



Project: School newspaper

Learning outcomes

By the end of the project, children will have:

- practised language from Units 7–12 through a group project
- developed their literacy, art and design and ICT skills
- planned and produced a school newspaper in groups
- read and presented another group's newspaper
- written a letter to the editor



CLIL focus

Literacy: writing in a journalistic format and style for a particular audience, letter writing

Art and design: designing a newspaper, drawing, colouring, cutting, sticking

ICT: keyboard skills, formatting

Skills focus

Listening: instructions, ideas

Reading: newspaper articles, letters

Writing: newspaper articles, a letter, an advertisement

Speaking: discussing ideas, negotiating, presenting, asking and answering questions

Language focus

Vocabulary

Newspapers: advertisement, article, column, headline, report

School: class, exam, headteacher, homework, lesson, library, playtime, primary school, pupil, prize, rule, secondary school, student, study, test

School subjects: art, craft, English, geography, history, maths, music, science, sport

Grammar

It was *such* a great day! We had *so much* fun!

'I'm excited.' *She said that she was excited.*

The new classroom *was built* last month.

He has been working here *since* October.

He has been working here *for* months.



Teaching notes

Lesson plan

Class warm-up

- 1 Talk about events that have happened in the school since the beginning of the school year: e.g. *plays, concerts, exams, sports days, visitors, excursions*. Write these on the board and ask children to choose the three things they most want to write about.
- 2 Tell the children they are going to make a school newspaper for their parents. Their newspaper will include three articles covering the events they have selected, a wordsearch puzzle, a school advertisement and a letter to the parents.

Materials

For each group: one large sheet of paper or card; scrap paper for planning; A4 white paper; glue; scissors; pencils and pens; coloured pencils; newspaper; computer and printer (optional)

Group work

- 1 Divide the class into groups of six children, and give each a newspaper to look through. As a class, elicit a list of items and write these on the board: e.g. *headlines, articles, advertisements, photographs, letters, puzzles, sports reports*.
- 2 Children discuss how they will write about the three events and what they should include in their wordsearch, advertisement and puzzle. Then they decide who will write each item, and on a title for their newspaper.
- 3 They write their items on scrap paper. Monitor, helping and making suggestions as needed. Encourage children writing the articles to use reported speech. When you have checked their writing, they write the items neatly in columns, either by hand or on the computer.
- 4 Each group assembles the finished pages of their newspaper on the large sheet of paper or card. If there are any empty spaces, they can add pictures.
- 5 Each group gives their newspaper to another group to read. They then take it in turns to present the other group's newspaper to the class, pointing out all the features that have been included. They can ask each other questions about how they made their newspaper and who did which part.

Follow-up

- 1 Display the newspapers on the classroom wall. Children read each other's work.
- 2 Children write a letter to the editor of one of the other group's newspapers about something they read about in one of the articles.