

SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
Unit 1 Incredible Lives pp. 7–15 	<ul style="list-style-type: none"> Discuss possible devices that could help disabled people Ask and answer questions about your achievements Describe survival situations 	<ul style="list-style-type: none"> Technology and disability Noun suffixes Character adjectives 	<ul style="list-style-type: none"> Stative and dynamic verbs Expressing ability 	<ul style="list-style-type: none"> Describe a device to help disabled people Talk about personal achievements Talk about survival situation
			Grammar Reference pp 142–143	
Language and Life—Decision Making: Manage a Survival Situation				
Unit 2 The Animal Connection pp. 17–25 	<ul style="list-style-type: none"> Talk about which are the most intelligent animals Discuss possible jobs with animals Make arguments for and against people owning exotic pets 	<ul style="list-style-type: none"> Animal intelligence Careers with animals Animals 	<ul style="list-style-type: none"> Tag questions Articles 	<ul style="list-style-type: none"> Discuss which animals are most intelligent Talk about working with animals Argue for and against keeping wild animals
			Grammar Reference pp 143–144	
Language and Life—Problem Solving: Find Solutions to Help Stray Animals				
Unit 3 Think About It pp. 27–35 	<ul style="list-style-type: none"> Ask and answer questions about confirmation bias Discuss the importance of expert systems in your future career Compare different creative uses for things 	<ul style="list-style-type: none"> Confirmation bias Word formation Phrasal verbs 	<ul style="list-style-type: none"> Future time clauses (<i>after, as soon as, before, until, when</i>) Present perfect progressive 	<ul style="list-style-type: none"> Discuss confirmation bias Talk about expert systems Compare different objects
			Grammar Reference pp 145–146	
Language and Life—Design Thinking: Design an App				
Unit 4 Beyond Words pp. 37–45 	<ul style="list-style-type: none"> Present a subject you know Ask questions and assess someone's body language Decide on the best means of communication for different situations 	<ul style="list-style-type: none"> Communication Ways to communicate Emojis 	<ul style="list-style-type: none"> Infinitives with <i>to</i> Separable and non-separable phrasal verbs 	<ul style="list-style-type: none"> Give a presentation Make statements about yourself Discuss ways to communicate
			Grammar Reference pp 146–147	
Language and Life—Reason Effectively: Discuss Ideas to Improve Communication Problems				
Unit 5 One Planet pp. 47–55 	<ul style="list-style-type: none"> Discuss global warming problems Talk about solutions Brainstorm products 	<ul style="list-style-type: none"> Climate change Taking action Materials and products 	<ul style="list-style-type: none"> Review of conditionals Present and future hopes and wishes 	<ul style="list-style-type: none"> Discuss global warming Discuss environmental solutions Discuss if measures are practical
			Grammar Reference pp 148–149	
Language and Life—Global Competence: Explain and Discuss Ideas about Environmental Issues				
Unit 6 Moments in Time pp. 57–65 	<ul style="list-style-type: none"> Compare different generational use of technology Share your opinions about inventions Brainstorm quiz questions about people in history 	<ul style="list-style-type: none"> Change <i>-ed</i> and <i>-ing</i> adjectives Adjective suffixes 	<ul style="list-style-type: none"> Past perfect Defining relative clauses 	<ul style="list-style-type: none"> Compare lists Discuss an opinion poll Create a quiz
			Grammar Reference pp 149–150	
Language and Life—Decision Making: Choose a New UNESCO Site				

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> Start a discussion <p><i>Repair It</i></p> <ul style="list-style-type: none"> Express lack of understanding <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Justify choices 	<ul style="list-style-type: none"> Word stress with <i>-ity</i> 	<p>Read an article about technology and disability</p> <ul style="list-style-type: none"> Skill—Predict information <p>Listen to part of a lecture about amazing abilities</p> <ul style="list-style-type: none"> Skill—Recognize signposts <p>Listen to a podcast about Juliane Koepcke</p> <ul style="list-style-type: none"> Skill—Listen for specific information 	<ul style="list-style-type: none"> Apply Evaluate Analyze 	Write a blog post about a survival situation
Unit Review p. 16 Study Skills —Effective Time Management				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Invite agreement <p><i>Start Talking</i></p> <ul style="list-style-type: none"> Hypotheticals <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Disagree politely 	<ul style="list-style-type: none"> <i>The</i> 	<p>Read a blog post about animal intelligence</p> <ul style="list-style-type: none"> Skill—Understand examples <p>Listen to a careers talk</p> <ul style="list-style-type: none"> Skill—Use key information to predict content <p>Listen to a zoo’s presentation</p> <ul style="list-style-type: none"> Skill—Listen for key words 	<ul style="list-style-type: none"> Recall Analyze Evaluate 	Write an opinion post
Unit Review p. 26 Follow a Pro —A Wildlife Photographer  Marine Biologist				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Give yourself time to think <p><i>Start Talking</i></p> <ul style="list-style-type: none"> Start talking <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Further suggestions 	<ul style="list-style-type: none"> say, says, said 	<p>Read an article about confirmation bias</p> <ul style="list-style-type: none"> Skill—Identify the topic <p>Listen to a radio call-in show about AI</p> <ul style="list-style-type: none"> Skill—Listen for attitude <p>Listen to a talk about being creative</p> <ul style="list-style-type: none"> Skill—Listen for main ideas 	<ul style="list-style-type: none"> Analyze Evaluate Apply 	Write an informal email about being productive
Unit Review p. 36 Study Skills —Making a Presentation or Giving a Talk				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Speak to a group <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Provide more information <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Make meaning clearer 	<ul style="list-style-type: none"> Electronic communication 	<p>Read an article about communication</p> <ul style="list-style-type: none"> Skill—Read for gist <p>Listen to a podcast</p> <ul style="list-style-type: none"> Skill—Listen for specific information <p>Listen to a lecture about communication technology</p> <ul style="list-style-type: none"> Skill—Listen for the order of events 	<ul style="list-style-type: none"> Evaluate Apply Predict 	Write an informal text message as a formal email
Unit Review p. 46 Follow a Pro —A PR Professional  Translator/Interpreter				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> Speak for a group <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Talk about problems and solutions <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Comment on ideas 	<ul style="list-style-type: none"> Word stress in verb phrases 	<p>Read an online article about climate change</p> <ul style="list-style-type: none"> Skill—Identify explanations, definitions, and examples <p>Listen to a radio show about environmental problems</p> <ul style="list-style-type: none"> Skill—Listen for main ideas <p>Listen to a class discussion about environmental solutions</p> <ul style="list-style-type: none"> Skill—Listen for details 	<ul style="list-style-type: none"> Summarize Analyze Categorize 	Write an essay about environmental projects
Unit Review p. 56 Study Skills —Improving Reading Speed				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Circumlocution <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Interrupting politely <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Express interest and surprise 	<ul style="list-style-type: none"> Stress in multisyllable adjectives 	<p>Read an article about technological changes</p> <ul style="list-style-type: none"> Skill—Scan <p>Listen to some interviews about inventions</p> <ul style="list-style-type: none"> Skill—Listen for supporting details <p>Listen to a podcast about a famous person</p> <ul style="list-style-type: none"> Skill—Listen for numerical information 	<ul style="list-style-type: none"> Predict Evaluate Question 	Write a short biographical essay
Unit Review p. 66 Follow a Pro —An Archeologist  Mechanical Engineer				

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	Outcomes	Vocabulary	Grammar	Speaking
Unit 7 Looking Back pp. 67–75 	<ul style="list-style-type: none"> • Talk about things that a business should have done differently • Discuss things you should not have bought • Recall events you regret 	<ul style="list-style-type: none"> • Phrasal verbs • <i>spend, lose, waste</i> • Collocations 	<ul style="list-style-type: none"> • <i>Should/shouldn't have</i> • Past perfect for wishes about the past Grammar Reference pp 151–152	<ul style="list-style-type: none"> • Talk about what people should have done differently • Talk about things you regret buying • Tell an anecdote
	Language and Life—Interpersonal Communication: Plan and Give a Presentation about a Product			
Unit 8 A New Home? pp. 77–85 	<ul style="list-style-type: none"> • Talk about hypothetical events in history • Role play an interview with an astronaut • Discuss your opinions of space exploration 	<ul style="list-style-type: none"> • Extinction of the dinosaurs • Space • Space program inventions 	<ul style="list-style-type: none"> • Third conditional • Indirect questions Grammar Reference pp 152–153	<ul style="list-style-type: none"> • Speculate about alternative histories • Role-play an interview • Discuss space exploration
	Language and Life—Reason Effectively: Select a Space Team			
Unit 9 The World of News pp. 87–95 	<ul style="list-style-type: none"> • Give your opinions on fake news, journalists and citizen journalists • Compare real and fake news stories • Role-play a job interview for a news career 	<ul style="list-style-type: none"> • News • News stories • News careers 	<ul style="list-style-type: none"> • <i>So, such, too, enough</i> • Modals of deduction Grammar Reference pp 154–155	<ul style="list-style-type: none"> • Discuss news now • Discuss how you knew a news story was true or fake • Role-play a job interview
	Language and Life—Problem Solving: Discuss Ideas to Improve Newspaper Sales			
Unit 10 Got It? pp. 97–105 	<ul style="list-style-type: none"> • Talk about your talents and abilities • Ask and answer questions for a talent show audition • Share advice on how to succeed in the music industry 	<ul style="list-style-type: none"> • Talents and abilities • Phrasal verbs • Idioms and sayings connected to success 	<ul style="list-style-type: none"> • Reported speech: statements • Reported speech: questions Grammar Reference pp 155–156	<ul style="list-style-type: none"> • Talk about something someone can do well • Talk about talent show contestants • Discuss the usefulness of advice
	Language and Life—Communication: Hold a Talent Contest			
Unit 11 Money in the Bank pp. 107–116 	<ul style="list-style-type: none"> • Discuss who you would employ if you were a millionaire • Share ideas about what to do with a fortune • Compare your budget with that of a partner 	<ul style="list-style-type: none"> • Money • Money verbs and nouns • Paying for things 	<ul style="list-style-type: none"> • Causatives with <i>have, get</i> and <i>make</i> • Verbs with gerund, infinitive or both Grammar Reference pp 156–158	<ul style="list-style-type: none"> • Discuss jobs to do yourself • Talk about how to use a lot of money • Talk about monthly budgets
	Language and Life—Collaborate: Manage a Budget			
Unit 12 Inside Advertising pp. 117–126 	<ul style="list-style-type: none"> • Discuss the advertising of energy drinks • Talk about ads that you like and dislike • Debate the effects of advertising 	<ul style="list-style-type: none"> • From the reading Advertising • Advertising campaigns • Discourse markers 	<ul style="list-style-type: none"> • Passive voice: other tenses • Comparative and superlative adverbs Grammar Reference pp 158–159	<ul style="list-style-type: none"> • Discuss whether to ban advertisements • Talk about improving ad campaigns • Debate the effects of images in advertising
	Language and Life—Media Literacy: Make a TV Ad			

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> Tell an anecdote <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Give reasons <p><i>Start Talking</i></p> <ul style="list-style-type: none"> Set the scene 	<ul style="list-style-type: none"> /s/ and /z/ 	<p>Read an online article about famous mistakes</p> <ul style="list-style-type: none"> Skill—Synthesize <p>Listen to a radio interview about regret</p> <ul style="list-style-type: none"> Skill—Listen for reasons <p>Listen to a talk about types of regret</p> <ul style="list-style-type: none"> Skill—Listen for main ideas 	<ul style="list-style-type: none"> Evaluate Analyze Apply 	<p>Write a blog post about regrets</p>
Unit Review p. 76 Study Skills —Structuring Your Writing				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Express probability <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Ask polite questions <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Clarify reasons for opinions 	<ul style="list-style-type: none"> Consonant clusters with /s/ 	<p>Read an article about the dinosaurs</p> <ul style="list-style-type: none"> Skill—Predict <p>Listen to an interview about life in space</p> <ul style="list-style-type: none"> Skill—Listen for specific information <p>Listen to a panel discussion about space</p> <ul style="list-style-type: none"> Skill—Listen for main ideas 	<ul style="list-style-type: none"> Analyze Question Recall 	<p>Write a blog post about space exploration</p>
Unit Review p. 86 Follow a Pro —An Astrobiologist  Astronomer				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Ask for opinions <p><i>Repair It</i></p> <ul style="list-style-type: none"> Interrupt politely <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Interview techniques 	<ul style="list-style-type: none"> /ə/ versus /r/ 	<p>Read texts about news</p> <ul style="list-style-type: none"> Skill—Identifying text types <p>Listen to a lecture about fake news</p> <ul style="list-style-type: none"> Skill—Listen for information order <p>Listen to an interview about being a foreign correspondent</p> <ul style="list-style-type: none"> Skill—Listen for opinions 	<ul style="list-style-type: none"> Analyze Apply Deduce 	<p>Write about a job</p>
Unit Review p. 96 Study Skills —Making Notes				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Your achievements <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Talk in front of a group <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Use idioms carefully 	<ul style="list-style-type: none"> Stress in phrasal verbs 	<p>Read a text about great artists</p> <ul style="list-style-type: none"> Skill—Recognize fact and opinion <p>Listen to excerpts from a TV talent show</p> <ul style="list-style-type: none"> Skill—Identify attitude <p>Listen to a radio call-in show about the music industry</p> <ul style="list-style-type: none"> Skill—Listen to take notes 	<ul style="list-style-type: none"> Question Analyze Evaluate 	<p>Write an informal email</p>
Unit Review p. 106 Follow a Pro —A Talent Scout  Musician				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> Talk about imagined future situations <p><i>Start Talking</i></p> <ul style="list-style-type: none"> Collaborate on creative ideas <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Talk or avoid talking about money 	<ul style="list-style-type: none"> /tʃ/ versus /ʃ/ 	<p>Read a job ad, article and business profile about the gig economy</p> <ul style="list-style-type: none"> Skill—Read for the main idea <p>Listen to an interview about charity</p> <ul style="list-style-type: none"> Skill—Listen for specific information <p>Listen to a radio show about managing money</p> <ul style="list-style-type: none"> Skill—Listen for the main idea 	<ul style="list-style-type: none"> Question Apply Recall 	<p>Write an email listing key points</p>
Unit Review p. 116 Study Skills —Personal Development				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Take turns in a discussion <p><i>Repair It</i></p> <ul style="list-style-type: none"> Getting back on track <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Paraphrase 	<ul style="list-style-type: none"> Filler sounds and words 	<p>Read an article about advertising</p> <ul style="list-style-type: none"> Skill—Identify missing sentences <p>Listen to an ad</p> <ul style="list-style-type: none"> Skill—Listen for inference <p>Listen to an interview about advertising</p> <ul style="list-style-type: none"> Skill—Recognize discourse markers 	<ul style="list-style-type: none"> Evaluate Symbolize Induce 	<p>Write a ‘for’ and ‘against’ essay about retouching images</p>
Unit Review p. 126 Follow a Pro —A Digital Copywriter  Video Editor				