

Coffeepot

Interaction: Teamwork

Aim: To review using the present simple and present progressive tenses.

Time: 15–20 minutes

Skills: Speaking

Preparation: Photocopy the worksheet and cut it into action cards. Only one set is necessary for the class.

Procedure

1. Before you begin the activity, review the verbs students will need to guess the actions: *listen to music, wash dishes, take a shower, swim, play tennis, play golf, sleep, vacuum/clean the house, cook, iron, watch TV, and drive.*
2. Divide the class into two teams: A and B.
3. Place the action cards face down on a table.
4. Explain the activity.
 - Taking turns, a student from each team comes to the front of the class and picks up a card.
 - The students from his or her team have to ask *yes/no* questions to guess the action on the card.
 - Students' sentences should include the word *coffeepot* in the place of the unknown verb, as in *Do you coffeepot every day? Do women coffeepot? Are you coffeepotting now?*
 - Students have one minute to ask as many questions as they can and guess the action.
 - If students guess the action correctly, they win a point.
 - The team with the most points wins.
5. Choose an action yourself and play a trial game with the students to make sure they understand exactly what they are supposed to do.
6. Make sure that a different student comes to the front of the classroom each time.

Option

Instead of playing the game in teams, ask students to play the game in small groups or pairs.

Additional Ideas

The student who comes to the front of the class can choose to answer information questions as well. For example,

Class: *What time of the day do you coffeepot?*

Student: *Usually in the morning, but sometimes at night.*

Class: *How often do you coffeepot?*

Student: *Every day.*

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