



Project: Town and country posters

Learning outcomes

By the end of the project, children will have:

- practised language from Units 1–6 through a group project
- broadened their knowledge of geography and social studies
- developed their art skills
- produced a poster with drawings and captions in a group
- presented their poster to the class
- taken part in a class discussion and vote

**CLIL focus**

Geography: the wider environment

Social studies: jobs and workplaces

Art: drawing

Skills focus

Listening: instructions, ideas, descriptions, information

Speaking: discussing ideas, negotiating, presenting, asking and answering questions

Writing: a title and captions

Reading: titles and captions

Language focus**Vocabulary**

Buildings: hospital, hotel, library, museum, restaurant, school, shop, sports club, supermarket, swimming pool, theatre

Transport: bicycle, bus, car, lorry, motorbike, road, street, taxi, traffic, tram, tunnel, van

Other city words: crowds, pollution

Country: bird, butterfly, farm, fish, flower, hill, pond, rabbit, river, sea, sky, tree

Farm animals: chicken, cow, duck, goat, horse, sheep

Adjectives: beautiful, big, busy, dangerous, dirty, fast, hot, loud, noisy, quiet, safe, short, slow, small, smelly, tall, ugly

Jobs: cook, doctor, farm helper, farmer, nurse, waiter

Grammar

Do you like the city? Yes, I do. No, I don't.

I like the cars. I don't like the vans.

What are you doing? I'm drawing a lorry.

Does he like the city? Yes, he does. No, he doesn't.



Teaching notes

Lesson plan

Class warm-up

- 1 Ask children to look at the town picture in Fluency Book 2 (page 5) and the picture of people having a picnic in the country in Language Book 2 (page 43).
- 2 Write Town on one side of the board and Country on the other. Ask children to suggest related words and write them on the board.
- 3 Ask individual children: *Do you like town? Do you like the country?* (Yes, I do. No, I don't.)

Materials

For each group: one large sheet of paper or card; scrap paper for planning; pencils and pens; coloured pencils

Group work

- 1 Divide the class into groups of about six children. Explain that each group is going to make a poster, either called *We love the town!* or *We love the country!* Decide which groups will make town posters and which will make country posters.
- 2 In their groups, children plan what they will have in their poster. Their posters should show a big picture of either a town scene or a country scene, showing all the things the children like about it. Each drawing should have a caption.
- 3 Children draw a plan of their poster on scrap paper first. Make sure each group shows you their plan.
- 4 Each group draws their poster on a large sheet of paper or card. While some children are drawing, others can write the captions, title, etc. Monitor and ask questions: *What are you doing? What's this?*
- 5 Groups present their posters to the class. Each child describes one part of the poster and reads the caption. Encourage them to use adjectives in their descriptions of places, and to say who might work there.
- 6 After each presentation ask the class whether one of the children in the group likes the city or the country: e.g. *Does Ali like town?* (Yes, he does. No, he doesn't.)
- 7 The class asks questions about the poster, and says which part they like best.

Follow-up

- 1 Display the posters on the classroom wall. Have a class discussion about which is their favourite: life in town or in the country. Take a vote at the end of the discussion.
- 2 For homework, children write a few sentences under the title *I like the town* or *I like the country*.