

# Global Stage

## CEFR Mapping 6

Common European Framework of Reference for Languages

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### Global Stage

*Global Stage* is a six-level language and literacy course offering a child-centered approach for children to build the skills they need to become self-directed, inquisitive learners. A unique, dual student book approach brings together a rigorously benchmarked language program with a diverse and engaging literacy program, both of which span the Common European Framework of Reference for Languages (CEFR) from levels Pre-A1 to B1+. *Global Stage* nurtures children to become competent speakers and writers of English, who learn cooperatively and can confidently engage with subject areas across the curriculum. Children are supported in becoming caring, responsible citizens in the 21st century and are empowered to succeed on the global stage.

### The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Global Stage* was carried out using the 2017 extended set of descriptors, a copy of which is available on the Council of Europe website.

### How to use the *Global Stage* CEFR maps

The CEFR maps for *Global Stage* Level 6 are organized unit by unit for both books, which allows you to browse the learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The CEFR Reference column indicates which of the scales the descriptor is taken from—a table summarizing the CEFR scales and their references is provided on pp. 3–4.

Only relevant CEFR scales and descriptors have been included. For some *Global Stage* learning outcomes, no suitable CEFR descriptor was. All descriptors included are at or within one band of the target level of the course.

	Pre-A1	A1	A2	A2+	B1	B1+	B2
Global Stage 1							
Global Stage 2							
Global Stage 3							
Global Stage 4							
Global Stage 5							
Global Stage 6							

## Key for CEFR Reference Codes:

**Communicative Language Activities:** Spoken Reception, Understanding conversation between other speakers = SpRecep-UndrstConv

**Communicative Language Strategies and Competences:** Reception, Identifying cues and inferring (spoken and written) = Recep-IdentCues

CEFR SCALE			CEFR REF
Communicative Language Activities	Spoken Reception	Understanding conversation between other speakers	SpRecep-UndrstConv
		Listening as a member of a live audience	SpRecep-LisLiveAud
		Listening to announcements and instructions	SpRec-LisAnnInstr
		Listening to audio media and recordings	SpRecep-LisAudRec
	Written Reception	Reading correspondence	WrRecep-ReadCorresp
		Reading for orientation	WrRecep-ReadOrient
		Reading for information/argument	WrRecep-ReadInfoArg
		Reading as a leisure activity	WrRecep-ReadLeisure
	Audio-visual Reception	Watching TV and films/movies	AudVisRecep-Watch
	Spoken Production	Sustained monologue: Describing experience	SpProd-MonoDescrExp
		Sustained monologue: Giving information	SpProd-MonoGivInfo
		Sustained monologue: Putting a case (e.g. in debate)	SpProd-MonoPutCase
		Public announcements	SpProd-PublAnn
		Addressing audiences	SpProd-AddrAud
	Written Production	Creative writing	WrProd-CreaWrit
		Written reports and essays	WrProd-ReportsEssays
	Spoken Interaction	Conversation	SpInt-Conv
		Informal discussion (with friends)	SpInt-InformalDisc
		Goal-oriented co-operation	SpInt-GoalCo-op
		Interviewing and being interviewed	SpInt-Interv
	Online Interaction	Online conversation and discussion	OnlineInt-ConvDisc

Communicative Language Activities (cont.)	Mediation	Mediating a text	
		Relaying specific information in writing	Medi-RelaySpecInfoWrit
		Explaining data in speech (e.g. in graphs, diagrams, charts, etc.)	Medi-ExplDataSpeech
		Expressing a personal response to creative texts (incl. literature)	Medi-ExprPersResp
		Analysis and criticism of creative texts (incl. literature)	Medi-AnlysCritCreaTxt
		Mediating concepts	
		Facilitating collaborative interaction with peers	Medi-FacItCollabInt
		Collaborating to construct meaning	Medi-CollabConstrMean
		Managing interaction	Medi-ManageInt
		Mediating communication	
Communicative Language Strategies and Competences	Reception Strategies	Identifying cues and inferring (spoken and written)	Recep-IdentCues
	Interaction Strategies	Cooperating	Int-Coop
		Asking for clarification	Int-AskClar
	Linguistic Competences	Phonological control: Prosodic features	Ling-PhContrProsFeatures
	Pragmatic Competences	Thematic development	Pragm-ThemDevt

## UNIT 1

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can understand, say, and write vocabulary related to technology.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a chant about searching the internet.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
12–13	I can listen to, read, and understand a simple conversation about a school day in a foreign country.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can have a simple discussion about things on my mind.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give or seek personal views and opinions in discussing topics of interest.</li> </ul>	SpInt-InformalDisc
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can give brief comments on the views of others.</li> </ul>	SpInt-InformalDisc
14–15	I can listen to and understand simple audio recordings about online safety and how technology can help us learn.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about technology as a part of our everyday life and the benefits and dangers of online activities.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactlPluricSp
16–17	I can listen to, read, and understand a simple conversation about fake news.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can describe a past experience in detail.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give detailed accounts of experiences, describing feelings and reactions.</li> </ul>	SpProd-MonoDescrExp

18–19	I can read and understand a simple fact-based article.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WvRecep-ReadInfoArg
	I can write a simple fact-based article, clearly presenting facts, details, examples, and opinions.	<b>B1</b>	<ul style="list-style-type: none"> <li>Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.</li> </ul>	Pragm-ThemDev
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can summarize, report, and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.</li> </ul>	WvProd-ReportsEssays
20	I can watch and understand a short video of people talking about creating a blog post together.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can ask for clarification and confirm understanding in the discussion of a task at hand.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can generally follow what is said and, when necessary, can repeat back part of what someone has said to confirm mutual understanding.</li> </ul>	SpInt-GoalCo-op
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.</li> </ul>	Medi-FactCollabInt
			<ul style="list-style-type: none"> <li>Can ask for further details and clarifications from other group members in order to move a discussion forward.</li> </ul>	Int-AskClar

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can express his/her thoughts about abstract or cultural topics such as music, films/movies.</li> </ul>	SpInt-InfomDisc
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can further develop other people's ideas and opinions.</li> </ul>	Medi-CollabConstrMean
10–15	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.</li> </ul>	WrRecep-ReadLeisure
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</li> </ul>	Recep-IdentCues
16	I can answer simple questions about the events in a story, describe the main character, and say who they remind me of.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can describe the personality of a character.</li> </ul>	Medi-ExprPersResp
			<ul style="list-style-type: none"> <li>Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.</li> </ul>	Medi-AnlysCritCreaTxt
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WrRecep-ReadInfoArg
17	I can understand the concept of chronology and identify the timeline of events by skimming a text.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can find and understand relevant information in everyday material, such as letters, brochures, and short official documents.</li> </ul>	WrRecep-ReadOrient
			<ul style="list-style-type: none"> <li>Can follow a line of argument or the sequence of events in a story, by focusing on common logical connectors (e.g. <i>however, because</i>) and temporal connectors (e.g. <i>after that, beforehand</i>).</li> </ul>	Recep-IdentCues
18–21	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.</li> </ul>	WrRecep-ReadLeisure
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</li> </ul>	Recep-IdentCues



22	I can distinguish between facts and opinions in an informational text I have read and summarize the content in a graphic organizer.	<b>B I</b>	<ul style="list-style-type: none"> <li>Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.</li> </ul>	Medi-RelaySpecInfoWrit
		<b>B I+</b>	<ul style="list-style-type: none"> <li>Can understand short texts on subjects that are familiar or of current interest, in which people give their points of view (e.g. critical contributions to an online discussion forum or readers' letters to the editor).</li> </ul>	WrRecep-ReadInfoArg

## UNIT 2

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can understand, say, and write vocabulary related to lifestyle and habits.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about changing habits.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
24–25	I can listen to, read, and understand a simple conversation about how technology has changed the way we communicate.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can ask and answer simple questions about life experiences and recent activities.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can start up a conversation and help it to keep going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinion on familiar subjects.</li> </ul>	SpInt-Conv
26–27	I can listen to and understand simple audio recordings about healthy eating.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about the importance of having a varied diet and how eating habits will change in the future.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactLPluricSp

28–29	I can listen to, read, and understand a simple conversation between people discussing health advice.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can describe recent activities in detail.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give detailed accounts of experiences, describing feelings and reactions.</li> </ul>	SpProd-MonoDescrExp
30–31	I can read and understand simple diary entries.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand short texts on subjects that are familiar or of current interest, in which people give their points of view (e.g. critical contributions to an online discussion forum or readers' letters to the editor).</li> </ul>	WrRecep-ReadInfoArg
	I can write a simple diary entry, using informal and emotive language.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</li> </ul>	WrProd-CreaWrit
			<ul style="list-style-type: none"> <li>Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.</li> </ul>	Pragm-ThemDev
32	I can watch and understand a short video of people giving speeches about stress.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can distinguish between main ideas and supporting details in standard lectures on familiar subjects, provided these are delivered in clearly articulated standard speech.</li> </ul>	SpRecep-LisLiveAud
	I can prepare and give a simple speech about young people and stress, supporting my argument effectively.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.</li> </ul>	SpProd-AddrAud
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can develop an argument well enough to be followed without difficulty most of the time.</li> </ul>	SpProd-MonoPutCase

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InfomDisc
		<b>B2</b>	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
26–31	I can read and understand simple illustrated diary entries (fiction) and make predictions about the meaning of new words and expressions in them.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
32	I can answer simple questions about the events described in diary entries I have read, the characters, and their feelings.	<b>B1</b>	• Can describe the personality of a character.	Medi-ExprPersResp
			• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
33	I can understand the concept of critical thinking and analyze and evaluate a text based on the author, their purpose, and the text type.	<b>B1</b>	• Can assess whether an article, report, or review is on the required topic.	WrRecep-ReadOrient
			• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
34–37	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues

38	I can answer simple questions about an informational text I have read, identify the text type and the author's purpose, and summarize the main ideas in a table.	<b>B I</b>	<ul style="list-style-type: none"> <li>Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.</li> </ul>	Medi-RelaySpecInfoWrit
		<b>B I+</b>	<ul style="list-style-type: none"> <li>Can identify the main conclusions in clearly signaled argumentative texts.</li> </ul>	WrRecep-ReadInfoArg

## UNIT 3

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can understand, say, and write vocabulary related to dreams and ambitions.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about dreams and ambitions.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
38–39	I can listen to, read, and understand a simple conversation about ambitions.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can ask and answer simple questions about imaginary situations.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can express his/her thoughts about abstract or cultural topics such as music, films/movies.</li> </ul>	SpInt-InformalDisc
40–41	I can listen to and understand simple audio recordings about how adults can learn from children and the importance of persevering to succeed.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about being a positive member of the community.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactPluricSp
42–43	I can listen to, read, and understand a simple conversation about joining a club.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can express his/her thoughts about abstract or cultural topics such as music, films/movies.</li> </ul>	SpInt-InformalDisc
	I can have a simple discussion about things I wish I could change.		<ul style="list-style-type: none"> <li>Can give brief comments on the views of others.</li> </ul>	SpInt-InformalDisc

44–45	I can read and understand a simple cause and effect article.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can recognize the line of argument in the treatment of the issue presented, though not necessarily in detail.</li> </ul>	WrRecep-ReadInfoArg
	I can write a simple cause and effect article, using positive and negative adjectives to clarify the message.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can summarize, report, and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.</li> <li>Can develop an argument well enough to be followed without difficulty most of the time.</li> </ul>	WrProd-ReportsEssays Pragm-ThemDevt
46	I can watch and understand a short video of people discussing ideas for an event.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can ask for ideas and summarize points in the discussion of a task at hand.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can explain why something is a problem, discuss what to do next, compare and contrast alternatives.</li> </ul>	SpInt-GoalCo-op
			<ul style="list-style-type: none"> <li>Can allocate the turn in a discussion, inviting a participant to say something.</li> <li>Can summarize the point reached in a discussion and so help focus the talk.</li> </ul>	Medi-ManageInt Int-Coop

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SplInt-InfomDisc
		<b>B2</b>	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
42–47	I can read and understand a simple illustrated piece of creative nonfiction and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
48	I can answer simple questions about a piece of creative nonfiction I have read.	<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
49	I can understand the concept of word choice and how authors use it to create an effect.	<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
50–53	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1+</b>	• Can understand simple poems and song lyrics written in straightforward language and style.	WrRecep-ReadLeisure
			• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
54	I can answer simple questions about the events and characters in a poem I have read.	<b>B1</b>	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg



## UNIT 4

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can understand, say, and write vocabulary related to facts, mysteries, and illusions.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about a person who likes tricks and mysteries.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
50–51	I can listen to, read, and understand a simple conversation about trick photos.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can make deductions about the past based on pictures.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can describe events, real or imagined.</li> </ul>	SpProd-MonoDescrExp
52–53	I can listen to and understand simple audio recordings about historical sites and discoveries.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about mysterious historical sites in my country, the problems causing damage to the world's cultural sites, and possible solutions to these.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactlPluricSp
54–55	I can listen to, read, and understand a simple conversation about a trip to a park.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can have a simple conversation about past obligations.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can start up a conversation and help it to keep going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinion on familiar subjects.</li> </ul>	SpInt-Conv

56–57	I can read and understand the beginning of a simple story.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WrRecep-ReadInfoArg
	I can write the beginning to a simple story, including and omitting information to good effect.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</li> </ul>	WrProd-CreaWrit
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can clearly signal chronological sequence in narrative text.</li> </ul>	Pragm-ThemDevt
58	I can watch and understand a short video of two people giving a joint presentation about a cultural place.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.</li> </ul>	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about a cultural place, asking questions and pausing for effect.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.</li> </ul>	SpProd-AddrAud
			<ul style="list-style-type: none"> <li>Can give straightforward descriptions on a variety of familiar subjects within his field of interest.</li> </ul>	SpProd-MonoDescrExp

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InfomDisc
		<b>B2</b>	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
58–61	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
62	I can answer simple questions about an informational text I have read and summarize the content in a simple table.	<b>B1</b>	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
63	I can understand the concept of and make inferences from a text using textual evidence and my knowledge and experience.	<b>B1</b>	• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
64–69	I can read and understand a simple illustrated fantasy story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
70	I can answer simple questions about a story I have read, the characters in it, and how they feel.	<b>B1</b>	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

## UNIT 5

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can understand, say, and write vocabulary related to describing paintings.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a poem inspired by a painting.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
64–65	I can listen to, read, and understand a simple conversation between people talking about a recent holiday/vacation.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can describe past activities in detail.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give detailed accounts of experiences, describing feelings and reactions.</li> </ul>	SpProd-MonoDescrExp
66–67	I can listen to and understand simple audio recordings about artistic elements and features of different objects.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about objects that best represent my country and ways in which art benefits individuals and communities.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactlPluricSp

68–69	I can listen to, read, and understand a simple conversation about doing a portrait.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can narrate a story in detail.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.</li> </ul>	SpProd-MonoDescrExp
70–71	I can read and understand simple mini sagas.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WvRecep-ReadInfoArg
	I can write a simple mini saga, using descriptive language effectively.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can write accounts of experiences, describing feelings and reactions in simple connected text.</li> <li>Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.</li> </ul>	WvProd-CreaWrit Pragm-ThemDev
72	I can watch and understand a short video of someone giving a speech at the opening of an exhibition.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.</li> <li>Can understand the main points of what is said in a straightforward monologue like a guided tour, provided the delivery is clear and relatively slow.</li> </ul>	AudVisRecep-Watch SpRecep-LisLiveAud
	I can prepare and give a simple speech at a school event, organizing and summarizing points effectively.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can deliver short, rehearsed announcements on a topic pertinent to everyday occurrences in his/her field which, despite possibly very foreign stress and intonation, are nevertheless clearly intelligible.</li> </ul>	SpProd-PublAnn

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	Splnt-InfomlDisc
		<b>B2</b>	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
74–77	I can read and understand a simple illustrated piece of creative nonfiction and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
78	I can answer simple questions about the content and organization of a piece of creative nonfiction I have read and summarize the main points in a diagram.	<b>B1</b>	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
79	I can understand the concept of and identify different genres of texts based on language features.	<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
80–85	I can read and understand a simple illustrated folk tale (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
86	I can answer simple questions about the events and characters in a folk tale I have read.	<b>B1</b>	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

## UNIT 6

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can understand, say, and write vocabulary related to traditional board games.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about fun and games.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
76–77	I can listen to, read, and understand a simple conversation about doing puzzles.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can participate in an interview about free time activities.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.</li> </ul>	SpInt-Interv
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision.</li> </ul>	SpInt-Interv
78–79	I can listen to and understand simple audio recordings about playing video games.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about the skills and life skills we can learn from playing games.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactPluricSp
80–81	I can listen to, read, and understand detailed instructions for a game.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can follow detailed directions.</li> </ul>	SpRec-LisAnnInstr
	I can make simple sentences on everyday topics using relative clauses.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give straightforward descriptions on a variety of familiar subjects within his field of interest.</li> </ul>	SpProd-MonoDescrExp

82–83	I can read and understand a simple for and against article.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can identify the main conclusions in clearly signaled argumentative texts.</li> </ul>	WrRecep-ReadInfoArg
	I can write a short for and against article, making comparisons.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.</li> </ul>	WrProd-ReportsEssays
			<ul style="list-style-type: none"> <li>Can develop an argument well enough to be followed without difficulty most of the time.</li> </ul>	Pragm-ThemDev
84	I can watch and understand a short video of two people negotiating to reach a joint decision.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can negotiate effectively and reach a compromise in an everyday discussion.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.</li> </ul>	SpInt-InformalDisc
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.</li> </ul>	Medi-FactCollabInt
			<ul style="list-style-type: none"> <li>Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.</li> </ul>	Int-Coop



LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	Splnt-InfomlDisc
		<b>B2</b>	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
90–93	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
94	I can answer simple questions about an informational text I have read.	<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
95	I can understand the concept of and identify the positive and negative connotations of words in a text.	<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
96–101	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
102	I can answer simple questions about the events and characters in a story I have read.	<b>B1</b>	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

## UNIT 7

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can understand, say, and write vocabulary related to advertising.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a chant about advertising.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
90–91	I can listen to, read, and understand a simple conversation about advertisements.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can report on the results of a class survey I conducted about everyday topics.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.</li> </ul>	SpProd-MonoGivInfo
92–93	I can listen to and understand simple audio recordings about branding in advertising.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about buying things we do not need and the effects of this.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactlPluricSp
94–95	I can listen to, read, and understand a simple monologue from a TV quiz.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of what is said in a straightforward monologue like a guided tour, provided the delivery is clear and relatively slow.</li> </ul>	SpRecep-LisLiveAud
	I can report on questions I was asked about everyday topics and on the answers I gave.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.</li> </ul>	SpProd-MonoGivInfo

96–97	I can read and understand a simple opinion essay.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can recognize the line of argument in the treatment of the issue presented, though not necessarily in detail.</li> </ul>	WrRecep-ReadInfoArg
	I can write a simple opinion essay, giving reasons for and reinforcing my opinion effectively.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.</li> <li>Can develop an argument well enough to be followed without difficulty most of the time.</li> </ul>	WrProd-ReportsEssays Pragm-ThemDev
98	I can watch and understand a short video of a job interview.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can describe my qualities, skills, and experience in a simple interview.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision.</li> </ul>	SpInt-Interv

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SplInt-InfomalDisc
		<b>B2</b>	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
106–111	I can read and understand a simple illustrated science fiction story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
112	I can answer simple questions about the events and characters in a science fiction story I have read and summarize the main points in a simple table.	<b>B1</b>	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
113	I can understand the concepts of and identify text and graphic features in a text.	<b>B1</b>	• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
		<b>B1+</b>	• Can scan through straightforward, factual texts in magazines, brochures, or on the web, identify what they are about and decide whether they contain information that might be of practical use.	WrRecep-ReadOrient
114–117	I can read and understand a simple illustrated persuasive text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues

118	I can answer simple questions about a persuasive text I have read and identify the author's purpose.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can recognize the line of argument in the treatment of the issue presented, though not necessarily in detail.</li> </ul>	WrRecep-ReadInfoArg
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## UNIT 8

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can understand, say, and write vocabulary related to numbers, shapes, and symmetry.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about numbers and mathematics.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
102–103	I can listen to, read, and understand a simple conversation about solar eclipses.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can have a simple discussion about space.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can express his/her thoughts about abstract or cultural topics such as music, films/movies.</li> </ul>	SpInt-InformalDisc
			<ul style="list-style-type: none"> <li>Can give brief comments on the views of others.</li> </ul>	SpInt-InformalDisc
104–105	I can listen to and understand simple audio recordings where statistics are being described.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about the usefulness of math and how it can help solve problems in the community.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactPluricSp
106–107	I can listen to, read, and understand a simple conversation about data collection.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can have a simple discussion about current trends and make predictions about the future.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can express his/her thoughts about abstract or cultural topics such as music, films/movies.</li> </ul>	SpInt-InformalDisc
			<ul style="list-style-type: none"> <li>Can give brief comments on the views of others.</li> </ul>	SpInt-InformalDisc

108–109	I can read and understand a simple biography.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WrRecep-ReadInfoArg
	I can write a simple biography with a clear chronology and supporting the points made with examples.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</li> </ul>	WrProd-CreaWrit
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can clearly signal chronological sequence in narrative text.</li> </ul>	Pragm-ThemDevt
110	I can watch and understand a short video of someone giving a presentation about numbers in their day.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.</li> </ul>	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about numbers in my day, using visuals and engaging and motivating my audience.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.</li> </ul>	SpProd-AddrAud
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can interpret and describe (in Language B) detailed information in diagrams in his/her fields of interest (with text in Language A), even though lexical gaps may cause hesitation or imprecise formulation.</li> </ul>	Medi-ExplDataSpeech

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SplInt-InfomalDisc
		<b>B2</b>	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
122–127	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
128	I can answer simple questions about a biography I have read and scan the text for specific information.	<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
			• Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfill a specific task.	WrRecep-ReadOrient
129	I can understand the concept of and identify different stages in a story structure.	<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
130–133	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
134	I can answer simple questions about the events and the main character in a story I have read.	<b>B1</b>	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg



## UNIT 9

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can understand, say, and write vocabulary related to decision-making.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about making decisions.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
116–117	I can listen to, read, and understand a simple conversation at a theme park.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can make simple sentences about imaginary situations and actions in the past and their consequences.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can describe events, real or imagined.</li> </ul>	SpProd-MonoDescrExp
118–119	I can listen to and understand simple audio recordings about collaborative decision-making.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about family decision-making and how children can be involved in decisions about their community.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactlPluricSp

I20–I21	I can listen to, read, and understand a simple conversation about new experiences.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can have a simple discussion about my past decisions and their consequences.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can express his/her thoughts about abstract or cultural topics such as music, films/movies.</li> <li>Can give brief comments on the views of others.</li> </ul>	SpInt-InformalDisc SpInt-InformalDisc
I22–I23	I can read and understand a simple instructional article.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WvRecep-ReadInfoArg
	I can write a simple instructional article, organizing information and engaging the reader effectively.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can summarize, report, and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.</li> <li>Can develop an argument well enough to be followed without difficulty most of the time.</li> </ul>	WvProd-ReportsEssays Pragm-ThemDevt
I24	I can watch and understand a short video of people planning their perfect day.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can invite contributions to a group conversation.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can start up a conversation and help it to keep going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinion on familiar subjects.</li> </ul>	SpInt-Conv
			<ul style="list-style-type: none"> <li>Can allocate the turn in a discussion, inviting a participant to say something.</li> </ul>	Medi-ManageInt
			<ul style="list-style-type: none"> <li>Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.</li> </ul>	Medi-FactCollabInt

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can express his/her thoughts about abstract or cultural topics such as music, films/movies.</li> </ul>	Splnt-InfomlDisc
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can further develop other people's ideas and opinions.</li> </ul>	Medi-CollabConstrMean
138–141	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.</li> </ul>	WrRecep-ReadLeisure
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</li> </ul>	Recep-IdentCues
142	I can answer simple questions about the events and the main character in an instructional text I have read.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.</li> </ul>	Medi-AnlysCritCreaTxt
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WrRecep-ReadInfoArg
143	I can understand the concepts of and identify internal and external conflicts in a story.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WrRecep-ReadInfoArg
144–149	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.</li> </ul>	WrRecep-ReadLeisure
		<b>B1+</b>	<ul style="list-style-type: none"> <li>Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</li> </ul>	Recep-IdentCues

150	I can summarize the content of a story I have read in a story mountain and identify the internal conflicts experienced by the main character.	<b>B I</b>	<ul style="list-style-type: none"> <li>Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.</li> <li>Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.</li> </ul>	Medi-AnlysCritCreaTxt
				Medi-RelaySpecInfoWrit
		<b>B I+</b>	<ul style="list-style-type: none"> <li>Can understand straightforward, factual texts on subjects relating to his/her interests or studies.</li> </ul>	WrRecep-ReadInfoArg

## UNIT 10

### LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can understand, say, and write vocabulary related to positive values.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about looking to the future.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</li> </ul>	SpRecep-LisAudRec
		<b>B2</b>	<ul style="list-style-type: none"> <li>Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</li> </ul>	Ling-PhContrProsFeatures
128–129	I can listen to, read, and understand a simple conversation about great leaders and role models.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can describe future activities in detail.	<b>B1</b>	<ul style="list-style-type: none"> <li>Can give detailed accounts of experiences, describing feelings and reactions.</li> </ul>	SpProd-MonoDescrExp
130–131	I can listen to and understand simple audio recordings about influencing and leading people.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</li> </ul>	SpRecep-LisAudRec
	I can have a simple discussion about good leadership.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.</li> </ul>	Medi-FactlPluricSp
132–133	I can listen to, read, and understand a simple conversation between people planning a student exchange program.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.</li> </ul>	SpRecep-UndrstConv
	I can have a simple conversation about my plans and future activities.	<b>B1+</b>	<ul style="list-style-type: none"> <li>Can start up a conversation and help it to keep going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinion on familiar subjects.</li> </ul>	SpInt-Conv

134–135	I can read and understand a simple blog post and comments.	<b>B I</b>	<ul style="list-style-type: none"> <li>Can understand straightforward personal letters, emails or postings giving a relatively detailed account of events and experiences.</li> </ul>	WrRecep-ReadCorresp
	I can write a simple blog post, applying the relevant text features effectively.	<b>B I</b>	<ul style="list-style-type: none"> <li>Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.</li> </ul>	Pragm-ThemDev
		<b>B I+</b>	<ul style="list-style-type: none"> <li>Can post online accounts of social events, experiences, and activities referring to embedded links and media and sharing personal feelings.</li> </ul>	OnlineInt-ConvDisc
136	I can watch and understand a short video of someone giving a presentation about a new initiative.	<b>B I+</b>	<ul style="list-style-type: none"> <li>Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</li> </ul>	AudVisRecep-Watch
			<ul style="list-style-type: none"> <li>Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.</li> </ul>	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about a new initiative, using cause-and-effect reasoning and sounding positive.	<b>B I</b>	<ul style="list-style-type: none"> <li>Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.</li> </ul>	SpProd-AddrAud
		<b>B I+</b>	<ul style="list-style-type: none"> <li>Can develop an argument well enough to be followed without difficulty most of the time.</li> </ul>	SpProd-MonoPutCase

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	<b>B1+</b>	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	Splnt-InfomlDisc
		<b>B2</b>	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
154–159	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
160	I can make inferences from the text of a play I have read and describe the main character.	<b>B1</b>	• Can describe the personality of a character.	Medi-ExprPersResp
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
161	I can summarize a text by identifying the main ideas and supporting details.	<b>B1+</b>	• Can identify the main conclusions in clearly signaled argumentative texts.	WrRecep-ReadInfoArg
			• Can exploit different types of connectors (numerical, temporal, logical) and the role of key paragraphs in the overall organization, in order to better understand the argumentation in a text.	Recep-IdentCues
162–165	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	<b>B1</b>	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		<b>B1+</b>	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
166	I can answer simple questions about an informational text I have read and summarize the content in a simple table.	<b>B1</b>	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		<b>B1+</b>	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg