

Scope & Sequence

Welcome to Shareville! pages 4–5	Hi, Hello Character names: Clara, Julie, Kevin, Matt, Sid, Suzy	My name is ... Nice to meet you! What's your favorite ...?	Share It! Song	Welcome Unit pages 6–9	Our Classroom ordinals (first, second, third ...) months	When's your birthday? What's ... doing? Where were ...? / I was ...	
	Vocabulary	Grammar	Sharebook	Reading and Writing	CLIL	Phonics	Progress Tracker
Unit 1 Good Morning pages 10–19	wake up, brush my hair, take a shower, get dressed, wash my face, have breakfast, make breakfast, go to school take a taxi, take the bus, take the train, take the subway, walk, ride a bicycle	always, usually, sometimes, never How often do you ...?	<i>Always or Never?</i> Sharebook pages 7, 9 <i>How Often?</i> Sharebook page 11	Story <i>Are You Ready?</i> Value Be prepared.	Health Text: <i>Sleep Habits</i> energy, grumpy, light, quiet, schedule Project: Survey of sleep habits	Long a and Long i -a_e, -i_e	Review Game: <i>Race to Win!</i>
Unit 2 At School pages 20–29	social studies, art, English, music, math, health, P.E, science gym, cafeteria, music room, classroom, art room, computer lab	Do you have ...? Does he / she have ...? Where's ...? What's he / she doing? He's / She's ... ing.	<i>Class Schedule</i> Sharebook pages 13, 14 <i>Where Are They?</i> Sharebook pages 15, 17	Story <i>A New Friend</i> Value Be friendly.	Music Text: <i>Making Music</i> rhythm, move, note, melody, emotions, calm Project: Chant	Long o and Long u -o_e, -u_e	Review Game: <i>Spin to Win!</i>
Share the World 1 Poem: <i>Snow Day</i> pages 30–31				Exam Practice 1 Reading and Writing pages 32–33			
Unit 3 Shareville Fair pages 34–43	wave, wait, point, shout, watch, play, smile juggle, bounce, laugh, cry, follow, push, pull, carry	Past tense statements with regular verbs Did you / he / she / they ...? Yes, they did. No, they didn't.	<i>Shout!</i> Sharebook pages 19, 21 <i>Bobby's Diary</i> Sharebook page 23	Story <i>Where's Clara?</i> Value Help your friends!	Science Text: <i>Cool Rides</i> design, meter, high, rotate, slow, fast Project: Design a new ride	Long a -ai-, -ay	Review Game: <i>Round and Round!</i>
Unit 4 Last Weekend pages 44–53	buy candy, see a movie, take a picture, go shopping, have a milkshake, eat pizza read a book, write a poem, do karate, sing a song, make a video, build a tree house, draw a picture	Past tense statements with irregular verbs What did you do ...?	<i>My Big Weekend</i> Sharebook page 25 <i>Guess Who!</i> Sharebook pages 27, 29	Story <i>Star Captain</i> Value Be responsible.	Art Text: <i>Movie Magic</i> animated, director, colorful, animator, voice, model Project: Movie poster	Long e -e, -ee-, -ea-	Review Game: <i>Four in A Row!</i>
Share the World 2 Article: <i>A Weekend in Tokyo</i> pages 54–55				Exam Practice 2 Listening pages 56–57			
Unit 5 History Museum pages 58–67	scientist, soccer player, movie star, painter, pop star, photographer, nurse tie my shoes, play an instrument, speak English, whistle a tune, use a smartphone, do a cartwheel	Who was ...? What did ...? Could you ...? Yes, I could. / No, I couldn't.	<i>Who Were They?</i> Sharebook pages 31, 32 <i>Could You?</i> Sharebook pages 33, 35	Story <i>Don't Touch!</i> Value Follow the rules.	History Text: <i>Brilliant Musicians</i> popular, born, study, brilliant, terrible Project: Biography	Long i -y, -igh, -i-	Review Game: <i>Round and Round!</i>
Unit 6 In the Forest pages 68–77	owl, wolf, deer, rabbit, fox, snail, beetle, raccoon loud, scary, pretty, strong, tall, strange	Comparatives with -er Superlatives with -est	<i>Animal Chain</i> Sharebook pages 37, 39 <i>What Do You Think?</i> Sharebook page 41	Story <i>A Beetle in a Bottle</i> Value Take care of the environment.	Science Text: <i>Night Owls</i> nocturnal, hunt, species, centimeter, live, hole Project: Animal poster	Long o -oa-, -ow-, -o-	Review Game: <i>Spin to Win!</i>
Share the World 3 Story: <i>The Cave that Talked</i> pages 78–79				Exam Practice 3 Listening, Reading and Writing pages 80–81			
Unit 7 Outdoor Fun pages 82–91	exciting, boring, dangerous, easy, difficult, fun snowboarding, sailing, rock climbing, golfing, skydiving, scuba diving	Comparatives with <i>more</i> Superlatives with <i>most</i>	<i>Yes or No?</i> Sharebook pages 43, 45 <i>Which One?</i> Sharebook pages 47, 48	Story <i>Try Again!</i> Value Keep trying!	Health Text: <i>Be Safe</i> helmet, stop, accident, protect, elbow pads, knee pads Project: Safety poster	Long u -u-, -ue-, -ew	Review Game: <i>Race to Win!</i>
Unit 8 Summer Vacation pages 92–101	feed my hamster, make my bed, find my swimsuit, clean my room, pack my suitcase, help my parents go to a water park, learn to surf, look for seashells, sell lemonade, stay in a hotel, visit family	I have to ... Do you have to ...? What are you going to do? I'm going to ... What's he / she going to do? He's / She's going to ...	<i>Do You Have To?</i> Sharebook page 49 <i>This Summer</i> Sharebook pages 51, 53	Story <i>Summer Vacation</i> Value Take care of your pets.	Math Text: <i>Wonder Water Park</i> wave, cheap, cost, per hour, total, relax Project: Plan a trip	Long vowels and -ing	Review Game: <i>Four in a Row!</i>
Share the World 4 Play: <i>The Three Seashells</i> pages 102–103				Exam Practice 4 Reading and Writing pages 104–105			
Grammar Practice pages 106–109				Word List pages 110–111			