

# Scope & Sequence

Safe Cutter Area

<b>Welcome to Shareville!</b> pages 4–5	Hi, Hello Character names: Clara, Julie, Kevin, Matt, Sid, Suzy	I'm ... I like + ing	Share It! Song		<b>Welcome Unit</b> pages 6–9	<b>Our Classroom</b> spring, summer, fall, winter me, you, him, her, them, us	What season is it? Where's the ...? What's ... wearing?	
	<b>Vocabulary</b>	<b>Grammar</b>	<b>Sharebook</b>		<b>Reading and Writing</b>	<b>CLIL</b>	<b>Phonics</b>	<b>Progress Tracker</b>
<b>Unit 1 Family</b> pages 10–19	parents, uncle, aunt, cousin, big brother, grandparents, little sister glasses, keys, cell phone, sandals, e-reader, wallet, comic book	Who's he / she? Who are they? Whose ... is this / are these? mine, yours, his, hers, ours, theirs	<i>Guess Shawn's Family!</i> Sharebook pages 7, 8 <i>His or Hers?</i> Sharebook pages 9, 11		<b>Story</b> <i>Whose Camera Is It?</i> <b>Value</b> Be honest.	<b>Social Studies</b> <b>Text:</b> <i>Different Families</i> city, busy, countryside, nature <b>Project:</b> Family tree	/-Blends	Review Game: <i>Round and Round!</i>
<b>Unit 2 Healthy Food</b> pages 20–29	mangoes, potatoes, peaches, carrots, tomatoes, cucumbers, avocados pasta, popcorn, tea, coffee, soda, beef, chicken, lemonade	There are some / aren't any ... Are there any ...? There's some / There isn't any ... Is there any ...?	<i>At the Market!</i> Sharebook pages 13, 14 <i>Concentration</i> Sharebook page 15		<b>Story</b> <i>A Healthy Lunch</i> <b>Value</b> Choose healthy food.	<b>Health</b> <b>Text:</b> <i>Food Groups</i> food groups, bodies, fruit and vegetable, grain, protein, dairy <b>Project:</b> Food group plate	s-Blends	Review Game: <i>Four In A Row!</i>
<b>Share the World 1 Story:</b> <i>The Big Potato</i> pages 30–31					<b>Exam Practice 1</b> Listening, Reading and Writing pages 32–33			
<b>Unit 3 The Weather</b> pages 34–43	rainy, windy, hot, sunny, snowy, cold, cloudy roller skate, ice skate, surf, dive, ski, hike, fish	What's the weather like? It's ... What are you doing? I'm / We're ... ing.	<i>What's the Weather Like?</i> Sharebook pages 17, 18 <i>What Are You Doing?</i> Sharebook page 19		<b>Story</b> <i>Oh, No! Let's Help</i> <b>Value</b> Help your friends!	<b>Science</b> <b>Text:</b> <i>Storms</i> thunderstorms, lightning, thunder, flood, hurricanes, damage, tornadoes <b>Project:</b> Graphic organizer	r-Blends	Review Game: <i>Race to Win!</i>
<b>Unit 4 After School</b> pages 44–53	fly a kite, play hide-and-seek, have a snack, take a nap, use the internet, practice the piano, do homework wash the dishes, dry the dishes, set the table, clear the table, sweep the floor, feed the fish, look after the baby	What's he / she doing? He / She's ... ing. What are they doing? They're ... ing. Is he / she ... ing? Are they ... ing?	<i>What's She Doing?</i> Sharebook pages 21, 23, 25 <i>Same or Different?</i> Sharebook pages 27, 28		<b>Story</b> <i>Clara's New Kite</i> <b>Value</b> Share your things.	<b>Health</b> <b>Text:</b> <i>Healthy Activities</i> active, breathe, heart, lungs, muscles, bones <b>Project:</b> Activity chart	Digraphs -sh-, ch- / -tch	Review Game: <i>Spin to Win!</i>
<b>Share the World 2 Poem:</b> <i>The Weather Today</i> pages 54–55					<b>Exam Practice 2</b> Listening, Reading and Writing pages 56–57			
<b>Unit 5 In Town</b> pages 58–67	supermarket, bus station, movie theater, department store, library, candy store, café parade, concert, soccer game, picnic, market, circus, dance	Where's he / she going? Where are they going? He's / She's / They're going to the ... Is he / she going to the ...? Are they going to the ...?	<i>My Bus, Your Bus!</i> Sharebook pages 29, 31 <i>Around Town</i> Sharebook pages 33, 35		<b>Story</b> <i>Where Is She?</i> <b>Value</b> Pay attention.	<b>Art</b> <b>Text:</b> <i>Public Art</i> statues, stone, marble, murals, tile, mosaics, glass <b>Project:</b> Statue park	Digraph -th-	Review Game: <i>Round and Round!</i>
<b>Unit 6 Jobs and Places</b> pages 68–77	construction worker, librarian, paramedic, architect, fisherman, dancer, writer, musician office, hospital, school, factory, farm, restaurant, boat	What do you want to be? I want / don't want to be a ... Where does he / she work? He / She works in / on a ... He / She doesn't work in / on a ...	<i>Guess the Job!</i> Sharebook page 37 <i>Where Does He Work?</i> Sharebook pages 39, 41		<b>Story</b> <i>Matt's New Plan</i> <b>Value</b> Encourage your friends.	<b>Social Studies</b> <b>Text:</b> <i>Types of Jobs</i> everywhere, production, goods, entertainment, service <b>Project:</b> Job cartoon	Digraphs wh-, -ph-	Review Game: <i>Four In A Row!</i>
<b>Share the World 3 Text:</b> <i>The Flying Doctors</i> pages 78–79					<b>Exam Practice 3</b> Listening, Reading and Writing pages 80–81			
<b>Unit 7 Yesterday</b> pages 82–91	school, beach, home, doctor's office, sports center, Grandma's house, park sick, scared, tired, angry, surprised, happy, excited	Where were you / they yesterday? Where was he / she yesterday? I / He / She was / wasn't at ... We / They were / weren't at ... Was he / she at ...? / Were they at ...?	<i>Where Were They?</i> Sharebook pages 43, 45 <i>Wally's Week!</i> Sharebook pages 47, 48		<b>Story</b> <i>Where Was Kevin?</i> <b>Value</b> Be helpful!	<b>Math</b> <b>Text:</b> <i>Bar Graphs</i> data, bar graph, vertical axis, horizontal axis, title <b>Project:</b> Bar graph about feelings	Digraphs -ng, -nk	Review Game: <i>Spin to Win!</i>
<b>Unit 8 Camping</b> pages 92–101	mountain, cloud, star, cave, bat, river, field, road up, down, into, out, around, across, along	There was / wasn't a ... There were some / weren't any ... Was there a ...? Were there any ...? Where did you go? We went ... / We didn't go ...	<i>Do You Remember?</i> Sharebook pages 49, 51 <i>Where Did They Go?</i> Sharebook page 53		<b>Story</b> <i>There's Treasure!</i> <b>Value</b> Clean up the environment!	<b>Social Studies</b> <b>Text:</b> <i>Reuse and Recycle</i> environment, reuse, recycle, donate, clean clothes, empty, cartons <b>Project:</b> Reuse and recycle plan	Silent Letters	Review Game: <i>Race to Win!</i>
<b>Share the World 4 Play:</b> <i>Miguel the Mouse</i> pages 102–103					<b>Exam Practice 4</b> Reading and Writing pages 104–105			
<b>Grammar Practice</b> pages 106–109					<b>Word List</b> pages 110–111			