

Global Stage

CEFR Mapping 4

Common European Framework of Reference for Languages

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Global Stage

Global Stage is a six-level language and literacy course offering a child-centered approach for children to build the skills they need to become self-directed, inquisitive learners. A unique, dual student book approach brings together a rigorously benchmarked language program with a diverse and engaging literacy program, both of which span the Common European Framework of Reference for Languages (CEFR) from levels Pre-A1 to B1+. *Global Stage* nurtures children to become competent speakers and writers of English, who learn cooperatively and can confidently engage with subject areas across the curriculum. Children are supported in becoming caring, responsible citizens in the 21st century and are empowered to succeed on the global stage.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Global Stage* was carried out using the 2017 extended set of descriptors, a copy of which is available on the Council of Europe website.

How to use the *Global Stage* CEFR maps

The CEFR maps for *Global Stage* Level 4 are organized unit by unit for both books, which allows you to browse the learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The CEFR Reference column indicates which of the scales the descriptor is taken from—a table summarizing the CEFR scales and their references is provided on pp. 3–4.

Only relevant CEFR scales and descriptors have been included. For some *Global Stage* learning outcomes, no suitable CEFR descriptor was. All descriptors included are at or within one band of the target level of the course.

	Pre-A1	A1	A2	A2+	B1	B1+	B2
Global Stage 1							
Global Stage 2							
Global Stage 3							
Global Stage 4							
Global Stage 5							
Global Stage 6							

Key for CEFR Reference Codes:

Communicative Language Activities: Spoken Reception, Understanding conversation between other speakers = SpRecep-UndrstConv

Communicative Language Strategies and Competences: Reception, Identifying cues and inferring (spoken and written) = Recep-IdentCues

CEFR SCALE			CEFR REF
Communicative Language Activities	Spoken Reception	Understanding conversation between other speakers	SpRecep-UndrstConv
		Listening as a member of a live audience	SpRecep-LisLiveAud
		Listening to audio media and recordings	SpRecep-LisAudRec
	Written Reception	Reading correspondence	WrRecep-ReadCorresp
		Reading for orientation	WrRecep-ReadOrient
		Reading for information/argument	WrRecep-ReadInfoArg
		Reading instructions	WrRecep-ReadInstr
		Reading as a leisure activity	WrRecep-ReadLeisure
	Audio-visual Reception	Watching TV and films/movies	AudVisRecep-Watch
	Spoken Production	Sustained monologue: Describing experience	SpProd-MonoDescrExp
		Sustained monologue: Putting a case (e.g. in debate)	SpProd-MonoPutCase
		Addressing audiences	SpProd-AddrAud
	Written Production	Creative writing	WrProd-CreaWrit
		Written reports and essays	WrProd-WritReportsEssays
	Spoken Interaction	Conversation	SpInt-Conv
		Informal discussion (with friends)	SpInt-InformalDisc
		Goal-oriented co-operation	SpInt-GoalCo-op
		Information exchange	SpInt-InfoExch
	Written Interaction	Correspondence	WrInt-Corresp

Communicative Language Activities (cont.)	Mediation	Mediating a text	
		Relaying specific information in writing	Medi-RelaySpecInfoWrit
		Explaining data in writing (e.g. in graphs, diagrams, charts, etc.)	Medi-ExplDataWrit
		Expressing a personal response to creative texts (incl. literature)	Medi-ExprPersResp
		Analysis and criticism of creative texts (incl. literature)	Medi-AnlysCritCreaTxt
		Mediating concepts	
		Facilitating collaborative interaction with peers	Medi-FactCollabInt
		Collaborating to construct meaning	Medi-CollabConstrMean
		Mediating communication	
Communicative Language Strategies and Competences	Reception Pragmatic	Facilitating pluricultural space	Medi-FactPluricSp
		Identifying cues and inferring (spoken and written)	Recep-IdentCues
		Thematic development	Pragm-ThemDev
		Coherence and cohesion	Pragm-Coh

UNIT 1

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can listen to and understand a short audio recording about different types of art.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
12–13	I can listen to, read, and understand a simple conversation in an art class.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can describe and identify differences between two pictures using simple quantifiers.	A2+	<ul style="list-style-type: none"> Can use simple descriptive language to make brief statements about and compare objects and possessions. 	SpProd-MonoDescrExp
14–15	I can listen to and understand people describing different types of art in simple language.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about why art is important to me and how art helps us understand each other.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactlPluricSp
16–17	I can listen to, read, and understand a simple conversation between people about a photograph.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can say simple sentences to describe and compare different objects.	A2+	<ul style="list-style-type: none"> Can use simple descriptive language to make brief statements about and compare objects and possessions. 	SpProd-MonoDescrExp

18–19	I can watch and understand a short video of people giving opinions about paintings in simple terms.	A2+	• Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.	AudVisRecep-Watch
			• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
			• Can recognize when speakers agree and disagree in a conversation conducted slowly and clearly.	SpRecep-UndrstConv
	I can ask for and give opinions in everyday situations in simple language.	A2	• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacttCollabInt
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InfomalDisc
			• Can agree and disagree with others.	SpInt-InfomalDisc
20	I can read and understand simple cinquain poems.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
	I can write a simple cinquain poem.	A2	• Can write short, simple, imaginary biographies and simple poems about people.	WvProd-CreaWrit

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	Splnt-InfomalDisc
10–15	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
16	I can answer simple questions about a story I have read.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
17	I can understand the concepts of and differentiate facts from opinions in simple fiction and nonfiction.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
18–21	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
22	I can answer simple questions about an instructional text I have read and differentiate between the facts and opinions in it.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WvRecep-ReadInfoArg

UNIT 2

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can listen to and understand a short audio recording about experiments.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
24–25	I can listen to, read, and understand a simple conversation about an experiment.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can make future predictions in simple language.	A2+	<ul style="list-style-type: none"> Can describe plans and arrangements, habits and routines, past activities, and personal experiences. 	SpProd-MonoDescrExp
26–27	I can listen to and understand people talking about time and clocks in simple language.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about when and why time feels slow for me and how measuring time helps people.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactlPluricSp
28–29	I can listen to, read, and understand a simple conversation about future plans.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about future arrangements.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about plans and intentions. 	SpInt-InfoExch

30–31	I can watch and understand a short video of someone giving a simple presentation about time management.	A2+	<ul style="list-style-type: none"> Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary. Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts). 	AudVisRecep-Watch
	I can prepare and give a simple presentation, giving advice for using time in the best way.	A2+	<ul style="list-style-type: none"> Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions. 	SpRecep-LisLiveAud
		B1	<ul style="list-style-type: none"> Can briefly give reasons and explanations for opinions, plans, and actions. 	SpProd-MonoPutCase
32	I can read and understand step-by-step instructions for a simple experiment.	A2+	<ul style="list-style-type: none"> Can understand short written instructions illustrated step by step (e.g. for installing new technology). 	WvRecep-ReadInstr
	I can write step-by-step instructions for a simple experiment based on illustrations.	A2+	<ul style="list-style-type: none"> Can tell a story or describe something in a simple list of points. 	Pragm-ThemDev
		B1	<ul style="list-style-type: none"> Can describe in simple sentences (in Language B) the main facts shown in visuals on familiar topics (e.g. a weather map, a basic flow chart) (with text in Language A). 	Medi-ExpIDataWrit

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	Splnt-InfomalDisc
26–31	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
32	I can answer simple questions about a story I have read, describe the main characters and their motives.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
		B1	• Can describe the personality of a character.	Medi-ExprPersResp
33	I can read and understand a short text about visualization and apply the technique to make predictions when reading.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
34–37	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues

38	I can answer simple questions about an informational text I have read, locating specific information.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg
			• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WrRecep-ReadOrient

UNIT 3

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can listen to and understand a short audio recording about emotions.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
38–39	I can listen to, read, and understand a simple conversation about a future trip.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can describe possible future actions and their results in simple language.	A2+	<ul style="list-style-type: none"> Can describe plans and arrangements, habits and routines, past activities, and personal experiences. 	SpProd-MonoDescrExp
40–41	I can listen to and understand people talking about friendships in simple language.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about friendships I have and why friends are important.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactlPluricSp
42–43	I can listen to, read, and understand a simple conversation about keeping a secret.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about possible future actions and their results.	A2+	<ul style="list-style-type: none"> Can participate in short conversations in routine contexts on topics of interest. 	SpInt-Conv

44–45	I can watch and understand a short video of someone giving a presentation about their friend.	A2+	<ul style="list-style-type: none"> Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary. Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts). 	AudVisRecep-Watch
	I can prepare and give a simple presentation about my friend.		<ul style="list-style-type: none"> Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions. Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience. 	SpRecep-LisLiveAud SpProd-AddrAud SpProd-MonoDescrExp
46	I can read and understand a simple personal email.	A2+	<ul style="list-style-type: none"> Can understand a simple personal letter, email, or post in which the person writing is talking about familiar subjects (such as friends or family) or asking questions on these subjects. 	WvRecep-ReadCorresp
	I can write a simple personal email using basic conjunctions.		<ul style="list-style-type: none"> Can exchange information by text message, email, or in short letters, responding to questions the other person had (e.g. about a new product or activity). Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points. 	WvInt-Corresp Pragm-Coh

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	Splnt-InfomalDisc
42–45	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
46	I can answer simple questions about an informational text I have read.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
47	I can read and understand a short text about the importance of characters in a story.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
48–53	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
54	I can answer simple questions about a story I have read, describe the reasons for the characters' feelings and actions, and comment on which character I relate to.	A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
		B1	• Can explain in some detail which character he/she most identified with and why.	Medi-ExprPersResp

UNIT 4

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can listen to and understand a short audio recording about space.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
50–51	I can listen to, read, and understand a simple conversation about being an astronaut.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about obligations.	A2+	<ul style="list-style-type: none"> Can participate in short conversations in routine contexts on topics of interest. 	SpInt-Conv
52–53	I can listen to and understand people talking about Mars and experiments in simple language.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about planets and how learning about space can help us.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactPluricSp
54–55	I can listen to, read, and understand a simple conversation between people working together on a project.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions to describe possibilities and to give advice.	A2+	<ul style="list-style-type: none"> Can understand enough to manage simple, routine exchanges without undue effort. 	SpInt-InfoExch
		B1	<ul style="list-style-type: none"> Can offer advice on simple matters within his/her field of experience. 	SpInt-InfoExch

56–57	I can watch and understand a short video of people discussing a school project in simple language.	A2+	<ul style="list-style-type: none"> Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow. Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	AudVisRecep-Watch
	I can make and respond to offers and suggestions and show enthusiasm in an everyday discussion in simple language.	A2	<ul style="list-style-type: none"> Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time. 	SpRecep-UndrstConv
		A2+	<ul style="list-style-type: none"> Can discuss what to do next, making and responding to suggestions, asking for and giving directions. 	Medi-FacttCollabInt
58	I can read and understand a simple magazine interview.	A2+	<ul style="list-style-type: none"> Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). 	Splnt-GoalCo-op
	I can write a simple magazine interview.	A2+	<ul style="list-style-type: none"> Can write about everyday aspects of his/her environment, e.g. people, places, a job, or a study experience in linked sentences. Can tell a story or describe something in a simple list of points. 	WvRecep-ReadInfoArg
				WvProd-CreaWrit
				Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	Splnt-InfomalDisc
58–63	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
64	I can answer simple questions about a story I have read and comment on the different characters' motives.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
65	I can scan a short text to find specific details in it.	A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WvRecep-ReadOrient
66–69	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WvRecep-ReadLeisure
		A2+	• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
70	I can answer simple questions about a biography I have read.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WvRecep-ReadInfoArg

UNIT 5

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can listen to and understand a short audio recording about Vikings.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
64–65	I can listen to, read, and understand a simple conversation about life in the past.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can make simple sentences about past habits and routines.	A2+	<ul style="list-style-type: none"> Can describe plans and arrangements, habits and routines, past activities, and personal experiences. 	SpProd-MonoDescrExp
66–67	I can listen to and understand people talking about trade and travel in simple language.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about trading and exploring.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FacItPluricSp
68–69	I can listen to, read, and understand a simple conversation about life in the past.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about past habits and routines.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about habits and routines. Can ask and answer questions about pastimes and past activities. 	SpInt-InfoExch SpInt-InfoExch

70–71	I can watch and understand a short video of people negotiating in an everyday situation in simple language.	A2+	<ul style="list-style-type: none"> Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow. 	AudVisRecep-Watch
			<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can negotiate in an everyday situation, making and responding to suggestions, and expressing agreement and disagreement in simple language.	A2	<ul style="list-style-type: none"> Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time. 	Medi-FacttCollabInt
		A2+	<ul style="list-style-type: none"> Can make and respond to suggestions. 	Splnt-InformalDisc
			<ul style="list-style-type: none"> Can agree and disagree with others. 	Splnt-InformalDisc
72	I can read and understand a simple character profile.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language. 	WvRecep-ReadInfoArg
	I can write a simple character profile.	A2+	<ul style="list-style-type: none"> Can write about everyday aspects of his/her environment, e.g. people, places, a job, or a study experience in linked sentences. 	WvProd-CreaWrit
			<ul style="list-style-type: none"> Can give an example of something in a very simple text using “like” or “for example.” 	Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	Splnt-InfomalDisc
74–75	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
76	I can answer simple questions about an informational text I have read, find specific details in it, and summarize its main idea.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WrRecep-ReadOrient
77	I can understand the concept of and identify different points of view from which a story is told.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
78–85	I can read and understand a simple illustrated folk tale (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues

86	I can summarize the content of an illustrated folk tale I have read in a story map and answer simple questions about it.	A2	<ul style="list-style-type: none"> Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language. 	Medi-AnlysCritCreaTxt
		A2+	<ul style="list-style-type: none"> Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). 	WrRecep-ReadInfoArg
			<ul style="list-style-type: none"> Can relay in writing (in Language B) specific information contained in short simple informational texts (written in Language A), provided the texts concern concrete, familiar subjects and are written in simple everyday language. 	Medi-RelaySpecInfoWrit

UNIT 6

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can listen to and understand a short audio recording about survival on a desert island.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
76–77	I can listen to, read, and understand a simple conversation about life experiences.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about life experiences.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	SpInt-InfoExch
78–79	I can listen to and understand people talking about camping.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about teamwork.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactPluricSp
80–81	I can listen to, read, and understand a simple conversation about travel experiences.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can say simple sentences to describe my and other people's life experiences.	A2+	<ul style="list-style-type: none"> Can describe plans and arrangements, habits and routines, past activities, and personal experiences. 	SpProd-MonoDescrExp

82–83	I can watch and understand a short video of people discussing what gift to buy someone in simple language.	A2+	• Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.	AudVisRecep-Watch
			• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
			• Can recognize when speakers agree and disagree in a conversation conducted slowly and clearly.	SpRecep-UndrstConv
	I can make and respond to suggestions, give reasons, and express agreement and disagreement politely in an everyday discussion in simple language.	A2	• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacttCollabInt
		A2+	• Can make and respond to suggestions.	SpInt-InformalDisc
84	I can read and understand a simple holiday/vacation postcard.	B1	• Can express belief, opinion, agreement, and disagreement politely.	SpInt-InformalDisc
		A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
	I can write a simple holiday/vacation postcard.	A2+	• Can exchange information by text message, email, or in short letters, responding to questions the other person had (e.g. about a new product or activity).	WvInt-Corresp
			• Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.	Pragm-Coh

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2+	• Can ensure that the person he/she is talking to understands what he/she means by asking appropriate questions.	Medi-CollabConstrMean
			• Can exchange opinions and compare things and people using simple language.	SplInt-InformalDisc
90–95	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
96	I can find specific details in a simple instructional text I have read.	A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WrRecep-ReadOrient
97	I can understand the concept of and identify sequence of events in a text.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg
98–101	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
102	I can summarize the content of a simple story I have read in a graphic organizer and describe a character's feelings.	A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific information contained in short simple informational texts (written in Language A), provided the texts concern concrete, familiar subjects and are written in simple everyday language.	Medi-RelaySpecInfoWrit

UNIT 7

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can listen to and understand a short audio recording about the water cycle.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
90–91	I can listen to, read, and understand a short audio recording about saving water.	A2+	<ul style="list-style-type: none"> Can understand the most important information contained in short radio commercials concerning goods and services of interest (e.g. CDs, video games, travel, etc.). 	SpRecep-LisAudRec
	I can say how I feel about everyday activities in simple language.	A2+	<ul style="list-style-type: none"> Can give short, basic descriptions of events and activities. 	SpProd-MonoDescrExp
92–93	I can listen to and understand people talking about water and water inventions.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about saving and wasting water.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactlPluricSp
94–95	I can listen to, read, and understand a simple conversation about living on a houseboat.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about different activities and experiences and how they make me feel.	A2+	<ul style="list-style-type: none"> Can participate in short conversations in routine contexts on topics of interest. Can express how he/she feels in simple terms, and express thanks. 	SpInt-Conv SpInt-Conv

96–97	I can watch and understand a short video of someone describing, comparing, and contrasting two pictures.	A2+	<ul style="list-style-type: none"> Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary. Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts). 	AudVisRecep-Watch
	I can prepare and give a simple presentation, describing, comparing and contrasting two pictures.	A2+	<ul style="list-style-type: none"> Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions. Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience. Can use simple descriptive language to make brief statements about and compare objects and possessions. 	SpRecep-LisLiveAud SpProd-AddrAud SpProd-MonoDescrExp SpProd-MonoDescrExp
98	I can read and understand a simple fact file.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language. 	WvRecep-ReadInfoArg
	I can write a simple fact file.	A2	<ul style="list-style-type: none"> Can write simple texts on familiar subjects of interest, linking sentences with connectors like “and,” “because,” or “then.” 	WvProd-WritReportsEssays
		A2+	<ul style="list-style-type: none"> Can tell a story or describe something in a simple list of points. 	Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	Splnt-InfomalDisc
106–109	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
110	I can answer simple questions about an informational text I have read and summarize the main ideas of a section in a graphic organizer.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WvRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific information contained in short simple informational texts (written in Language A), provided the texts concern concrete, familiar subjects and are written in simple everyday language.	Medi-RelaySpecInfoWrit
111	I can understand the concept of and make inferences about a story using the text and accompanying pictures.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
		B1	• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
112–117	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
118	I can answer simple questions about a story I have read.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg

UNIT 8

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can listen to and understand a short audio recording about physical characteristics and films/movies.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
102–103	I can listen to, read, and understand a simple conversation about spotting a film/movie star in the street.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can say simple sentences to describe and compare people, things, and places.	A2+	<ul style="list-style-type: none"> Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience. 	SpProd-MonoDescrExp
104–105	I can listen to and understand people talking about different film/movie genres and features in simple language.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about films/movies and how they can connect people.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactlPluricSp
106–107	I can listen to, read, and understand a simple conversation about acting.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can describe how I feel and why in simple language.	A2+	<ul style="list-style-type: none"> Can express how he/she feels in simple terms, and express thanks. 	SpInt-Conv

108–109	I can watch and understand a short video of someone describing their favorite film/movie.	A2+	<ul style="list-style-type: none"> Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary. Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts). 	AudVisRecep-Watch
	I can prepare and give a simple presentation, describing and recommending a film/movie I have seen.	A2+	<ul style="list-style-type: none"> Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions. Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience. Can explain what he/she likes or dislikes about something. 	SpRecep-LisLiveAud SpProd-AddrAud SpProd-MonoDescrExp SpProd-MonoDescrExp
110	I can read and understand a film/movie script and identify its main features.	A2+	<ul style="list-style-type: none"> Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). 	WvRecep-ReadInfoArg
	I can write an ending to a film/movie script I have read.	A2	<ul style="list-style-type: none"> Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book). 	WvProd-CreaWrit
		A2+	<ul style="list-style-type: none"> Can tell a story or describe something in a simple list of points. 	Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2+	• Can ensure that the person he/she is talking to understands what he/she means by asking appropriate questions.	Medi-CollabConstrMean
			• Can exchange opinions and compare things and people using simple language.	SplInt-InformalDisc
122–127	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
128	I can answer simple questions about an informational text I have read and reflect on what I have learned from it.	A2	• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
		A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WvRecep-ReadInfoArg
129	I can understand the concepts of and identify cause and effect in a story.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
130–133	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
134	I can answer simple questions about a play I have read, describe the main character's feelings, and the reasons for them.	A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg

UNIT 9

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can listen to and understand a short audio recording about household chores.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
116–117	I can listen to, read, and understand a simple conversation about a cleaning robot.	A2+	<ul style="list-style-type: none"> Can generally identify the topic of discussion around him/her that is conducted slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about life experiences related to household chores.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	Splnt-InfoExch
118–119	I can listen to and understand people talking about places in towns and cities in simple language.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about community spaces around me and why my environment is important.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactlPluricSp
120–121	I can listen to, read, and understand a simple conversation between people discussing places they like.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about different life experiences.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	Splnt-InfoExch

122–123	I can watch and understand a short video of someone making predictions about what cities will be like in the future.	A2+	<ul style="list-style-type: none"> Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary. Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts). 	AudVisRecep-Watch
	I can prepare and give a simple presentation, making predictions and expressing my opinions about city life in the future.	A2+	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions.	SpRecep-LisLiveAud
		B1	Can express opinions on subjects relating to everyday life, using simple expressions.	SpProd-MonoPutCase
			Can briefly give reasons and explanations for opinions, plans, and actions.	SpProd-MonoPutCase
124	I can read and understand a simple story containing dialogs.	A2+	Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
	I can write an ending to a simple story I have read.	A2	Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).	WvProd-CreaWrit
		A2+	Can tell a story or describe something in a simple list of points.	Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SplInt-InformalDisc
138–143	I can read and understand a simple illustrated science fiction story and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
144	I can answer simple questions about a science fiction story I have read, describe the characters' feelings, and the reasons for them.	A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
145	I can read and understand instructions to compare and contrast things.	A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WvRecep-ReadInstr
146–149	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
150	I can answer simple questions about an informational text I have read, make inferences from it, and reflect on the content.	A2	• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
		A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WvRecep-ReadInfoArg

UNIT 10

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can listen to and understand a short audio recording about the five senses.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
128–129	I can listen to, read, and understand a simple conversation at an amusement park.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about everyday personal matters.	A2+	<ul style="list-style-type: none"> Can participate in short conversations in routine contexts on topics of interest. 	SpInt-Conv
130–131	I can listen to and understand people describing experiences to do with the different senses in simple language.	A2	<ul style="list-style-type: none"> Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. 	SpRecep-LisAudRec
	I can have a simple discussion about my favorite sense and how experiences change using different senses.	A2	<ul style="list-style-type: none"> Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc. 	Medi-FactPluricSp
132–133	I can listen to, read, and understand a simple conversation between people discussing what to buy in a shop/store.	A2	<ul style="list-style-type: none"> Can follow in outline short, simple social exchanges, conducted very slowly and clearly. 	SpRecep-UndrstConv
	I can ask and answer simple questions about everyday personal matters and life experiences.	A2+	<ul style="list-style-type: none"> Can participate in short conversations in routine contexts on topics of interest. 	SpInt-Conv

134–135	I can watch and understand a short video of people describing objects in simple language.	A2+	• Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.	AudVisRecep-Watch
			• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can describe objects in simple language, asking and responding to questions.	A2	• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacttCollabInt
		A2+	• Can deal with practical everyday demands: Finding out and passing on straightforward factual information.	Splnt-InfoExch
136	I can read and understand a simple description of a place.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WvRecep-ReadInfoArg
	I can write a simple description of my favorite place.	A2+	• Can write about everyday aspects of his/her environment, e.g. people, places, a job, or a study experience in linked sentences.	WvProd-CreaWrit
			• Can tell a story or describe something in a simple list of points.	Pragm-ThemDev

LITERACY BOOK				
Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	Splnt-InfomalDisc
154–157	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
158	I can answer simple questions about an informational text I have read and summarize its content in a simple table.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WvRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific information contained in short simple informational texts (written in Language A), provided the texts concern concrete, familiar subjects and are written in simple everyday language.	Medi-RelaySpecInfoWrit
159	I can understand the concept of and differentiate figurative language from literal language in simple texts.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg
160–165	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WvRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
166	I can answer simple questions about a poem I have read and reflect on the author's possible reasons for writing it.	A2	• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WvRecep-ReadInfoArg