	A2	<ul style="list-style-type: none"> Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble. Can make and respond to invitations, suggestions, and apologies. 	SpInt-Conv
		A2+	<ul style="list-style-type: none"> Can ask for a favour (e.g. to lend something), can offer a favour, and can respond if someone asks him/her to do a favour for them. 	SpInt-Conv
96–97	I can watch and understand a short video of people having a conversation to arrange an activity.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly. 	AudVisRecep-Watch
				SpRecep-UndrstConv
	I can take part in a simple everyday conversation to arrange an activity, making and responding to suggestions and giving my opinion in simple terms.	A2	<ul style="list-style-type: none"> Can collaborate in simple, practical tasks, asking what others think, making suggestions and understanding responses, provided he/she can ask for repetition or reformulation from time to time. Can discuss what to do, where to go and make arrangements to meet. Can express opinions in a limited way. 	Medi-FactlCollabInt
				SpInt-InformalDisc
				SpInt-InformalDisc
98	I can read and understand instructions for a simple team game.	A2	<ul style="list-style-type: none"> Can understand simple, brief instructions provided that they are illustrated and not written in continuous text. 	WvRecep-ReadInstr
	I can write instructions for a simple team game.	A2	<ul style="list-style-type: none"> Can write simple texts on familiar subjects of interest, linking sentences with connectors like “and,” “but,” and “because.” Can copy short sentences on everyday subjects—e.g. directions how to get somewhere. 	WvProd-WvrtReportsEssays
				Ling-OrthContr

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	Splnt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
106–109	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
110	I can answer simple questions about an informational text I have read.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
111	I can make predictions about the ending of a story based on its beginning and the accompanying pictures.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
112–117	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
118	I can answer simple questions about a story I have read and retell it with the help of prompts.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
	I can identify and say final “-ck” blend.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

UNIT 8

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can understand, say, and write sports vocabulary and long descriptive adjectives.	Pre-A1	<ul style="list-style-type: none"> Can deduce the meaning of a word from an accompanying picture or icon. 	Recep-IdentCues
		A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about sports heroes.	A1	<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
			<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
102–103	I can listen to, read, and understand a simple conversation of people discussing a school project.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can describe and compare different free-time activities in simple terms, using comparative adjectives.	A2+	<ul style="list-style-type: none"> Can use simple descriptive language to make brief statements about and compare objects and possessions. 	SpProd-MonoDescrExp
104–105	I can listen to and understand people talking about the qualities of heroes.	A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
			<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
	I can have a simple discussion about my heroes from my country.	A1	<ul style="list-style-type: none"> Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly. 	Medi-FacItPluricSp

106–107	I can listen to, read, and understand things people say at a school award ceremony.	A2	<ul style="list-style-type: none"> Can catch the main point in short, clear, simple messages and announcements. 	SpRecep-LisAnnInstr
	I can describe and compare things and activities in simple terms, using superlative adjectives.	A2+	<ul style="list-style-type: none"> Can use simple descriptive language to make brief statements about and compare objects and possessions. 	SpProd-MonoDescrExp
108–109	I can watch and understand a short video of people playing a simple game.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can take part in a simple game, taking turns with my partner.	A2	<ul style="list-style-type: none"> Can communicate in simple and routine tasks using simple phrases to ask for and provide things, to get simple information and to discuss what to do next. 	SpInt-GoalCo-op
			<ul style="list-style-type: none"> Can give very simple instructions to a cooperative group who help with formulation when necessary. 	Medi-MeanInt
110	I can read and understand a simple hero profile.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language. 	WvRecep-ReadInfoArg
	I can write a simple hero profile.	A2	<ul style="list-style-type: none"> Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job. 	WvProd-CreaWrit
			<ul style="list-style-type: none"> Can link groups of words with simple connectors like “and,” “but,” and “because.” 	Pragm-Coh

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	Splnt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
122–125	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
126	I can answer simple questions about a biography I have read and discuss the main character's feelings.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
127	I can read and understand a short simple text about the concept of characters in a story.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
128–133	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
134	I can answer simple questions about an illustrated play I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say initial blends with “tr-.”	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

UNIT 9

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can understand, say, and write vocabulary related to the home.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about a scary castle.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
116–117	I can listen to, read, and understand a simple conversation about a past activity.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about past activities.	A2	• Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	SpInt-InfoExch
		A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
118–119	I can listen to and understand people talking about visits to castles and their feelings.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about castles in my country and what we can learn from them.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacItPluricSp

120–121	I can listen to, read, and understand a simple conversation about life in a castle in the past.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can say simple sentences about a picture I saw.	A2	<ul style="list-style-type: none"> Can describe people, places, and possessions in simple terms. 	SpProd-MonoDescrExp
122–123	I can watch and understand a short video of someone describing their dream house.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time. 	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my dream house.	A2	<ul style="list-style-type: none"> Can give a short, rehearsed, basic presentation on a familiar subject. 	SpProd-AddrAud
			<ul style="list-style-type: none"> Can describe people, places, and possessions in simple terms. 	SpProd-MonoDescrExp
124	I can read and understand a simple picture story.	A1	<ul style="list-style-type: none"> Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures. 	WrRecep-ReadInfoArg
	I can write a simple picture story, using basic sequencers.	A2+	<ul style="list-style-type: none"> Can tell a simple story (e.g. about events on a holiday/vacation or about life in the distant future). 	WrProd-CreaWrit
			<ul style="list-style-type: none"> Can tell a story or describe something in a simple list of points. 	Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	Splnt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
138–143	I can read and understand a simple illustrated fable (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
144	I can answer simple questions about and summarize the content of a fable I have read in a story map.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
		A2	• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
145	I can scan a text to find specific details in it.	A2	• Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists, and timetables.	WvRecep-ReadOrient
146–149	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
150	I can answer simple questions about a story I have read and find specific details in it.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
	I can identify and say initial blends with “br-.”	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

UNIT 10

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can understand, say, and write vocabulary related to journeys.	Pre-A1	<ul style="list-style-type: none"> Can deduce the meaning of a word from an accompanying picture or icon. 	Recep-IdentCues
		A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about going on a journey.	A1	<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
			<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
128–129	I can listen to, read, and understand a simple conversation of people going on a journey.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can say simple sentences about future activities.	A2	<ul style="list-style-type: none"> Can briefly talk about what he/she plans to do at the weekend or during the holidays / on vacation. 	SpProd-MonoDescrExp
130–131	I can listen to and understand people talking about their journey to school and the weather.	A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	SpRecep-LisAudRec
			<ul style="list-style-type: none"> Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject. 	Recep-IdentCues
	I can have a simple discussion about my journey to school and how it compares to the experience of those in other countries.	A1	<ul style="list-style-type: none"> Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly. 	Medi-FactlPluricSp

132–133	I can listen to, read, and understand a simple conversation of people going on a journey.	A1	<ul style="list-style-type: none"> Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly. 	SpRecep-UndrstConv
	I can give directions using simple language.	A2	<ul style="list-style-type: none"> Can give simple directions from place to place, using basic expressions such as “turn right” and “go straight” along with sequential connectors such as “first,” “then,” and “next.” 	SpProd-MonoGivInfo
134–135	I can watch and understand a short video of people buying a ticket at the station.	A1	<ul style="list-style-type: none"> Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly. 	SpRecep-UndrstConv
	I can take part in a simple conversation to buy a ticket at the station.	A2	<ul style="list-style-type: none"> Can ask for and provide everyday goods and services. 	Splnt-ObtGdsServ
			<ul style="list-style-type: none"> Can get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets. 	Splnt-ObtGdsServ
136	I can read and understand a short simple email about a journey.	A2	<ul style="list-style-type: none"> Can understand short simple personal letters. 	WvRecep-ReadCorresp
	I can write a short simple email about a journey I have had.	A2	<ul style="list-style-type: none"> Can write short, simple notes, emails, and text messages (e.g. to send or reply to an invitation, to confirm or change an arrangement). 	WvInt-Corresp
		A2+	<ul style="list-style-type: none"> Can tell a story or describe something in a simple list of points. 	Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	Splnt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
154–157	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WvRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
158	I can answer simple questions about and identify causes and effects in an illustrated story I have read and describe the main character's feelings.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
		A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
	I can identify and say initial blends with "sw-."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
159	I can understand the concept of and identify sequence of events in a story.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WvRecep-ReadInfoArg
160–165	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
166	I can identify the sequence of events in a simple biography I have read and describe the main character's feelings and reasons for his actions.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
			• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp